REVIEW TEST
PJI3A
IB: Unit 4 - Information

Name:				
Teacher:			**TOTAL** (**60** points to pass)	**MARK**
Number of points (max. **100** points)				
I. Listening:		III. Grammar:		
II. Vocabulary:		IV. Translation:		

I. Listening: (max. 20 points) ☐ points

II. Vocabulary: (max. 34 points) ☐ points

A. Translate the following expressions into English: *(2 points each)*

schopnost okamžitě reagovat na změny – _____

nutnost zasáhnout v případě nouze – _____

mít užitek z bezdrátového připojení – _____

celková spokojenost s odměňováním – _____

způsobit krach na burze – _____

zodpovídat se nadřízenému – _____

být si dobře vědom bezpečnostních rizik – _____

zachránit zhoršující se pověst společnosti – _____

vyzrazovat důvěrné informace – _____

B. Write expressions the following definitions refer to: *(2 points each)*

1. applications and technologies for gathering, storing, analyzing and providing access to data to help enterprise users make better business decisions: _____

2. a company that is owned by a larger company: _____

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. *(2 points each)*

INFORMATION OVERLOAD - REAL-TIME ECONOMY - ESPIONAGE – DIGITAL DASHBOARD - TRADE UNIONS – CIRCUIT BREAKER

1. Many companies do not know the risks they are running by not protecting themselves against _____, as there are many ways how to access important data.

In Czech: _____

2. _____ strongly opposed the idea, proposed by the headquarters, that all activities of the staff should be monitored.

In Czech: _____

3. There is no doubt that apart from the advantages it will bring, the _____ will have a significant impact on the behaviour of businesses in general. They are likely to become even more fluid and volatile.

In Czech: _____

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: *(1 point each)*

GATHER – INTERFERE – PREDICT - SATISFY
BRIEF – ENHANCE – GIVE AWAY - PERFORM

1. The HR manager _____ me about the overseas assignment.

2. You might not even know your files _____ with.

3. It is difficult to say in what ways the training _____ my negotiating skills.

E. Complete each sentence with a word made from the word given in brackets. *(1 point each)*

1. In principle it compares how certain _____ perform against goals. **(MEASURE)**

2. He posts _____ and web links to his blog. (**THINK**)

3. Look, the content is fine, but the length will have to _____. **(SHORT)**

4. The new equipment will mean more _____ in the long run. (**REDUNDANT**)

5. He commented _____ on the latest development and was not afraid to be harsh on his own company. **(DARE)**

III. Grammar: (max. **30** points) [____] points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary: *(1 point each)*

1. On their own the data would contribute _____ the increasing information overload.

2. It will be difficult for the organization to put _____ pressure of customers.

3. Information systems are connected to networks and must be secured _____ attack.

4. They were all aware _____ financial misconduct of the previous boss.

5. Even minor risks must be taken _____ consideration.

6. Shall we go _____ these figures again before we send them off?

B. Rewrite the sentences so that they mean the same as the sentence above. *(3 points each)*

1. "Are you sure he gave you an honest answer?" he asked.

   He asked me _____ .

2. "Why are you so sure no file has gone missing or been stolen?" he kept asking me.

   He kept asking me _____

3. I am really surprised that the subcontractors have cancelled the order.

   The subcontractors _____ ?

C. Fill the gaps with the appropriate form of the verbs in brackets. Add prepositions if necessary: *(1 point each)*

Who _____ (**TAKE**) the major decisions in your company? How long _____ (**it, usually, TAKE**) to implement them**?** _____ (they, **FAIL, ever**) to bring the results for which they had been approved? Are the people concerned informed whether a project _____ (**COMPLETE**) on time and budget? Do they know how much profit _____ (**RECEIVE, the company**) or what _____ (**GO WRONG**) while putting the plan into practice? These are questions all managers should ask to be able to analyse their business, _____ (*add a question tag*)? How _____

(**they, KNOW**) whether what they are doing is right? You don't seem to agree with me, _____, (*add a question tag*)? Don't you consider knowing your strengths and weaknesses important?

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4. *(2 points each)*

1. _____ have you known about the espionage?
   A: from when   B: since when
   C: how long   D: when

2. Who _____ me this morning?

   A: did call   B: has called
   C: called   D: has been called

3. I really appreciated what you said about the importance of recruiting trustworthy staff.
You _____ it is a difficult task, _____?
   A: don't think, do you   B: think, isn't it
   C: think, do you   D: think, don't you

IV. Translation: (max. **16** points) [____] points

Translate the following sentences into English: *(8 points each)*

Musíme se vyvarovat přetížení informacemi a zajistit, aby zaměstnanci nevynášeli citlivé informace, pokud nemají naše povolení tak učinit. Stejně tak neuveřejňujeme na intranetu fotografie, které by mohl někdo z venku použít k jinému účelu.

_____
_____
_____

Existují dvě hlavní oblasti, kde jsou podniky obzvláště zranitelné. V prvním případě selžou informační systémy, které byly nedostatečně chráněny, ve druhém lidský faktor. Důsledkem může být ztráta cenných souborů dat.

_____
_____
_____