

**Academic Communication**  
**Skills in English (DACSE)**

Autumn Term 2013

# DACSE 2013

- **course instructor**
- **course administration**
- **course introduction**

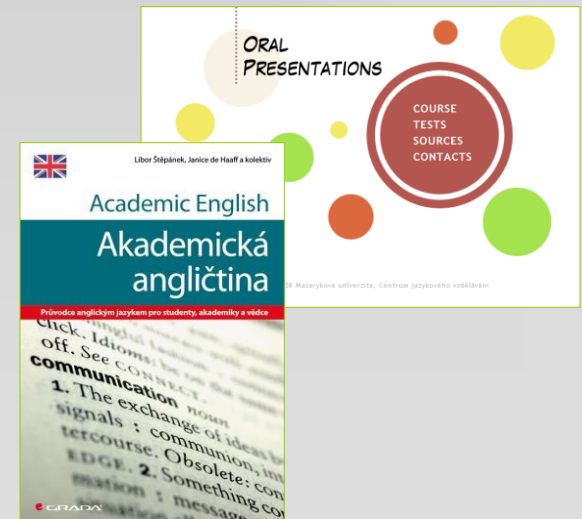
# Course Instructor

- LIBOR ŠTĚPÁNEK ([lstep@fss.muni.cz](mailto:lstep@fss.muni.cz))
- Masaryk University Language Centre (CJV MU)  
Dept. at FF/FSS (room 555) / Komenského nám 2

## Education:

- MA in English / History & PhD in Political Science

- Specialization and Research:
  - Academic Public Speaking
  - Academic Writing
  - Creativity in Language Learning



# course objectives

After completing this course you will be able to:

- communicate effectively within the international academic community setting
- be a successful participant of an international conference;
- recognize various organizational patterns found in academic speaking;
- adjust communication to different tasks;
- write short formal academic texts.

# course organisation

- **+/-9 course weeks**

(no sessions on 26th Sept; 3rd Oct; 21st Nov; 12th Dec)

- theoretical input combined with diverse practical activities based on individual needs

# Materials

- IS study materials
  - face-to-face classes
- IS (or other) discussion forum
  - collaborative activities

# requirements

- **Active** participation in:
  - presentations / talks / teaching sessions giving
  - face-to-face discussions
  - online discussions
  - writing assignment

# assessment

- Writing assignment
  - title; abstract /short info; biography;
- a 20 minute presentation per person / panel discussion / chairing a session / teaching session
- peer analysis / peer review / peer feedback



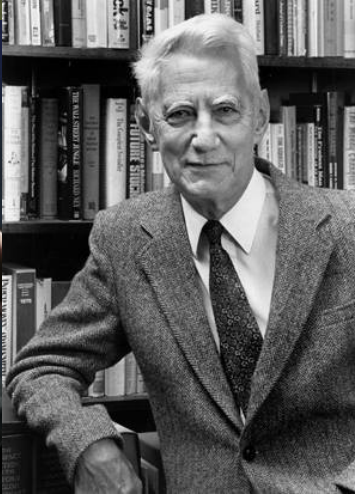
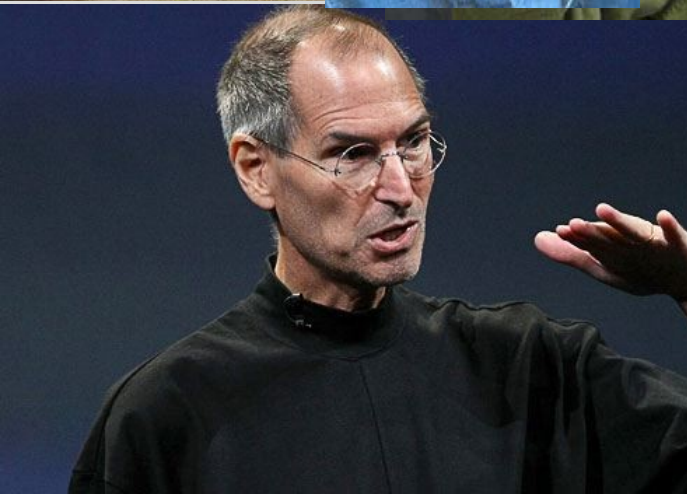
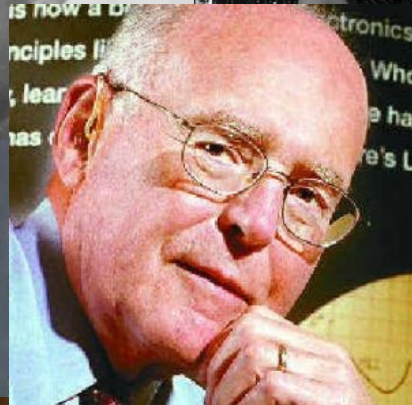
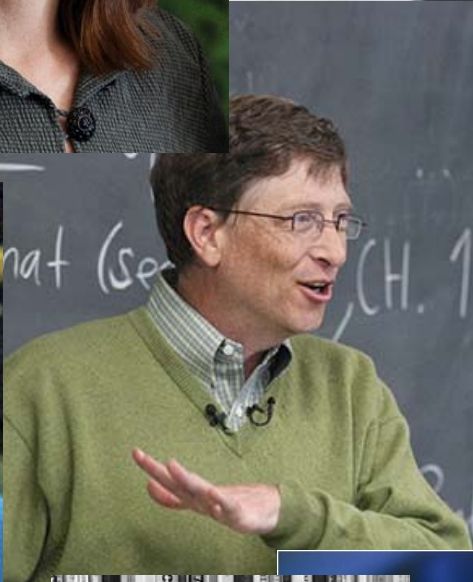
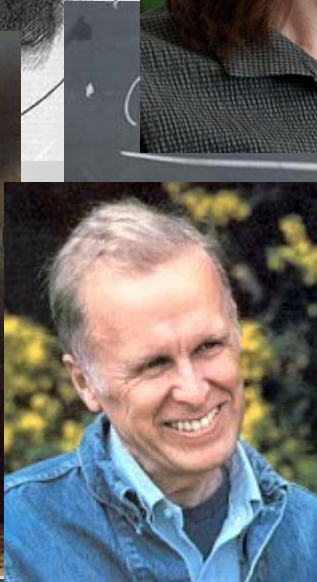
# Self-study resources

<http://vjs.muni.cz>

# Introduction

# Introduction

- peer2peer → class



# priorities

1. small talk – starting / finishing / turn taking
2. after-presentation discussion
3. critical listening
4. critical thinking
5. sound argumentation
6. conference presentation giving
7. panel discussion – presentations
8. panel discussion – chairing
9. panel discussion – turn taking
10. conference slot chairing
11. feedback giving /accepting
12. lecturing
13. interactive seminar giving
14. academic talk
15. peer-to-peer communication
16. authoritative communication
17. “one of the crowd” communication
18. adjusting language to your audience
19. instructions giving
20. academic writing style
21. abstract writing
22. biography writing
23. informal emails/letters
24. formal emails/letters
25. critical reading
26. other

# tasks for the following sessions

- Watch the videos (first 3 minutes of speech is always enough) and characterise the situation (purpose, topic, information flow, audience, speaker, ...)
- Discuss the videos in the IS discussion forum.

1

2

3

4

5

6

7

8

9