Verb Constructions

Put the **VERBS** and other words in brackets into their correct forms, add prepositions, particles or auxiliary verbs if necessary. You may need to use the passive forms of the verbs. Do not change the **VERBS** into any other parts of speech.

1.	I am not (used, HELP) but I'm making an exception this time because of the			
	extent of the damage the flood ha	s caused to my family.		
2.	This will	(ENABLE , we,	CONTINUE, HELP,	
	RAISE) living standards for low- and middle-income families in Mexico.			
3.	She has always	(INSIST, TAKE) seriously.		
4.	My teachers	(DISCOUR	AGE, I, APPLY) Oxford	
	for financial reasons.			
5.	She accused the judge	(FAIL, RE	PRESENT) the interests of	
	a young boy whose father was kill	ed in a car accident.		
6.	I	(OBJECT, TELL) what is goo	od for me.	
7.	When I was little, I used	(BE a	(BE ashamed, WEAR) glasses.	
8.	I	(HOPE, STOP, BE) sensitive. I take	too many people seriously	
	and I shouldn't.			
9.	She was arrested for attempting to	o bribe a judge. They	(BRIBE , he,	
	KEEP) quiet about the incident.			
10.	I got fired unexpectedly, after	(F	PROMISE, PROMOTE).	