**Devices for expressing logico-semantic relations: An overview**

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| **Adding information** |
| *The internet is providing greater access to information that was previously difficult to find.* ***In addition / Furthermore / Moreover / Besides / What is more / Next****, it is making communication easier*. |
| ***In addition to / Besides*** *do****ing*** *an exam, applicants* ***also*** *had to do an interview.* |
| **CONTRASTING** |
| *The time available for discussion was very limited.* ***However / Nevertheless / Yet,*** *it was still possible to produce some interesting arguments.* |
| ***On the one hand****, mobile phones are very useful and can save lives.* ***On the other hand****, people seem to use them for the most pointless and unnecessary calls.*  (*On the one hand, on the other hand* are used to contrast two different ways of looking at an issue.)  We often use *on the other hand* on its own in the second part of a contrast, without *on the one hand*:  *It is a chaotic and disorganised country, but* ***on the other hand*** *it is a very friendly and beautiful place.* (Both things are true about the country.) |
| We can use ***on the contrary*** to **emphasize that something is the opposite of something which has been mentioned**. We often use it to state that an original statement was not true, and we often use it after a negative statement. On the contrary is **much more common in writing** than in informal speaking:  *He didn’t seem offended by her criticisms;* ***on the contrary****, he seemed to enjoy them.*  *He didn’t seem offended by her criticisms.* ***On the contrary****, he seemed to enjoy them.*  (It was not true that he was offended by the remarks – he enjoyed them.) |
| *Holistic medicine treats the whole person.* ***In contrast,*** *conventional medicine treats specific symptoms and parts of the body.*  (*In contrast* expresses a marked opposition between two ideas.) |
| *He works slowly and precisely(,)* ***whereas*** *I tend to rush things and make mistakes.* |

We can use ***in comparison*** and, less commonly, ***by comparison*** to **contrast two clauses or sentences**. They indicate how people and things **are different** when we compare them side by side:

*London is England’s largest city. Its second city, Birmingham,* ***in comparison****, is rather small by global standards.*

*Cynthia was very nervous. Martha was quite calm* ***in comparison****.*

We can use ***in comparison with*** X, Y is … to make a contrast:

***In comparison with*** *his older brother, who never stops talking, he’s quite shy.*

We use ***in contrast*** and, less commonly, ***by contrast*** to link two clauses. In contrast and by contrast **stress the difference between two people or things** **more strongly** than in comparison and by comparison:

*Holistic medicine treats the whole person. Conventional medicine,* ***in contrast****, treats specific symptoms and parts of the body.*

*Holistic medicine treats the whole person.* ***In contrast****, conventional medicine treats specific symptoms and parts of the body.*

We can use ***in contrast to*** or, less commonly*, in contrast* *with* to contrast two noun phrases:

***In contrast to*** *most of the city’s museums, the art museum is modern, bright and has a friendly atmosphere.*

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| **COMPARING** |
| *I was* [*brought*](http://dictionary.cambridge.org/dictionary/english/brought) *up to be* [*polite*](http://dictionary.cambridge.org/dictionary/english/polite)*. Similarly, I have* [*tried*](http://dictionary.cambridge.org/dictionary/english/tried) *to* [*teach*](http://dictionary.cambridge.org/dictionary/english/teach) *my own* [*children*](http://dictionary.cambridge.org/dictionary/english/children) *good* [*manners*](http://dictionary.cambridge.org/dictionary/english/manner)*.She was brought up to be polite.* ***Similarly****, she has tried to teach her own children good manners.* |
| ***Both*** *students with special needs* ***and*** *non-special needs students can benefit from inclusion*. |
| **INDICATING CAUSE and RESULT** |
| ***Because / Since / As*** *he passed his examination, he had some good news to tell his parents.* |
| *He passed his examinations.* ***Therefore / As a result / Consequently,*** *he had some good news to tell his parents.* |
| *My suitcase had become damaged on the journey home,* ***so that*** *the lid would not stay closed.* |

*(Adapted from:* [*http://dictionary.cambridge.org/grammar/british-grammar/comparing-and-contrasting/contrasts*](http://dictionary.cambridge.org/grammar/british-grammar/comparing-and-contrasting/contrasts)*)*

**WRITING: Using language of contrast**

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**Produce four sentences written in a formal style about education of students with sensory (visual/hearing) impairments in the mainstream and in special schools. In each sentence, use one of the expressions introduced above.**

**Alternatively, you may come up with a topic linked to the discipline you study.**

(On the one hand)/On the other hand: 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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On the contrary:

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In comparison, … // In comparison with…:

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In contrast, … // In contrast to…:

4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_