

# REVIEW TEST

## PJ13A

MacKenzie: Units 6 and 25

Name:			
Teacher:		TOTAL (60 points to pass)	MARK
Number of points (max. 100 points)			
I. Listening:		III. Grammar:	
II. Vocabulary:		IV. Translation:	

I. Listening: (max. 20 points)  points

II. Vocabulary: (max. 34 points)  points

A. Translate the following expressions into English: (2 points each)

Sankce za nedodržení povinných kvót - sanctions for non-compliance with compulsory quotas

Nezbytné minimální množství žen ve vedení - critical mass of women on the board

Dosáhnout vyšší návratnosti kapitálu využitím intelektuální kapacity žen - to reach higher return on equity by using women's talent pool

Risikovat rozpuštění společností kotovaných na burze - to risk dissolution of publicly listed/quoted companies

Porušit zákon, který vešel nedávno v platnost minulý rok - to break a law that has recently come into effect/force

Propouštět zaměstnance díky procesu snižování stupňů hierarchie - to lay staff off thanks to delayering

Podporovat zvyšování věku pro odchod do důchodu a sdílení pracovního místa - to support the increase in retirement age and job sharing

Příležitostná práce jako forma dočasného zaměstnání - casual work as a form of temporary employment

B. Write expressions the following definitions refer to: (2 points each)

1. the practice of choosing people for a job, college etc who are usually treated unfairly because of their race, sex etc: affirmative action/positive discrimination

2. an official limit on the number or amount of something that is allowed in a particular period: quota

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

**SHIFT – DOWNSIZING – SUBCONTRACTOR – ENFORCEMENT – RATIO – COMPLIANCE**

1. A subcontractor is hired to perform a specific task as part of the overall project.

In Czech: subdodavatel

2. The staff involved should be monitored to ensure compliance with the policy.

In Czech: dodržování

3. Law enforcement should be the primary aim of the police.

In Czech: vymáhání, prosazení

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

**OUTPERFORM – IMPOSE – TAKE ON – RELOCATE – ENGAGE – ABOLISH – NATIONALIZE – SACK**

1. Don't take on too much work - the extra cash isn't worth it.

2. Most MPs voted to abolish/impose the tax on fossil fuels.

3. Stocks generally outperform other investments.

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. Private childcare is still too expensive for the average earner. (**EARNINGS**)

2. The government privatised the industry, saving it from going bankrupt. (**PRIVATISATION**)

3. She does a lot of voluntary work for the Red Cross. (**VOLUNTEER**)

4. Politicians are putting forward proposals aimed at restructuring the social benefit system. (**RESTRUCTURE**)

5. The accountability of managers for their decisions should be absolute. (**ACCOUNT**)

### III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary. (1 point each)

1. The ratio of nursing staff **to** doctors is 2:1.
2. I've never come **across** anyone quite like her before.
3. Millions of people have been laid **off** in the steel industry.
4. I will contract the project **out** and have it done by consultants.
5. He came up with new evidence which conflicts **with** previous findings.
6. Senior ministers spoke **in** favour **of** the proposal.

B. Rewrite the sentences so that they mean the same as the sentence above. (2 points each)

1. I do not think they should reschedule the project.

**I don't approve of them/their rescheduling the project.**

2. The training manager said opening another course would be no use.

**There is no point (in) opening another course according to the training manager.**

3. I'm sure I have informed everyone that the meeting starts an hour later.

**I remember informing everyone that the meeting starts an hour later.**

4. I think the accident happened at around 1 a.m. yesterday.

**The accident seems to have happened at around 1 a.m. yesterday.**

C. Fill the gaps with the appropriate form of the verbs in brackets. Use prepositions if necessary. (1 point each)

I **have never forgotten working** as a hotel maid one summer when I was a teenager. My aunt was an assistant manager and I **was encouraged to take** the summer job. She had been a maid at one time and she **advised me to remember to clean** the bathrooms really well. Nobody **likes cleaning** bathrooms, but I **didn't mind doing** it as part of my summer job. That's when I **was starting to learn** English. I **enjoyed trying to improve** my English and it helped me a lot. I also learnt that I **didn't want to work** as a hotel maid forever, but I **do not regret doing** it for one summer. I **decided to study** harder so that I could go to college and **try to get** a better job.

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4. (2 points each)

1. The board think it \_\_\_\_\_ different prices when the income level varies so much.

A: does worth charging

**B: is worth charging**

C: is worth to charge

D: does worth to charge

2. A professional consultant \_\_\_\_\_ too much on local sources.

**A: warned us not to rely**

B: warned us from relying

C: warned us to rely

**D: didn't warn us against relying**

3. I \_\_\_\_\_ my mind.

A: was made change

**B: was forced to change**

**C: was made to change**

D: was forced change

### IV. Translation: (max. 16 points)

points

Translate the following sentences into English: (8 points each)

Maslow uspořádal základní lidské potřeby do hierarchie a roztrídil je do 5 kategorií. První skupinou jsou fyziologické potřeby, následuje potřeba pocitu bezpečí. Teprve, když jsou tyto potřeby uspokojeny, mohou lidé cítit sociální potřeby, jako sounáležitost se skupinou a potřeba být přijímán ostatními, potřeba úcty, tj. sebeúcta a úcta ostatních. Nejvyšší kategorií je potřeba seberealizace – touha vyvíjet se a dosáhnout cílů, které si člověk zadal. Nicméně jakmile je touha naplněna, její schopnost odměňovat a fungovat jako stimul, se zmenšuje.

**Maslow arranged/organised basic human needs in a hierarchy and classified them into five categories. The first category is physiological needs followed by security needs.**

**Only after these needs are satisfied, can people feel social needs, such as belonging to a group and the need to be accepted by others, esteem needs, i.e. self-respect and being esteemed by others. The highest category is self-actualization need – the desire to develop and achieve the goals which one has set for oneself. Nevertheless, as soon as a need is satisfied, its capacity to reward and to act as an incentive diminishes..**

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**I. Listening:** (max. 20 points)  points

**II. Vocabulary:** (max. 34 points)  points

**A. Translate the following expressions into English:** (2 points each)

Sankce za nedodržení povinných kvót - \_\_\_\_\_

Nezbytné minimální množství žen ve vedení - \_\_\_\_\_

Dosáhnout vyšší návratnosti kapitálu využitím intelektuální kapacity žen - \_\_\_\_\_

Risikovat rozpuštění společností kotovaných na burze - \_\_\_\_\_

Porušit zákon, který vešel nedávno v platnost minulý rok - \_\_\_\_\_

Propouštět zaměstnance díky procesu snižování stupňů hierarchie - \_\_\_\_\_

Podporovat zvyšování věku pro odchod do důchodu a sdílení pracovního místa - \_\_\_\_\_

Příležitostná práce jako forma dočasného zaměstnání - \_\_\_\_\_

**B. Write expressions the following definitions refer to:** (2 points each)

1. the practice of choosing people for a job, college etc who are usually treated unfairly because of their race, sex etc:

2. an official limit on the number or amount of something that is allowed in a particular period:

**C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech.** (2 points each)

**SHIFT – DOWNSIZING – SUBCONTRACTOR –  
ENFORCEMENT – RATIO – COMPLIANCE**

1. A \_\_\_\_\_ is hired to perform a specific task as part of the overall project.

*In Czech:* \_\_\_\_\_

2. The staff involved should be monitored to ensure \_\_\_\_\_ with the policy.

*In Czech:* \_\_\_\_\_

3. Law \_\_\_\_\_ should be the primary aim of the police.

*In Czech:* \_\_\_\_\_

**D. Complete the sentences with correct forms of the following verbs; some verbs are not used:** (1 point each)

**OUTPERFORM – IMPOSE – TAKE ON – RELOCATE –  
ENGAGE – ABOLISH – NATIONALIZE – SACK**

1. Don't \_\_\_\_\_ **on** too much work - the extra cash isn't worth it.

2. Most MPs voted to \_\_\_\_\_ the tax on fossil fuels.

3. Stocks generally \_\_\_\_\_ other investments.

**E. Complete each sentence with a word made from the word given in brackets.** (1 point each)

1. Private childcare is still too expensive for the average \_\_\_\_\_. (**EARNINGS**)

2. The government \_\_\_\_\_ the industry, saving it from going bankrupt.

(**PRIVATISATION**)

3. She does a lot of \_\_\_\_\_ work for the Red Cross. (**VOLUNTEER**)

4. Politicians are putting forward proposals aimed at \_\_\_\_\_ the social benefit system. (**RESTRUCTURE**)

5. The \_\_\_\_\_ of managers for their decisions should be absolute. (**ACCOUNT**)

### III. Grammar: (max. 30 points)

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A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

1. The ratio of nursing staff \_\_\_\_\_ doctors is 2:1.
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**I don't approve** \_\_\_\_\_.

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**The accident seems** \_\_\_\_\_.

C. Fill the gaps with the appropriate form of the verbs in brackets. Use prepositions if necessary. (1 point each)

I \_\_\_\_\_ (**never, FORGET, WORK**) as a hotel maid one summer when I was a teenager. My aunt was an assistant manager and I \_\_\_\_\_

(**ENCOURAGE, TAKE**) the summer job. She had been a maid at one time and she

\_\_\_\_\_ (**ADVISE, I, REMEMBER, CLEAN**) the bathrooms

really well. Nobody \_\_\_\_\_ (**LIKE, CLEAN**) bathrooms, but I

\_\_\_\_\_ (**not MIND, DO**) it as part of my summer job. That's when I

\_\_\_\_\_ (**START, LEARN**) English. I \_\_\_\_\_

(**ENJOY, TRY, IMPROVE**) my English and it helped me a lot. I also learnt that I \_\_\_\_\_

\_\_\_\_\_ (**not, WANT, WORK**) as a hotel maid forever, but I \_\_\_\_\_

\_\_\_\_\_ (**not, REGRET, DO**) it for one summer. I \_\_\_\_\_

(**DECIDE, STUDY**) harder so that I could go to college and \_\_\_\_\_

(**TRY, GET**) a better job.

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4.

(2 points each)

1. The board think it \_\_\_\_\_ different prices when the income level varies so much.

A: does worth charging

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