

# REVIEW TEST

## PJ13A

### *Intelligent Business: Unit 4*

<b>Name:</b>			
<b>Teacher:</b>		<b>TOTAL</b> (60 points to pass)	<b>MARK</b>
Number of points (max. 100 points)			
I. Listening:		III. Grammar:	
II. Vocabulary:		IV. Translation:	

**I. Listening:** (max. 20 points)   points

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**II. Vocabulary:** (max. 34 points)   points

**A. Translate the following expressions into English:** (2 points each)

schopnost okamžitě reagovat na změny – \_\_\_\_\_

nutnost zasáhnout v případě nouze – \_\_\_\_\_

mít užitek z bezdrátového připojení – \_\_\_\_\_

celková spokojenost s odměňováním – \_\_\_\_\_

způsobit krach na burze – \_\_\_\_\_

zodpovídat se nadřízenému – \_\_\_\_\_

být si dobře vědom bezpečnostních rizik – \_\_\_\_\_

zachránit zhoršující se pověst společnosti – \_\_\_\_\_

vyzrazovat důvěrné informace – \_\_\_\_\_

**B. Write expressions the following definitions refer to:** (2 points each)

1. applications and technologies for gathering, storing, analyzing and providing access to data to help enterprise users make better business decisions: \_\_\_\_\_

2. a company that is owned by a larger company: \_\_\_\_\_

**C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech.** (2 points each)

**INFORMATION OVERLOAD - REAL-TIME ECONOMY - ESPIONAGE -  
DIGITAL DASHBOARD - TRADE UNIONS - CIRCUIT BREAKER**

1. Many companies do not know the risks they are running by not protecting themselves against \_\_\_\_\_, as there are many ways to access important data.  
*In Czech:* \_\_\_\_\_

2. \_\_\_\_\_ strongly opposed the idea, proposed by the headquarters, that all activities of the staff should be monitored.  
*In Czech:* \_\_\_\_\_

3. There is no doubt that apart from the advantages it will bring, the \_\_\_\_\_ will have a significant impact on the behaviour of businesses in general. They are likely to become even more fluid and volatile.  
*In Czech:* \_\_\_\_\_

**D. Complete the sentences with correct forms of the following verbs; some verbs are not used:** (1 point each)

**GATHER - INTERFERE - PREDICT - SATISFY  
BRIEF - ENHANCE - GIVE AWAY - PERFORM**

1. The HR manager \_\_\_\_\_ me about the overseas assignment.

2. You might not even know your files \_\_\_\_\_ with.

3. It is difficult to say in what ways the training \_\_\_\_\_ my negotiating skills.

**E. Complete each sentence with a word made from the word given in brackets.** (1 point each)

1. In principle it compares how certain \_\_\_\_\_ perform against goals. (**MEASURE**)

2. He posts \_\_\_\_\_ and web links to his blog. (**THINK**)

3. Look, the content is fine, but the length will have to \_\_\_\_\_. (**SHORT**)

4. The new equipment will mean more \_\_\_\_\_ in the long run. (**REDUNDANT**)

5. He commented \_\_\_\_\_ on the latest development and was not afraid to be harsh on his own company. (**DARE**)

**III. Grammar:** (max. 30 points)

points

**A.** Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

- On their own the data would contribute \_\_\_\_\_ the increasing information overload.
- It will be difficult for the organization to put \_\_\_\_\_ pressure of customers.
- Information systems are connected to networks and must be secured \_\_\_\_\_ attack.
- They were all aware \_\_\_\_\_ financial misconduct of the previous boss.
- Even minor risks must be taken \_\_\_\_\_ consideration.
- Shall we go \_\_\_\_\_ these figures again before we send them off?

**B.** Rewrite the sentences so that they mean the same as the sentence above. (3 points each)

- “Are you sure he gave you an honest answer?” he asked.  
He asked me \_\_\_\_\_.
- “Why are you so sure no file has gone missing or been stolen?” he kept asking me.  
He kept asking me \_\_\_\_\_.
- I am really surprised that the subcontractors have cancelled the order.  
The subcontractors \_\_\_\_\_?

**C.** Fill the gaps with the appropriate form of the verbs in brackets. Add prepositions if necessary: (1 point each)

Who \_\_\_\_\_ (**TAKE**) the major decisions in your company? How long \_\_\_\_\_ (**TAKE**) to implement them? \_\_\_\_\_ (they, **FAIL, ever**) to bring the results for which they had been approved? Are the people concerned informed whether a project \_\_\_\_\_ (**COMPLETE**) on time and budget? Do they know how much profit \_\_\_\_\_ (**RECEIVE, the company**) or what \_\_\_\_\_ (**GO WRONG**) while putting the plan into practice? These are questions all managers should ask to be able to analyse their business, \_\_\_\_\_ (add a question tag)?

How \_\_\_\_\_ (**they, KNOW**) whether what they are doing is right? You don't seem to agree with me, \_\_\_\_\_, (add a question tag)?

Don't you consider knowing your strengths and weaknesses important?

**D.** Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4.

(2 points each)

- \_\_\_\_\_ have you known about the espionage?  
A: from when B: since when  
C: how long D: when
- Who \_\_\_\_\_ me this morning?  
A: did call B: has called  
C: called D: has been called
- I really appreciated what you said about the importance of recruiting trustworthy staff. You \_\_\_\_\_ it is a difficult task, \_\_\_\_\_?  
A: don't think, do you B: think, isn't it  
C: think, do you D: think, don't you

**IV. Translation:** (max. 16 points)

points

Translate the following sentences into English: (8 points each)

Musíme se vyvarovat přetížení informacemi a zajistit, aby zaměstnanci nevynášeli citlivé informace, pokud nemají naše povolení tak učinit. Stejně tak neuvěřejňujeme na intranetu fotografie, které by mohl někdo z venku použít k jinému účelu.

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Existují dvě hlavní oblasti, kde jsou podniky obzvláště zranitelné. V prvním případě selžou informační systémy, které byly nedostatečně chráněny, ve druhém lidský faktor. Důsledkem může být ztráta cenných souborů dat.

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