

REVIEW TEST

PJ13A

MacKenzie: Units 6 and 25

Name:			
Teacher:		TOTAL (60 points to pass)	MARK
Number of points (max. 100 points)			
I. Listening:		III. Grammar:	
II. Vocabulary:		IV. Translation:	

I. Listening: (max. 20 points) points

II. Vocabulary: (max. 34 points) points

A. Translate the following expressions into English: (2 points each)

Sankce za nedodržení povinných kvót - _____

Nezbytné minimální množství žen ve vedení – _____

Dosáhnout vyšší návratnosti kapitálu využitím intelektuální kapacity žen – _____

Risikovat rozpuštění společností kotovaných na burze – _____

Porušit zákon, který vešel nedávno v platnost minulý rok – _____

Propouštět zaměstnance díky procesu snižování stupňů hierarchie – _____

Podporovat zvyšování věku pro odchod do důchodu a sdílení pracovního místa – _____

Průběžná práce jako forma dočasného zaměstnání – _____

B. Write expressions the following definitions refer to: (2 points each)

1. the practice of choosing people for a job, college etc who are usually treated unfairly because of their race, sex etc:

2. an official limit on the number or amount of something that is allowed in a particular period:

C. Complete the sentence with one of the following phrases; translate the selected phrase into Czech. (2 points each)

SHIFT – DOWNSIZING – SUBCONTRACTOR – ENFORCEMENT – RATIO – COMPLIANCE

1. A _____ is hired to perform a specific task as part of the overall project.

In Czech: _____

2. The staff involved should be monitored to ensure _____ with the policy.

In Czech: _____

3. Law _____ should be the primary aim of the police.

In Czech: _____

D. Complete the sentences with correct forms of the following verbs; some verbs are not used: (1 point each)

OUTPERFORM – IMPOSE – TAKE ON – RELOCATE – ENGAGE – ABOLISH – NATIONALIZE – SACK

1. Don't _____ **on** too much work - the extra cash isn't worth it.

2. Most MPs voted to _____ the tax on fossil fuels.

3. Stocks generally _____ other investments.

E. Complete each sentence with a word made from the word given in brackets. (1 point each)

1. Private childcare is still too expensive for the average _____. (**EARNINGS**)

2. The government _____ the industry, saving it from going bankrupt.

(**PRIVATISATION**)

3. She does a lot of _____ work for the Red Cross. (**VOLUNTEER**)

4. Politicians are putting forward proposals aimed at _____ the social benefit system. (**RESTRUCTURE**)

5. The _____ of managers for their decisions should be absolute. (**ACCOUNT**)

III. Grammar: (max. 30 points)

points

A. Fill in the gaps with a suitable preposition or adverbial, if necessary: (1 point each)

1. The ratio of nursing staff _____ doctors is 2:1.
2. I've never come _____ anyone quite like her before.
3. Millions of people have been laid _____ in the steel industry.
4. I will contract the project _____ and have it done by consultants.
5. He came up with new evidence which conflicts _____ previous findings.
6. Senior ministers spoke _____ favour _____ the proposal.

B. Rewrite the sentences so that they mean the same as the sentence above. (2 points each)

1. I do not think they should reschedule the project.
I don't approve _____.
2. The training manager said opening another course would be no use.
There is no point _____.
3. I'm sure I have informed everyone that the meeting starts an hour later.
I remember _____.
4. I think the accident happened at around 1 a.m. yesterday.
The accident seems _____.

C. Fill the gaps with the appropriate form of the verbs in brackets. Use prepositions if necessary. (1 point each)

I _____ (**never, FORGET, WORK**) as a hotel maid one summer when I was a teenager. My aunt was an assistant manager and I _____ (**ENCOURAGE, TAKE**) the summer job. She had been a maid at one time and she _____ (**ADVISE, I, REMEMBER, CLEAN**) the bathrooms really well. Nobody _____ (**LIKE, CLEAN**) bathrooms, but I _____ (**not MIND, DO**) it as part of my summer job. That's when I _____ (**START, LEARN**) English. I _____ (**ENJOY, TRY, IMPROVE**) my English and it helped me a lot. I also learnt that I _____ (**not, WANT, WORK**) as a hotel maid forever, but I _____ (**not, REGRET, DO**) it for one summer. I _____ (**DECIDE, STUDY**) harder so that I could go to college and _____ (**TRY, GET**) a better job.

D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is 0 – 4. (2 points each)

1. The board think it _____ different prices when the income level varies so much.

- A: does worth charging B: is worth charging
C: is worth to charge D: does worth to charge

2. A professional consultant _____ too much on local sources.

- A: warned us not to rely B: warned us from relying
C: warned us to rely D: didn't warn us against relying

3. I _____ my mind.

- A: was made change B: was forced to change
C: was made to change D: was forced change

IV. Translation: (max. 16 points)

points

Translate the following sentences into English: (8 points each)

Maslow uspořádal základní lidské potřeby do hierarchie a roztrídil je do 5 kategorií. První skupinou jsou fyziologické potřeby, následuje potřeba pocitu bezpečí. Teprve, když jsou tyto potřeby uspokojeny, mohou lidé cítit sociální potřeby, jako sounáležitost se skupinou a potřeba být přijímán ostatními, potřeba úcty, tj. sebeúcta a úcta ostatních. Nejvyšší kategorií je potřeba seberealizace – touha vyvíjet se a dosáhnout cílů, které si člověk zadal. Nicméně jakmile je touha naplněna, její schopnost odměňovat a fungovat jako stimul, se zmenšuje.
