

What do lecturers think is a good lesson?

Clearly expressed instructional goals/objectives
Well planned, paced and organized
Clearly communicates to the students the desired outcomes
Utilizes appropriate teaching and learning strategies
Accommodates for different student learning styles
Utilizes technology in a meaningful and competent manner
Motivates and actively engages students to learn
Periodically checks for student understanding
Monitors and evaluates student performance
Provides timely feedback to students
Provides a summary of the lesson

What do students think is a good lesson?

Knows what the lecturer is trying to accomplish in the lesson
Understands what criteria the lecturer will use to assess them
Knows how they are doing throughout the course
Lecturers express their ideas clearly
Content is easy to understand, or appropriate guidance is provided for complex and difficult tasks
Course is well paced
Lessons provide new and supportive content
Content can be integrated with previously learned concepts
Knowledge learned can help the students with future careers
Is interesting, stimulating, challenging and motivating

(Grollman, M., Comadina, R., The self-assessment Impact seminar, 26.3.2013)

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