

REVIEW TEST
BPJ_JI1A
Intelligent Business: Unit 4 – Information

Name:					
Teacher:		TOTAL (60 points to pass)		MARK	
Number of points (max. 100 points)					
I. Listening:		III. Grammar:			
II. Vocabulary:		IV. Translation:			

I. Listening: (max. 20 points)	<input style="width: 40px; height: 20px;" type="text"/>	points

II. Vocabulary: (max. 34 points)	<input style="width: 40px; height: 20px;" type="text"/>	points
<p>A. Translate the following expressions into English: (2 points each)</p> <p>urychlit informační tok – _____</p> <p>shromážďovat informace a vkládat je do systému – _____</p> <p>data představující novou obchodní příležitost – _____</p> <p>analyzovat a optimalizovat dodavatelský řetězec – _____</p> <p>sledovat nestálé finanční trhy – _____</p> <p>podniknout kroky proti předznamenánému krachu na burze – _____</p> <p>odrazovat uživatele od psaní poznámek rukou – _____</p> <p>vyzradit důvěrné dokumenty průmyslové špionáži – _____</p>		
<p>B. Write expressions the following definitions refer to: (2 points each)</p> <p>1. a broad category of applications and technologies for gathering, storing, analyzing, and providing access to data to help enterprise users make better business decisions:</p> <p>2. a computer program that can show rows of figures and perform calculations with them; it is often used to work out sales, taxes, profits and other financial information:</p>		
<p>C. Complete the sentence with one of the following phrases; translate the selected phrase: (2 points each)</p> <p style="text-align: center;">BLOG, GADGET, DASHBOARD, QUEST, CREDIBILITY, SURVEILLANCE, ENTERPRISE</p> <p>1. Electronic _____ is sometimes used to obtain information about a company. <i>In Czech or Slovak:</i> _____</p> <p>2. The awarded prize has contributed to his _____ as a business analyst. <i>In Czech or Slovak:</i> _____</p> <p>3. This _____ is a clever electronic device for detecting sounds around you.</p>		

In Czech or Slovak: _____

D. Complete each sentence with a correct form of one of the following verbs; each verb can be used only once: (1 point each)

**HEAD – TERMINATE – ACCUSE – SPEED UP
OVERLOAD – ADOPT – COUNSEL – CONTRADICT**

1. Could you _____ your employees of being lazy and inefficient?
2. I think that _____ new computer systems will raise our efficiency.
3. Career _____ is an important part of the services our company provides.
4. _____ you ever _____ a multinational company with hundreds of employees?

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. The benefit is that I can get the information _____.
(**INSTANT**)
2. Please complete this _____ and return it asap.
(**QUESTION**)
3. Do you have any idea when the _____ will be finished?
(**MODIFY**)
4. Where does your _____ come from? (**ANNOY**)

III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

1. I disagree with the practice of spying _____ staff.
2. "So, let's move _____ to the next point on our agenda."
3. We'll have to confront Jack _____ the fact that the files are missing.
4. I have to concede _____ your argument that the inflation is low now.
5. They've decided to opine openly _____ their financial problems.
6. These back-up systems are critical _____ our operations!

B. Ask questions about the underlined part of each sentence. (3 points each)

1. Bookkeeping has been managed by this program for five years.
I wonder _____.
2. Tom wants to know: "Has that terrible HR manager already been fired?"
Could you tell him _____?
3. Unfortunately, an unknown man stole all my luggage at the airport an hour ago.
All of us would like to know _____.

C. Fill the gaps with the correct form of the VERBS and other words in brackets: (1 point each)

A: "Please, don't ask me why _____ (I, **LEAVE**) my last job last week.

Could you imagine _____ (it, **BE**, hard, how) to cooperate with my boss? Impossible!”

B: “What _____ (your colleagues, **DO**) in the future? _____ (BE PLANNING, they, also) to terminate their contracts like you?”

A: “No, _____ (they, *verb* + not). What _____ (they, **WOULD, DO**, it, for)? They don’t have such problems.”

B: “But you are not leaving the country, _____ (*question tag*)? And _____ (**COME**, who) to your position?”

A: “I don’t know and I don’t care. Let’s go home, _____ (*question tag*)?”

D. Choose a suitable option that can complete each sentence. The number of correct answers is 1–3. (2 points each)

1. That _____ Michael, _____?

A: couldn’t have been ... could it
C: couldn’t have been ... could he

B: can’t be ... can he
D: is ... is it

2. _____ what _____ film have you been talking _____ with Josh _____?

A: – ... – ... about ... –
C: – ... about ... – ... –

B: about ... – ... – ... –
D: – ... – ... – ... about

3. Your brother _____ a lot of contacts to famous people, _____ he?

A: has ... hasn’t
C: has got ... hasn’t

B: hasn’t ... does
D: has ... doesn’t

IV. Translation: (max. 16 points)

points

Translate the following sentences into English:

Ředitelka pro informační technologie odmítla zasahovat do zavádění počítačů na účetní oddělení, protože automatizované vedení účetních knih vždy bylo naším hlavním cílem a vložili jsme do něj mnoho úsilí. Kromě toho se vyhýbá poskytování podrobností o průmyslové špionáži a sledování, protože nikdo neví, jestli si je konkurence vědoma možných bezpečnostních rizik, a není tak důvod, proč by měly být tyto důvěrné informace sdíleny.