

Academic Communication
Skills in English (DACSE)

Spring Term 2013

DACSE 2013

- **course instructor**
- **course administration**
- **course introduction**

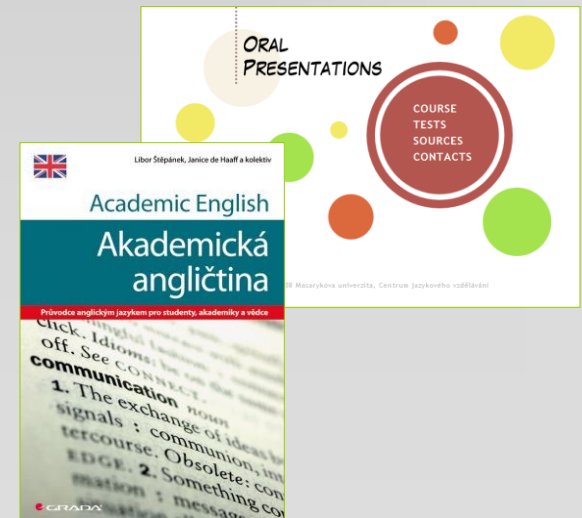
Course Instructor

- LIBOR ŠTĚPÁNEK (lstep@fss.muni.cz)
- Masaryk University Language Centre (CJV MU)
Dept. at FF/FSS (room 555) / Komenského nám 2

Education:

- MA in English / History & PhD in Political Science

- Specialization and Research:
 - Academic Public Speaking
 - Academic Writing
 - Multimedia Use in Language Learning
 - Creativity in Language Learning



course objectives

After completing this course you will be able to:

- communicate effectively within the international academic community setting
- be a successful participant of an international conference;
- recognize various organizational patterns found in academic speaking;
- adjust communication to different tasks;
- write short formal academic texts.

course organisation

- **+/-11 course weeks**

(no in-class session on 28th February; 18th April)

- theoretical input combined with diverse practical activities based on individual needs

Materials

- IS study materials
 - face-to-face classes
- IS (or other) discussion forum
 - collaborative activities

requirements

- **Active** participation in:
 - presentations / talks / teaching sessions giving
 - face-to-face discussions
 - online discussions
 - writing assignment

assessment

- Writing assignment
 - title; abstract /short info; biography;
- a 20 minute presentation per person / panel discussion / chairing a session / teaching session
- peer analysis / peer review / peer feedback

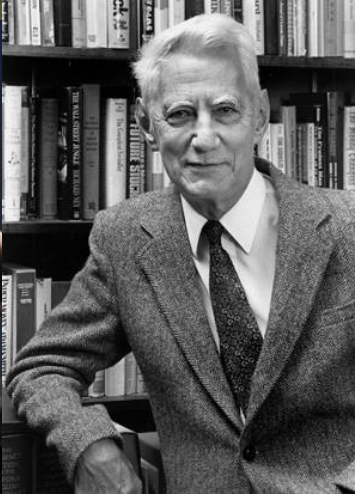
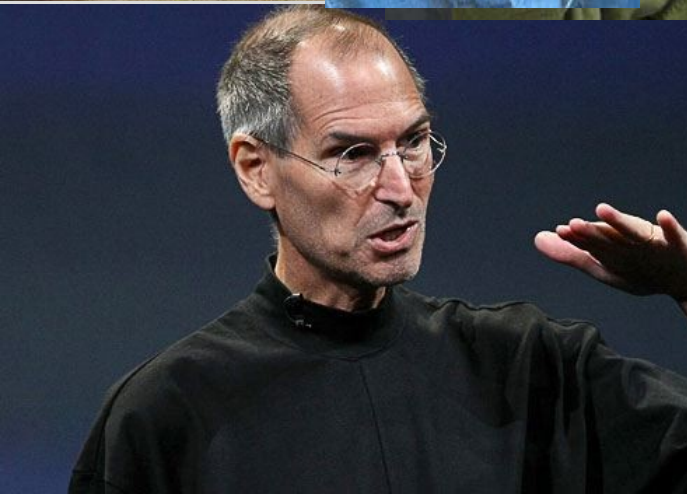
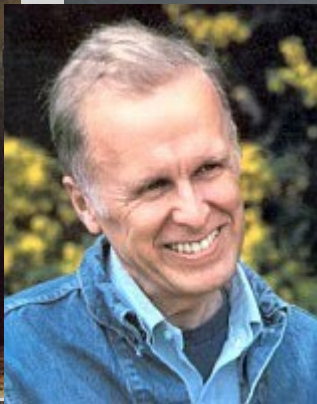
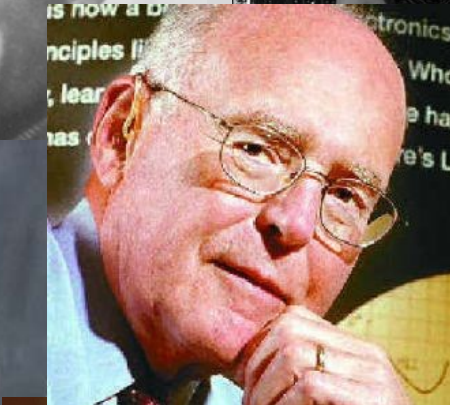
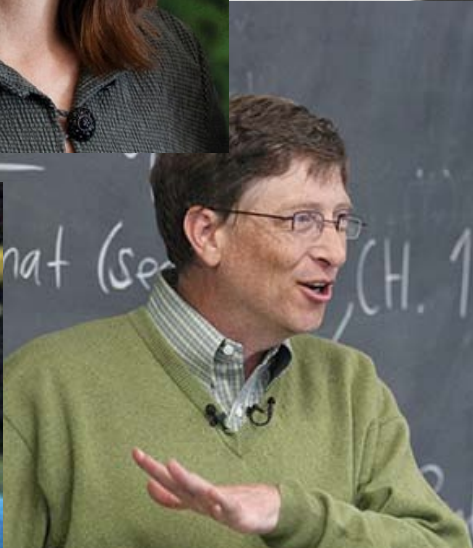
Self-study resources

<http://vjs.muni.cz>

Introduction

Introduction

- peer2peer → class



priorities

1. small talk – starting a conversation
2. small talk – finishing a conversation
3. small talk – cultural differences
4. small talk – turn taking
5. after-presentation discussion
6. conference presentation giving
7. panel discussion – presentations
8. panel discussion – chairing
9. panel discussion – turn taking
10. conference slot chairing
11. toast giving
12. lecturing
13. interactive seminar giving
14. academic talk
15. peer-to-peer communication
16. authoritative communication
17. “one of the crowd” communication
18. individual-audience communication
19. adjusting language to your audience
20. instructions giving
21. abstract writing
22. biography writing
23. academic writing style
24. informal emails/letters
25. formal emails/letters
26. interview
27. feedback giving
28. feedback accepting

tasks for the 28th February

- watch the videos (first 3 minutes of speech is always enough) and characterise the situation (purpose, topic, information transfer, audience, speaker)
- comment on them to the discussion forum

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