REVIEW TEST PJI3A IB: Unit 4 - Information

Name:			
Teacher:		TOTAL	MARK
Number of p	points (max. 100 points)	(60 points to pass)	
I. Listening:	III. Grammar:		
II. Vocabulary:	IV. Translation:		
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I. Listening: (m	nax. 20 points)		points
II. Vocabulary	(max. 34 points)		points
A. Translate the following	expressions into English:		(2 points each)
schopnost okamžitě	reagovat na změny –		
nutnost zasáhnout v	případě nouze –		
mít užitek z bezdrát	ového připojení –		
celková spokojenost	s odměňováním –		
způsobit krach na b	urze –		
zodpovídat se nadříz	zenému –		
být si dobře vědom	bezpečnostních rizik –		
zachránit zhoršující	se pověst společnosti –		
vyzrazovat důvěrné	informace –		
B. Write expressions the j	following definitions refer to:		(2 points each)
	s and technologies for gathering enterprise users make better bus		iding access

2. a company that is owned by a larger company:				
C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)				
INFORMATION OVERLOAD - REAL-TIME ECONOMY - ESPIONAGE -				
DIGITAL DASHBOARD - TRADE UNIONS - CIRCUIT BREAKER				
1. Many companies do not know the risks they are running by not protecting themselves				
against, as there are many ways how to access important data.				
In Czech:				
2 strongly opposed the idea, proposed by the headquarters,				
that all activities of the staff should be monitored. In Czech:				
3. There is no doubt that apart from the advantages it will bring, the				
will have a significant impact on the behaviour of businesses in general. They are likely to				
become even more fluid and volatile.				
In Czech:				
D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)				
GATHER - INTERFERE - PREDICT - SATISFY				
BRIEF - ENHANCE - GIVE AWAY - PERFORM				
1. The HR manager me about the overseas assignment.				
2. You might not even know your files with.				
3. It is difficult to say in what ways the training my negotiating skills.				
E. Complete each sentence with a word made from the word given in brackets. (1 point each)				
1. In principle it compares how certain perform against goals. (MEASURE)				
2. He posts and web links to his blog. (<i>THINK</i>)				
3. Look, the content is fine, but the length will have to (SHORT)				
4. The new equipment will mean more in the long run. (<i>REDUNDANT</i>)				
5. He commented on the latest development and was not afraid to				
be harsh on his own company. (DARE)				

III. Grammar: (max. 30 points)		points			
A. Fill in the gaps with a suitable preposition or adverbial, if necessary:	(1 p	point each)			
1. On their own the data would contributethe increasing informatio	n overload	l.			
2. It will be difficult for the organization to put pressure of customers.					
3. Information systems are connected to networks and must be secured	atta	ck.			
4. They were all awarefinancial misconduct of the previous boss	; .				
5. Even minor risks must be taken consideration.					
6. Shall we go these figures again before we send them off?					
B. Rewrite the sentences so that they mean the same as the sentence above.	(3 pc	oints each)			
1. "Are you sure he gave you an honest answer?" he asked.					
He asked me	·				
2. "Why are you so sure no file has gone missing or been stolen?" he kept	asking me.				
He kept asking me					
3. I am really surprised that the subcontractors have cancelled the order.					
The subcontractors					
C. Fill the gaps with the appropriate form of the verbs in brackets. Add prepositions if necessary who (TAKE) the major decisions in your compared to the property of t					
(TAKE) to impl	lement	them?			
(they, FAIL, ever) to b	ring the re	esults for			
which they had been approved? Are the people concerned informed	whether a	project			
(COMPLETE) on time and budget? I	Oo they kn	now how			
much profit(RECEIVE	, the comp	pany) or			
what (GO WRONG) while putting the plan into					
practice? These are questions all managers should ask to be able to anal	yse their l	business,			
(add a question tag)? How					

	question tag)? Don't you consider k	anowing your strengths
and weaknesses important?	1 0 ,	0,
D. Choose suitable words or phrases that can	complete each sentence. The number of cor	rect answers is 0 – 4. (2 points each)
1 have y	you known about the espionage?	(1)
A: from when C: how long	B: since when D: when	
2. Who	me this morning?	
A: did call C: called	B: has called D: has been called	
3. I really appreciated what you said You it is a difficu	l about the importance of recruitin	g trustworthy staff.
A: don't think, do you C: think, do you	B: think, isn't it D: think, don't you	
IV. Translation: (max. 16 po	oints)	points
Translate the following sentences into English	b:	(8 points each)
Musíme se vyvarovat přetížení informa informace, pokud nemají naše povolen fotografie, které by mohl někdo z venk	ní tak učinit. Stejně tak neuveřejňuje	
Existují dvě hlavní oblasti, kde jsou po informační systémy, které byly nedosta může být ztráta cenných souborů dat.		
informační systémy, které byly nedosta		