

REVIEW TEST
PJI3A
Market Leader: Unit 4-5

Name:			
Teacher:		TOTAL (60 points to pass)	MARK
Number of points (max. 100 points)			
I. Listening:		III. Grammar:	
II. Vocabulary:		IV. Translation:	

I. Listening: (max. 20 points)	<input style="width: 40px; height: 20px;" type="text"/> points

II. Vocabulary: (max. 34 points)	<input style="width: 40px; height: 20px;" type="text"/> points
<i>A. Translate the following expressions into English: (2 points each)</i>	
postupný posun k nárůstu zaměstnání na částečný úvazek – <u>a gradual shift to the increase in the number of part-time jobs</u>	
marný pokus vypořádat se s úbytkem pracovníků – <u>a futile attempt to deal with attrition of workers</u>	
prodloužit dobu trvání zaměstnaneckého poměru (2 words) – <u>to extend employment tenure</u>	
vypršení smlouvy na dobu určitou a odchod na mateřskou – <u>fixed-term contract expiration and departure for a maternity leave</u>	
spustit vážné změny klimatu kvůli hromadění skleníkových plynů – <u>to trigger severe climate changes due to a build-up of greenhouse gases</u>	
mít povinnost nahradit 20% spotřeby energie obnovitelnými zdroji – <u>to be obliged to replace 20% of energy consumption with renewable sources</u>	
vyvážit daňovou zátěž snížením spotřební daně – <u>to counterbalance tax burden by reducing consumption tax</u>	
vyplácet odstupné a nemocenskou – <u>to pay out redundancy package and sick pay</u>	
důležitost celoživotního vzdělávání k udržení zaměstnatelnosti – <u>the importance of lifelong learning to stay employable</u>	

B. Write expressions the following definitions refer to: (2 points each)

1. a person who holds multiple jobs or contracts in multiple fields with multiple companies: **portfolio worker**
2. a person or organisation that works to stop people from doing illegal things in a particular area of business: **watchdog**

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

EMPLOYEE COUNT – LIFELONG LEARNING – WASTE DISPOSAL – IRREVERSIBLE DAMAGE – JOB SHARING – CASUAL WORKER

1. We have introduced a **job sharing** scheme to cut working hours for those with family commitments.
In Czech: sdílení jednoho pracovního místa
2. An external company was outsourced to deal with **waste disposal** management for this part of the town.
In Czech: odvoz odpadu
3. Due to the recession we had to decrease our **employee count** by about a fourth.
In Czech: počet zaměstnanců

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

CATCH ON – OUTSTRIP – BREAK DOWN – UNDERMINE – DROP IN – TAKE UP – SURMOUNT – SPAWN

1. **Drop in** whenever you feel like it!
2. We can't do much to **surmount** the obstacle posed by the lack of employees.
3. How long will it take for the trend to **catch on** and how much money involved?
4. The company was accused of **undermining** efforts to reduce pollution.

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. They are an international **consultancy** specialising in the banking sector. (***CONSULT***)
2. Be very careful when handling such **flammable** substance. (***FLAME***)
3. Market **deregulation** led to relaxation of laws and unbundling of activities. (***REGULATE***)
4. The effort is **unlikely** to succeed. The pace of pursuing the change is too slow. (***LIKE***)
5. Our reputation for being environmentally friendly was the **decisive** factor in winning the contract. (***DECIDE***)

III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

1. Afro-Americans account **for** 12% of the US population.
2. Most alternative technologies work best **on** a small scale.
3. Bacteria are added to help break **down** the sewage.
4. Let's get rid of those books that are just taking **up** space in the office.
5. A new incinerator has been built to dispose **of** toxic waste.
6. Employees need to keep **up with** the latest technical developments.
7. Could you distribute copies well **in** advance of the meeting?

B. Rewrite the sentences so that they mean the same as the sentence above. (3 points each)

1. Our team played really well, but we didn't win the game.
Even **though our team played really well, we didn't win** the game
2. I am going to Prague tomorrow. That's why I cannot come to your party.
But if I **weren't going to Prague tomorrow, I could come** to your party.
3. The results of the tests will appear in the IS after the teacher has corrected all of them.
Only after **the teacher (has) corrected all the tests will the results appear in the IS.**

C. Fill the gaps with the definite article **the**, indefinite article **a(n)** or no article: (1 point each)

How many times have you heard, 'If I **were** you, I **would start** saving now for retirement.?' If you **want** to have a decent pension when you **retire**, you should save at least 500 CZK per month. The fact is that not until **they are** 30 or older, **will/do people start** thinking about pensions. Yet, what with the population getting older, you **would be** a fool not to take up this offer. Because if you don't, you might find yourself saying later: "If I **had started** putting aside some money when I was younger, I **could afford** to buy more things now". You are full of strength and optimism, but little **do you know** whether the mediocre state pension will provide for your lifestyle. You might hope that you will be helped by your children but I am sure that on no account **should they be forced** to help you financially, particularly if they know that you **could have prevented** such a situation when you were younger.

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4. (2 points each)

1. These plants usually flower in spring, _____ won't if there is frost.
A: but B: however
C: nevertheless D: otherwise
2. I enjoyed reading the story. It was rather sad, _____.
A: also B: but
C: so **D: though**
3. If the dog _____ me up at 4 a.m., I _____ so tired now.
A: hasn't woken...am not B: hadn't woken me ...would be
C: wakes me ... won't be D: had woken me ... wouldn't have been

IV. Translation: (max. 16 points)

points

Translate the following sentences into English: (8 points each)

S rostoucím znečištěním ovzduší a blížící se energetickou krizí stoupá potřeba vyřešit překážky bránící používání vodíku ve větším rozsahu. Vodík, vyrobený rozkladem zemního plynu nebo ze zemědělského odpadu, se musí stlačit a zkapalnět a i tak je daleko objemnější než fosilní paliva, nemluvě o nedostatku čerpacích stanic.

As the pollution of the atmosphere is rising and energy crisis drawing near, the need is growing to resolve obstacles preventing hydrogen from being used on a larger scale. Hydrogen made by breaking down natural gas or from agricultural waste, must be compressed and liquefied, and even then takes up much more volume than fossil fuels, not to mention the lack of fuelling stations.

Pojem ekonomika přesýpacích hodin byl poprvé zaznamenán ve Spojených státech, a znamená vysoký počet vysoce kvalifikovaných a na druhé straně málo nebo nekvalifikovaných pracovních sil. Tento trend souvisí s rozšířením pracovní náplně, kdy jsou zaměstnanci nuceni nabrat na sebe další role a povinnosti, které dříve vykonávali jiní zaměstnanci. Jedním z mnoha důsledků je menší počet příležitostí ke kariéernímu postupu a nižší vyjednávací síla nekvalifikovaných zaměstnanců.

The hour glass economy notion was first spotted in the USA, and it means a large number of highly qualified and, on the other hand, little or unskilled workforce. The trend is connected with job enlargement, where employees are forced/made to take on additional roles and obligations, formerly performed by other employees. One of many consequences is a fewer/lower number of opportunities for career progression/move and lower bargaining power of unqualified workforce

