

**REVIEW TEST**  
**PJI3A**  
*Market Leader: Unit 1*

<b>Name:</b>					
<b>Teacher:</b>			<b>TOTAL</b> (60 points to pass)	<b>MARK</b>	
Number of points (max. 100 points)					
I. Listening:		III. Grammar:			
II. Vocabulary:		IV. Translation:			

<b>I. Listening:</b> (max. 20 points)	<input style="width: 80%;" type="text"/> points
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<b>II. Vocabulary:</b> (max. 34 points)	<input style="width: 80%;" type="text"/> points
<b>A. Translate the following expressions into English:</b> (2 points each)	
Být si vědom místních zvyklostí –	
Přízpůsobit tempo různým typům obecnstva –	
Připravit půdu pro navázání osobních vztahů –	
Nacvičit si prezentaci s posluchači z cílové země –	
Dávat si pozor na výraz obličeje a gesta –	
Vyhnout se klišé a složitým frázím –	
Podepsat smlouvu o podniku se společnou majetkovou účastí –	
omezit příliv a odliv kapitálu –	
vzrůstající vzájemná závislost mezi rozvinutými a rozvíjejícími se zeměmi –	
<b>B. Write expressions the following definitions refer to:</b> (2 points each)	
1. a strategy where a company is operating all around the world but adapts its products or services and its manufacturing methods to make them suitable for local conditions:	
2. the total value of all goods and services produced in a country, in one year, except for income received from abroad:	

**C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech.** (2 points each)

**TRACK RECORD, CUTTING-EDGE TECHNOLOGY, STAKES,  
 DOS AND DON'TS, DEPRECIATION, SHIPPING COSTS,**

1. We're looking for someone with a proven \_\_\_\_\_ in selling advertising.  
*In Czech:*
2. The booklet lists the \_\_\_\_\_ of giving presentations.  
*In Czech:*
3. It is always the supplier who covers the \_\_\_\_\_, unless stated otherwise.  
*In Czech:*

**D. Complete the sentences with correct forms of the following verbs; some verbs are not used:** (1 point each)

**REPHRASE – EMPHASIZE – SCHEDULE  
 BOUNCE OFF – DEVALUE – MEASURE**

1. Nigeria has just \_\_\_\_\_ its currency.
2. The Prime Minister made a speech \_\_\_\_\_ the importance of such a law..
3. Education shouldn't \_\_\_\_\_ purely by examination results

**E. Complete each sentence with a word made from the word given in brackets.** (1 point each)

1. The universal \_\_\_\_\_ of the dollar is a well-known fact. (**CONVERT**)
2. All the MPs know that this particular law needs to be \_\_\_\_\_. (**SIMPLE**)
3. There are \_\_\_\_\_ notes at the end of each chapter. (**EXPLAIN**)
4. \_\_\_\_\_ of your speech may lead to serious problems in doing business with them. (**INTERPRET**)
5. All countries should promote environmentally \_\_\_\_\_ development (**SUSTAIN**)

### III. Grammar: (max. 30 points)

points

**A.** Fill in the gaps with a suitable preposition or adverbial, if necessary. (1 point each)

1. My boss complimented me \_\_\_\_\_ my last article.
2. Can you figure \_\_\_\_\_ how to do it?
3. Don't get \_\_\_\_\_ the track; we're looking at the pie chart, not at the bar chart yet.
4. The laser show kicks \_\_\_\_\_ at noon.
5. All the hard work will be worth it \_\_\_\_\_ the long run.
6. I think we should go \_\_\_\_\_ the budget again.

**B.** Rewrite the sentences so that they mean the same as the sentence above. (3 points each)

1. Juliet joined the company in 2000. Next year it will be 10 years.  
Next year Juliet \_\_\_\_\_ for 10 years.
2. He started painting the room at 8 a.m. When I got home at 5 p.m. he was still painting.  
When I got home he \_\_\_\_\_ for 9 hours.
3. I never had to make a presentation before.  
This is the first time I \_\_\_\_\_ a presentation

**C.** Fill the gaps with the appropriate form of the verbs in brackets. Use prepositions if necessary. (1 point each)

One of the children suddenly said, "This is the silliest story I \_\_\_\_\_ (hear, ever). I was in the middle of reading Goldilocks and the three Bears. We \_\_\_\_\_ (reach, just) the part where Goldilocks enters the bears' house and eats some porridge from the bowls. "Where \_\_\_\_\_ (be) the bears?" he asked. "Maybe outside or playing in the woods," I suggested. "And their house was wide open? They \_\_\_\_\_ (lock, even) the door before going out?" "Well, in the old days, people \_\_\_\_\_ (lock) their doors." "And their food was on the table, but they \_\_\_\_\_ (eat) it before they \_\_\_\_\_ (go) outside?" "Maybe they \_\_\_\_\_ (eat) it because it was too hot." "If you \_\_\_\_\_ (cook) the meal, you wouldn't \_\_\_\_\_ (go) out and left it, would you?" "Probably not, but it's just a story," I explained rather weakly.

**D.** Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4.

(2 points each)

1. They say they \_\_\_\_\_ the goods on the 15<sup>th</sup>. But we \_\_\_\_\_ them yet.

- A: have sent.....haven't received      B: had sent .....didn't receive  
C: sent..... hadn't received      D: were sending.....haven't received

2. By the time they \_\_\_\_\_ the product their competitors \_\_\_\_\_ theirs.

- A: have launched .... will launch      B: had launched ...will have launched  
C: launch... will have launched      D: launched... had launched

3. Every time inflation \_\_\_\_\_, people \_\_\_\_\_ higher wages.

- A: went ... demand      B: goes up...demand  
C: has gone up ... demanded      D: will go up ...will have demanded

### IV. Translation: (max. 16 points)

points

Translate the following sentences into English: (8 points each)

Mnoho lidí má strach z toho mluvit na veřejnosti. Není divu, protože v sázce je mnoho. Pokud si ale svoji řeč nacvičíte, věnujete pozornost uspořádání sedadel a ukážete smysl pro humor, budete na správné cestě k přesvědčivému projevu. Nezapomeňte se dopředu obeznámit s používanou technologií.

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Po letech spolupráce s výhradním zástupcem jsme se rozhodli uzavřít licenční smlouvu o výrobě našich motorek v Indii. Indie je zemí, která poslední dobou přitahuje spoustu přímých soukromých investic. Indická vláda umožnila volný pohyb kapitálu a úroveň liberalizace trhu je jedna z nejvyšších na světě.

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