

**Academic Communication**  
**Skills in English (DACSE)**

Spring Term 2016

# DACSE 2016

- **course instructor**
- **course administration**
- **course introduction**

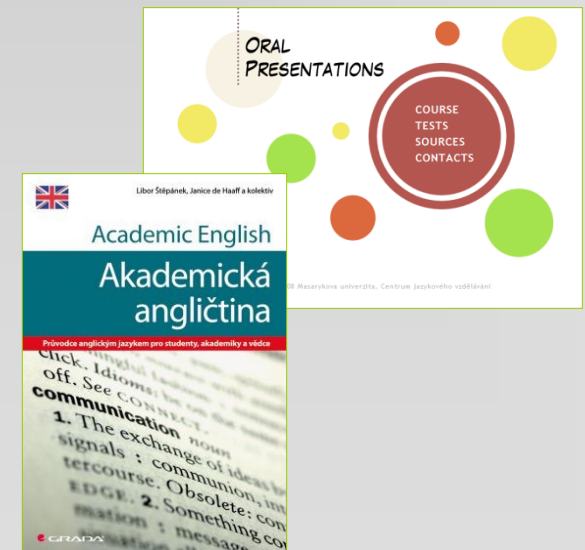
# Course Instructor

- LIBOR ŠTĚPÁNEK (libor.stepanek@cjv.muni.cz)
- Masaryk University Language Centre (CJV MU) Komenského nám 2

## Education:

- MA in English  
(MA in History & PhD in Political Science)

- Specialization and Research:
  - Academic Public Speaking
  - Academic Writing
  - Creative Approach Language Teaching



# course objectives

After completing this course you will be able to:

- communicate effectively within the international academic community setting
- be a successful participant of an international conference/meeting;
- recognize various organizational patterns found in academic speaking;
- adjust communication to different tasks;
- write short formal academic texts.

# course organisation

- **13 course weeks** (F2F or online sessions)
- theoretical input combined with diverse practical activities based on individual needs

# Materials

- IS study materials
  - face-to-face classes
- IS (or other) discussion forum
  - collaborative activities

# requirements

- **Active** participation in:
  - presentations / talks / teaching sessions giving
  - face-to-face discussions
  - online discussions
  - writing assignment

# assessment

- Writing assignment
  - title; abstract /short info; biography;
- a 20 minute presentation / panel discussion / chairing a session / teaching session
- peer analysis / peer review / peer feedback



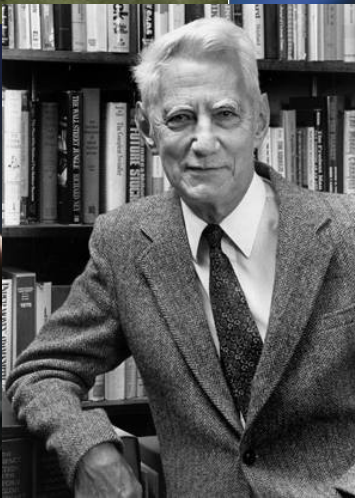
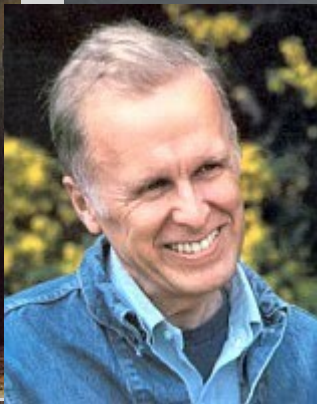
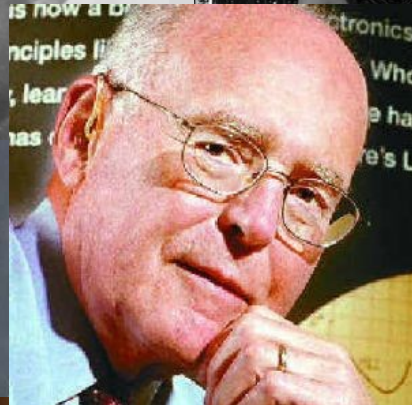
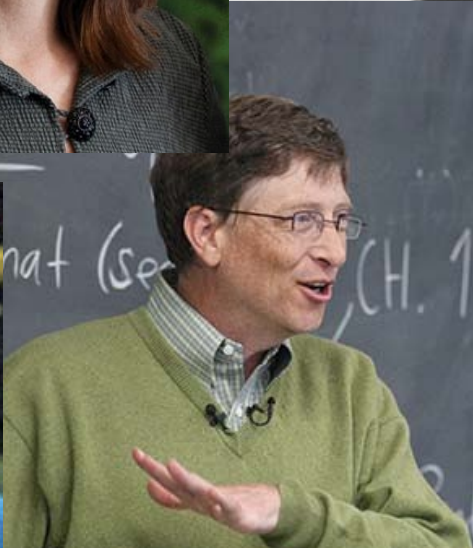
# Self-study resources

[Language Centre Web](#)

# Introduction

# Introduction

- peer2peer → class



# priorities

- 1.small talk – starting a conversation
- 2.small talk – finishing a conversation
- 3.small talk – cultural differences
- 4.small talk – turn taking
- 5.after-presentation discussion
- 6.conference presentation giving
- 7.panel discussion – presentations
- 8.panel discussion – chairing
- 9.panel discussion – turn taking
- 10.conference slot chairing
- 11.toast giving
- 12.lecturing
- 13.interactive seminar giving
14. academic talk
- 15.peer-to-peer communication
16. authoritative communication
17. “one of the crowd” communication
- 18.individual-audience communication
- 19.adjusting language to your audience
- 20.instructions giving
- 21.abstract writing
- 22.biography writing
- 23.academic writing style
- 24.informal emails/letters
- 25.formal emails/letters
26. interview
27. feedback giving
28. feedback accepting

- watch the videos (first 3 minutes of speech is always enough) and characterise the situation (purpose, topic, information transfer, audience, speaker)
- comment on them to the discussion forum