REVIEW TEST PJI3A Market Leader: Units 1 - 3

Name:						
Teacher:		TOTAL (60 points to pass)	MARK			
Number of p	oints (max. 100 points)	(60 points to pass)				
I. Listening:	III. Grammar:					
II. Vocabulary:	IV. Translation:					
I. Listening: (m	ax. 20 points)		points			
II. Vocabulary:	(max. 34 points)		points			
A. Translate the following	expressions into English:		(2 points each)			
mimořádné podmínl	xy dodání –					
vlastnictví aktiv –	•					
přispívat k nárůstu veřejných výdajů –						
výcvik určený k udrž	ení talentů –					
nevhodný a necitlivý	postoj –					
založit teorii na nesp	rávném předpokladu –					
přizpůsobit tempo p	rojevu –					
náklady na údržbu a	provoz –					
doplňující se funkce	rozličných systémů –					
B. Write expressions the f	ollowing definitions refer to:		(2 points each)			
1. the practice	e of letting poor countries not pa	ay back what they owe to ric	h countries:			
2. new market	s, or markets in the early stages	of development:				

C.	Comp	lete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)						
	BR	AND RECOGNITION, CONTINUOUS ASSESSMENT, TUITION FEES,						
		WIN-WIN, FULL-BLOWN, POWER SUPPLIES,						
1.		ne negotiations ended up in a situation as both the supplier and the ntractor were able to make concessions. In Czech:						
2.	The public private partnerships used to relate to services like catering or cleaning in hospitals. Nowadays, many private companies make investments into the public sector. In Czech:							
3.	T-	To give all those who might be interested in attending the course a fair chance, are calculated according to the GDP of each particular country. In Czech:						
D.	Comp	plete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)						
	1	LOOK INTO – COPE WITH – LAG BEHIND						
		STICK TO – DROP OUT – BREAK AWAY FROM						
1.	Man	y students of college after only one year of study.						
2.	E-le	arning represents a way of traditional methods of teaching.						
3.	John	a specialises in setting up mentoring programmes and in his latest research he						
		ways in which mentors communicate with mentees.						
<i>E.</i>	-	olete each sentence with a word made from the word given in brackets. (1 point each)						
	7.	Thecost structure and flexible curriculum offers a huge						
	2	incentive for working professional. (<i>REASON</i>)						
	2.	Gestures, facial expressions, movements and use of space may all become areas for						
	2	with international audiences. (INTERPRETE)						
	3.	You will have to some of the sentences in your presentation to						
	1	make sure everyone in the audience can follow. (<i>SIMPLE</i>)						
	4.	The prices of electricity are high in many African countries,						
		especially in those where governments forbid the building of intermediate electricity						
	_	systems. (AFFORD)						
	5.	The company has become a factor in generating employment						
		opportunities for local people. (NOTE)						

III. Grammar: (max. 30 poin	ts)	points	nools. By 2025 e-learning	(BECOME) the most wi	dely spread form of
TII. Grammar. (max. 30 pom		edi	acation.		
A. Fill in the gaps with a suitable preposition	or adverbial, if necessary: (1 pe	oint each) D.	Choose suitable words or phrases that can comp	Slete each sentence. The number of correct	answers is 0 – 4 . (2 points each)
1. The long term financing in developing	ng countries is usually dollars or euros.	1.	We succeeded the contrac	t after the partner company	the assessment
2. We called the meetingas the	CEO's flight had been delayed and he would no	ot have	of the rating company.		
managed to get back to the office in time.			A: signing, has provided B: in signing, had provided		
3. The amount we spent the pro-	oject exceed the original budget.		C: to sign, had been provided wit	th D: to sign, had provided	
4. The eMBA course has proven especially popular Indian students.			2. Since the late 1990s, the government private construction companies		
5. We have been provided the s	summary of his presentation in this handout.		new schools and hospitals.		
6. It should not be necessary to point the need to check the bookings.			A: has used, to build B: used, to build C: has used, on building D: has been used, in building		
B. Rewrite the sentences so that they mean the		pints each) 3.	The new database informa them and what their capital values is	3.	
1. We are investing thousands of euros into research before we set off the project.			A: would supply, have been signor C: supplies, are signing	ed B: will supply, have been signor D: will be supplied, w	
By the time we set off the project	ct, we		11 / 0 0		
2. He is making conclusions based on	the feedback he gets from the people in the	IV.	7. Translation: (max. 16 point	ts)	points
boardroom.			anslate the following sentences into English:	V	(8 points each)
Conclusions			osah a struktura přednášek jsou sice důlo ostředí, ve kterém má být řeč přednesei		
3. These reforms will significantly red	uce government spending.		lišnosti konkrétní země předem.	range and provide the provide	
These reforms will make		<u>-</u>			
	he verbs in brackets. Use prepositions if necessary. (1 poin				
So far we((BENEFIT) establishing the e-learning environ	ment in			
Asian countries. Last year, it	(CONTRIBUTE) significantly	y to the Kr	itici spolupráce mezi soukromými podn	niky a veřejnou složkou tvrdí, že js	sou takové projekty
ncrease in the number of students wh	ho <i>(SIGN UP)</i> for		čeny k tomu, aby vytvářely co největší z		méně připouštějí, že
courses that we	(RUN) four years now. New	courses	s potřebný k realizaci bývá obvykle kratš	31.	
	(PREPARE) now by many prestigious	schools			
(ATTRA)	CT) more working professionals who				
·	devote their time to studying at brick-and				
· · · · · · · · · · · · · · · · · · ·	(START, WORK) straight after sec				•
		/			