

REVIEW TEST

PJI3A

Intelligent Business: Unit 4

Name:			
Teacher:		TOTAL (60 points to pass)	MARK
Number of points (max. 100 points)			
I. Listening:		III. Grammar:	
II. Vocabulary:		IV. Translation:	

I. Listening: (max. 20 points) points

II. Vocabulary: (max. 34 points) points

A. Translate the following expressions into English: (2 points each)

schopnost okamžitě reagovat na změny – **the ability to react to changes instantaneously**
 nutnost zasáhnout v případě nouze – **a necessity to intervene in case of emergency**
 mít užitek z bezdrátového připojení – **to benefit from wireless connection**
 celková spokojenost s odměňováním – **overall satisfaction with remuneration**
 způsobit krach na burze – **to cause a stock market crash**
 zodpovídat se nadřízenému – **to report to a superior**
 být si dobře vědom bezpečnostních rizik – **to be well aware of security risks**
 zachránit zhoršující se pověst společnosti – **to save the deteriorating reputation / image of the company**
 vyzrazovat důvěrné informace – **to give away / leak confidential information**

B. Write expressions the following definitions refer to: (2 points each)

1. applications and technologies for gathering, storing, analyzing and providing access to data to help enterprise users make better business decisions: **business intelligence**

2. a company that is owned by a larger company: **subsidiary**

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

**INFORMATION OVERLOAD - REAL-TIME ECONOMY - ESPIONAGE –
DIGITAL DASHBOARD - TRADE UNIONS – CIRCUIT BREAKER**

1. Many companies do not know the risks they are running by not protecting themselves against **espionage**, as there are many ways to access important data.
In Czech: špionáž

2. **Trade unions** strongly opposed the idea, proposed by the headquarters, that all activities of the staff should be monitored.
In Czech: odborníky

3. There is no doubt that apart from the advantages it will bring, the **real-time economy** will have a significant impact on the behaviour of businesses in general. They are likely to become even more fluid and volatile.
In Czech: ekonomika v reálném čase

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

**GATHER – INTERFERE – PREDICT - SATISFY
BRIEF – ENHANCE – GIVE AWAY - PERFORM**

1. The HR manager **briefed** me about the overseas assignment.
 2. You might not even know your files **have been interfered** with.
 3. It is difficult to say in what ways the training **enhanced** my negotiating skills.

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. In principle it compares how certain **measurements** perform against goals. (**MEASURE**)
 2. He posts **thoughts** and web links to his blog. (**THINK**)
 3. Look, the content is fine, but the length will have to **be shortened**. (**SHORT**)
 4. The new equipment will mean more **redundancies** in the long run. (**REDUNDANT**)
 5. He commented **daringly** on the latest development and was not afraid to be harsh on his own company. (**DARE**)

III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

1. On their own the data would contribute **to** the increasing information overload.
2. It will be difficult for the organization to put **up with** pressure of customers.
3. Information systems are connected to networks and must be secured **against** attack.
4. They were all aware **of** financial misconduct of the previous boss.
5. Even minor risks must be taken **into** consideration.
6. Shall we go **over** these figures again before we send them off?

B. Rewrite the sentences so that they mean the same as the sentence above. (3 points each)

1. "Are you sure he gave you an honest answer?" he asked.
He asked me **whether I was sure that he had given me an honest answer.**
2. "Why are you so sure no file has gone missing or been stolen?" he kept asking me.
He kept asking me **why I had been so sure no file had gone missing or been stolen.**
3. I am really surprised that the subcontractors have cancelled the order.
The subcontractors **haven't cancelled the order, have they?**

C. Fill the gaps with the appropriate form of the verbs in brackets. Add prepositions if necessary: (1 point each)

Who **takes** the major decisions in your company? How long **does it usually take** to implement them? **Do they ever fail / Have they ever failed** to bring the results for which they had been approved? Are the people concerned informed whether **a project has been /was completed** on time and budget? Do they know how much profit **the company will receive** or what **went wrong** while putting the plan into practice? These are questions all managers should ask to be able to analyse their business, **shouldn't they?** How **would they know** whether what they are doing is right? You don't seem to agree with me, **do you?** Don't you consider knowing your strengths and weaknesses important?

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4. (2 points each)

1. _____ have you known about the espionage?
A: from when
C: how long
B: since when
D: when
2. Who _____ me this morning?
A: did call
C: called
B: has called
D: has been called
3. I really appreciated what you said about the importance of recruiting trustworthy staff. You _____ it is a difficult task, _____?
A: don't think, do you
C: think, do you
B: think, isn't it
D: think, don't you

IV. Translation: (max. 16 points)

points

Translate the following sentences into English: (8 points each)

Musíme se vyvarovat přetížení informacemi a zajistit, aby zaměstnanci nevynášeli citlivé informace, pokud nemají naše povolení tak učinit. Stejně tak neuvěřejňujeme na intranetu fotografie, které by mohl někdo z venku použít k jinému účelu.

We have to avoid information overload and make sure that staff do not leak/give away sensitive information, unless they have our permission to do so. Neither do we put photos on the intranet which might be used by an outsider for some other purpose.

Existují dvě hlavní oblasti, kde jsou podniky obzvláště zranitelné. V prvním případě selžou informační systémy, které byly nedostatečně chráněny, ve druhém lidský faktor. Důsledkem může být ztráta cenných souborů dat.

There are two main/critical areas, where businesses are particularly vulnerable. In the first case it is information systems which may fail because of not being protected properly, in the second it is the human factor. As a consequence valuable files of data may go missing.

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nutnost zasáhnout v případě nouze – _____

mít užitek z bezdrátového připojení – _____

celková spokojenost s odměňováním – _____

způsobit krach na burze – _____

zodpovídat se nadřízenému – _____

být si dobře vědom bezpečnostních rizik – _____

zachránit zhoršující se pověst společnosti – _____

vyzrazovat důvěrné informace – _____

B. Write expressions the following definitions refer to: (2 points each)

2. applications and technologies for gathering, storing, analyzing and providing access to data to help enterprise users make better business decisions: _____

2. a company that is owned by a larger company: _____

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

**INFORMATION OVERLOAD - REAL-TIME ECONOMY - ESPIONAGE -
DIGITAL DASHBOARD - TRADE UNIONS - CIRCUIT BREAKER**

4. Many companies do not know the risks they are running by not protecting themselves against _____, as there are many ways to access important data.
In Czech: _____
5. _____ strongly opposed the idea, proposed by the headquarters, that all activities of the staff should be monitored.
In Czech: _____
6. There is no doubt that apart from the advantages it will bring, the _____ will have a significant impact on the behaviour of businesses in general. They are likely to become even more fluid and volatile.
In Czech: _____

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

**GATHER - INTERFERE - PREDICT - SATISFY
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3. It is difficult to say in what ways the training _____ my negotiating skills.

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

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