



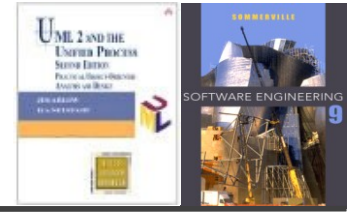
Object Oriented Analysis

Lecture 5

Outline



- ✧ Objects and classes [Lecture 4]
- ✧ Finding analysis classes
- ✧ Relationships between objects and classes
 - Links
 - Associations
 - Dependencies
- ✧ Inheritance and polymorphism
- ✧ Interaction diagrams



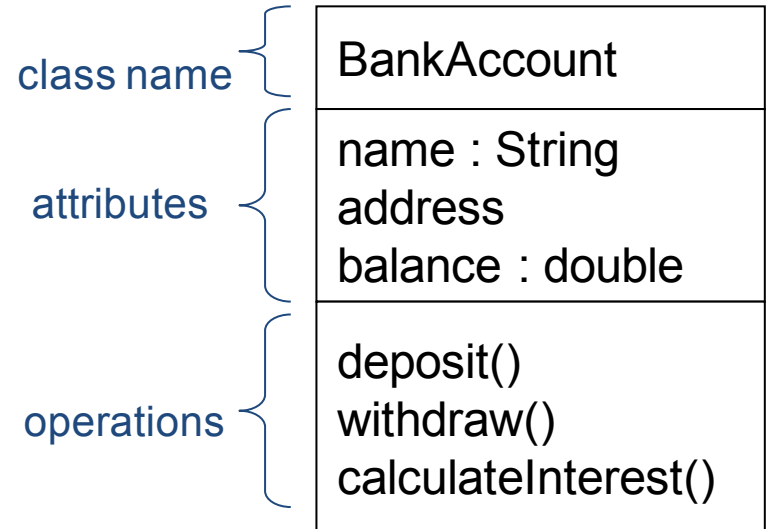
Finding Analysis Classes

Lecture 5/Part 1

What are Analysis classes?



- ✧ Analysis classes represent a crisp abstraction in the problem domain
 - They may ultimately be refined into one or more design classes
- ✧ Analysis classes have:
 - A very “high level” set of attributes. They *indicate* the attributes that the design classes *might* have.
 - Operations that specify at a high level the key services that the class must offer. In Design, they will become actual, implementable, operations.



Specify attribute types if you know what they are.

What makes a good analysis class?



- ✧ Its name reflects its intent
- ✧ It is a *crisp abstraction* that models one specific element of the problem domain
 - It maps onto a clearly identifiable feature of the problem domain
- ✧ It has *high cohesion*
 - Cohesion is the degree to which a class models a single abstraction
 - Cohesion is the degree to which the *responsibilities* of the class are semantically related
- ✧ It has *low coupling*
 - Coupling is the degree to which one class depends on others

Rules of thumb



- ✧ 3 to 5 responsibilities per class
- ✧ Each class collaborates with others
- ✧ Beware many very small classes
- ✧ Beware few but very large classes
- ✧ Beware of “functoids”
- ✧ Beware of “omnipotent” classes
- ✧ Avoid deep inheritance trees

A *responsibility* is a contract or obligation of a class - it resolves into operations and attributes

Finding classes



✧ Perform noun/verb analysis on documents:

- Nouns are candidate **classes**
- Verbs are candidate **responsibilities**

What documents can be studied?

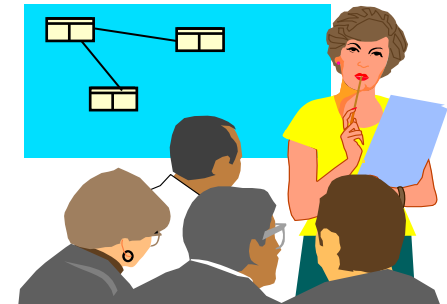
✧ Perform CRC card analysis

- Class, Responsibilities and Collaborators
- A two phase brainstorming technique using sticky notes – first brainstorm and then analyse the data

| | |
|-------------------------|----------------|
| Class Name: BankAccount | |
| Responsibilities: | Collaborators: |
| Maintain balance | Bank |

things the class does

things the class works with



Other sources of classes



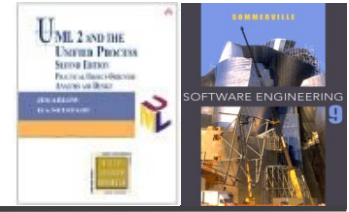
- ✧ Physical objects
- ✧ Paperwork, forms
 - Be careful when relying on processes that need to change
- ✧ Known interfaces to the outside world
- ✧ Conceptual entities that form a cohesive abstraction

- ✧ **With all techniques, beware of spurious classes**
 - Look for *synonyms* - different words that mean the same
 - Look for *homonyms* - the same word meaning different things

Key points



- ✧ We've looked at what constitutes a well-formed analysis class
- ✧ We have looked at two analysis techniques for finding analysis classes:
 - Noun verb analysis of use cases, requirements, glossary and other relevant documentation
 - CRC analysis



Relationships Between Objects and Classes

Lecture 5/Part 2

What is a link?

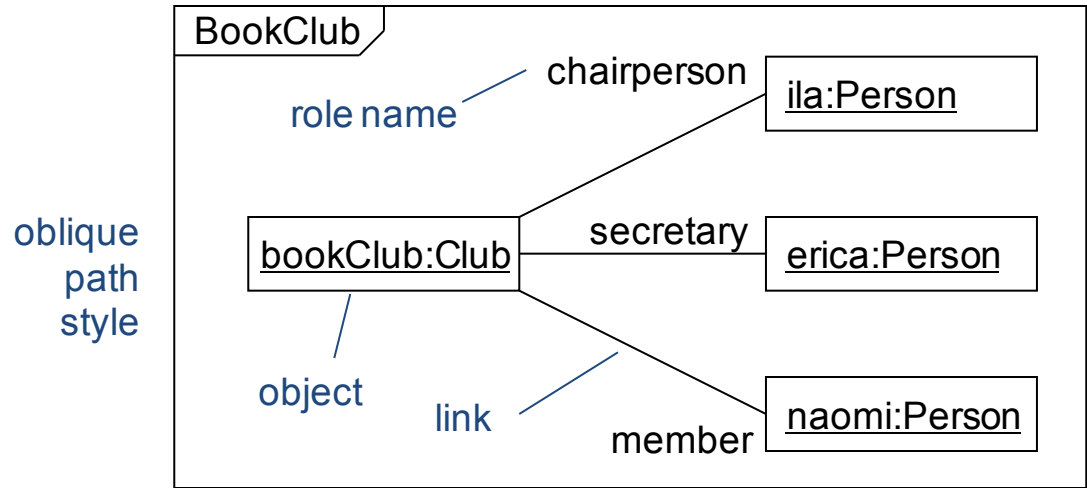


- ✧ Links are connections between objects
 - Think of a link as a telephone line connecting you and a friend. You can send messages back and forth using this link
- ✧ Links are the way that objects communicate
 - Objects send messages to each other via links
 - Messages invoke operations
- ✧ OO programming languages implement links as object references or pointers. These are unique handles that refer to specific objects
 - When an object has a reference to another object, we say that there is a *link* between the objects

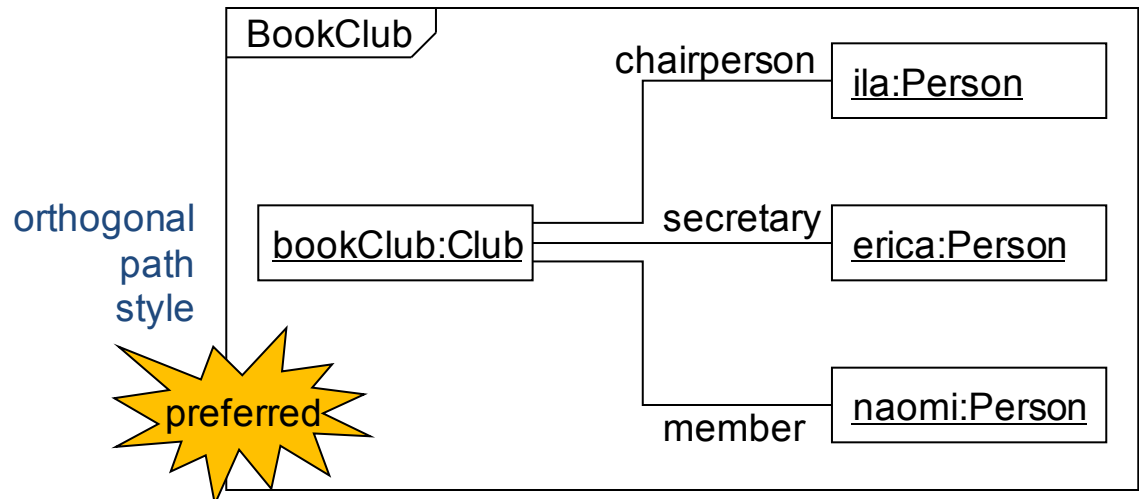
Object diagrams



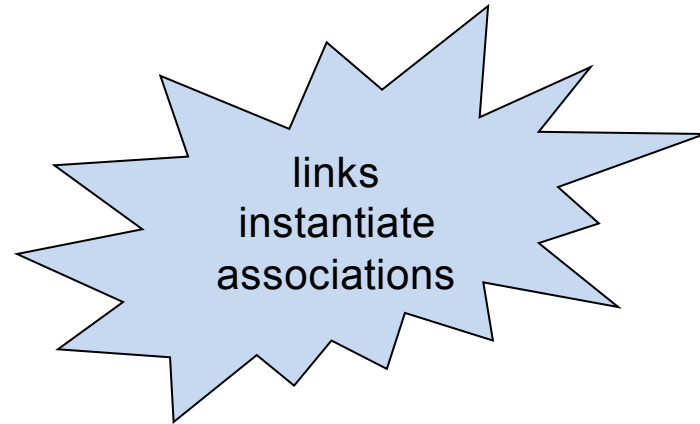
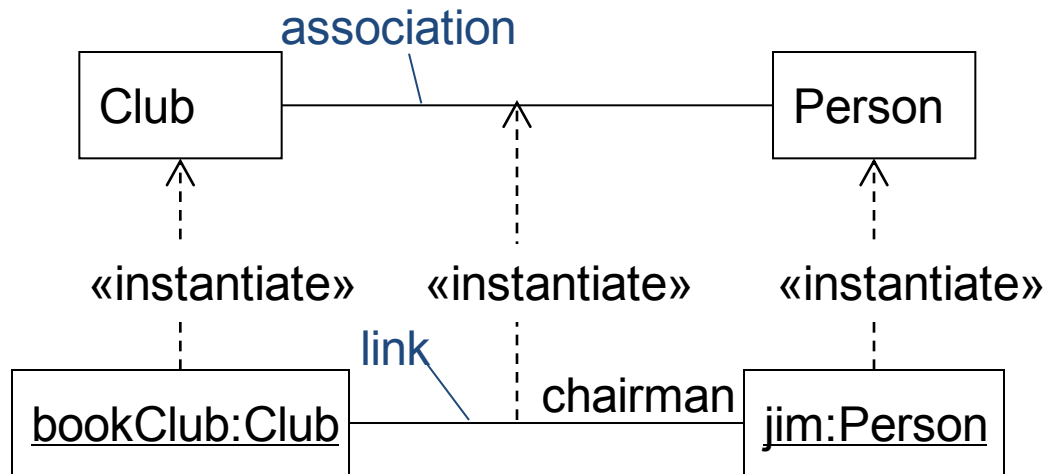
- ✧ Paths in UML diagrams (lines to you and me!) can be drawn as orthogonal, oblique or curved lines



- ✧ We can combine paths into a tree *if* each path has the same properties

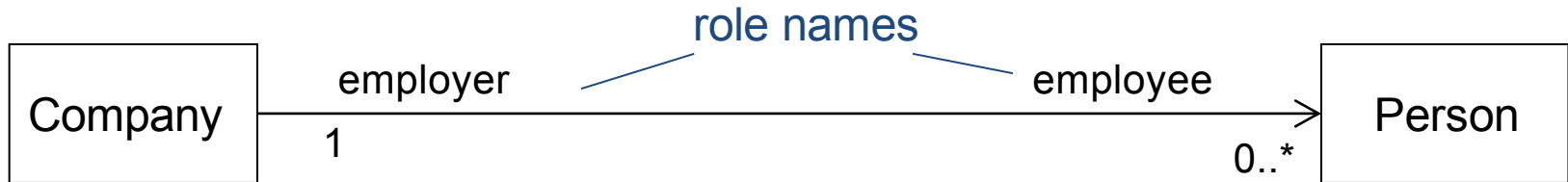
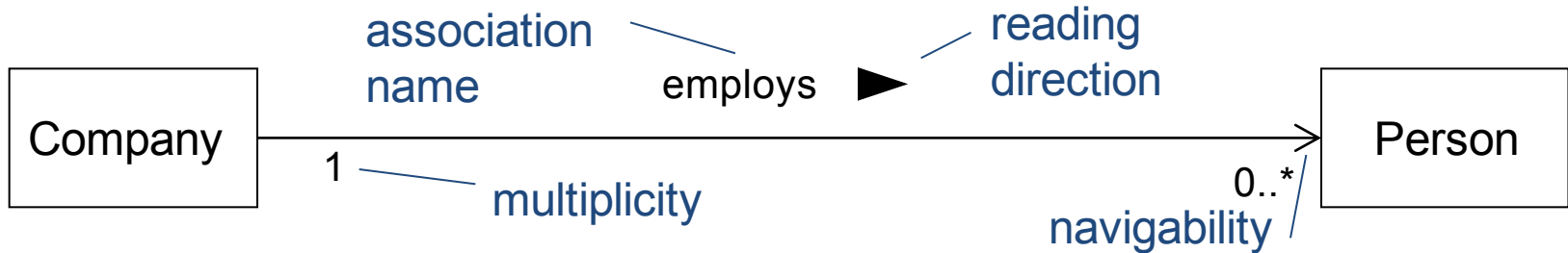


What is an association?



- ✧ Associations are relationships between classes
- ✧ Associations between classes indicate that there **may be** links between objects of those classes, while links indicates that there **must be** associations
- ✧ Can there be a communication between objects of two classes that have no association between them?

Association syntax



- ✧ An association can have role names *or* an association name
- ✧ Multiplicity is a constraint that specifies the number of objects that can participate in a relationship at any point in time

- If multiplicity is not explicitly stated in the model then it is undecided – *there is no default multiplicity*

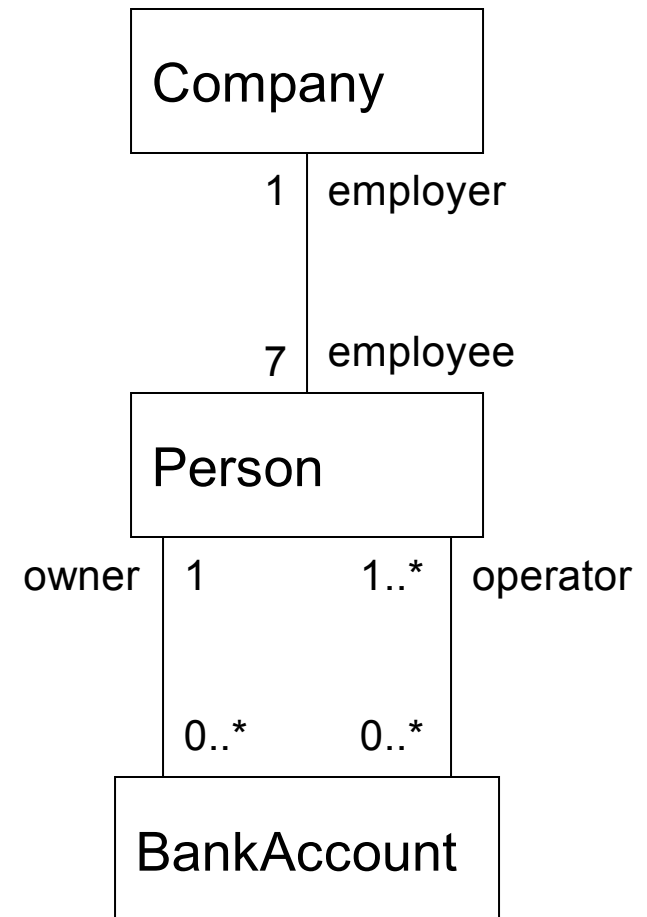
| multiplicity: min..max | |
|------------------------|--------------|
| 0..1 | zero or 1 |
| 1 | exactly 1 |
| 0..* | zero or more |
| 1..* | 1 or more |
| 1..6 | 1 to 6 |

Multiplicity exercise

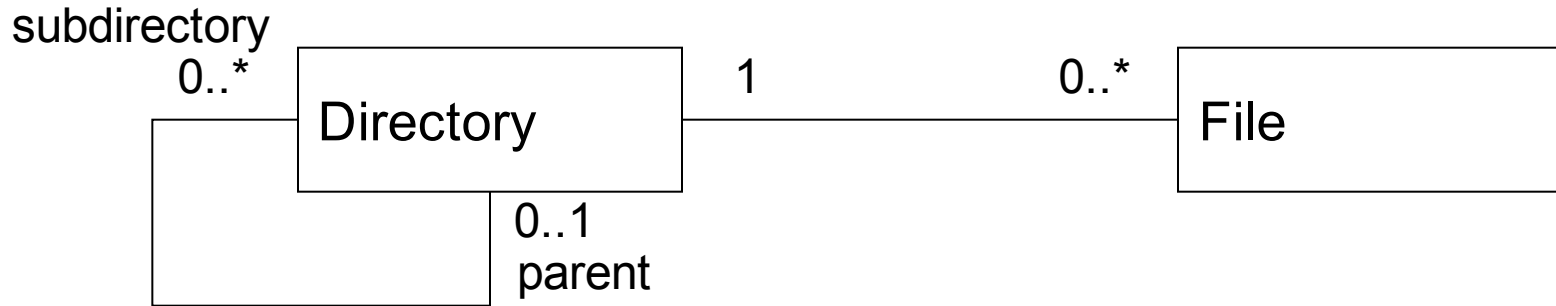


✧ How many

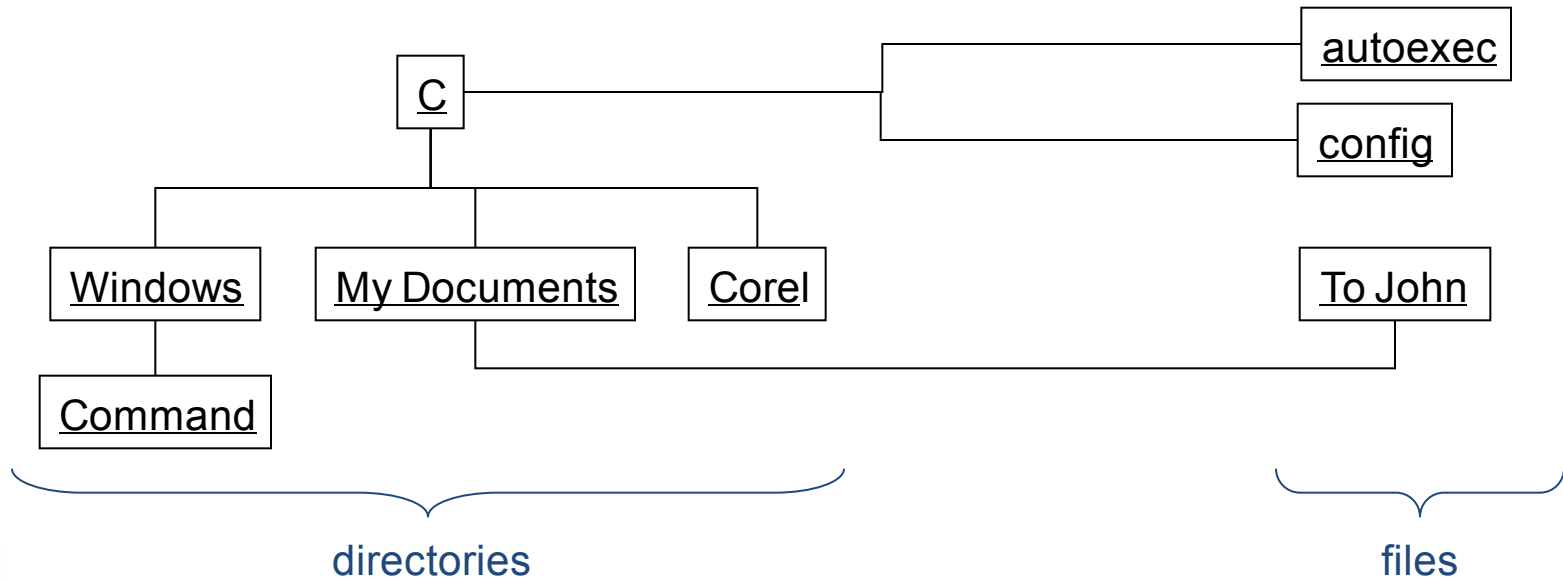
- Employees can a Company have?
- Employers can a Person have?
- Owners can a BankAccount have?
- Operators can a BankAccount have?
- BankAccounts can a Person have?
- BankAccounts can a Person operate?



Reflexive associations: file system example



reflexive association



Hierarchies and networks



| hierarchy | network |
|--|---|
| | |
| | |
| <p>In an association hierarchy, each object has <i>zero or one</i> object directly above it.</p> | <p>In an association network, each object has zero or many objects directly above it.</p> |

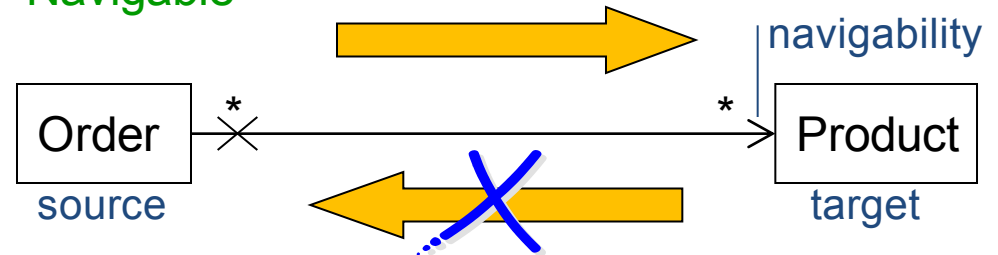
Navigability



- ✧ Navigability indicates that it is possible to traverse from an object of the *source* class to objects of the *target* class

An Order object stores a list of Products

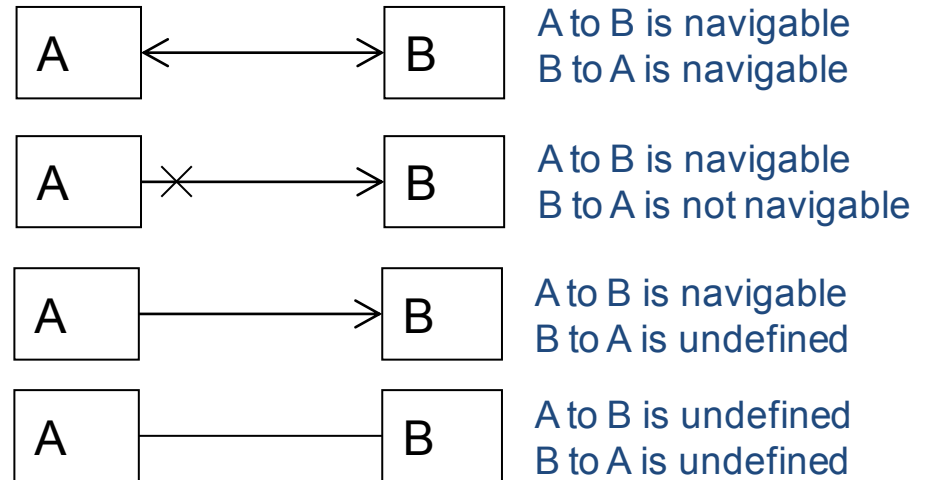
Navigable



Not navigable

A Product object does not store a list of Orders

- ✧ Can there be a communication in a direction not supported by the navigability?
- ✧ Are some of the cases on the right equivalent?



Associations and attributes



✧ An association is (through its role name) a substitutional representation of an attribute

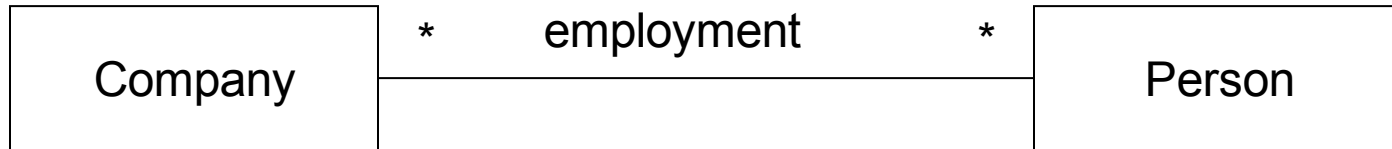
- **Use associations when:**

- The target class is an important part of the model
- The target class is a class that you have designed yourself and must be shown on the model

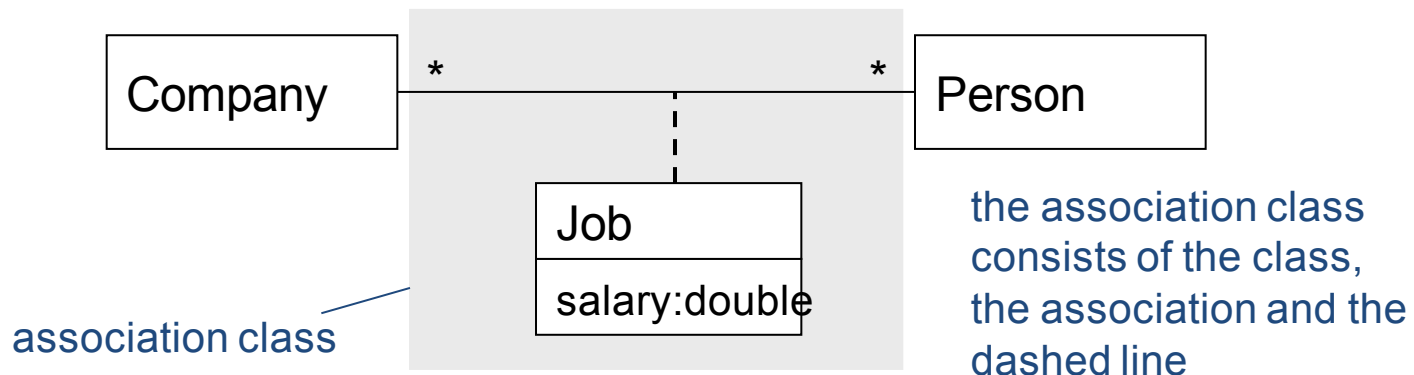
- **Use attributes when:**

- The target class is *not* an important part of the model e.g. a primitive type such as number, string
- The target class is just an implementation detail such as a bought-in component or a library component e.g. `Java.util.Vector` (from the Java standard libraries)

Association classes



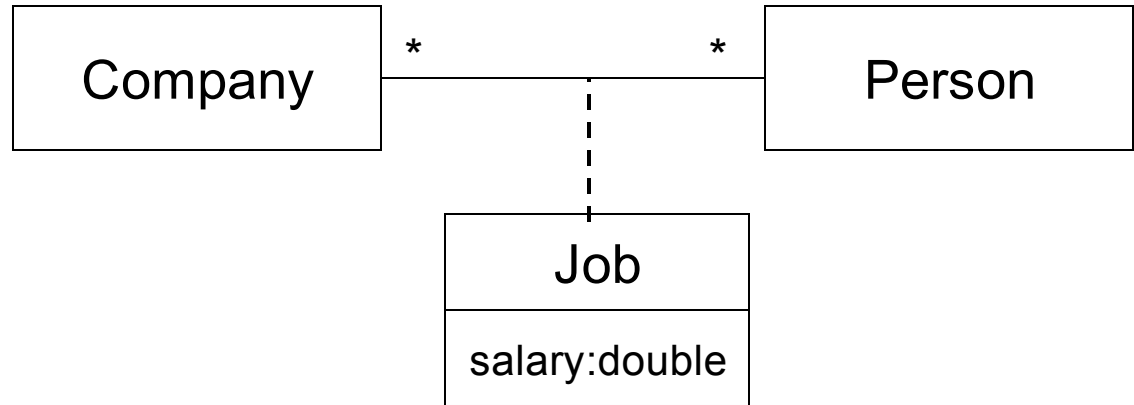
- ✧ Where do we record the Person's salary?
- ✧ We model the association itself as an association class. Exactly one instance of this class exists for each link between a Person and a Company.
- ✧ We can place the salary and any other attributes or operations which are really features of the association into this class



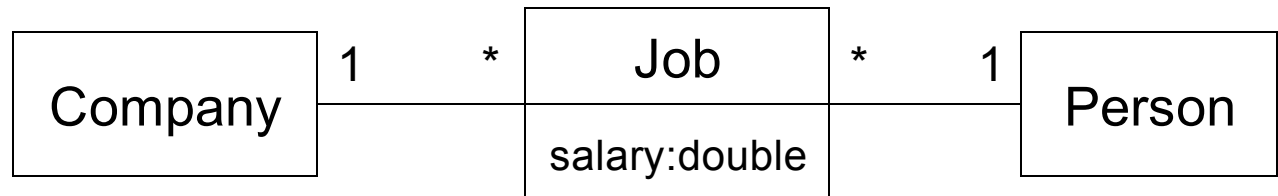
Using association classes



If we use an association class, then a particular Person can have only *one* Job with a particular Company



If, however a particular Person can have *multiple* jobs with the same Company, then we must use a *reified association*



Dependencies



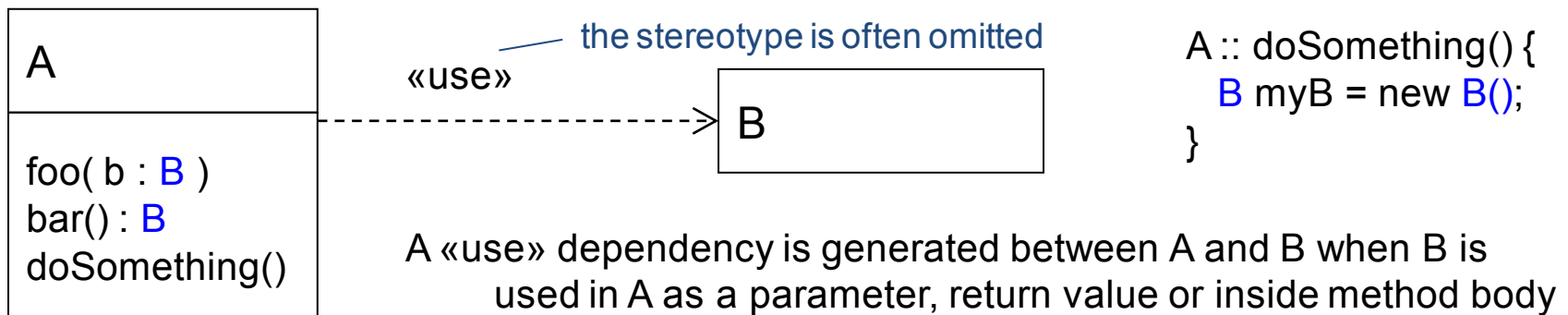
- ✧ "A dependency is a relationship between two elements where a change to one element (the supplier) may affect or supply information needed by the other element (the client)". In other words, the client *depends* in some way on the supplier
 - Dependency is really a catch-all that is used to model several different types of relationship. We've already seen one type of dependency, the «instantiate» relationship
- ✧ Three types of dependency:
 - Usage - the client uses some of the services made available by the supplier to implement its own behavior – this is the most commonly used type of dependency
 - Abstraction - a shift in the level of abstraction. The supplier is more abstract than the client
 - Permission - the supplier grants some sort of permission for the client to access its contents – this is a way for the supplier to control and limit access to its contents

Usage dependencies



✧ Stereotypes

- «use» - the client makes use of the supplier to implement its behaviour
- «call» - the client operation invokes the supplier operation
- «parameter» - the supplier is a parameter of the client operation
- «send» - the client (an operation) sends the supplier (a signal) to some unspecified target
- «instantiate» - the client is an instance of the supplier



Abstraction and permission dependencies



✧ Abstraction dependencies

- «trace» - the client and the supplier represent the same concept but at different points in development
- «substitute» - the client may be substituted for the supplier at runtime. The client and supplier must realize a common contract. Use in environments that *don't* support specialization/generalization
- «refine» - the client represents a fuller specification of the supplier
- «derive» - the client may be derived from the supplier. The client is logically redundant, but may appear for implementation reasons

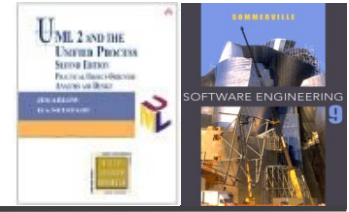
✧ Permission dependencies

- «access» the public contents of the supplier package are added as private elements to the namespace of the client package
- «import» the public contents of the supplier package are added as public elements to the namespace of the client package
- «permit» the client element has access to the supplier element despite the declared visibility of the supplier

Key points



- ✧ Links – relationships between objects
- ✧ Associations – relationships between classes
 - role names
 - multiplicity
 - navigability
 - association classes
- ✧ Dependencies – relationships between model elements
 - usage
 - abstraction
 - permission



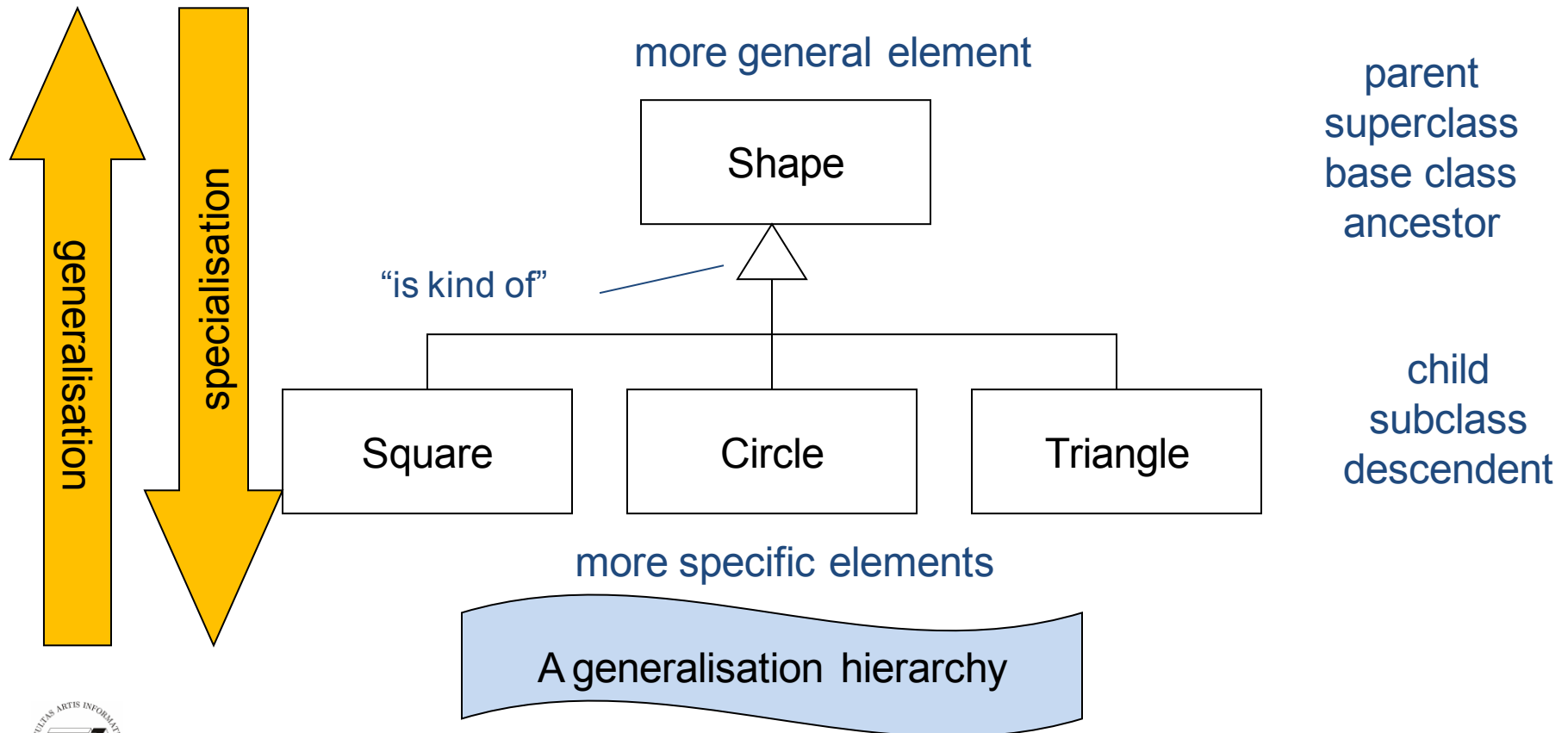
Inheritance and polymorphism

Lecture 5/Part 3

Generalisation



A relationship between a more general element and a more specific element (with more information)

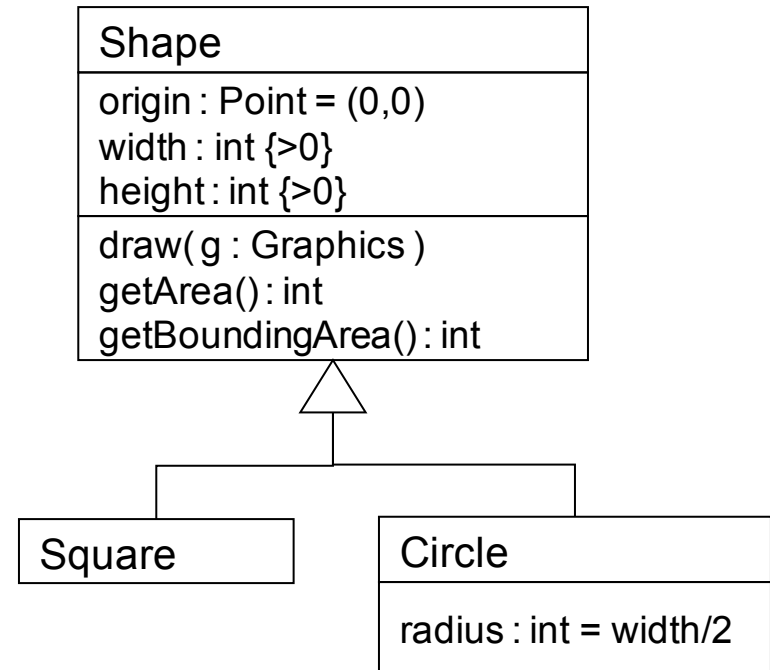


Class inheritance



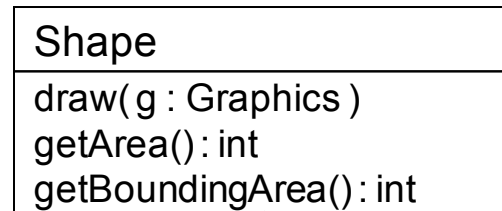
- ❖ Subclasses inherit *all* features of their superclasses:
 - attributes
 - operations
 - relationships
 - stereotypes, tags, constraints
- ❖ Subclasses can add new features
- ❖ Subclasses can override superclass operations
- ❖ We can use a subclass instance *anywhere* a superclass instance is expected

Substitutability Principle

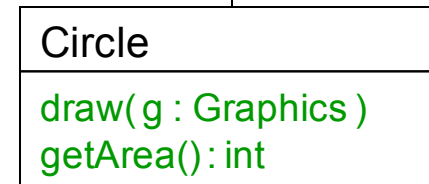
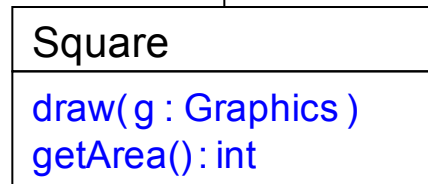
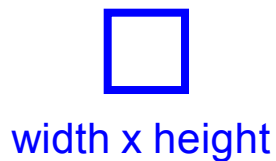


What's wrong with these subclasses?

Overriding

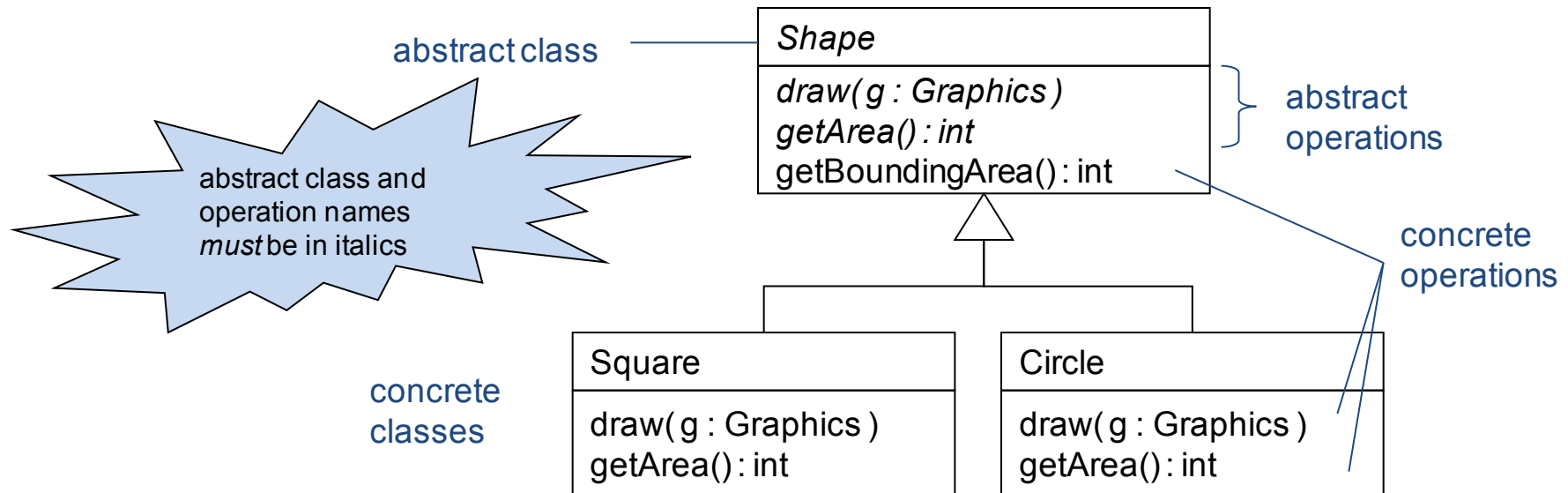


What's wrong with the superclass?



- ✧ Subclasses often need to *override* superclass behaviour
- ✧ To override a superclass operation, a subclass must provide an operation with the same signature
 - The operation signature is the operation name, return type and types of all the parameters

Abstract operations & classes

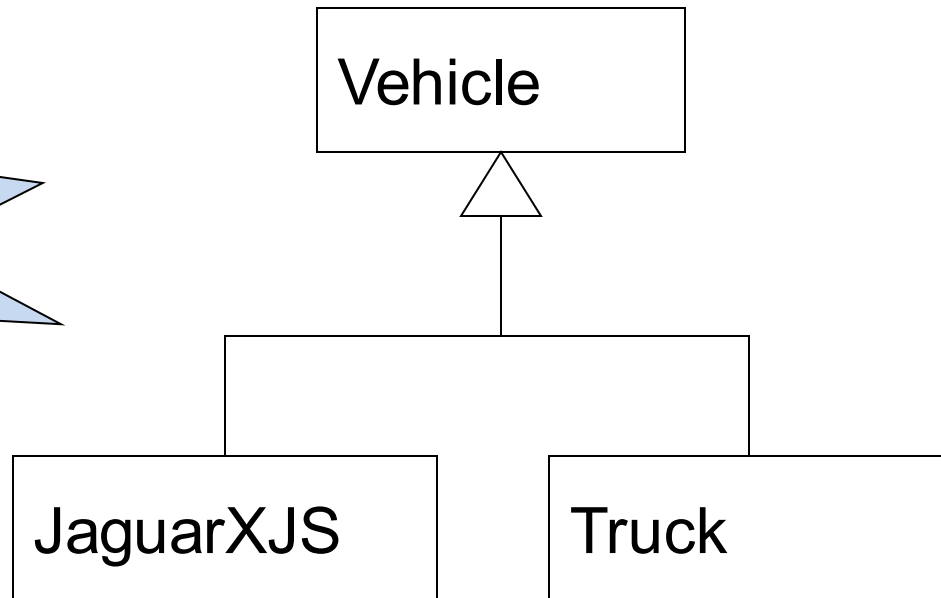


- ✧ We can't provide an implementation for *Shape :: draw(g : Graphics)* or for *Shape :: getArea() : int* because we don't know how to draw or calculate the area for a "shape"!
- ✧ Operations that lack an implementation are *abstract operations*
- ✧ A class with any abstract operations *can't* be instantiated and is therefore an *abstract class*

Exercise



what's wrong with this model?



Polymorphism

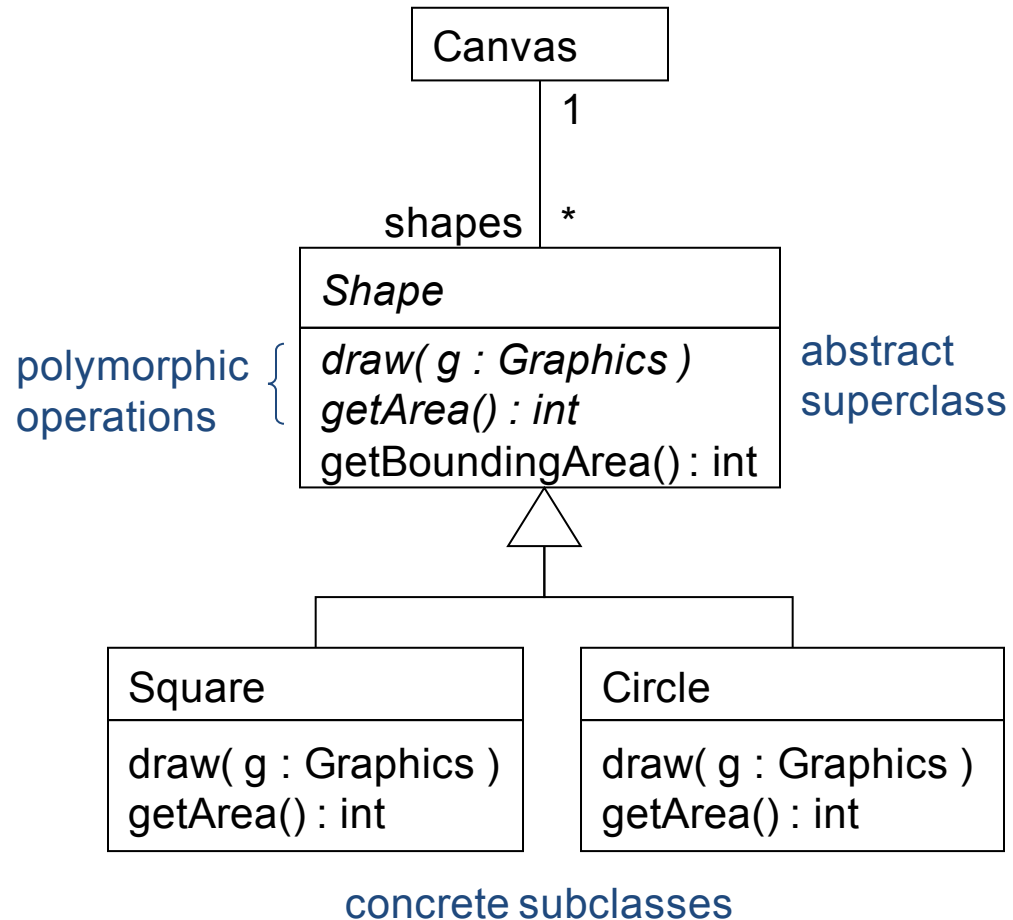


✧ Polymorphism = "many forms"

- A polymorphic operation has many implementations
- Square and Circle provide implementations for the polymorphic operations *Shape::draw()* and *Shape::getArea()*

✧ The operation in Shape superclass defines a contract for the subclasses.

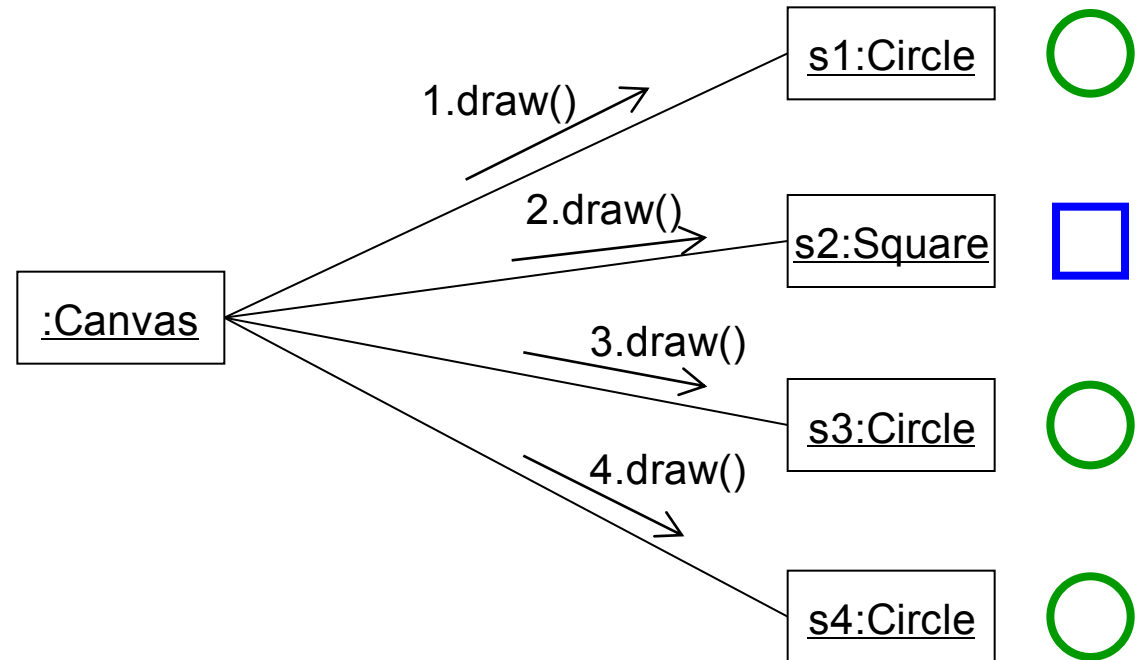
A Canvas object has a collection of *Shape* objects where each *Shape* may be a Square or a Circle



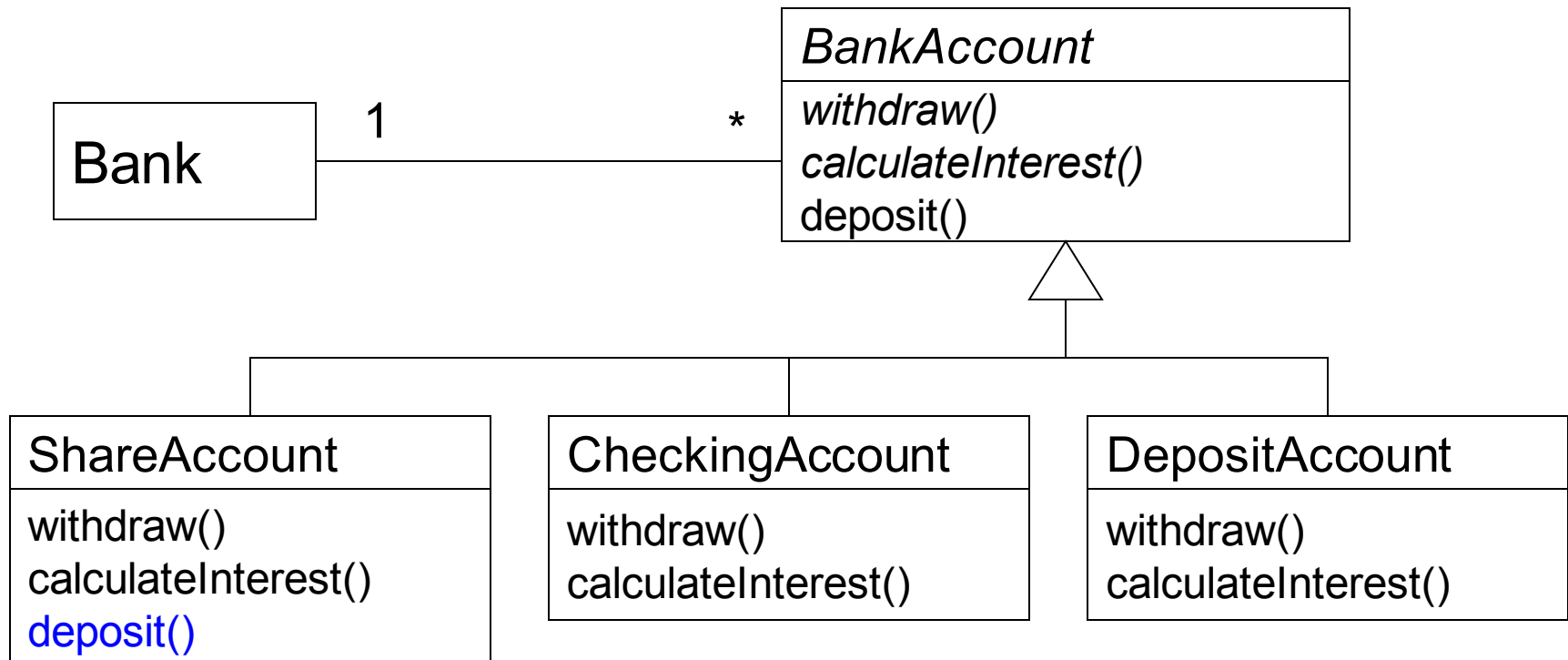
What happens?



- ✧ Each class of object has its own implementation of the draw() operation
- ✧ On receipt of the draw() message, each object invokes the draw() operation specified by its class
- ✧ We can say that each object "decides" how to interpret the draw() message based on its class



BankAccount example



✧ We have overridden the `deposit()` operation even though it is *not* abstract.

Key points

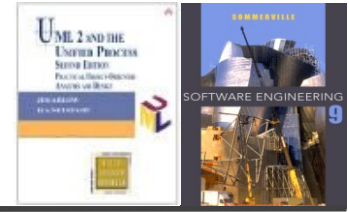


✧ Generalisation, specialisation, inheritance

✧ Subclasses

- inherit all features from their parents including constraints and relationships
- may add **new features**, constraints and relationships
- may **override** superclass operations

✧ A class that can't be instantiated is an abstract class



Interaction Diagrams

Lecture 5/Part 4

Use Case realization



- ✧ Use case realizations consist of the following elements:
 - Analysis class diagrams
 - These show relationships between the analysis classes that interact to realise the UC
 - Interaction diagrams
 - These show collaborations between specific objects that realise the UC. They are “snapshots” of the running system
 - Special requirements
 - UC realization may well uncover new requirements specific to the use case. These must be captured
 - Use case refinement
 - We may discover new information during realization that means that we have to update the original UC

Interaction diagrams



✧ Sequence diagrams

- Emphasize time-ordered sequence of message sends
- Show interactions arranged in a time sequence
- Are the richest and most expressive interaction diagram
- Do not show object relationships explicitly - these can be inferred from message sends

✧ Communication diagrams

- Emphasize the structural relationships between lifelines
- Use communication diagrams to make object relationships explicit

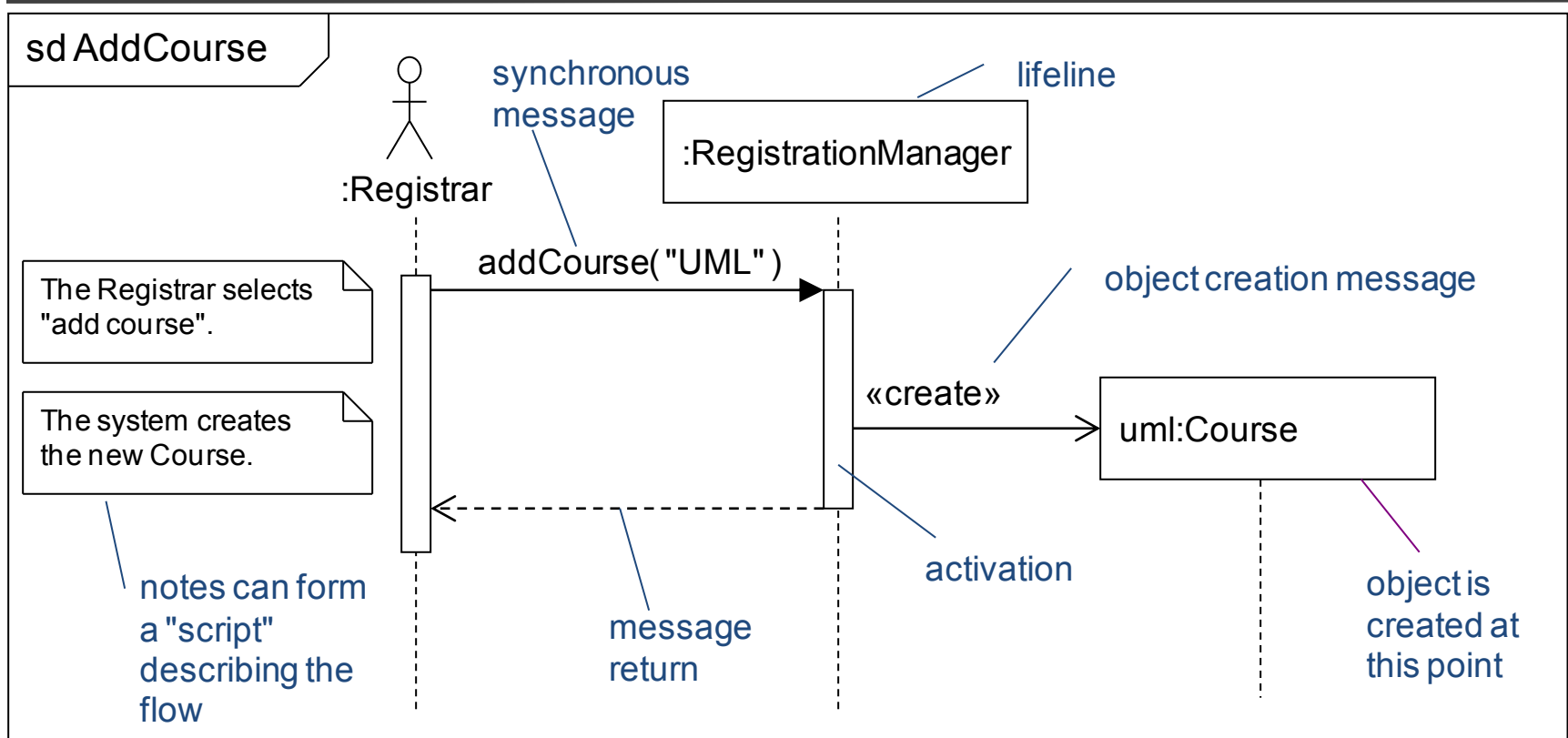
✧ Timing diagrams

- Emphasize the real-time aspects of an interaction

✧ Interaction overview diagrams

- Show how complex behavior is realized by a set of simpler interactions (discussed earlier together with Activity diagrams)

Sequence diagram syntax



✧ Interactions are captured via **lifelines** (participants in the interaction) and **messages** (communications between lifelines)



✧ Activations indicate when a lifeline has focus of control - they are often omitted from sequence diagrams

Lifelines



```
jimsAccount [ id = "1234" ] : Account
```

name

selector




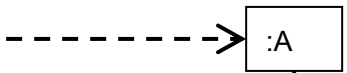
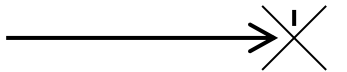
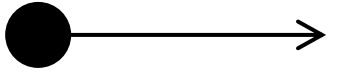
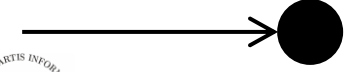
type

- ✧ A lifeline represents a single participant in an interaction
 - Shows how a classifier instance may participate in the interaction
- ✧ Lifelines have:
 - name - the name used to refer to the lifeline in the interaction
 - selector - a boolean condition that selects a specific instance
 - type - the classifier that the lifeline represents an instance of
- ✧ They *must* be uniquely identifiable within an interaction by name, type or both
- ✧ The lifeline has the same icon as the classifier that it represents

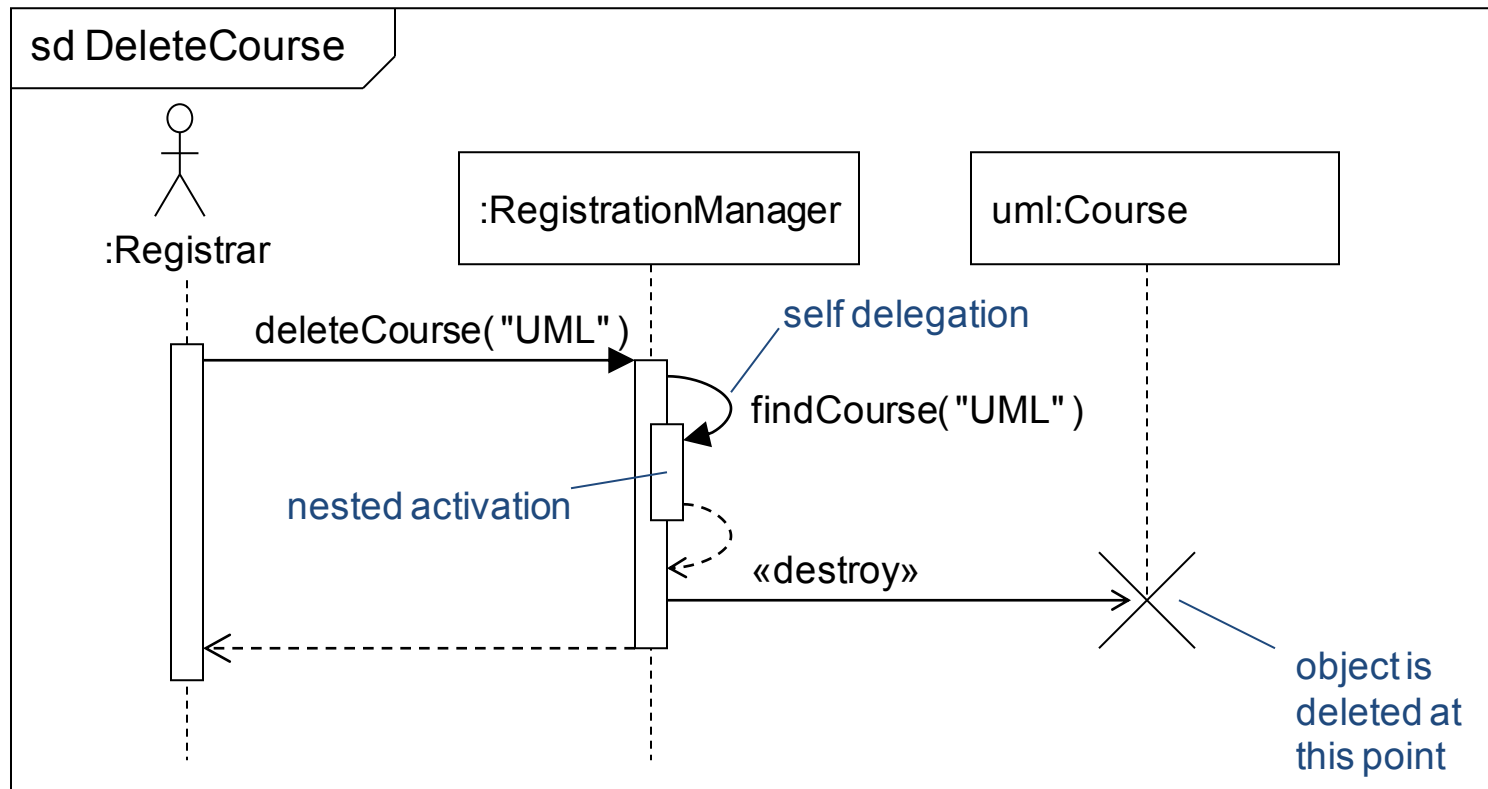
Messages



✧ A message represents a communication between two lifelines

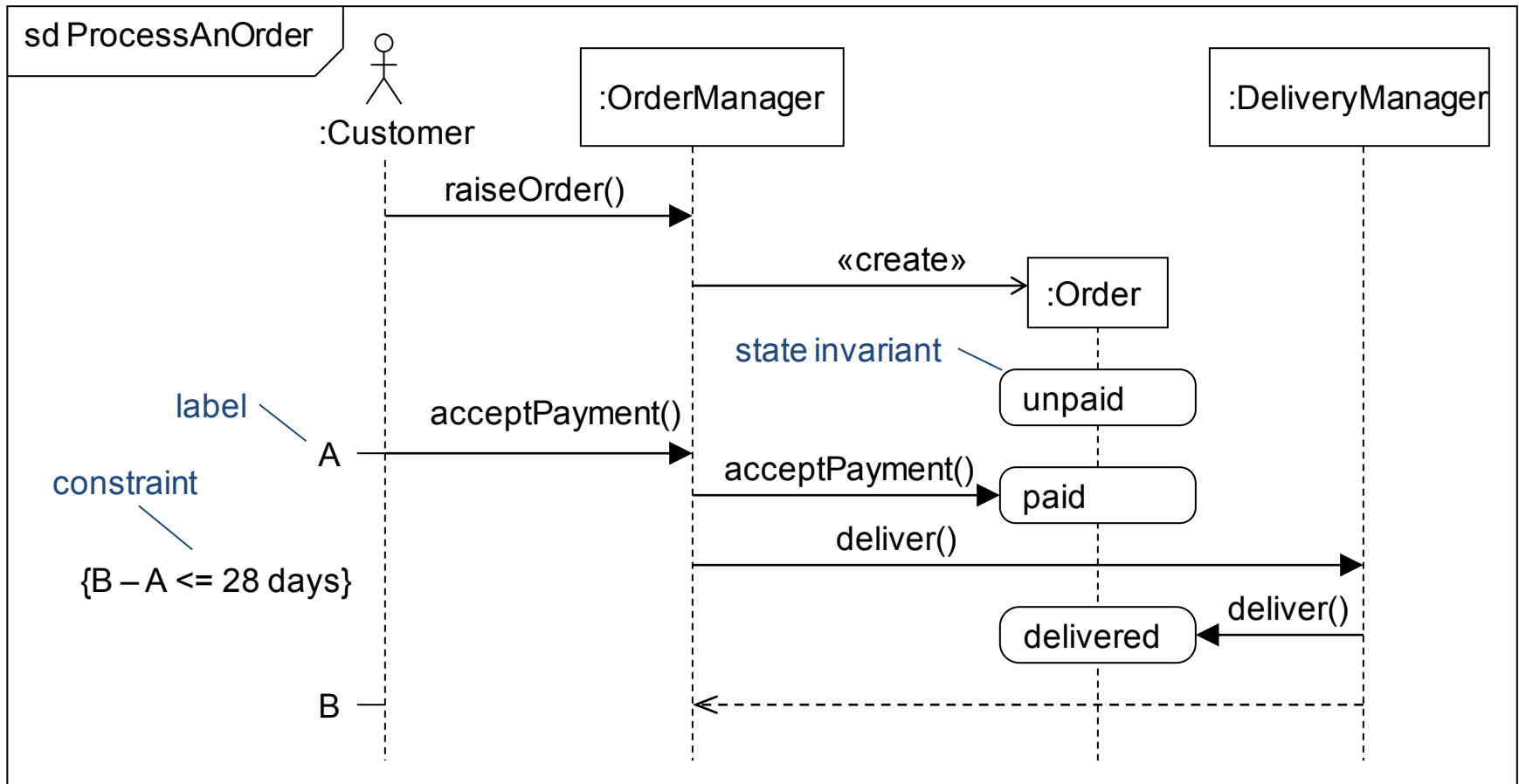
| arrow type | type of message | semantics |
|---|---------------------|---|
|  | synchronous message | calling an operation synchronously the sender waits for the receiver to complete |
|  | asynchronous send | calling an operation asynchronously, sending a signal the sender <i>does not</i> wait for the receiver to complete |
|  | message return | returning from a synchronous operation call the receiver returns focus of control to the sender |
|  | creation | the sender creates the target |
|  | destruction | the sender destroys the receiver |
|  | found message | the message is sent from outside the scope of the interaction |
|  | lost message | the message fails to reach its destination |

Deletion and self-delegation



- ✧ Self delegation is when a lifeline sends a message to itself
 - Generates a nested activation

State invariants and constraints



Combined fragments – opt and alt

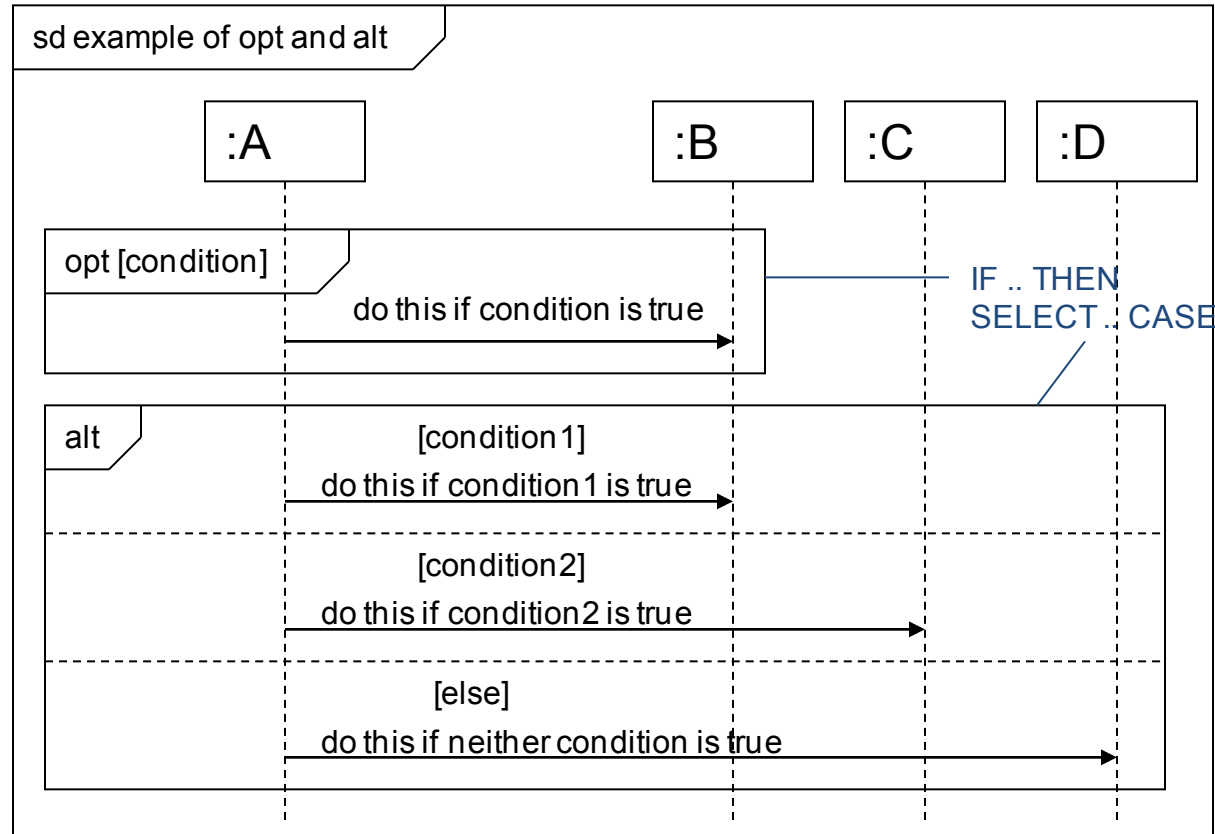


✧ opt semantics:

- single operand that executes if the condition is true

✧ alt semantics:

- two or more operands each protected by its own condition
- an operand executes if its condition is true
- use **else** to indicate the operand that executes if *none* of the conditions are true



Combined fragments – loop and break



✧ loop semantics:

- Loop min times, then loop (max – min) times while condition is true

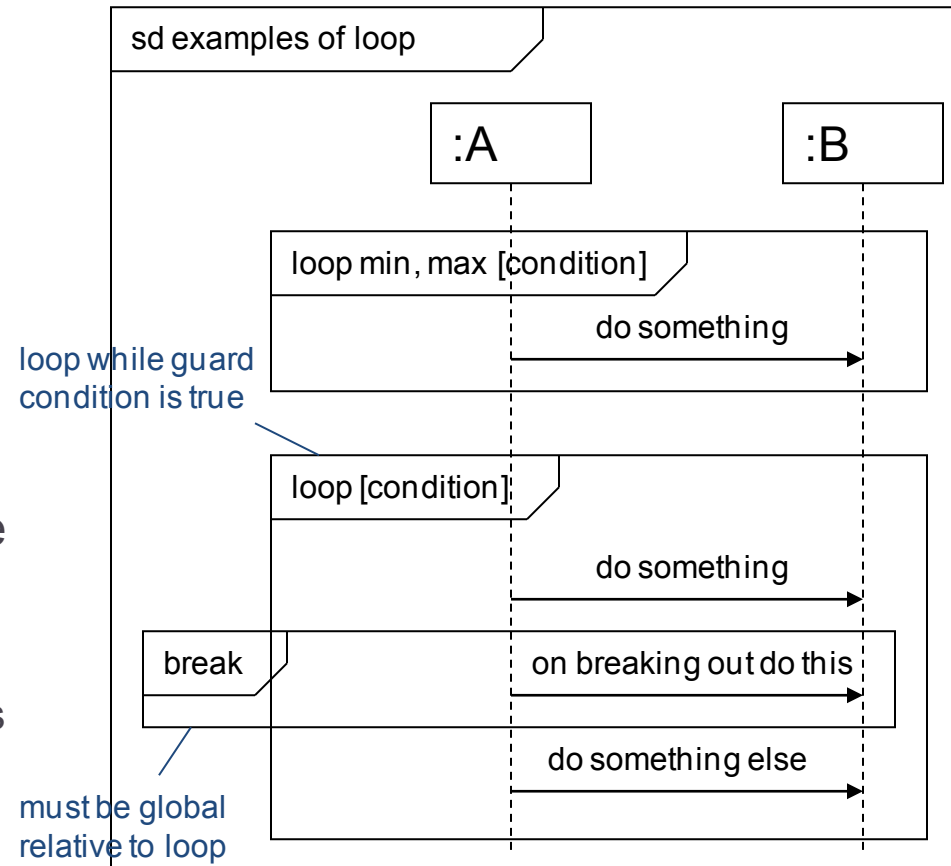
✧ loop syntax

- A loop without min, max or condition is an infinite loop
- condition can be
 - Boolean expression
 - Plain text expression *provided* it is clear!

✧ Break specifies what happens when the loop is broken out of:

- The break fragment executes
- The rest of the loop after the break does *not* execute

✧ The break fragment is *outside* the loop and so should overlap it as shown



Loop idioms



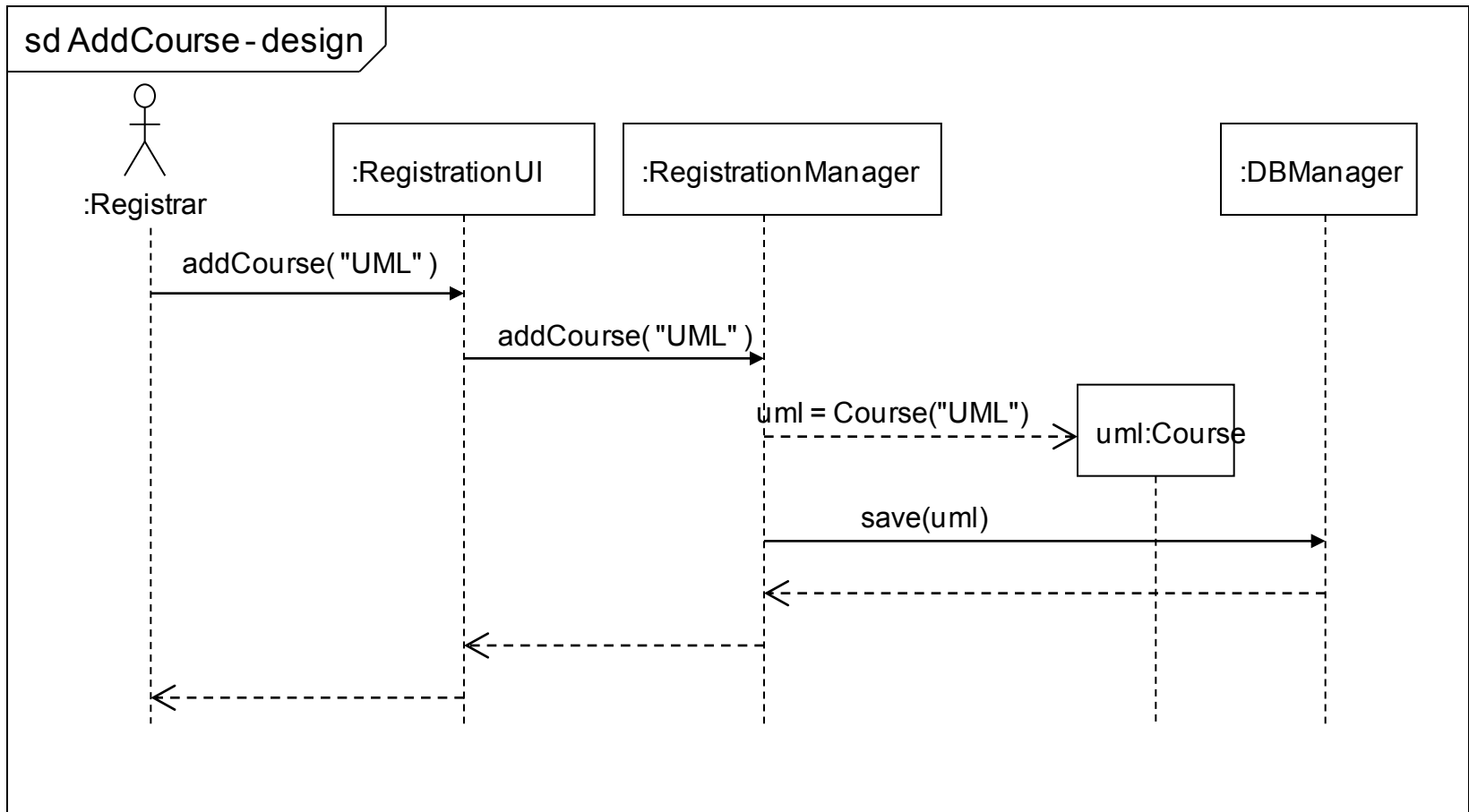
| type of loop | semantics | loop expression |
|--|--|---------------------------------------|
| infinite loop | keep looping forever | loop * |
| for i = 1 to n {body} | repeat (n) times | loop n |
| while(booleanExpression) {body} | repeat while booleanExpression is true | loop [booleanExpression] |
| repeat {body} while(booleanExpression) | execute once then repeat while booleanExpression is true | loop 1, * [booleanExpression] |
| forEach object in collection {body} | Execute the loop once for each object in a collection | loop [for each object in collection] |
| forEach object in ObjectType {body} | Execute the loop once for each object of a particular type | loop [for each object in :ObjectType] |

The rest of the operators



| operator | long name | semantics |
|-----------------|-------------------|---|
| par | parallel | Both operands execute in parallel |
| seq | weak sequencing | The operands execute in parallel subject to the constraint that event occurrences on the <i>same</i> lifeline from <i>different</i> operands must happen in the same sequence as the operands |
| ref | reference | The combined fragment refers to another interaction |
| strict | strict sequencing | The operands execute in strict sequence |
| neg | negative | The combined fragment represents interactions that are invalid |
| critical | critical region | The interaction must execute atomically without interruption |
| ignore | ignore | Specifies that some messages are intentionally ignored in the interaction |
| consider | consider | Lists the messages that are considered in the interaction (all others are ignored) |
| assert | assertion | The operands of the combined fragments are the only valid continuations of the interaction |

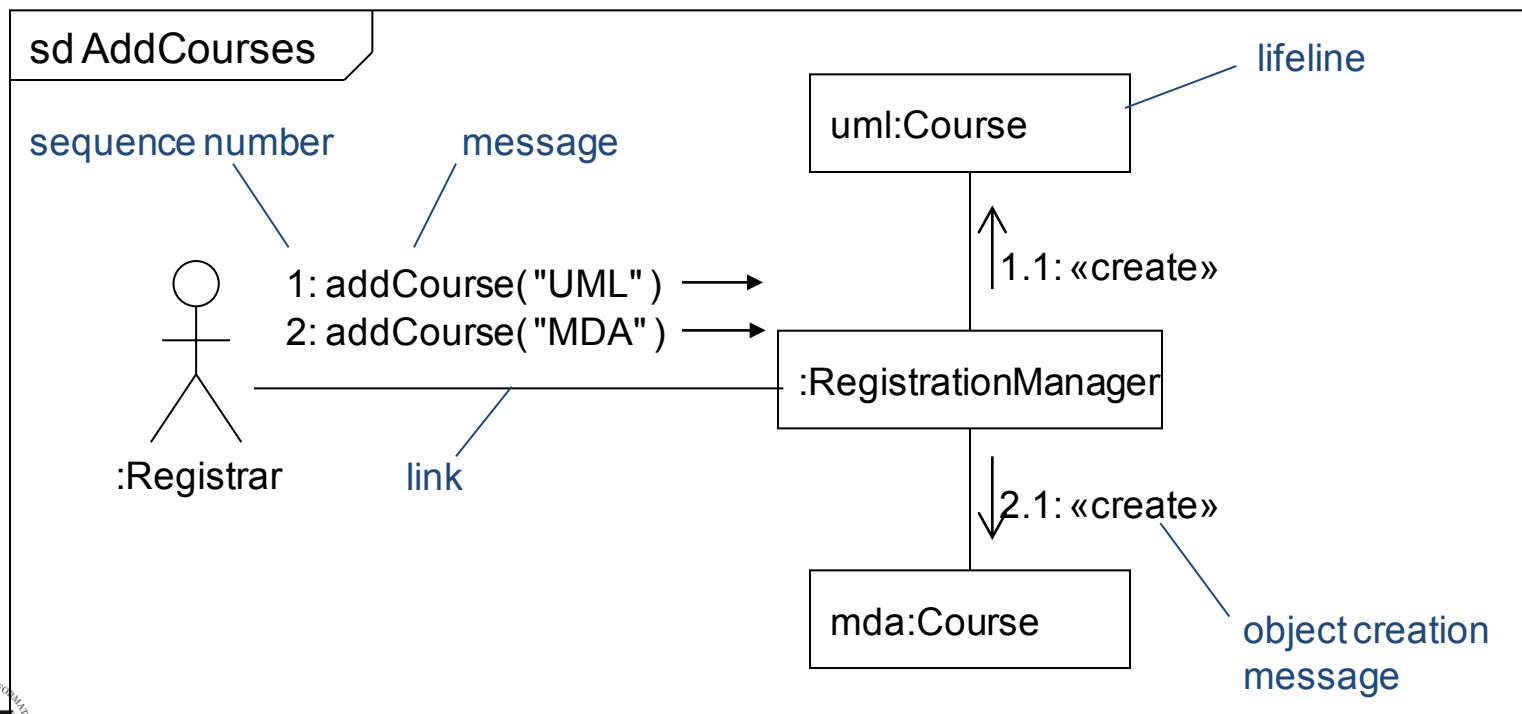
Sequence diagrams in design



Communication diagram syntax



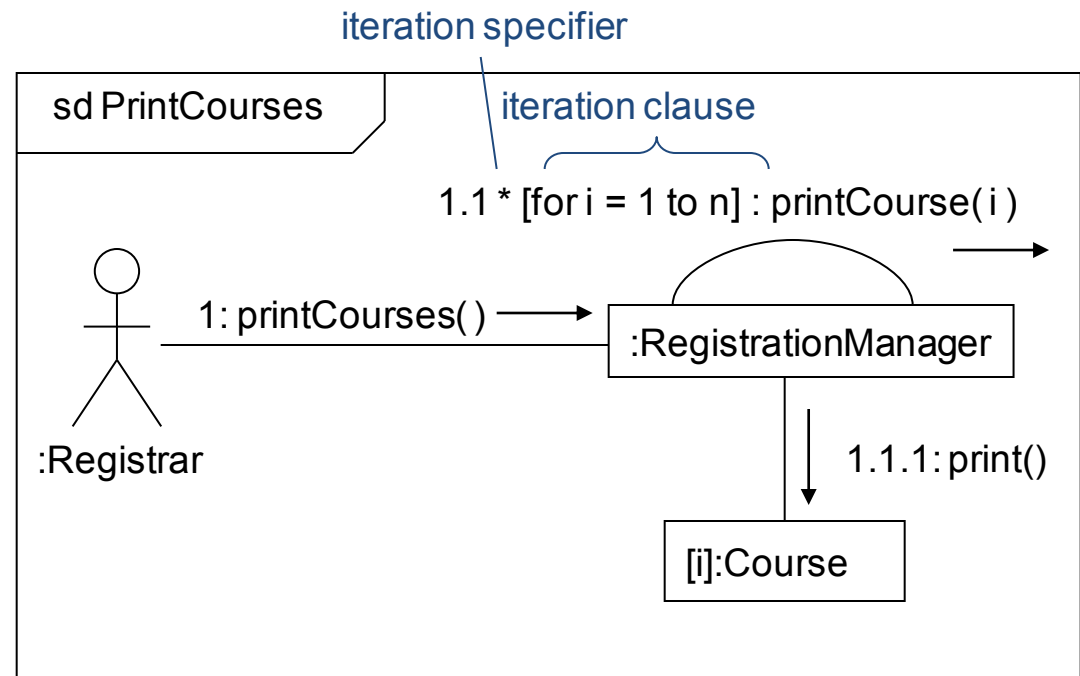
- ✧ Communication diagrams emphasize the structural aspects of an interaction - how lifelines connect together
 - Compared to sequence diagrams they are semantically weaker
 - Object diagrams are a special case of communication diagrams



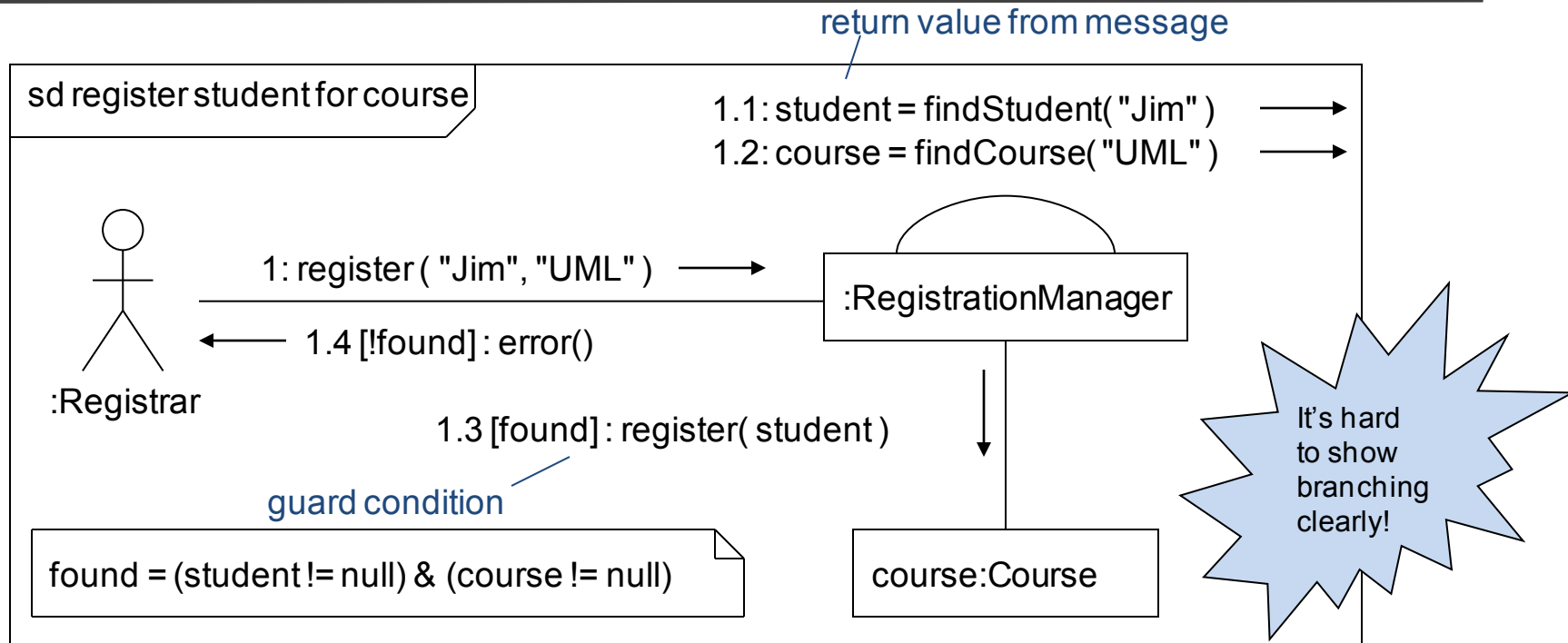
Iteration



- ✧ Iteration is shown by using the *iteration specifier* (*), and an optional *iteration clause*
 - There is no prescribed UML syntax for iteration clauses
 - Use code or pseudo code
- ✧ To show that messages are sent in parallel use the parallel iteration specifier, *//



Branching



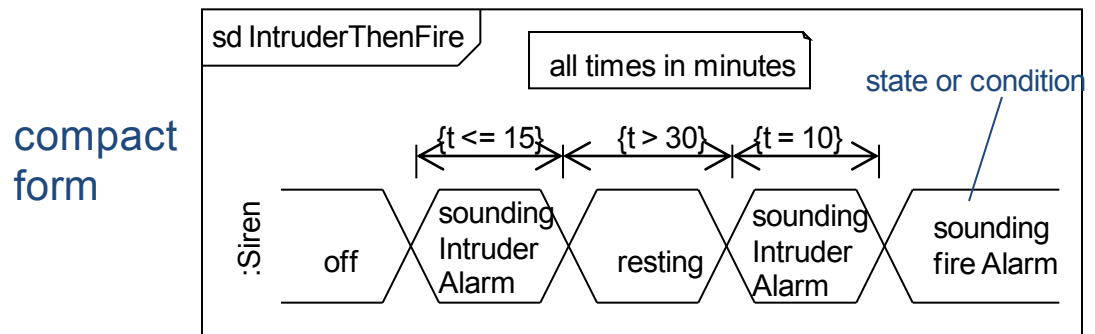
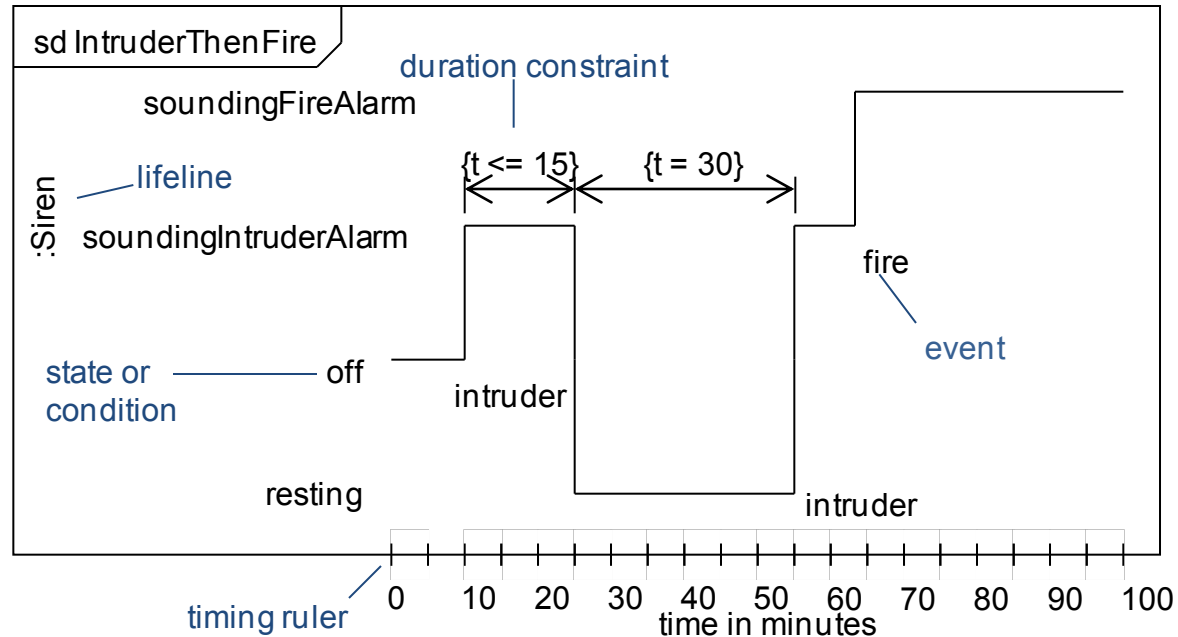
✧ Branching is modelled by prefixing the sequence number with a *guard condition*

- There is no prescribed UML syntax for guard conditions
- In the example above, we use the variable **found**. This is true if both the student and the course are found, otherwise it is false

Timing diagrams



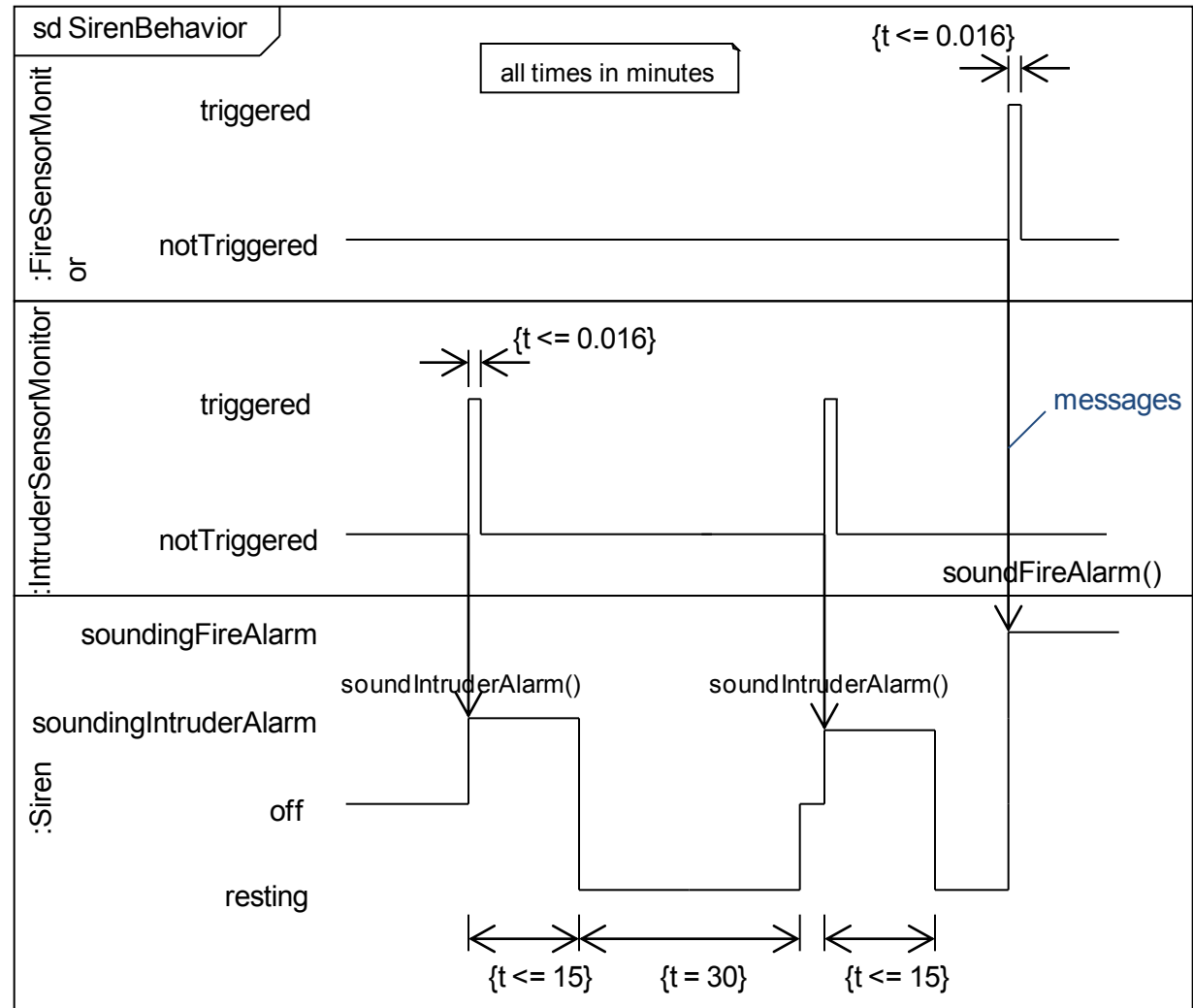
- ✧ Emphasize the real-time aspects of an interaction
- ✧ Used to model timing constraints
- ✧ Lifelines, their states or conditions are drawn vertically, time horizontally
- ✧ It's important to state the time units you use in the timing diagram



Messages on timing diagrams



- ✧ You can show messages between lifelines on timing diagrams
- ✧ Each lifeline has its own partition



Key points



- ✧ In this section we have looked at use case realization using interaction diagrams
- ✧ There are four types of interaction diagram:
 - Sequence diagrams – emphasize time-ordered sequence of message sends
 - Communication diagrams – emphasize the structural relationships between lifelines
 - Timing diagrams – emphasize the real-time aspects of an interaction
 - Interaction overview diagrams – show how complex behavior is realized by a set of simpler interactions; presented together with Activity diagrams