## Seminar 7 Confidence intervals, testing of hypothesis

- 1. We will work with the data sample describing the screws produced on the production line. We randomly selected 30 screws and measured them: their lengths in mm are available in the R script. Assume that our data sample is normally distributed. The producer claims, that the mean length of the screw is 20 mm, is he right?
  - (a) Estimate parameters  $\mu$  and  $\sigma$  of the normal distribution  $N(\mu, \sigma)$  using the maximum likelihood method. Then construct a **two-sided** 95% **confidence interval** for parameter  $\mu$ . Create a visualization of all informations you have computed (plot the histogram together with the density of the estimated normal distribution and with CI for  $\mu$ ).
  - (b) Do the same for the **left-sided** confidence interval.
  - (c) Do the same for the **right-sided** confidence interval.
- 2. Use the data from the previous task to test a **two-sided** hypothesis about the expected value  $\mu$  of the normal distribution.
  - (a) Test the null hypothesis  $H_0: \mu = 20$ , against **two-sided** alternative  $H_1: \mu \neq 20$  at the significance level  $\alpha = 0.05$ . Compute the value of the **test statistic** and find the **critical region**. What is your conclusion?
  - (b) VOLUNTARY: Create a density plot of a theoretical distribution of the test statistic (student t-distribution), visualize the critical region and the test statistic.
  - (c) Find a **p-value** of the previous test and use it for decision about the null hypothesis.
  - (d) VOLUNTARY: Create a density plot of a theoretical distribution of the test statistic (student t-distribution), visualize the test statistic and p-value.