

1. Complete the sentences by choosing the correct verb from the box, and putting it in the appropriate form.

| | | | | | |
|-----------------|--------|---------|----------|----|------|
| Look forward to | die | arrange | consider | do | face |
| grow | appear | intend | dare | | |

- a) It's too late to buy any food. We'll have to make ...do... with what we've got.
- b) I hardly ask how much it cost!
- c) Have you evertaking a year off work?
- d) I didn't like the town at first, but I..... to love it eventually.
- e) What do you doing after this course has finished?
- f) We are allour holiday in Australia this year. It's going to be such an adventure.
- g) Jim and Ito meet at 6.00 but he didn't turn up.
- h) It that we won't need to pay so much after all.
- i) I can't wait for Saturday! I'm really to see you!
- j) I can'tgetting up at 6.30 tomorrow morning! I'll catch a later train.

2. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.

- a) They said they would like me to stay with them in Florida. **invited**
They ...*invited me to*... stay with them in Florida.
- b) Calling Jim is pointless, because his phone is out of order. **use**
It's nobecause his phone is out of order.
- c) It is compulsory for all students to leave a cash deposit. **required**
All studentsleave a cash deposit.
- d) You waste time if you copy your work out again, so don't do it. **copying**
Don'tyour work out again.
- e) I bet you wouldn't ask David to come with you to the party! **if**
I dareto the party with you!
- f) 'Please don't leave me on my own/ Martin begged us. **him**
Martin begged usown.
- g) Joe doesn't like it when people treat him like a child. **resents**

Joelike a child.

h) It was resolved that the matter would be brought up at the next meeting.
bring
They resolvedup at the next meeting.

j) The police were told that the use of unnecessary force was forbidden.
not
The police were instructedunnecessary force.

3. Complete the text by putting the verbs in brackets into the correct form, gerund or infinitive.

Yukie Hanue is considered by many (1) ...to be...(be) the finest violinist of her generation - and she's still in her early twenties. When we visited her, in the music department of the University of New York, she was too busy practising (2)(talk), but she invited us (3) (have) a coffee with her in her mid-morning break.

Astonishingly, she manages (4) (combine) her PhD at the university with international concerts and recitals, numerous public appearances and interviews. She evidently thrives on the workload, buzzing around the place with an industrious enthusiasm that leaves us all breathless. Her fame as a performer means (5) (make) regular appearances at high profile events. Last month, for example, she agreed (6) (appear) in a series of recitals organised by Coca-Cola. This involved (7) (travel) to far-flung places like Seoul, Oslo and Montevideo on successive days, a schedule which would have caused any normal person to wilt. I can't stand (8) (do) nothing,' she says. I happen (9) (have) a particular talent, and it would be wasteful not (10) (exploit) it to the full.'

I encouraged her (11) (tell) me about her upbringing, but she was rather reticent to sing her own praises. I did, however, succeed in persuading her (12) (confess) to a secret desire. 'If I hadn't been a musician, I would have loved to train (13) (become) a martial arts expert,' she says. Certainly, she would have had the discipline, but I couldn't imagine someone so physically frail actually (14) (stand) there hitting someone. But it was an interesting revelation, and one that I was (15) (learn) more about during my day with her.