

REVIEW TEST
PJI3A
Market Leader: Unit 2

Name:					
Teacher:			TOTAL (60 points to pass)	MARK	
Number of points (max. 100 points)					
I. Listening:		III. Grammar:			
II. Vocabulary:		IV. Translation:			

I. Listening: (max. 20 points)	<input style="width: 40px; height: 20px;" type="text"/> points

II. Vocabulary: (max. 34 points)	<input style="width: 40px; height: 20px;" type="text"/> points
A. Translate the following expressions into English: (2 points each)	
<p>odevzdat zpožděné hodnocení výkonu -</p> <p>zhodnotit schopnost pracovat v týmu a vést –</p> <p>dobrovolně se podílet na zaváděcím/úvodním školení –</p> <p>neustále se zvyšující náklady na vysokoškolské vzdělání -</p> <p>nesoutěžit, ale doplňovat “kamenné” univerzity –</p> <p>odklonit se od elitářského modelu a zpřístupnit vzdělávání všem –</p> <p>nedokončit školu kvůli neschopnosti vyrovnat se se stresem –</p> <p>rozpustit tým po dokončení projektu –</p> <p>účtovat rozdílné školné podle hrubého domácího produktu -</p>	
B. Write expressions the following definitions refer to: (2 points each)	
1. the smallest number of people or things for something to happen:	
2. someone who has achieved a lot and is determined to continue being successful:	

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

**GLOBAL LEADER – BRAND RECOGNITION- SOFT SKILLS –
 MENTEE – ASSOCIATE PROFESSOR – BLENDED LEARNING**

1. All institutions want to be up-to-date to keep the pace and introduce online courses to enhance _____. *Czech:* _____
2. I can ask Mr.Davis, _____ at the language department, what his view would be on mentoring your candidate.
In Czech: _____
3. If you asked me, I would never tell you that _____ are as important as expertise.
In Czech: _____

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

**DROP OUT – CATCH UP – HYPE UP – SET UP –
 WRITE UP – FALL BEHIND – LOOK INTO – COME UP WITH**

1. Online education is so _____ these days that it can hardly stand up to the expectations.
2. I suggest we _____ the possibility to discuss the matter in detail with him.
3. I started to _____ paying off the loan because I had been made redundant.

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. What are your chances of getting to the _____ school? (**PRESTIGE**)
2. Once we have established brand _____, everything should be easier. (**RECOGNISE**)
3. How _____ have you been traveling? (**EXTEND**)
4. The _____ broke down after he had heard the negative comment. (**APPRAISE**)
5. The mentor did not act _____, we had to exert pressure on him. (**VOLUNTEER**)

III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

1. We'll carry _____ an analysis before deciding _____ what course to recommend.
2. Remember that you will be tested on how you cope _____ pressure.
3. What does the pricing model take _____ account?
4. To make it easier to memorize, break it _____ manageable pieces.
5. I need to read _____ post-war literature to pass the exam.
6. Sorry, I have run _____ cards, but here's my number.

B. Rewrite the sentences so that they mean the same as the sentence above. (2 points each)

1. I do not think they should reschedule the project.

I don't approve _____.

2. The training manager said opening another course would be no use.

There is no point _____.

3. I'm sure I have informed everyone that the meeting starts an hour later.

I remember _____.

4. I think the accident happened at around 1 a.m. yesterday.

The accident seems _____.

C. Fill the gaps with the appropriate form of the verbs in brackets. Use prepositions if necessary. (1 point each)

I _____ (never, FORGET, WORK) as a hotel maid one summer when I

was a teenager. My aunt was an assistant manager and I _____

(ENCOURAGE, TAKE) the summer job. She had been a maid at one time and she

_____ (ADVISE, I, REMEMBER, CLEAN) the bathrooms

really well. Nobody _____ (LIKE, CLEAN) bathrooms, but I

_____ (not MIND, DO) it as part of my summer job. That's when I

_____ (START, LEARN) English. I _____

(ENJOY, TRY, IMPROVE) my English and it helped me a lot. I also learnt that I _____

_____ (not, WANT, WORK) as a hotel maid forever, but I _____

_____ (not, REGRET, DO) it for one summer. I _____

(DECIDE, STUDY) harder so that I could go to college and _____

(TRY, GET) a better job.

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0–4.

(2 points each)

1. The board think it _____ different prices when the income level varies so much.

A: does worth charging

B: is worth charging

C: is worth to charge

D: does worth to charge

2. A professional consultant _____ too much on local sources.

A: warned us not to rely

B: warned us from relying

C: warned us to rely

D: didn't warn us against relying

3. I _____ my mind.

A: was made change

B: was forced to change

C: was made to change

D: was forced change

IV. Translation: (max. 16 points)

points

Translate the following sentences into English:

(8 points each)

Mentor je osoba služebně starší a nepřímou nadřízená člověku, jemuž má poskytovat cenné rady a tím jej/ji vést a podporovat v rozvoji. Je to také jeden ze způsobů, jak si schopné zaměstnance udržet. Mnozí z těch, kteří byli do programu vybráni, bývají často zapojeni do dalších vzdělávacích projektů.

Nedávná studie prokázala, že s ohledem na ziskovost firmy je u malých a středně velkých firem důraz na řízení lidských zdrojů třikrát důležitější než u vědy a výzkumu. Tím se stává emoční kvocient novým důležitým měřítkem při výběru vhodných kandidátů na konkrétní volné pozice.