

**REVIEW TEST**  
**BPJ\_JI1A**  
*Intelligent Business: Unit 3 – Teamworking*

<b>Name:</b>					
<b>Teacher:</b>				<b>TOTAL</b> (60 points to pass)	<b>MARK</b>
Number of points (max. 100 points)					
I. Listening:		III. Grammar:			
II. Vocabulary:		IV. Translation:			

<b>I. Listening:</b> (max. 20 points)	<input style="width: 40px; height: 20px;" type="text"/>	points
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<b>II. Vocabulary:</b> (max. 34 points)	<input style="width: 40px; height: 20px;" type="text"/>	points
<p><b>A. Translate the following expressions into English:</b> <span style="float: right;">(2 points each)</span></p> <p>přesná (<i>jednoznačná</i>) zpětná vazba ohledně současných projektů – _____</p> <p>pozorování typů osobností zakořeněná v 60. letech – _____</p> <p>pořádat schůze, aby se sdílely informace – _____</p> <p>věnovat řádnou pozornost zavádění řešení do praxe – _____</p> <p>překážka značně ovlivňující naše školení – _____</p> <p>zadat další kroky <u>nově přijatým zaměstnancům</u> (<i>1 slovo</i>) – _____</p> <p>poskytovat týmu pravidelné aktualizace a zdroje informací – _____</p> <p>chválit a podporovat pracovníky za práci přesčas – _____</p>		
<p><b>B. Write expressions the following definitions refer to:</b> <span style="float: right;">(2 points each)</span></p> <p>1. a person who helps somebody or a group of people to do something more easily or reach an agreement about something by discussing problems, giving advice, etc. rather than by telling them what to do:</p> <p>2. to organize all the different parts of something to ensure an effective operation:</p>		
<p><b>C. Complete the sentence with one of the following phrases; translate the selected phrase.</b> <span style="float: right;">(2 points each)</span></p> <p style="text-align: center;"><b>COVERAGE, MORALE, SPIRITS, CLUSTER, AGENDA, EGG-TIMER, POLICY, VENUE</b></p> <p>1. We've been very successful in our projects recently so the team's _____ is very high.  <i>In Czech or Slovak:</i> _____</p> <p>2. "Before we start our today's meeting, Bill, can you review the _____ first?"  <i>In Czech or Slovak:</i> _____</p>		

3. I'm afraid this hotel is not a very suitable \_\_\_\_\_ for our conference.

*In Czech or Slovak:* \_\_\_\_\_

**D. Complete each sentence with a correct form of one of the following verbs; each verb can be used only once: (1 point each)**

***EMERGE FROM – AGREE – REFLECT – DISPATCH  
RESEARCH – ADVOCATE – TAKE ON – CONDUCT***

1. Jack \_\_\_\_\_ developing a completely new strategy at the last meeting.
2. Unfortunately I can't \_\_\_\_\_ on your proposal because I won't be here.
3. We \_\_\_\_\_ the idea of holding store meetings for more than a year.
4. Team members \_\_\_\_\_ a series of personality tests a month ago.

**E. Complete each sentence with a word made from the word given in brackets. (1 point each)**

1. Our laboratory wants to carry out a new \_\_\_\_\_ study.  
(**BENCH**)
2. The \_\_\_\_\_ employees will get a special bonus this year.  
(**FORTUNE**)
3. It's our \_\_\_\_\_ to recommend the best solution.  
(**OBLIGE**)
4. They have the knowledge and \_\_\_\_\_ to help you with your team-building. (**EXPERT**)

### III. Grammar: (max. 30 points)

points

**A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)**

1. This incentive has presented me \_\_\_\_\_ an opportunity to find more information.
2. I like working in a team – a small one \_\_\_\_\_ particular.
3. Have you given us updates \_\_\_\_\_ the progress of your latest project?
4. Meetings hardly achieve what they are set \_\_\_\_\_ to do.
5. The company will invest \_\_\_\_\_ the production of laptop computers.
6. I'm not going to do this work \_\_\_\_\_ these circumstances!

**B. Rewrite the sentences so that they mean the same as the sentence above; use *modal verbs*. (3 points each)**

1. Helen passed me without saying hello. However, she told me she wanted to talk to me.  
I think the only possible explanation is that she \_\_\_\_\_ you.
2. Maggie wanted to come to the party but her parents didn't let her go.  
Maggie \_\_\_\_\_ to the party.
3. It was my choice to decide whether to eat the food or not.  
I \_\_\_\_\_ the food but I ate it.

**C. Fill the gaps with the correct form of the *VERBS* and other words in brackets: (1 point each)**

We've been preparing hard for the new competitor so I think we \_\_\_\_\_  
(**SHOULD, SUCCEED**) when they start their operations here. It's true that it wasn't

necessary to hire new staff and also, we \_\_\_\_\_ (**NEEDN'T**, **INTRODUCE**) the three-shift system. But we said to ourselves: "We \_\_\_\_\_  
 \_\_\_\_\_ (**MUSTN'T**, **UNDERESTIMATE**) the new company!" and I  
 think we didn't. We \_\_\_\_\_ (**MIGHT**, even, **EXPAND**) to  
 other countries in the future to become stronger but in my opinion we \_\_\_\_\_  
 \_\_\_\_\_ (**NEEDN'T**, **DO**) it this year. Unfortunately, we \_\_\_\_\_  
 \_\_\_\_\_ (**HAVE TO**, **DISMISS**) some office workers soon. Probably we  
 \_\_\_\_\_ (**MIGHT**, **TELL**) them some time ago that their positions are  
 not certain I guess. But we \_\_\_\_\_ (**CAN**, **OFFER**) them  
 really good leaving conditions. They \_\_\_\_\_  
 (**MIGHT**, **BE ABLE**, **GET**) some paid days off too.

**D.** Choose a suitable option that can complete each sentence. The number of correct answers is 1–3. (2 points each)

1. \_\_\_\_\_ listening to our conversation?  

A: Should they have been	B: Ought they to have been
C: Ought to have they been	D: Should have they been
  
2. I'm sorry but I \_\_\_\_\_ a year ago that the demand would be so high.  

A: cannot know	B: couldn't have known
C: can't have known	D: can have known
  
3. My subordinates \_\_\_\_\_ leave their workplace now.  

A: are not allowed to	B: are not able to
C: can't have left	D: mustn't

**IV. Translation:** (max. 16 points)

points

Musím připustit, že naše společné rozhodnutí nebude předloženo vedení firmy, protože by určitě odmítli prodloužit konečný termín, a všechny důvěrné záležitosti, které hrají klíčovou roli v našem výzkumu, by byly prozrazeny. Kromě toho našemu týmu nemohl dominovat úspěch závisející pouze na vhodném rozhodovacím procesu, výkonném předsedajícím, kladném přístupu k zadaným úkolům a nepřítomnosti problémových členů naší skupiny.