

LECTURE 5

Introduction to Econometrics

Hypothesis testing

October 20, 2017

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- ▶ We will learn how to read regression output
- ▶ Readings for this week:
 - ▶ Studenmund, Chapter 5.1 - 5.4
 - ▶ Wooldridge, Chapter 4

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- ▶ What can we learn about the real world from a sample?
- ▶ Is it likely that our results could have been obtained by chance?
- ▶ If our theory is correct, what are the odds that this particular outcome would have been observed?

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- ▶ All that can be done is to state that a particular sample conforms to a particular hypothesis
- ▶ We can often reject a given hypothesis with a certain degree of confidence
- ▶ In such a case, we conclude that it is very unlikely the sample result would have been observed if the hypothesized theory were correct

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- ▶ In other words: we define the null hypothesis as the result we do not expect

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- ▶ Obviously, lowering the probability of Type I error means increasing the probability of Type II error
- ▶ In hypothesis testing, we focus on Type I error and we ensure that its probability is not unreasonably large

DECISION RULE

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1. Calculate sample statistic
2. Compare sample statistic with the *critical value* (from the statistical tables)
 - ▶ The critical value divides the range of possible values of the statistic into two regions: *acceptance region* and *rejection region*
 - ▶ If the sample statistic falls into the rejection region, we reject H_0
 - ▶ If the sample statistic falls into the acceptance region, we do not reject H_0
 - ▶ The idea is that if the value of the coefficient does not support H_0 , the sample statistic should fall into the rejection region

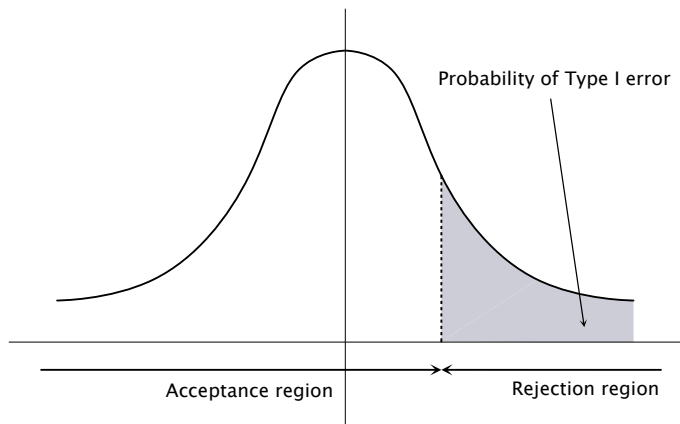
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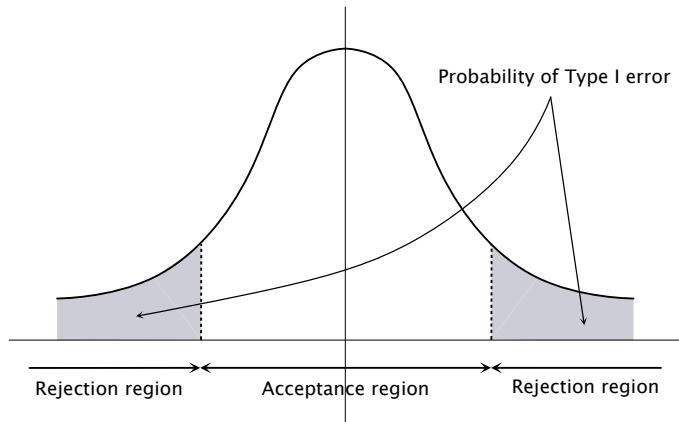
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- ▶ The t -test is appropriate to use when the stochastic error term is normally distributed and when the variance of that distribution is unknown
 - ▶ These are the usual assumptions in regression analyses
- ▶ The t -test accounts for differences in the units of measurement of the variables

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$$H_0 : \beta_1 = b \quad \text{vs} \quad H_A : \beta_1 \neq b$$

- ▶ We know that

$$\hat{\beta}_1 \sim N(\beta_1, \text{Var}(\hat{\beta}_1)) \Rightarrow \frac{\hat{\beta}_1 - \beta_1}{\sqrt{\text{Var}(\hat{\beta}_1)}} \sim N(0, 1)$$

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- ▶ We denote *standard error* of $\hat{\beta}_1$ (sample counterpart of standard deviation $\sigma_{\hat{\beta}_1}$) as *s.e.* $\left(\hat{\beta}_1\right)$

THE t -TEST

- ▶ We define the t -statistic

$$t := \frac{\hat{\beta}_1 - \beta_1}{\text{s.e.}(\hat{\beta}_1)} \sim t_{n-k}$$

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- ▶ This statistic depends only on the estimate $\hat{\beta}_1$, our hypothesis about β_1 , and it has a known distribution

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- ▶ where $\hat{\beta}_1$ is the estimated regression coefficient of β_1
- ▶ b is the constant from our null hypothesis
- ▶ $\text{s.e.}(\hat{\beta}_1)$ is the estimated standard error of $\hat{\beta}_1$

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 - ▶ We say the p -value of the test is 5% or that we have a test at 95% confidence level

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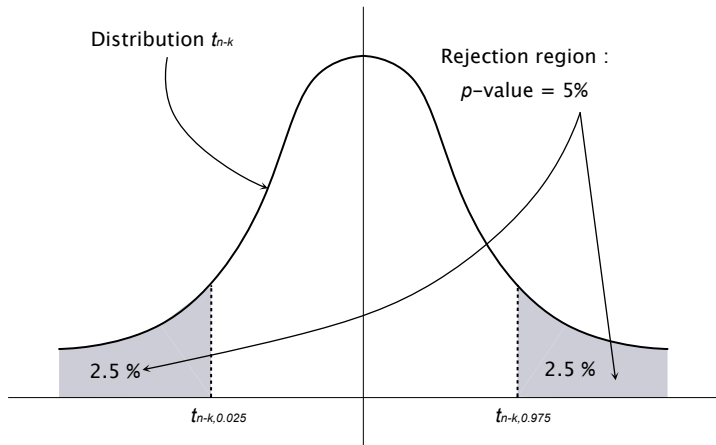
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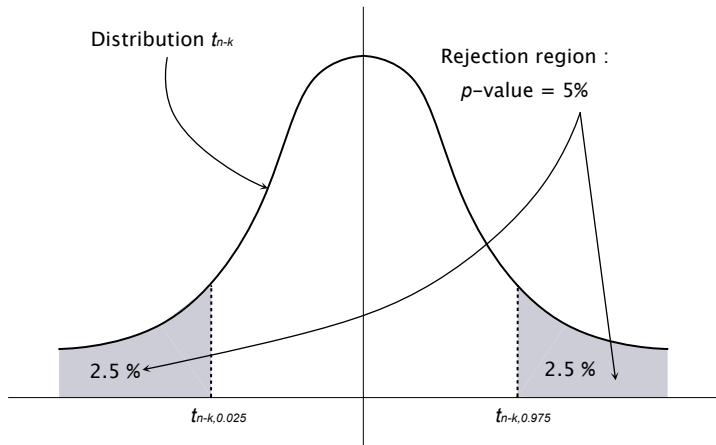
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 2. We find the critical values in the statistical tables: $t_{n-k,0.975}$ and $t_{n-k,0.025}$
 - ▶ The critical value depends on the chosen level of Type I error and $n - k$
 - ▶ Note that $t_{n-k,0.975} = -t_{n-k,0.025}$

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- We reject H_0 if $|t| > t_{n-k,0.975}$

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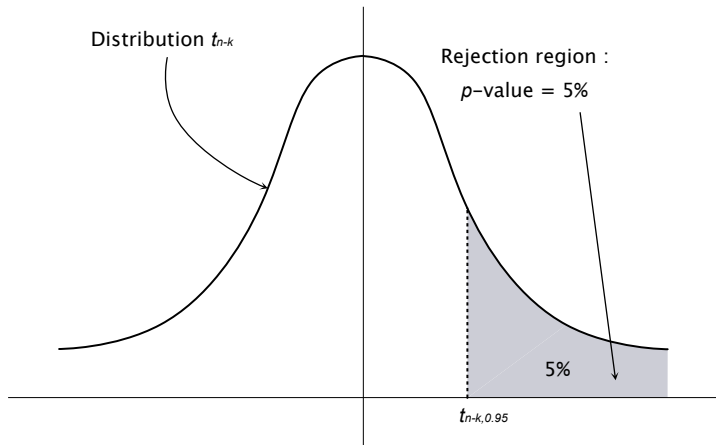
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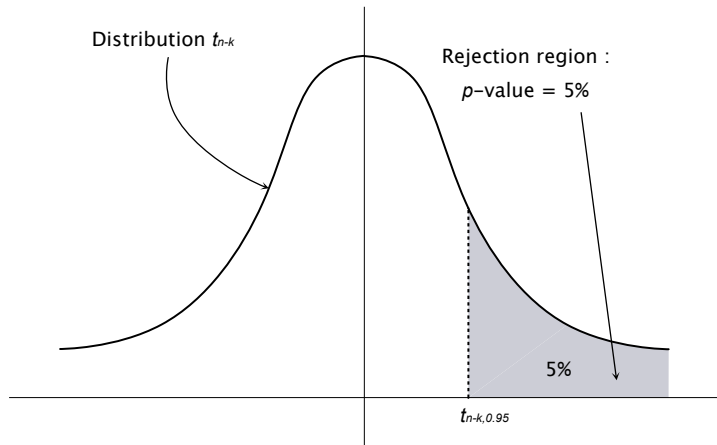
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- ▶ We set the probability of Type I error to 5%
- ▶ We compare our statistic to the critical value $t_{n-k,0.95}$

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- ▶ If we reject $H_0 : \beta = 0$, we say the coefficient β is *significant*
- ▶ This t -statistic is displayed in most regression outputs

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- ▶ Classical approach to hypothesis testing: first choose the significance level, then test the hypothesis at the given level of significance (e.g. 5%)
 - ▶ However, there is no "correct" significance level.
- ▶ Or we can ask a more informative question:
 - ▶ **What is the smallest significance level at which the null hypothesis would still be rejected?**
 - ▶ This level of significance is known as the p -value.
 - ▶ Remember that the significance level describes the probability of type I. error. The smaller the p -value, the smaller the probability of rejecting the true null hypothesis (the bigger the confidence the null hypothesis is indeed correctly rejected).
 - ▶ The p -value for $H_0 : \beta = 0$ is displayed in most regression outputs

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Model 3: OLS, using observations 1-526

Dependent variable: wage

	coefficient	std. error	t-ratio	p-value	
const	-3.39054	0.766566	-4.423	1.18e-05	***
educ	0.644272	0.0538061	11.97	2.28e-29	***
exper	0.0700954	0.0109776	6.385	3.78e-10	***
Mean dependent var	5.896103	S.D. dependent var	3.693086		
Sum squared resid	5548.160	S.E. of regression	3.257044		
R-squared	0.225162	Adjusted R-squared	0.222199		
F(2, 523)	75.98998	P-value(F)	1.07e-29		
Log-likelihood	-1365.969	Akaike criterion	2737.937		
Schwarz criterion	2750.733	Hannan-Quinn	2742.948		

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- ▶ Since $\frac{\hat{\beta} - \beta}{s.e.(\hat{\beta})} \sim t_{n-k}$, we derive the confidence interval:

$$\hat{\beta} \pm t_{n-k, 0.975} \cdot s.e.(\hat{\beta})$$

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- ▶ Confidence interval for coefficient on education:

$$\hat{\beta} \pm t_{n-k, 0.975} \cdot s.e.(\hat{\beta}) = 0.644 \pm 1.960 \cdot 0.054$$

- ▶ $\hat{\beta} \in [0.538; 0.750]$ with 95% probability

SUMMARY

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- ▶ We discussed the principle of hypothesis testing

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- ▶ We discussed the principle of hypothesis testing
- ▶ We derived the t -statistic

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- ▶ We derived the t -statistic
- ▶ We defined the concept of the p -value

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- ▶ We observed a regression output on an example