

1 Translation

1. Je pravda, že v jeho zdrojovém kódu je dvakrát více chyb než v jejím?
2. Už se mu podařilo ten program zkompilevat?
3. Ještě ne, už ho kompiluje asi hodinu.
4. Ve škole jsou ještě 3 další počítače, které jsou poněkud rychlejší než ten, co on právě používá.
5. Nestarej se o to, jednou se to snad zkompileje, není-liž pravda?
6. Zatímco se ten program kompiloval, lehl si na postel a usnul.
7. Když se se probudil, program už byl zkompilevaný.

2 Gap-filling exercise

Fill in verbs in the correct forms, structures as there is/are, expressions of comparison, prepositions etc.

Once he installed Linux _____ his machine, he realized _____ two devices he _____ (can find) drivers for. He asked himself: "What was the point _____ (install) the system when I can not use all my hardware?" Because it is _____ (customizable, (more words possible)) than Windows. Some people say it is twice _____ (customizable, (more words possible)) Windows, but he was already tired _____ (look) _____ all the necessary drivers...

Continue the story, add at least 2 sentences for students who translated the sentences in the first exercise or at least 7 sentences for students who could not do the first exercise – e.g. do not understand Czech. Make direct or indirect questions, but make sure the sentences are correct and they make sense.

The homework has to be brought to the lesson in writing.
Student without homework is considered absent.