

# Základy filozofie

filozofie vědy

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# HLAVNÍ OTÁZKA

# Co je věda?

- Jak vymezit vědu?
- Zajišťuje nám věda lepší způsoby poznání?
- Jaký je postup vědeckého poznání?
- ...

# ÚVOD

# potřeby pro rozlišení (demarkaci)

cf. Pigliucci and Boudry (2013), ...

- praktické
  - politika/plánování  
např.: financování výzkumu
  - vzdělávání  
např.: kreacionismus a inteligentní desing vs. evoluční teorie
  - zdravotní péče  
např.: kmenové buňky
  - spravedlnost/soudy (expertní svědectví)  
např.: pyramid razor sharpener
  - ...
- theoretical
  - material starting points
  - epistemological warrant
  - ...

# přeběžné problémy

# Co chceme odlišit?

- věda
- větve nebo obory vědy
- dobrá věda
- špatná věda
- pseudo-věda
- nevědecké oblasti
- paravěda
- různé systémy přesvědčení
- non-věda
- ...



# Čeho chceme dosáhnout?

- deskripce
- preskripce

# Co vezmeme do úvahy?

- teorie
- systémy/soubory propozic
- osoby
- praxi
- ...

# Je rozlišení/demarkace univerzální?

- čas/historie
- oblasti/obory/větve
- všeobecně

## Je rozlišení/demarkace stálá/fixní?

- jednou věda/non-věda, stále věda/non-věda
- věda/non-věda se může změnit na non-věda/věda
- věda se může změnit na non-vědu
- non-věda se může změnit na vědu

# Jak prakticky rozlišení/demarkaci provést?

- výzkum teorií
- empirické pozorování
- ...

# KARL RAIMUND POPPER

# úvod

# oblasti zájmu

Popper (2014: 34)

- Marx's theory of history
- Freud's psychoanalysis
- Adler's individual psychology
- Einstein's theory of relativity

“It began to dawn on me that this apparent strength was in fact their weakness.”



# problems of induction

# two problems of induction

Popper (2005)

- psychological
  - Why do We Believe ...
- logical
  - logical form
  - justification of induction

# forms of theories

# forms of statements

Popper (2005)

- singular statements
  - individual concept
- universal statements
  - numerically universal statements
  - strictly universal statements

# forms of statements

Popper (2005)

- existential statements
- non-existence statements

# forms of theories

Popper (2005)

rigorous axiomatized system

- consistency
  - epistemological usefulness
- prohibition
  - possibility of falsification

# Fries's Trilemma

Popper (2005)

- psychologism
- infinite regress
- dogmatism
  
- version of dogmatism
  - no firm base
- observability

# falsifiability



# components

- theory
- initial conditions
- basic statements

# problems & critique

# problems & critique

- immunizations
- determination of theories
- missing empirical base
- not corresponding to scientific practise
  - Thick Skin Problem  
problém hroší kůže

# Thick Skin of Scientists

Lakatos (1978: 5–4)

“Scientists have thick skins. They do not abandon a theory merely because facts contradict it. They normally either invent some rescue hypothesis to explain what they then call a mere anomaly or, if they cannot explain the anomaly, they ignore it, and direct their attention to other problems. Note that scientists talk about anomalies, recalcitrant instances, not refutations.”

# THOMAS SAMUEL KUHN

# Struktura vědeckých revolucí// 1. edice

# The Structure of Scientific Revolutions (1st edition)

Kuhn (1962)

- pre-paradigm period
- period of normal science
  - cumulative proces
  - dogmas
- period of non-normal science
  - period of extraordinary science
  - period of scientific revolution

# kritika pojmu paradigma



# The Nature of a paradigm

Masterman (1970)

- metaparadigms
- sociological paradigms
- artefact/construct paradigms

# The Structure of Scientific Revolutions

Shapere (1964)

- “paradigms cannot, in general, be formulated adequately”
- “cannot be described adequately in words“

# Struktura vědeckých revolucí// 2. a další edice

# The Structure of Scientific Revolutions (other editions)

Kuhn (2012)

- symbolic generalizations
- models
- values
- exemplars
- ...

# kritika výzkumných matic

# Critique of the Paradigm Concept

Shapere (1971)

- We are unsure what is content of disciplinary matrix.

# IMRE LAKATOS

# typy falsifikace



- naivní
  - dogmatická
    - pevná empirická báze
  - metodologická
    - konvenční empirická báze
    - pasivisté vs. aktivisté
- sofistikovaná
  - pravidla falsifikace/eliminace
  - pravidla akceptace

# výzkumné programy

# strukturace výzkumných programů



# sofistikovaná falsifikace

Lakatos (1978: 116)

„For the sophisticated falsificationist a scientific theory T is falsified if and only if another theory T' has been proposed with the following characteristics: (1) T' has excess empirical content over T: that is, it predicts novel facts, that is, facts improbable in the light of, or even forbidden, by T; (2) T' explains the previous success of T, that is, all the unrefuted content of T is included (within the limits of observational error) in the content of T'; and (3) some of the excess content of T' is corroborated.“

# ODMÍTNUTÍ

# The Demise of the Demarcation Problem

Laudan (1983)

“[...] we ought to drop terms like 'pseudo-science' and 'unscientific' from our vocabulary; they are just hollow phrases which do only emotive work for us.”

“[...] The 'scientific' status of those claims is altogether irrelevant.”

# DOBRÁ VĚDA

# Merton



# Institutional Imperatives

Merton (1973)

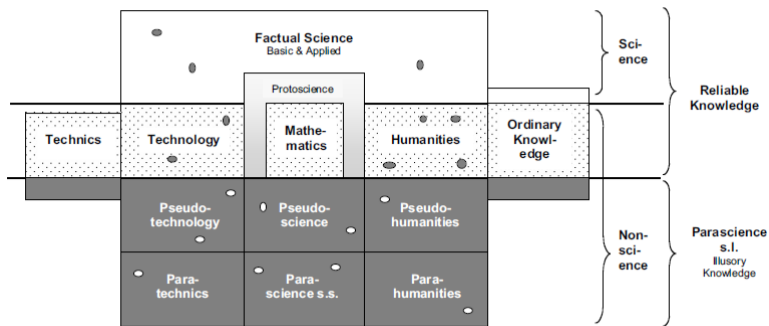
- Universalism
- “Communism”
- Disinterestedness
- Organized skepticism

# EPISTÉMICKÉ OBLASTI/POLE

# Bunge & Mahner

# Structure of Epistemic Fields

Mahner (2007: 549)



# Structure of Epistemic Fields

Mahner (2007)

1. Community C: the group or community C of knowers or knowledge seekers
2. Society S: the society S hosting the activities of C
3. Domain D: the domain or universe of discourse D of the members of C, i.e., the collection of factual or fictional objects the members of C refer to in their discourse
4. Philosophical background or general outlook G:
  - (a) Ontological assumptions
  - (b) Epistemological assumptions
  - (c) Methodological principles
  - (d) Semantic assumptions
  - (e) Axiological and moral assumptions
    - Logical values
    - Semantical values
    - Methodological values
    - Attitudinal- and moral values
5. The formal background F: a collection of logical or mathematical assumptions or theories taken for granted in the process of inquiry

# Structure of Epistemic Fields

Mahner (2007)

6. The specific background knowledge B:  
a collection of knowledge items (statements, procedures, methods, etc.) borrowed from other epistemic fields
7. The problematics P:  
the collection of problems concerning the nature, value or use of the members of D, as well as problems concerning other components listed here, such as G or F
8. The fund of knowledge K: the collection of knowledge items (propositions, theories, procedures, etc.) obtained by the previous and current members of C in the course of their cognitive activities
9. The aims A:  
the cognitive, practical or moral goals of the members of C in the pursuit of their specific activities
10. The methodics M:  
the collection of general and specific methods (or techniques) used by the members of C in their inquiry of the members of D

# Structure of Epistemic Fields

Mahner (2007)

11. The systemicity condition:  
There is at least one other field of research  $S'$  such that  $S$  and  $S'$  share some items in  $G, F, B, K, A$  and  $M$ ; and either the domain  $D$  of one of the two fields  $S$  and  $S'$  is included in that of the other, or each member of the domain of one of the fields is a component of a system in the domain of the other.
12. The changeability or progressiveness condition:  
The membership of the conditions 5–10 changes, however slowly and meanderingly at times, as a result of research in the same field or as a result of research in neighboring disciplines.

# SHRNUTÍ A ZÁVĚR



## Co si odnést?

Teorie potřebuje praxi.

# důležité pojmy a koncepty I

## POJMY A KONCEPTY

- dělení vědy
- problém indukce
- povaha tvrzení
  - existenciální, non-existenciální
  - singulární, universální
- empirická báze
- Friesovo trilema
- verifikace
- falsifikace
  - naivní, metodologická
- asymetrie verifikace a falsifikace
- ad-hoc hypotézy

## důležité pojmy a koncepty II

- paradigma / disciplinární matice
- vědecká období
  - předparadigmatické období
  - období normální vědy
  - období ne-normální vědy
- výzkumný program
  - degenerativní a progresivní
  - tvrdé jádro, ochranný pás, heuristiky
- demarkace vědy
  - falsifikovatelnost
  - řešení hádanek
  - výzkumné programy

# důležité pojmy a koncepty III

## PROBLÉMY

- Jak lze rozlišit vědu a ne-vědu?
- Proč potřebujeme vědu?
- K čemu vede asymetrie mezi verifikací a falsifikací?

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**M A S A R Y K O V A**  
**U N I V E R Z I T A**