

LECTURE 11

Introduction to Econometrics

Endogeneity

November 10, 2017

A LITTLE REVISION: OLS CLASSICAL ASSUMPTIONS

A LITTLE REVISION: OLS CLASSICAL ASSUMPTIONS

1. The regression model is linear in coefficients, is correctly specified, and has an additive error term

A LITTLE REVISION: OLS CLASSICAL ASSUMPTIONS

1. The regression model is linear in coefficients, is correctly specified, and has an additive error term
2. The error term has a zero population mean

A LITTLE REVISION: OLS CLASSICAL ASSUMPTIONS

1. The regression model is linear in coefficients, is correctly specified, and has an additive error term
2. The error term has a zero population mean
3. Observations of the error term are uncorrelated with each other

A LITTLE REVISION: OLS CLASSICAL ASSUMPTIONS

1. The regression model is linear in coefficients, is correctly specified, and has an additive error term
2. The error term has a zero population mean
3. Observations of the error term are uncorrelated with each other
4. The error term has a constant variance

A LITTLE REVISION: OLS CLASSICAL ASSUMPTIONS

1. The regression model is linear in coefficients, is correctly specified, and has an additive error term
2. The error term has a zero population mean
3. Observations of the error term are uncorrelated with each other
4. The error term has a constant variance
5. All explanatory variables are uncorrelated with the error term

A LITTLE REVISION: OLS CLASSICAL ASSUMPTIONS

1. The regression model is linear in coefficients, is correctly specified, and has an additive error term
2. The error term has a zero population mean
3. Observations of the error term are uncorrelated with each other
4. The error term has a constant variance
5. All explanatory variables are uncorrelated with the error term
6. No explanatory variable is a perfect linear function of any other explanatory variable(s)

A LITTLE REVISION: OLS CLASSICAL ASSUMPTIONS

1. The regression model is linear in coefficients, is correctly specified, and has an additive error term
2. The error term has a zero population mean
3. Observations of the error term are uncorrelated with each other
4. The error term has a constant variance
5. All explanatory variables are uncorrelated with the error term
6. No explanatory variable is a perfect linear function of any other explanatory variable(s)
7. The error term is normally distributed

ON PREVIOUS LECTURES

- ▶ We discussed what happens if some of the assumptions are violated

ON PREVIOUS LECTURES

- ▶ We discussed what happens if some of the assumptions are violated
- ▶ Linearity of coefficients and no perfect multicollinearity are essential for the definition of OLS estimator

ON PREVIOUS LECTURES

- ▶ We discussed what happens if some of the assumptions are violated
- ▶ Linearity of coefficients and no perfect multicollinearity are essential for the definition of OLS estimator
- ▶ Zero mean of the error term is always ensured by the inclusion of intercept

ON PREVIOUS LECTURES

- ▶ We discussed what happens if some of the assumptions are violated
- ▶ Linearity of coefficients and no perfect multicollinearity are essential for the definition of OLS estimator
- ▶ Zero mean of the error term is always ensured by the inclusion of intercept
- ▶ Normality of the error term is needed for statistical inference, but it can be shown that if the number of observations is sufficiently high, the OLS estimate will have asymptotically normal distribution even if the stochastic error term is not normal

ON PREVIOUS LECTURES

- ▶ We discussed what happens if some of the assumptions are violated
- ▶ Linearity of coefficients and no perfect multicollinearity are essential for the definition of OLS estimator
- ▶ Zero mean of the error term is always ensured by the inclusion of intercept
- ▶ Normality of the error term is needed for statistical inference, but it can be shown that if the number of observations is sufficiently high, the OLS estimate will have asymptotically normal distribution even if the stochastic error term is not normal
- ▶ Heteroskedasticity and serial correlation lead to incorrect statistical inference, but we have studied a set of techniques to overcome this problem

ON TODAY'S LECTURE

- ▶ The assumption of no correlation between explanatory variables and the error term is crucial

ON TODAY'S LECTURE

- ▶ The assumption of no correlation between explanatory variables and the error term is crucial
- ▶ Variables that are correlated with the error term are called *endogenous variables* (as opposed to *exogenous variables*)

ON TODAY'S LECTURE

- ▶ The assumption of no correlation between explanatory variables and the error term is crucial
- ▶ Variables that are correlated with the error term are called *endogenous variables* (as opposed to *exogenous variables*)
- ▶ We will show that the estimated coefficients of endogenous variables are inconsistent and biased

ON TODAY'S LECTURE

- ▶ The assumption of no correlation between explanatory variables and the error term is crucial
- ▶ Variables that are correlated with the error term are called *endogenous variables* (as opposed to *exogenous variables*)
- ▶ We will show that the estimated coefficients of endogenous variables are inconsistent and biased
- ▶ We will explain in which situations we may encounter endogenous variables

ON TODAY'S LECTURE

- ▶ The assumption of no correlation between explanatory variables and the error term is crucial
- ▶ Variables that are correlated with the error term are called *endogenous variables* (as opposed to *exogenous variables*)
- ▶ We will show that the estimated coefficients of endogenous variables are inconsistent and biased
- ▶ We will explain in which situations we may encounter endogenous variables
- ▶ We will define the concept of instrumental variables

ON TODAY'S LECTURE

- ▶ The assumption of no correlation between explanatory variables and the error term is crucial
- ▶ Variables that are correlated with the error term are called *endogenous variables* (as opposed to *exogenous variables*)
- ▶ We will show that the estimated coefficients of endogenous variables are inconsistent and biased
- ▶ We will explain in which situations we may encounter endogenous variables
- ▶ We will define the concept of instrumental variables
- ▶ We will derive the 2SLS technique to deal with endogeneity

ENDOGENOUS VARIABLES

ENDOGENOUS VARIABLES

- ▶ Notation: $E[x_i \varepsilon_i] = \text{Cov}(x_i, \varepsilon_i) \neq 0$ or $E[\mathbf{X}'\boldsymbol{\varepsilon}] \neq \mathbf{0}$

ENDOGENOUS VARIABLES

- ▶ Notation: $E[x_i \varepsilon_i] = \text{Cov}(x_i, \varepsilon_i) \neq 0$ or $E[\mathbf{X}'\boldsymbol{\varepsilon}] \neq \mathbf{0}$
- ▶ Intuition behind the bias:

ENDOGENOUS VARIABLES

- ▶ Notation: $E[x_i \varepsilon_i] = \text{Cov}(x_i, \varepsilon_i) \neq 0$ or $E[\mathbf{X}'\varepsilon] \neq \mathbf{0}$
- ▶ Intuition behind the bias:
 - ▶ If an explanatory variable x and the error term ε are correlated with each other, the OLS estimate attributes to x some of the variation in y that actually came from the error term ε

ENDOGENOUS VARIABLES

- ▶ Notation: $E[x_i \varepsilon_i] = \text{Cov}(x_i, \varepsilon_i) \neq 0$ or $E[\mathbf{X}'\boldsymbol{\varepsilon}] \neq \mathbf{0}$
- ▶ Intuition behind the bias:
 - ▶ If an explanatory variable x and the error term ε are correlated with each other, the OLS estimate attributes to x some of the variation in y that actually came from the error term ε
- ▶ Example: Analysis of household consumption patterns

ENDOGENOUS VARIABLES

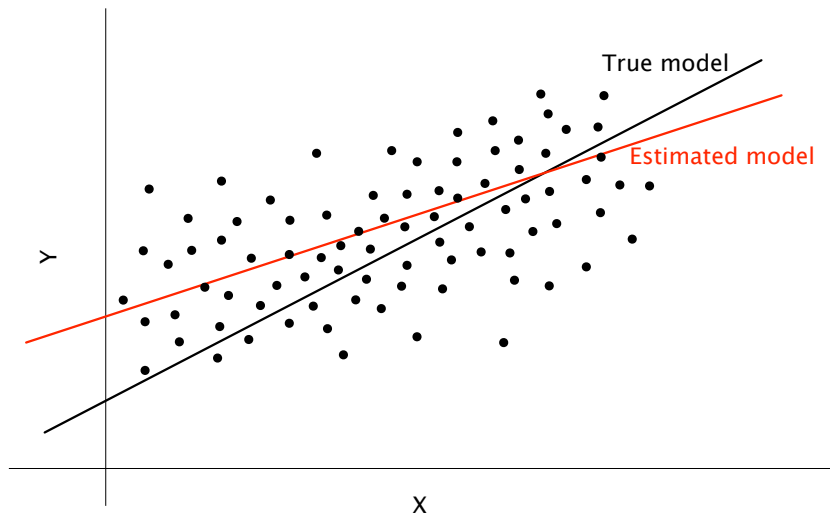
- ▶ Notation: $E[x_i \varepsilon_i] = \text{Cov}(x_i, \varepsilon_i) \neq 0$ or $E[\mathbf{X}'\boldsymbol{\varepsilon}] \neq \mathbf{0}$
- ▶ Intuition behind the bias:
 - ▶ If an explanatory variable x and the error term ε are correlated with each other, the OLS estimate attributes to x some of the variation in y that actually came from the error term ε
- ▶ Example: Analysis of household consumption patterns
 - ▶ Households with lower income may indicate higher consumption (because of shame)

ENDOGENOUS VARIABLES

- ▶ Notation: $E[x_i \varepsilon_i] = \text{Cov}(x_i, \varepsilon_i) \neq 0$ or $E[\mathbf{X}'\boldsymbol{\varepsilon}] \neq \mathbf{0}$
- ▶ Intuition behind the bias:
 - ▶ If an explanatory variable x and the error term ε are correlated with each other, the OLS estimate attributes to x some of the variation in y that actually came from the error term ε
- ▶ Example: Analysis of household consumption patterns
 - ▶ Households with lower income may indicate higher consumption (because of shame)
- ▶ Leads to inconsistent estimates

GRAPHICAL REPRESENTATION

GRAPHICAL REPRESENTATION



INCONSISTENCY OF ESTIMATES

INCONSISTENCY OF ESTIMATES

- ▶ We can express

$$\begin{aligned}\hat{\beta} &= (\mathbf{X}'\mathbf{X})^{-1} \mathbf{X}'\mathbf{y} = \beta + (\mathbf{X}'\mathbf{X})^{-1} \mathbf{X}'\varepsilon \\ &= \beta + \left(\frac{1}{n}\mathbf{X}'\mathbf{X}\right)^{-1} \frac{1}{n}\mathbf{X}'\varepsilon\end{aligned}$$

INCONSISTENCY OF ESTIMATES

- ▶ We can express

$$\begin{aligned}\hat{\beta} &= (\mathbf{X}'\mathbf{X})^{-1} \mathbf{X}'\mathbf{y} = \beta + (\mathbf{X}'\mathbf{X})^{-1} \mathbf{X}'\varepsilon \\ &= \beta + \left(\frac{1}{n}\mathbf{X}'\mathbf{X}\right)^{-1} \frac{1}{n}\mathbf{X}'\varepsilon\end{aligned}$$

- ▶ We assume that there exists a finite matrix \mathbf{Q} so that

$$\frac{1}{n}\mathbf{X}'\mathbf{X} \xrightarrow{n \rightarrow \infty} \mathbf{Q}$$

INCONSISTENCY OF ESTIMATES

- ▶ We can express

$$\begin{aligned}\hat{\beta} &= (\mathbf{X}'\mathbf{X})^{-1} \mathbf{X}'\mathbf{y} = \beta + (\mathbf{X}'\mathbf{X})^{-1} \mathbf{X}'\varepsilon \\ &= \beta + \left(\frac{1}{n}\mathbf{X}'\mathbf{X}\right)^{-1} \frac{1}{n}\mathbf{X}'\varepsilon\end{aligned}$$

- ▶ We assume that there exists a finite matrix \mathbf{Q} so that

$$\frac{1}{n}\mathbf{X}'\mathbf{X} \xrightarrow{n \rightarrow \infty} \mathbf{Q}$$

- ▶ It can be shown that $\frac{1}{n}\mathbf{X}'\varepsilon \xrightarrow{n \rightarrow \infty} E[\mathbf{X}'\varepsilon] \stackrel{\text{endogeneity}}{\neq} \mathbf{0}$

INCONSISTENCY OF ESTIMATES

- ▶ We can express

$$\begin{aligned}\widehat{\beta} &= (\mathbf{X}'\mathbf{X})^{-1} \mathbf{X}'\mathbf{y} = \beta + (\mathbf{X}'\mathbf{X})^{-1} \mathbf{X}'\varepsilon \\ &= \beta + \left(\frac{1}{n}\mathbf{X}'\mathbf{X}\right)^{-1} \frac{1}{n}\mathbf{X}'\varepsilon\end{aligned}$$

- ▶ We assume that there exists a finite matrix \mathbf{Q} so that

$$\frac{1}{n}\mathbf{X}'\mathbf{X} \xrightarrow{n \rightarrow \infty} \mathbf{Q}$$

- ▶ It can be shown that $\frac{1}{n}\mathbf{X}'\varepsilon \xrightarrow{n \rightarrow \infty} E[\mathbf{X}'\varepsilon] \stackrel{\text{endogeneity}}{\neq} \mathbf{0}$

- ▶ This implies:

$$\widehat{\beta} \xrightarrow{n \rightarrow \infty} \beta + \mathbf{Q}^{-1} \cdot E[\mathbf{X}'\varepsilon] = \beta + \textit{bias}$$

TYPICAL CASES OF ENDOGENEITY

TYPICAL CASES OF ENDOGENEITY

1. Omitted variable bias

TYPICAL CASES OF ENDOGENEITY

1. Omitted variable bias

- ▶ An explanatory variable is omitted from the equation and makes part of the error term

TYPICAL CASES OF ENDOGENEITY

1. Omitted variable bias

- ▶ An explanatory variable is omitted from the equation and makes part of the error term

2. Selection bias

TYPICAL CASES OF ENDOGENEITY

1. Omitted variable bias

- ▶ An explanatory variable is omitted from the equation and makes part of the error term

2. Selection bias

- ▶ An unobservable characteristic has influence on both dependent and explanatory variables

TYPICAL CASES OF ENDOGENEITY

1. Omitted variable bias

- ▶ An explanatory variable is omitted from the equation and makes part of the error term

2. Selection bias

- ▶ An unobservable characteristic has influence on both dependent and explanatory variables

3. Simultaneity

TYPICAL CASES OF ENDOGENEITY

1. Omitted variable bias

- ▶ An explanatory variable is omitted from the equation and makes part of the error term

2. Selection bias

- ▶ An unobservable characteristic has influence on both dependent and explanatory variables

3. Simultaneity

- ▶ The causal relationship between the dependent variable and the explanatory variable goes in both directions

TYPICAL CASES OF ENDOGENEITY

1. Omitted variable bias
 - ▶ An explanatory variable is omitted from the equation and makes part of the error term
2. Selection bias
 - ▶ An unobservable characteristic has influence on both dependent and explanatory variables
3. Simultaneity
 - ▶ The causal relationship between the dependent variable and the explanatory variable goes in both directions
4. Measurement error

TYPICAL CASES OF ENDOGENEITY

1. Omitted variable bias

- ▶ An explanatory variable is omitted from the equation and makes part of the error term

2. Selection bias

- ▶ An unobservable characteristic has influence on both dependent and explanatory variables

3. Simultaneity

- ▶ The causal relationship between the dependent variable and the explanatory variable goes in both directions

4. Measurement error

- ▶ Some of the variables are measured with error

TYPICAL CASES OF ENDOGENEITY

1. Omitted variable bias

- ▶ An explanatory variable is omitted from the equation and makes part of the error term

2. Selection bias

- ▶ An unobservable characteristic has influence on both dependent and explanatory variables

3. Simultaneity

- ▶ The causal relationship between the dependent variable and the explanatory variable goes in both directions

4. Measurement error

- ▶ Some of the variables are measured with error

- ▶ In all 4 cases, the sign of the bias is given by the sign of $Cov(\varepsilon_i, x_i)$

OMITTED VARIABLE BIAS

OMITTED VARIABLE BIAS

- ▶ Studied on lecture 7

OMITTED VARIABLE BIAS

- ▶ Studied on lecture 7
- ▶ True model: $y_i = \beta x_i + \gamma z_i + u_i$

OMITTED VARIABLE BIAS

- ▶ Studied on lecture 7
- ▶ True model: $y_i = \beta x_i + \gamma z_i + u_i$
- ▶ Model as it looks when we omit variable z :

$$y_i = \beta x_i + \tilde{u}_i \quad \text{implying} \quad \tilde{u}_i = \gamma z_i + u_i$$

OMITTED VARIABLE BIAS

- ▶ Studied on lecture 7
- ▶ True model: $y_i = \beta x_i + \gamma z_i + u_i$
- ▶ Model as it looks when we omit variable z :

$$y_i = \beta x_i + \tilde{u}_i \quad \text{implying} \quad \tilde{u}_i = \gamma z_i + u_i$$

- ▶ This gives

$$\text{Cov}(\tilde{u}_i, x_i) = \text{Cov}(\gamma z_i + u_i, x_i) = \gamma \text{Cov}(z_i, x_i) \neq 0$$

OMITTED VARIABLE BIAS

- ▶ Studied on lecture 7
- ▶ True model: $y_i = \beta x_i + \gamma z_i + u_i$
- ▶ Model as it looks when we omit variable z :

$$y_i = \beta x_i + \tilde{u}_i \quad \text{implying} \quad \tilde{u}_i = \gamma z_i + u_i$$

- ▶ This gives

$$\text{Cov}(\tilde{u}_i, x_i) = \text{Cov}(\gamma z_i + u_i, x_i) = \gamma \text{Cov}(z_i, x_i) \neq 0$$

- ▶ It can be remedied by including the variable in question, but sometimes we do not have data for it

OMITTED VARIABLE BIAS

- ▶ Studied on lecture 7
- ▶ True model: $y_i = \beta x_i + \gamma z_i + u_i$
- ▶ Model as it looks when we omit variable z :

$$y_i = \beta x_i + \tilde{u}_i \quad \text{implying} \quad \tilde{u}_i = \gamma z_i + u_i$$

- ▶ This gives

$$\text{Cov}(\tilde{u}_i, x_i) = \text{Cov}(\gamma z_i + u_i, x_i) = \gamma \text{Cov}(z_i, x_i) \neq 0$$

- ▶ It can be remedied by including the variable in question, but sometimes we do not have data for it
- ▶ We can include some proxies for such variable, but this may not reduce the bias completely and some endogeneity remains in the equation

SELECTION BIAS

SELECTION BIAS

- ▶ Very similar to omitted variable bias

SELECTION BIAS

- ▶ Very similar to omitted variable bias
- ▶ We suppose there is some unobservable characteristic that influences both the level of the dependent variable y and of the explanatory variable x

SELECTION BIAS

- ▶ Very similar to omitted variable bias
- ▶ We suppose there is some unobservable characteristic that influences both the level of the dependent variable y and of the explanatory variable x
- ▶ This unobservable characteristic forms part of the error term ε , causing $Cov(\varepsilon, x) \neq 0$ (in the same manner as an omitted variable)

SELECTION BIAS

- ▶ Very similar to omitted variable bias
- ▶ We suppose there is some unobservable characteristic that influences both the level of the dependent variable y and of the explanatory variable x
- ▶ This unobservable characteristic forms part of the error term ε , causing $Cov(\varepsilon, x) \neq 0$ (in the same manner as an omitted variable)
- ▶ Example: unobserved ability in the regression estimating the impact of education on wages

SIMULTANEITY

SIMULTANEITY

- ▶ Occurs in models where variables are jointly determined

SIMULTANEITY

- ▶ Occurs in models where variables are jointly determined

$$y_{1i} = \alpha_0 + \alpha_1 y_{2i} + \varepsilon_{1i}$$

$$y_{2i} = \beta_0 + \beta_1 y_{1i} + \varepsilon_{2i}$$

SIMULTANEITY

- ▶ Occurs in models where variables are jointly determined

$$y_{1i} = \alpha_0 + \alpha_1 y_{2i} + \varepsilon_{1i}$$

$$y_{2i} = \beta_0 + \beta_1 y_{1i} + \varepsilon_{2i}$$

- ▶ Intuitively: change in y_{1i} will cause a change in y_{2i} , which will in turn cause y_{1i} to change again

SIMULTANEITY

- ▶ Occurs in models where variables are jointly determined

$$y_{1i} = \alpha_0 + \alpha_1 y_{2i} + \varepsilon_{1i}$$

$$y_{2i} = \beta_0 + \beta_1 y_{1i} + \varepsilon_{2i}$$

- ▶ Intuitively: change in y_{1i} will cause a change in y_{2i} , which will in turn cause y_{1i} to change again
- ▶ Technically:

$$\begin{aligned} \text{Cov}(\varepsilon_{1i}, y_{2i}) &= \text{Cov}(\varepsilon_{1i}, \beta_0 + \beta_1 y_{1i} + \varepsilon_{2i}) \\ &= \beta_1 \text{Cov}(\varepsilon_{1i}, y_{1i}) \\ &= \beta_1 \text{Cov}(\varepsilon_{1i}, \alpha_0 + \alpha_1 y_{2i} + \varepsilon_{1i}) \\ &= \beta_1 (\alpha_1 \text{Cov}(\varepsilon_{1i}, y_{2i}) + \text{Var}(\varepsilon_{1i})) \end{aligned}$$

$$\text{Cov}(\varepsilon_{1i}, y_{2i}) = \frac{\beta_1}{1 - \alpha_1 \beta_1} \text{Var}(\varepsilon_{1i}) \neq 0$$

SIMULTANEITY

► Example:

$$Q_{Di} = \alpha_0 + \alpha_1 P_i + \alpha_2 I_i + \varepsilon_{1i}$$

$$Q_{Si} = \beta_0 + \beta_1 P_i + \varepsilon_{2i}$$

$$Q_{Di} = Q_{Si}$$

where

Q_D ... quantity demanded

Q_S ... quantity supplied

P ... price

I ... income

SIMULTANEITY

- ▶ Example:

$$Q_{Di} = \alpha_0 + \alpha_1 P_i + \alpha_2 I_i + \varepsilon_{1i}$$

$$Q_{Si} = \beta_0 + \beta_1 P_i + \varepsilon_{2i}$$

$$Q_{Di} = Q_{Si}$$

where

Q_D ... quantity demanded

Q_S ... quantity supplied

P ... price

I ... income

- ▶ Endogeneity of price: it is determined from the interaction of supply and demand

MEASUREMENT ERROR I

MEASUREMENT ERROR I

- ▶ Measurement error in the dependent variable
- ▶ Measurement error is correlated with an explanatory variable

$$y_i^* = y_i + \nu_i \quad \text{where} \quad \text{Cov}(\nu_i, x_i) \neq 0$$

MEASUREMENT ERROR I

- ▶ Measurement error in the dependent variable
- ▶ Measurement error is correlated with an explanatory variable

$$y_i^* = y_i + \nu_i \quad \text{where} \quad \text{Cov}(\nu_i, x_i) \neq 0$$

- ▶ True regression model: $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$

MEASUREMENT ERROR I

- ▶ Measurement error in the dependent variable
- ▶ Measurement error is correlated with an explanatory variable

$$y_i^* = y_i + \nu_i \quad \text{where} \quad \text{Cov}(\nu_i, x_i) \neq 0$$

- ▶ True regression model: $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$
- ▶ Estimated regression: $y_i^* = \beta_0 + \beta_1 x_i + u_i$ where

$u_i = \varepsilon_i + \nu_i$ and so

$$\text{Cov}(x_i, u_i) = \text{Cov}(x_i, \varepsilon_i + \nu_i) = \text{Cov}(\nu_i, x_i) \neq 0$$

MEASUREMENT ERROR I

- ▶ Measurement error in the dependent variable
- ▶ Measurement error is correlated with an explanatory variable

$$y_i^* = y_i + \nu_i \quad \text{where} \quad \text{Cov}(\nu_i, x_i) \neq 0$$

- ▶ True regression model: $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$
- ▶ Estimated regression: $y_i^* = \beta_0 + \beta_1 x_i + u_i$ where

$$u_i = \varepsilon_i + \nu_i \quad \text{and so}$$

$$\text{Cov}(x_i, u_i) = \text{Cov}(x_i, \varepsilon_i + \nu_i) = \text{Cov}(\nu_i, x_i) \neq 0$$

- ▶ Example: analysis of household consumption patterns (above)

MEASUREMENT ERROR II

MEASUREMENT ERROR II

- ▶ Classical measurement error in the explanatory variable

$$x_i^* = x_i + \nu_i \quad \text{where} \quad \text{Cov}(\nu_i, x_i) = 0$$

MEASUREMENT ERROR II

- ▶ Classical measurement error in the explanatory variable

$$x_i^* = x_i + \nu_i \quad \text{where} \quad \text{Cov}(\nu_i, x_i) = 0$$

- ▶ True regression model: $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$

MEASUREMENT ERROR II

- ▶ Classical measurement error in the explanatory variable

$$x_i^* = x_i + \nu_i \quad \text{where} \quad \text{Cov}(\nu_i, x_i) = 0$$

- ▶ True regression model: $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$
- ▶ Estimated regression: $y_i = \beta_0 + \beta_1 x_i^* + u_i$

MEASUREMENT ERROR II

- ▶ Classical measurement error in the explanatory variable

$$x_i^* = x_i + \nu_i \quad \text{where} \quad \text{Cov}(\nu_i, x_i) = 0$$

- ▶ True regression model: $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$
- ▶ Estimated regression: $y_i = \beta_0 + \beta_1 x_i^* + u_i$ where

$$u_i = \varepsilon_i - \beta_1 \nu_i \quad \text{and so}$$

$$\text{Cov}(x_i^*, u_i) = \text{Cov}(x_i + \nu_i, \varepsilon_i - \beta_1 \nu_i) = -\beta_1 \text{Var}(\nu_i) \neq 0$$

MEASUREMENT ERROR II

- ▶ Classical measurement error in the explanatory variable

$$x_i^* = x_i + \nu_i \quad \text{where} \quad \text{Cov}(\nu_i, x_i) = 0$$

- ▶ True regression model: $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$
- ▶ Estimated regression: $y_i = \beta_0 + \beta_1 x_i^* + u_i$ where

$$u_i = \varepsilon_i - \beta_1 \nu_i \quad \text{and so}$$

$$\text{Cov}(x_i^*, u_i) = \text{Cov}(x_i + \nu_i, \varepsilon_i - \beta_1 \nu_i) = -\beta_1 \text{Var}(\nu_i) \neq 0$$

- ▶ Causes attenuation bias (estimated coefficient is smaller in absolute value than the true one)

INSTRUMENTAL VARIABLES (IV)

INSTRUMENTAL VARIABLES (IV)

- ▶ Answer to the situation when $Cov(x, \varepsilon) \neq 0$

INSTRUMENTAL VARIABLES (IV)

- ▶ Answer to the situation when $Cov(x, \varepsilon) \neq 0$
- ▶ Instrumental variable (or instrument) should be a variable z such that

INSTRUMENTAL VARIABLES (IV)

- ▶ Answer to the situation when $Cov(x, \varepsilon) \neq 0$
- ▶ Instrumental variable (or instrument) should be a variable z such that
 1. z is uncorrelated with the error term: $Cov(z, \varepsilon) = 0$

INSTRUMENTAL VARIABLES (IV)

- ▶ Answer to the situation when $Cov(x, \varepsilon) \neq 0$
- ▶ Instrumental variable (or instrument) should be a variable z such that
 1. z is uncorrelated with the error term: $Cov(z, \varepsilon) = 0$
 2. z is correlated with the explanatory variable x : $Cov(x, z) \neq 0$

INSTRUMENTAL VARIABLES (IV)

- ▶ Answer to the situation when $Cov(x, \varepsilon) \neq 0$
- ▶ Instrumental variable (or instrument) should be a variable z such that
 1. z is uncorrelated with the error term: $Cov(z, \varepsilon) = 0$
 2. z is correlated with the explanatory variable x : $Cov(x, z) \neq 0$
- ▶ Intuition behind instrumental variables approach:

INSTRUMENTAL VARIABLES (IV)

- ▶ Answer to the situation when $Cov(x, \varepsilon) \neq 0$
- ▶ Instrumental variable (or instrument) should be a variable z such that
 1. z is uncorrelated with the error term: $Cov(z, \varepsilon) = 0$
 2. z is correlated with the explanatory variable x : $Cov(x, z) \neq 0$
- ▶ Intuition behind instrumental variables approach:
 - ▶ project the endogenous variable x on the instrument z

INSTRUMENTAL VARIABLES (IV)

- ▶ Answer to the situation when $Cov(x, \varepsilon) \neq 0$
- ▶ Instrumental variable (or instrument) should be a variable z such that
 1. z is uncorrelated with the error term: $Cov(z, \varepsilon) = 0$
 2. z is correlated with the explanatory variable x : $Cov(x, z) \neq 0$
- ▶ Intuition behind instrumental variables approach:
 - ▶ project the endogenous variable x on the instrument z
 - ▶ this projection is uncorrelated with the error term and can be used as an explanatory variable instead of x

INSTRUMENTAL VARIABLES

INSTRUMENTAL VARIABLES

- ▶ Suppose the equation we want to estimate is:

$$y = X\beta + \eta$$

- ▶ We can have several instruments for several endogenous variables - we will use the matrix notation Z and X
- ▶ X denotes endogenous variable(s)
- ▶ Z denotes instrumental variable(s)
- ▶ Assume that we have at least as many instruments as endogenous variables

TWO STAGE LEAST SQUARES

TWO STAGE LEAST SQUARES

- ▶ 2SLS is a method of implementing instrumental variables approach

TWO STAGE LEAST SQUARES

- ▶ 2SLS is a method of implementing instrumental variables approach
- ▶ Consists of two steps:

TWO STAGE LEAST SQUARES

- ▶ 2SLS is a method of implementing instrumental variables approach
- ▶ Consists of two steps:
 1. Regress the endogenous variables on the instruments

$$\mathbf{X} = \mathbf{Z}\boldsymbol{\delta} + \boldsymbol{\nu} ,$$

get predicted values

$$\hat{\mathbf{X}} = \mathbf{Z}\hat{\boldsymbol{\delta}} = \mathbf{Z}(\mathbf{Z}'\mathbf{Z})^{-1}\mathbf{Z}'\mathbf{X} ,$$

TWO STAGE LEAST SQUARES

- ▶ 2SLS is a method of implementing instrumental variables approach
- ▶ Consists of two steps:
 1. Regress the endogenous variables on the instruments

$$\mathbf{X} = \mathbf{Z}\boldsymbol{\delta} + \boldsymbol{\nu} ,$$

get predicted values

$$\hat{\mathbf{X}} = \mathbf{Z}\hat{\boldsymbol{\delta}} = \mathbf{Z}(\mathbf{Z}'\mathbf{Z})^{-1}\mathbf{Z}'\mathbf{X} ,$$

2. Use these predicted values instead of \mathbf{X} in the original equation:

$$\mathbf{y} = \hat{\mathbf{X}}\boldsymbol{\beta} + \boldsymbol{\eta}$$

TWO STAGE LEAST SQUARES

- ▶ The estimate is

$$\begin{aligned}\hat{\beta}^{2SLS} &= (\hat{\mathbf{X}}'\hat{\mathbf{X}})^{-1}\hat{\mathbf{X}}'\mathbf{y} \\ &= (\mathbf{X}'\mathbf{Z}(\mathbf{Z}'\mathbf{Z})^{-1}\mathbf{Z}'\mathbf{X})^{-1}\mathbf{X}'\mathbf{Z}(\mathbf{Z}'\mathbf{Z})^{-1}\mathbf{Z}'\mathbf{y}\end{aligned}$$

TWO STAGE LEAST SQUARES

- ▶ The estimate is

$$\begin{aligned}\hat{\beta}^{2SLS} &= (\hat{\mathbf{X}}'\hat{\mathbf{X}})^{-1} \hat{\mathbf{X}}'\mathbf{y} \\ &= (\mathbf{X}'\mathbf{Z}(\mathbf{Z}'\mathbf{Z})^{-1}\mathbf{Z}'\mathbf{X})^{-1} \mathbf{X}'\mathbf{Z}(\mathbf{Z}'\mathbf{Z})^{-1}\mathbf{Z}'\mathbf{y}\end{aligned}$$

- ▶ This estimate is consistent, but it has higher variance than OLS (it is not efficient)

TWO STAGE LEAST SQUARES

- ▶ The estimate is

$$\begin{aligned}\hat{\beta}^{2SLS} &= (\hat{\mathbf{X}}'\hat{\mathbf{X}})^{-1} \hat{\mathbf{X}}'\mathbf{y} \\ &= (\mathbf{X}'\mathbf{Z}(\mathbf{Z}'\mathbf{Z})^{-1}\mathbf{Z}'\mathbf{X})^{-1} \mathbf{X}'\mathbf{Z}(\mathbf{Z}'\mathbf{Z})^{-1}\mathbf{Z}'\mathbf{y}\end{aligned}$$

- ▶ This estimate is consistent, but it has higher variance than OLS (it is not efficient)
- ▶ Intuitively:
 - ▶ Only part of the variation in X that is uncorrelated with the error term is used for the estimation.
 - ▶ This ensures consistency (\hat{X} that is uncorrelated with error term).
 - ▶ But it makes the estimate less precise (higher variance of $\hat{\beta}$), because not all variation in X is used.

EXAMPLE

EXAMPLE

- ▶ Estimating the impact of education on the number of children for a sample of women in Botswana

EXAMPLE

- ▶ Estimating the impact of education on the number of children for a sample of women in Botswana
- ▶ OLS:

Source	SS	df	MS
Model	12243.0295	3	4081.00985
Residual	9284.14679	4357	2.13085765
Total	21527.1763	4360	4.93742577

Number of obs = **4361**
F(3, 4357) = **1915.20**
Prob > F = **0.0000**
R-squared = **0.5687**
Adj R-squared = **0.5684**
Root MSE = **1.4597**

children	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	-.0905755	.0059207	-15.30	0.000	-.102183	-.0789679
age	.3324486	.0165495	20.09	0.000	.3000032	.364894
agesq	-.0026308	.0002726	-9.65	0.000	-.0031652	-.0020964
_cons	-4.138307	.2405942	-17.20	0.000	-4.609994	-3.66662

EXAMPLE

- ▶ Education may be endogenous - both education and number of children may be influenced by some unobserved socioeconomic factors
 - ▶ Omitted variable bias: family background is an unobserved factor that influences both the number of children and years of education

EXAMPLE

- ▶ Education may be endogenous - both education and number of children may be influenced by some unobserved socioeconomic factors
 - ▶ Omitted variable bias: family background is an unobserved factor that influences both the number of children and years of education
- ▶ Finding possible instrument:
 - ▶ Something that explains education
 - ▶ But is not correlated with the family background

EXAMPLE

- ▶ Education may be endogenous - both education and number of children may be influenced by some unobserved socioeconomic factors
 - ▶ Omitted variable bias: family background is an unobserved factor that influences both the number of children and years of education
- ▶ Finding possible instrument:
 - ▶ Something that explains education
 - ▶ But is not correlated with the family background
- ▶ A dummy variable

$$frsthalf = \begin{cases} 1 & \text{if the woman was born in the first} \\ & \text{six months of a year} \\ 0 & \text{otherwise} \end{cases}$$

EXAMPLE

- ▶ Intuition behind the instrument:

EXAMPLE

- ▶ Intuition behind the instrument:
- ▶ The first condition - instrument explains education:
 - ▶ School year in Botswana starts in January
⇒ Thus, women born in the first half of the year start school when they are at least six and a half.
 - ▶ Schooling is compulsory till the age of 15
⇒ Thus, women born in the first half of the year get less education if they leave school at the age of 15.

EXAMPLE

- ▶ Intuition behind the instrument:
- ▶ The first condition - instrument explains education:
 - ▶ School year in Botswana starts in January
⇒ Thus, women born in the first half of the year start school when they are at least six and a half.
 - ▶ Schooling is compulsory till the age of 15
⇒ Thus, women born in the first half of the year get less education if they leave school at the age of 15.
- ▶ The second condition - instrument is uncorrelated with the error term:
 - ▶ Being born in the first half of the year is uncorrelated with the unobserved socioeconomic factors that influence education and number of children (family background etc.)

EXAMPLE

First-stage regressions

Number of obs = 4361
F(3, 4357) = 175.21
Prob > F = 0.0000
R-squared = 0.1077
Adj R-squared = 0.1070
Root MSE = 3.7110

	educ	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
	age	-.1079504	.0420402	-2.57	0.010	-.1903706	-.0255302
	agesq	-.0005056	.0006929	-0.73	0.466	-.0018641	.0008529
	frsthalf	-.8522854	.1128296	-7.55	0.000	-1.073489	-.6310821
	_cons	9.692864	.5980686	16.21	0.000	8.520346	10.86538

EXAMPLE

Instrumental variables (2SLS) regression

Number of obs = **4361**
Wald chi2(3) = **5300.22**
Prob > chi2 = **0.0000**
R-squared = **0.5502**
Root MSE = **1.49**

children	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
educ	-.1714989	.0531553	-3.23	0.001	-.2756813	-.0673165
age	.3236052	.0178514	18.13	0.000	.2886171	.3585934
agesq	-.0026723	.0002796	-9.56	0.000	-.0032202	-.0021244
_cons	-3.387805	.5478988	-6.18	0.000	-4.461667	-2.313943

Instrumented: educ

Instruments: age agesq frsthalf

2SLS

- ▶ Note that the endogenous variable has to be instrumented by the instrument and by all other exogenous variables included in the regression

2SLS

- ▶ Note that the endogenous variable has to be instrumented by the instrument and by all other exogenous variables included in the regression
- ▶ Think about why:

2SLS

- ▶ Note that the endogenous variable has to be instrumented by the instrument and by all other exogenous variables included in the regression
- ▶ Think about why:
 - ▶ In the first stage, we run $\mathbf{X} = \mathbf{Z}\delta + \nu = \hat{\mathbf{X}} + \hat{\nu}$,

2SLS

- ▶ Note that the endogenous variable has to be instrumented by the instrument and by all other exogenous variables included in the regression
- ▶ Think about why:
 - ▶ In the first stage, we run $\mathbf{X} = \mathbf{Z}\boldsymbol{\delta} + \boldsymbol{\nu} = \widehat{\mathbf{X}} + \widehat{\boldsymbol{\nu}}$,
 - ▶ True model: $\mathbf{y} = \mathbf{X}\boldsymbol{\beta} + \boldsymbol{\varepsilon} = (\widehat{\mathbf{X}} + \widehat{\boldsymbol{\nu}})\boldsymbol{\beta} + \boldsymbol{\varepsilon}$

2SLS

- ▶ Note that the endogenous variable has to be instrumented by the instrument and by all other exogenous variables included in the regression
- ▶ Think about why:
 - ▶ In the first stage, we run $\mathbf{X} = \mathbf{Z}\boldsymbol{\delta} + \boldsymbol{\nu} = \widehat{\mathbf{X}} + \widehat{\boldsymbol{\nu}}$,
 - ▶ True model: $\mathbf{y} = \mathbf{X}\boldsymbol{\beta} + \boldsymbol{\varepsilon} = (\widehat{\mathbf{X}} + \widehat{\boldsymbol{\nu}})\boldsymbol{\beta} + \boldsymbol{\varepsilon}$
 - ▶ Model estimated in the second stage: $\mathbf{y} = \widehat{\mathbf{X}}\boldsymbol{\beta} + \boldsymbol{\eta}$

2SLS

- ▶ Note that the endogenous variable has to be instrumented by the instrument and by all other exogenous variables included in the regression
- ▶ Think about why:
 - ▶ In the first stage, we run $\mathbf{X} = \mathbf{Z}\boldsymbol{\delta} + \boldsymbol{\nu} = \widehat{\mathbf{X}} + \widehat{\boldsymbol{\nu}}$,
 - ▶ True model: $\mathbf{y} = \mathbf{X}\boldsymbol{\beta} + \boldsymbol{\varepsilon} = (\widehat{\mathbf{X}} + \widehat{\boldsymbol{\nu}})\boldsymbol{\beta} + \boldsymbol{\varepsilon}$
 - ▶ Model estimated in the second stage: $\mathbf{y} = \widehat{\mathbf{X}}\boldsymbol{\beta} + \boldsymbol{\eta}$
 - ▶ This implies: $\boldsymbol{\eta} = \widehat{\boldsymbol{\nu}}\boldsymbol{\beta} + \boldsymbol{\varepsilon}$

2SLS

- ▶ Note that the endogenous variable has to be instrumented by the instrument and by all other exogenous variables included in the regression
- ▶ Think about why:
 - ▶ In the first stage, we run $\mathbf{X} = \mathbf{Z}\delta + \nu = \hat{\mathbf{X}} + \hat{\nu}$,
 - ▶ True model: $\mathbf{y} = \mathbf{X}\beta + \varepsilon = (\hat{\mathbf{X}} + \hat{\nu})\beta + \varepsilon$
 - ▶ Model estimated in the second stage: $\mathbf{y} = \hat{\mathbf{X}}\beta + \eta$
 - ▶ This implies: $\eta = \hat{\nu}\beta + \varepsilon$
- ▶ Including all exogenous variables in the first stage make them orthogonal to the residual $\hat{\nu}$ and hence uncorrelated to the error term η in the second stage

BACK TO THE EXAMPLE

BACK TO THE EXAMPLE

- ▶ Compare the estimates from OLS and 2SLS:

BACK TO THE EXAMPLE

- ▶ Compare the estimates from OLS and 2SLS:
- ▶ OLS:

children	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	-.0905755	.0059207	-15.30	0.000	-.102183	-.0789679

BACK TO THE EXAMPLE

- ▶ Compare the estimates from OLS and 2SLS:

- ▶ OLS:

children	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	-.0905755	.0059207	-15.30	0.000	-.102183	-.0789679

- ▶ 2SLS:

children	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
educ	-.1714989	.0531553	-3.23	0.001	-.2756813	-.0673165

BACK TO THE EXAMPLE

- ▶ Compare the estimates from OLS and 2SLS:

- ▶ OLS:

children	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	-.0905755	.0059207	-15.30	0.000	-.102183	-.0789679

- ▶ 2SLS:

children	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
educ	-.1714989	.0531553	-3.23	0.001	-.2756813	-.0673165

- ▶ Is the bias reduced by IV?

BACK TO THE EXAMPLE

- ▶ Compare the estimates from OLS and 2SLS:

- ▶ OLS:

children	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	-.0905755	.0059207	-15.30	0.000	-.102183	-.0789679

- ▶ 2SLS:

children	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
educ	-.1714989	.0531553	-3.23	0.001	-.2756813	-.0673165

- ▶ Is the bias reduced by IV?
- ▶ Are these results statistically different?

SUMMARY

SUMMARY

- ▶ We showed that the estimated coefficients of endogenous variables are inconsistent and biased

SUMMARY

- ▶ We showed that the estimated coefficients of endogenous variables are inconsistent and biased
- ▶ In which situations we may encounter endogenous variables
 - ▶ Omitted variable (omitting important variable which is correlated to independent variable)
 - ▶ Selection bias (unobserved factors influencing both dependent and independent variable)
 - ▶ Simultaneity (causality goes both ways)
 - ▶ Measurement error (in either dependent or independent variable)

SUMMARY

- ▶ We showed that the estimated coefficients of endogenous variables are inconsistent and biased
- ▶ In which situations we may encounter endogenous variables
 - ▶ Omitted variable (omitting important variable which is correlated to independent variable)
 - ▶ Selection bias (unobserved factors influencing both dependent and independent variable)
 - ▶ Simultaneity (causality goes both ways)
 - ▶ Measurement error (in either dependent or independent variable)
- ▶ We can deal with endogeneity by using instrumental variables (2SLS technique)