

**REVIEW TEST**  
**PJI3A**  
*Market Leader: Unit 2*

<b>Name:</b>			
<b>Teacher:</b>		<b>TOTAL</b> (60 points to pass)	<b>MARK</b>
Number of points (max. 100 points)			
I. Listening:		III. Grammar:	
II. Vocabulary:		IV. Translation:	

**I. Listening:** (max. 20 points)   points

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**II. Vocabulary:** (max. 34 points)   points

**A. Translate the following expressions into English:** (2 points each)

odevzdat zpožděné hodnocení výkonu -  
zhodnotit schopnost pracovat v týmu a vést –  
dobrovolně se podílet na zaváděcím/úvodním školení –  
neustále se zvyšující náklady na vysokoškolské vzdělání -  
nesoutěžít, ale doplňovat “kamenné” univerzity –  
odklonit se od elitářského modelu a zpřístupnit vzdělávání všem –  
nedokončit školu kvůli neschopnosti vyrovnat se se stresem –  
rozpustit tým po dokončení projektu –  
účtovat rozdílné školné podle hrubého domácího produktu -

**B. Write expressions the following definitions refer to:** (2 points each)

- the smallest number of people or things for something to happen:
- someone who has achieved a lot and is determined to continue being successful:

**C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech.** (2 points each)

**GLOBAL LEADER – BRAND RECOGNITION- SOFT SKILLS –  
MENTEE – ASSOCIATE PROFESSOR – BLENDED LEARNING**

- All institutions want to be up-to-date to keep the pace and introduce online courses to enhance \_\_\_\_\_. *Czech:* \_\_\_\_\_
- I can ask Mr.Davis, \_\_\_\_\_ at the language department, what his view would be on mentoring your candidate.  
*In Czech:* \_\_\_\_\_
- If you asked me, I would never tell you that \_\_\_\_\_ are as important as expertise.  
*In Czech:* \_\_\_\_\_

**D. Complete the sentences with correct forms of the following verbs; some verbs are not used:** (1 point each)

**DROP OUT – CATCH UP – HYPE UP – SET UP –  
WRITE UP – FALL BEHIND – LOOK INTO – COME UP WITH**

- Online education is so \_\_\_\_\_ these days that it can hardly stand up to the expectations.
- I suggest we \_\_\_\_\_ the possibility to discuss the matter in detail with him.
- I started to \_\_\_\_\_ paying off the loan because I had been made redundant.

**E. Complete each sentence with a word made from the word given in brackets.** (1 point each)

- What are your chances of getting to the \_\_\_\_\_ school? (**PRESTIGE**)
- Once we have established brand \_\_\_\_\_, everything should be easier. (**RECOGNISE**)
- How \_\_\_\_\_ have you been traveling? (**EXTEND**)
- The \_\_\_\_\_ broke down after he had heard the negative comment. (**APPRAISE**)
- The mentor did not act \_\_\_\_\_, we had to exert pressure on him. (**VOLUNTEER**)

### III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

- We'll carry \_\_\_\_\_ an analysis before deciding \_\_\_\_\_ what course to recommend.
- Remember that you will be tested on how you cope \_\_\_\_\_ pressure.
- What does the pricing model take \_\_\_\_\_ account?
- To make it easier to memorize, break it \_\_\_\_\_ manageable pieces.
- I need to read \_\_\_\_\_ post-war literature to pass the exam.
- Sorry, I have run \_\_\_\_\_ cards, but here's my number.

B. Rewrite the sentences so that they mean the same as the sentence above. (2 points each)

1. I do not think they should reschedule the project.

**I don't approve** \_\_\_\_\_.

2. The training manager said opening another course would be no use.

**There is no point** \_\_\_\_\_.

3. I'm sure I have informed everyone that the meeting starts an hour later.

**I remember** \_\_\_\_\_.

4. I think the accident happened at around 1 a.m. yesterday.

**The accident seems** \_\_\_\_\_.

C. Fill the gaps with the appropriate form of the verbs in brackets. Use prepositions if necessary. (1 point each)

I \_\_\_\_\_ (never, FORGET, WORK) as a hotel maid one summer when I

was a teenager. My aunt was an assistant manager and I \_\_\_\_\_

(ENCOURAGE, TAKE) the summer job. She had been a maid at one time and she

\_\_\_\_\_ (ADVISE, I, REMEMBER, CLEAN) the bathrooms

really well. Nobody \_\_\_\_\_ (LIKE, CLEAN) bathrooms, but I

\_\_\_\_\_ (not MIND, DO) it as part of my summer job. That's when I

\_\_\_\_\_ (START, LEARN) English. I \_\_\_\_\_

(ENJOY, TRY, IMPROVE) my English and it helped me a lot. I also learnt that I \_\_\_\_\_

\_\_\_\_\_ (not, WANT, WORK) as a hotel maid forever, but I \_\_\_\_\_

\_\_\_\_\_ (not, REGRET, DO) it for one summer. I \_\_\_\_\_

(DECIDE, STUDY) harder so that I could go to college and \_\_\_\_\_

(TRY, GET) a better job.

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0-4.

(2 points each)

1. The board think it \_\_\_\_\_ different prices when the income level varies so much.

A: does worth charging

B: is worth charging

C: is worth to charge

D: does worth to charge

2. A professional consultant \_\_\_\_\_ too much on local sources.

A: warned us not to rely

B: warned us from relying

C: warned us to rely

D: didn't warn us against relying

3. I \_\_\_\_\_ my mind.

A: was made change

B: was forced to change

C: was made to change

D: was forced change

### IV. Translation: (max. 16 points)

points

Translate the following sentences into English:

(8 points each)

Mentor je osoba služebně starší a nepřímou nadřízená člověku, jemuž má poskytovat cenné rady a tím jej/ji vést a podporovat v rozvoji. Je to také jeden ze způsobů, jak si schopné zaměstnance udržet. Mnozí z těch, kteří byli do programu vybráni, bývají často zapojeni do dalších vzdělávacích projektů.

Nedávná studie prokázala, že s ohledem na ziskovost firmy je u malých a středně velkých firem důraz na řízení lidských zdrojů třikrát důležitější než u vědy a výzkumu. Tím se stává emoční kvocient novým důležitým měřítkem při výběru vhodných kandidátů na konkrétní volné pozice.

