

VB039 – Homework 7

To be brought to the lesson in the week November 18 – November 19 or on
Wednesday, November 24, 2010

1 Translation

1. Neví, jestli si John přečetl všechnu nevyžádanou poštu.
2. Dříve nedostával skoro žádný, tento měsíc už ale dostal asi milion podvodných mailů.
3. Kdo odesílá všechny ty ošklivé zprávy?
4. Nikdo neví, kdo je odesílá, všichni ale vědí, proč je odesílají.
5. Proč sis zařadil mou adresu na seznam odesílatelů nevyžádané elektronické pošty?
6. Nevím, už jsem s tím nemohl nic dělat.

2 Gap-filling exercise

Make direct/indirect questions using the correct forms of the words provided or fill the correct forms of the verbs in brackets, sometimes auxiliary verbs might be needed.

She often asks _____ (why/I/install) a program, even though she knows she will eventually need it. That time, she _____ (come) into my room while I _____ (work) on my master's thesis and asked: "_____ (when/you/install) that bloody spyware?" I said: "I don't know _____ (who/install) it but it definitely wasn't me!"...

Continue the story, add at least 2 sentences for students who translated the sentences in the first exercise or at least 7 sentences for students who could not do the first exercise – e.g. do not understand Czech. Make direct or indirect questions, but make sure the sentences are correct and they make sense.

The homework has to be brought to the lesson in writing.
Student without homework is considered absent.