

**Welcome to
VB 036
English II Course**



Course Requirements

- ▶ **Individual In-class Presentation**
- ▶ **Presentation Handout**
- ▶ **Presentation Style Review**
- ▶ **ROPOTs**
- ▶ **Attendance**
- ▶ **Active participation in class assignments + exercises for self-study**

Giving a presentation


- ▶ On IT related topic (ideal)
- Timing 6–7 minutes
- ▶ The Masaryk University FI visual style
- ▶ Avoid giving a simple overview on a particular topic

Basic Information on Self-Driving Cars X

Why Self-Driving Cars Will Not Revolutionize
Driving +

- Q&A session
- Discussion
- Feedback

Presentation Handout

- ▶ a
 - ▶ the goal of the presentation (key fact/message(s) to remember)
 - ▶ a bullet–point summary of the presentation
 - ▶ important keywords to remember
 - ▶ sources/references
 - ▶ and a few discussion–provoking questions.
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CRITERIA FOR ASSESSING PRESENTATION

➤ GOOD CONTENT

➤ CLEAR STRUCTURE (3PTS –
INTRODUCTION, STRUCTURE +
CONCLUDING, NOT SUMMARIZING!)

➤ USAGE OF SIGN POSTING

➤ CORRECT USAGE OF ENGLISH(3PTS) *

➤ RELEVANT RANGE OF VOCABULARY

➤ FLUENCY

➤ CORRECT PRONUNCIATION (AVOIDING
IRRITATING MISTAKES)

➤ STRESS AND INTONATION

➤ QUALITY AND LANGUAGE OF VISUALS
(2PTS)

➤ EYE CONTACT, PROPER BODY
LANGUAGE

➤ OVERALL IMPRESSION (FUN, PASSION,
EXPERTISE, EFFORT, DRESS CODE...)

➤ REFERENCES

➤ GOOD TIMING

➤ HANDLING THE Q&A SESSION

➤ ASKING QUESTIONS

CRITERIA FOR ASSESSING DISCUSSION

➤ HANDOUT (2PTS)

➤ ACTIVE PARTICIPATION = BEING PRO-ACTIVE (moving discussion forward, getting back on track, discussion phrases, summarizing) AND INVITING OTHERS TO PARTICIPATE (2PTS)

➤ APPROPRIATE (FORMAL) LANGUAGE (2PTS)

➤ AGREEING/DISAGREEING, TURN-TAKING, NEGOTIATING (complex argumentation, negotiating the topic at the beginning, negotiating the conclusion) (2PTS)

➤ TASK COMPLETION (RATED AS THE WHOLE GROUP)- summarizing the whole discussion, important points and stances of the group and suggestions for further steps/action/studies

➤ COHESION/COHERENCE (RELEVANCE)

Presentation Style Review

- ▶ Yo
 - ▶ Co
 - sty.-
 - vocabulary range
 - transitional expressions/signposting
 - visual information
 - the person's style of speaking
 - what you learnt from the video
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- Include a link
 - 250 words
 - Deadline: end of April

EXAM VB001

- ▶ Listening (True/False statement), sentence completion
- ▶ Reading (gap filling, correcting mistakes)
- ▶ Grammar and vocabulary (paraphrasing, word formation, gap filling)
- ▶ Writing (formal/semi-formal e-mail 160 words)
- ▶ Presentation+ discussion.



SECOND EDITION

Grammar
and
Vocabulary
for
Cambridge First

Luke Prodromou

For students preparing for the
Cambridge English First exam

With Key



ALWAYS LEARNING

PEARSON

WRITING EXAM CRITERIA

▶ 0-12 POINTS (PASSMARK - 7 PTS)

▶ MEETING TASK REQUIREMENTS (2pts)	GRAMMAR (1 pts)
DESCRIBING THE PROBLEM	VOCABULARY (2pts)
SUGGESTING SOLUTION	ORGANIZATION OF INFORMATION, PARAGRAPHING (2pts)
FORMAL LANGUAGE (3pts)	RELEVANT LINKING EXPRESSIONS (2pts)
SALUTATION	
CLOSING	
TEXT TOPIC (I´m writing to...)	

1. These regulations are totally.....date in today's worldwide marketplace.
2. It takes about 30 minutes.....foot, or 10 minutes ... car.
3. What would she find the end of her journey?
4.the beginning, I really enjoyed my job; now I don't.
5. The box is madeplastic.
6. Wine is made grapes.
7. The train left....time, and we are late.
8. You need to get to the station time to buy a ticket and find the right platform for your train.
9. Do we have any such teaching..... the West?
10.second thought, I think I'll go after all.

1. an economic point of view, the new development will benefit the town greatly.
2. There was no danger now, he could enjoy it the full.
3. After the accident, she was rushed to hospital, but she is..... danger now.
4. IN time, CD sales will disappear completely –
5. Is Kate.....work?’ ‘No, she’s..... leave until 16th April.
6. She shouted his namethe top of her voice