

A) Word formation and suffixes

1) Connect the words to their definitions

Attempt, experiment, conclusion, fact, consider, intend, appear, cause, ~~false~~, persuade, convince, estimate

Example: Wrong, not true or not genuine. FALSE

- a) To make somebody do something by giving them good reasons
- b) A thing that is known to be true
- c) To have a plan or purpose in mind when you do something
- d) To make somebody/yourself believe something is true
- e) A test or an activity done in order to study the effect
- f) To give the impression of being or doing something
- g) Something that you decide when you have thought about all the information connected with the situation
- h) To think about something carefully, especially in order to make a decision
- i) To make something happen, especially something bad or unpleasant
- j) A judgment that you make without having the exact details or figures about the size, amount, cost, etc. of something.
- k) an act of trying to do something

2) Now use the words above to create different parts of speech (e.g. nouns from verbs).

*Example: The teacher will probably **conclude** I am not listening to her lecture because I have my eyes closed.*

- a) _____ is generally defined as a process by which a person's attitude are changed without using threats.
- b) The solution they _____ on blew up in the lab, thus causing thousands of dollars in damage.
- c) It turned out that Řehoř indeed _____ his kindergarten diploma for being able to tie his shoes.
- d) The more you speak with _____, the more your audience will value what you have to say.
- e) Personally, I think the _____ of clowns is very frightening, and I cannot help but wonder if people ever really thought otherwise.

- f) The aim of this presentation is to _____ the effects of current macroeconomic policies on the economy.
- g) Karl mentioned that his _____ is to overclock his CPU to an almost ungodly level of processing power; sadly, only Filoména had predicted that this mad search for the ultimate gaming performance would eventually _____ Karl go mad.
- h) When planning the event, we forgot to take into _____ that Matyáš would most likely arrive late.
- i) That two plus two equals four is a completely _____ statement, and no one can ever claim it to be false.
- j) "The _____ on my life has left me scarred and deformed," Senator Palpatine proclaimed.

B) Revising conditionals. Complete the sentences using the correct form of the verbs in brackets.

1. If _____ (**you/do**) your homework last night, you'd know the answer to this question!
2. We _____ (**not/stand**) by the side of the road at the moment trying to get a lift if _____ (**we/bring**) a spare tire with us.
3. If I _____ (**not/stay up**) so late last night, I _____ (**not/feel**) so tired this morning!
4. _____ (**I/be**) in terrible trouble right now if you _____ (**not/help**) me.
5. If I had known, _____ (**I/record**) the show for you last night.
6. _____ (**I/ask**) for Andy's phone number when I met him if I _____ (**not/already/have**) a boyfriend!
7. If Cody _____ (**not/live**) so far away, he _____ (**not/be**) so late to the barbecue yesterday.
8. Tracy _____ (**not/need**) extra lessons last month if she _____ (**be**) as good at math as you are.
9. _____ (**you/got**) a job when you left school if the university _____ (**not/offer**) you a place?
10. If you _____ (**have**) as much money as she does, _____ (**you/retire**) by now?

C) Revising wish clauses.

1) Underline the correct alternative in the sentences

- a) It was a mistake to tell him the truth. You should *lie / have lied* to him.
- b) It's difficult to work with Harry, because we don't really like each other. I wish we *liked / had liked* each other a bit more.

- c) I have to take buses everywhere. If only I *knew* / *had known* how to drive.
- d) Girls don't ask him out because he's too stuck-up. If only he *were* / *had been* less stuck-up.
- e) We moved to a new flat last year, and I don't like it. I wish we *didn't live* / *hadn't lived* in this flat.
- f) I never knew him. I wish I *met* / *'d met* him.
- g) I forgot my umbrella and it's raining. I shouldn't *leave* / *have left* my umbrella at home.
- h) I love to sing but I have a terrible voice. If only I *had* / *had had* a good voice.

2) Complete the sentences using the information and the correct form of the verbs in brackets.

a) We live in the city and I hate it.

If only we _____ (live) in the country.

b) You party far too much. You came home so late last night.

If only you _____ (party) so much. You should _____ (come) home so late last night.

c) You forgot my birthday again.

I wish you _____ (always forget) my birthday. You should _____ (remember) this time.

d) The neighbors were playing loud music last night.

I wish they _____ (play) their music so loudly. If only I _____ (sleep) better, I wouldn't feel so tired now.

e) I'm just not strong enough to lift anything heavy.

If only _____ (be) stronger. I wish I _____ (be) so weak.

f) You bite your nails. It annoys me more than any bad habit.

I wish you _____ (bite) your nails. If only you _____ (have) some other bad habit instead.