

# Lecture 3 ANALYSIS AND DESIGN

#### PB007 Software Engineering I Faculty of Informatics, Masaryk University Fall 2017





- $\diamond$  Software analysis and design
- $\diamond$  Structured vs. object-oriented methods
- $\diamond$  Object-oriented analysis in UML
- ♦ Objects and classes
- $\diamond$  Finding analysis classes





#### **Software Analysis and Design**

## Lecture 3/Part 1



Chapter 7 Design and implementation

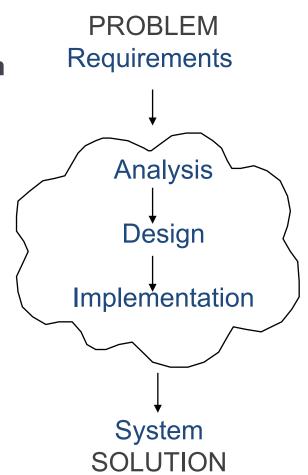
#### Analysis, design and implementation

#### ♦ Software development

- analysis, design and implementation
- the stage in the software engineering process at which an executable software system is developed

"There are two ways of constructing a software design: One way is to make it so simple that there are **obviously no deficiencies**, and the other way is to make it so complicated that there are **no obvious deficiencies**."

– C.A.R. Hoare

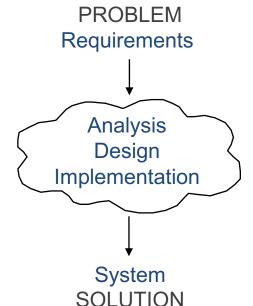








- Software analysis, design and implementation are invariably inter-leaved with blurred border in between.
  - Software analysis is a creative activity in which you identify software processes, entities (objects) and their relationships.
  - Software design refines analytical models with implementation details.
  - Implementation is the process of realizing the design as a program.



Where is the line between the **problem** domain and the **solution** domain?

♦ Why do we distinguish them when the line is blurred anyway?





- There is a variety of different design processes that depend on the organization using the process.
- ♦ Common activities in these processes include:
  - 1. Define the context and modes of use of the system;
  - 2. Draft the system architecture;
  - 3. Identify the principal system processes and entities;
  - 4. Develop design models;
  - 5. Specify component/object interfaces;
  - 6. Finalize system architecture.
- ♦ What activities are part of analysis/design/implementation?



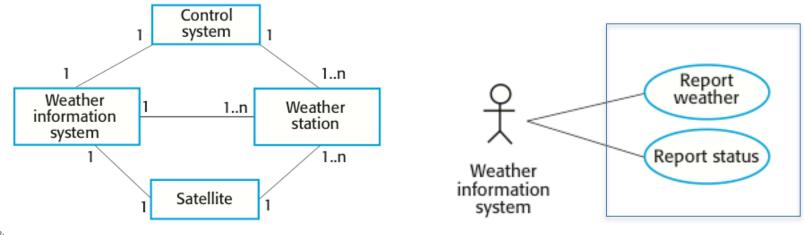


- Output the value of the valu
  - how to provide the required system functionality and
  - how to structure the system to communicate with its environment.
- Output of the context also lets you establish the boundaries of the system.
  - Setting the system boundaries helps you decide what features are implemented in the system being designed and what features are in other associated systems.





- A system context model is a structural model that demonstrates the users and other systems in the environment of the system being developed.
- ♦ An interaction model is a dynamic model that shows how the system interacts with its environment as it is used.
- ♦ Do we really need visual models for that? What is their role in A&D?





♦ Starts system analysis and/or finishes system design.

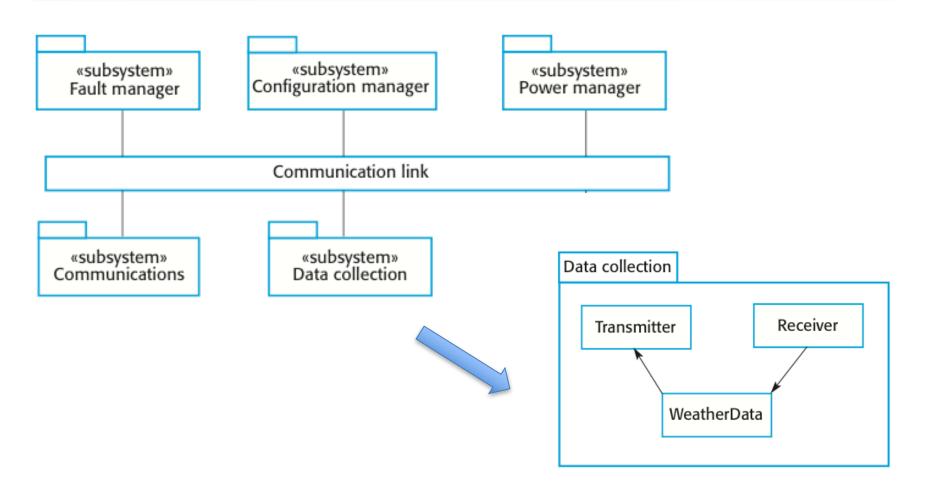
- Is it the same architecture design in both cases?
- Involves identifying major system components and their communications.
  - Represents the link between requirements specification and analysis/design processes.
  - E.g. The weather station is composed of independent subsystems that communicate via (asynchronous) messaging.

Software architecture gives answers to the most expensive questions.

- heard from O. Krajíček



## High-level architecture of the weather station









- Architecture in the small (analysis) is concerned with the architecture of individual programs.
  - At this level, we are concerned with the way that an individual program is decomposed into components.
- Architecture in the large (design) is concerned with the architecture of complex enterprise systems that include other systems, programs, and program components.
  - These systems are distributed over different computers, which may be owned and managed by different companies.





- Stakeholder communication and project planning
  - Architecture may be used to facilitate the discussion by system stakeholders.
- $\diamond$  System analysis
  - Means that analysis of whether the system can meet its nonfunctional requirements is possible.
- ♦ System documentation
  - Via a complete system model that shows the different components in a system, their interfaces and their connections.
- $\diamond$  Large-scale reuse
  - The architecture may be reusable across a range of systems
  - Product-line architectures may be developed.





- Identification of system entities (object classes in object-oriented analysis) playing the key roles in the system's problem domain, and their relationships.
- Distillation and documentation of key system processes.
- ♦ System analysis is a difficult creative activity.
  - There is no 'magic formula' for good analysis. It relies on the skill, experience and domain knowledge of system analysts.
- Object/relationships/processes identification is an iterative process. You are unlikely to get it right first time.



#### Weather station object classes



#### WeatherStation

identifier

reportWeather () reportStatus () powerSave (instruments) remoteControl (commands) reconfigure (commands) restart (instruments) shutdown (instruments)

#### WeatherData

airTemperatures groundTemperatures windSpeeds windDirections pressures rainfall

collect () summarize ()

Ground thermometer	Anemometer	Barometer
gt_Ident temperature	an_Ident windSpeed windDirection	bar_Ident pressure height
get ( ) test ( )	get ( ) test ( )	get ( ) test ( )





- Design models refine analysis models with the information required to communicate and document the intended implementation of the system.
  - E.g. Dependencies, interfaces, data-access classes, GUI classes.
- Static models describe the static structure of the system in terms of system entities and relationships.
  - Can you list some static UML diagrams?
- Dynamic models describe the dynamic interactions between entities.
  - Can you list some dynamic UML diagrams?







- The process of analysis and design includes activities to design the system architecture, identify entities in the system, describe the design using different models and document the component interfaces.
- ♦ Software analysis is a creative activity in which you identify software processes, entities (objects) and their relationships.
- Software design refines analytical models with implementation details.
- ♦ Software analysis and design are inter-leaved activities.





#### **Structured vs. Object-Oriented Methods**

## Lecture 3/Part 2



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#### $\diamond$ Function oriented view

- System as a set of interacting functions. Functional transformations based in processes, interconnected with data and control flows.
- $\diamond$  Data oriented view
  - Searches for fundamental data structures in the system.
     Functional aspect of the system (i.e. data transformation) is less significant.
- $\diamond$  Object oriented view
  - System as a set of interacting objects, encapsulating both the data and operations performed on the data.





- ♦ Structured analysis
  - Driven by the function oriented view, in synergy with data oriented view, through the concept of functional decomposition.
- ♦ Object-oriented analysis
  - Driven by the **object oriented view**.

Do they have anything in common?





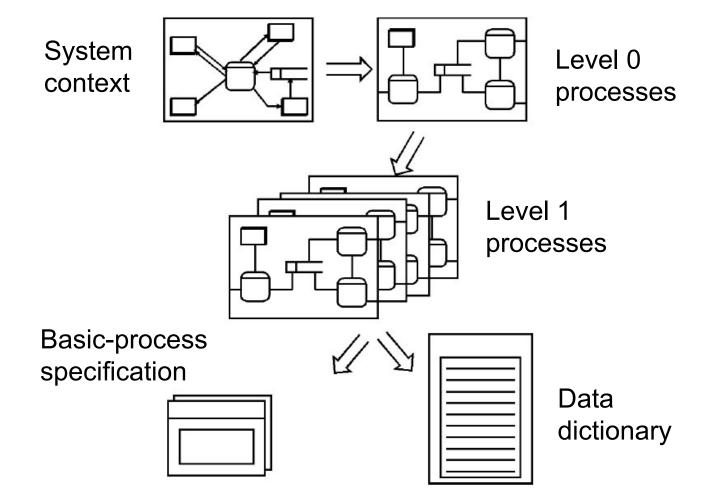
- Divides a project on small, well defined activities and defines the order and interaction of the activities.
- Using hierarchical graphical techniques, resulting in a detailed structured specification, which can be understood by both system engineers and users.
- Effective in project structuring to smaller parts, which simplifies time and effort estimates, deliverables control and project management as such.

 $\diamond$  Aimed at increasing system quality.



#### **Functional decomposition**







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- DeMarco: Structured Analysis and System Specification (SASS)
- ♦ Gane-Sarson: Logical Modelling (LM)

#### Yourdon: Modern Structured Analysis (YMSA)

 Concentrates on the data and control flow of system processes and sub-processes.

#### Structured Systems Analysis and Design Method (SSADM)

Physical design, logical process design and logical data design



#### **Core notations of structured methods**



♦ Context diagram

- Models system boundary and environment.
- ♦ Data flow diagram (DFD)
  - Models the system as a network of processes completing designated functions and accessing system data.
- ♦ Entity relationship diagram (ERD)
  - Models system's data.
- ♦ State diagram (STD)
  - Models system states and actions guarding transitions from one state to another.





- 1. Define system context and create initial system DFD.
- 2. Draft initial data model (ERD).
- 3. Analyze data entities and relationships into final ERD.
- 4. Refine DFD according to the ERD data model (create logical process model).
- 5. Decompose logical process model into procedural elements.
- 6. Specify the details of each individual procedural element.





- Software engineering approach that models a system as a group of interacting objects.
- Each object represents some entity of interest in the system being modeled, and is characterized by its class, its state (data elements), and its behavior.
- Various models can be created to show the static structure, dynamic behavior, and run-time deployment of these collaborating objects.
- There is a number of different methods, defining the ordering of modeling activities. The modeling notation uses to be unified (UML).





#### 

- Coad-Yourdon: Method for Object-Oriented Analysis (OOA)
- - Risk-driven iterations, component-based, with continuous quality verification and change management.

#### 

 Simplified non-commercial version of RUP maintained by Object Management Group (OMG).





- ♦ External perspective
  - Use case diagram
- $\diamond$  Structural perspective
  - Class diagram, Object diagram, Component diagram, Package diagram, Deployment diagram, Composite structure diagram

#### ♦ Interaction perspective

- Sequence diagram, Communication diagram, Interaction overview diagram, Timing diagram
- $\diamond$  Behavioral perspective
  - Activity diagram, State diagram





- 1. Requirements
  - System boundary, actors and requirements modelling with Use Case diagram.
- 2. Analysis
  - Identification of analysis classes, relationships, inheritance and polymorphism, and their documentation with a Class diagram.
  - Use Case realization with Interaction and Activity diagrams.
- 3. Design
  - Design classes, interfaces and components, resulting in refined Class diagrams and Component diagrams.
  - Detailed Use Case realization with Interaction and State diagrams.





#### ♦ Structured methods

- System as a set of nested processes accessing system data.
- $\diamond$  Object-oriented methods
  - System as a set of interacting objects (functions and data).

	Structured analysis	Object-oriented analysis
System boundary	Context diagram	Use case diagram
Functionality	Data flow diagram	Activity diagram Interaction diagrams
Data	Entity-relationship diagram	Class and Object diagram
Control	State diagram	State diagram





#### **Object-Oriented Analysis in UML**

#### Lecture 3/Part 3

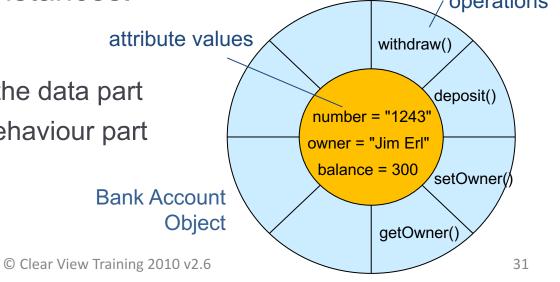


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#### What are objects?

- Objects consist of data and function packaged together in a reusable unit. Objects **encapsulate** data.
- Every object is an instance of some class which defines the common set of features (attributes and operations) shared by all of its instances.
- ♦ Objects have:
  - Attribute values the data part
  - Operations the behaviour part







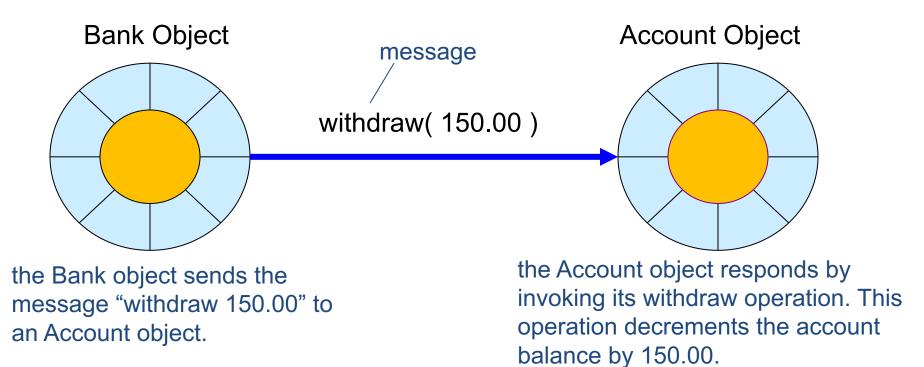
- Identity: Each object has its own unique identity and can be accessed by a unique handle
  - Distinguish two cars of the same type and one car referenced from two places.
- State: This is the actual data values stored in an object at any point in time
  - On and off for a light bulb (one attribute).
  - On + busy, on + idle, off for a printer (two attributes).
- Behaviour: The set of operations that an object can perform







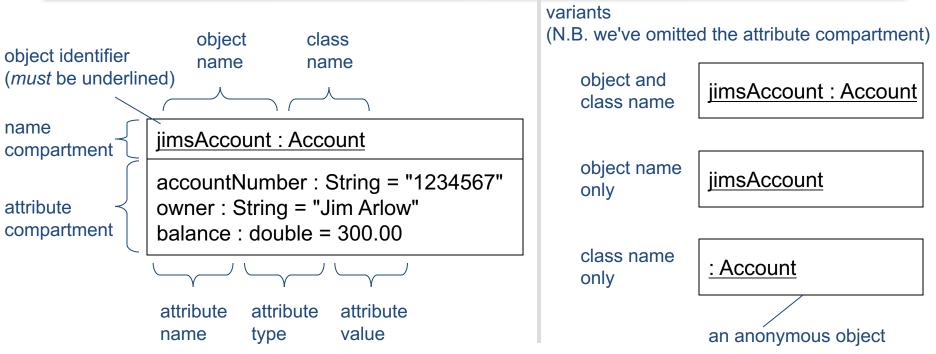
- ♦ In OO systems, objects send messages to each other over links
- ♦ These messages cause an object to invoke an operation





#### **UML Object Syntax**



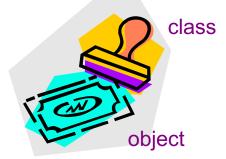


- ♦ All objects of a particular class have the same set of operations. They are not shown on the object diagram, they are shown on the class diagram (see later)
- $\diamond$  Attribute types are often omitted to simplify the diagram
- ♦ Naming: object and attribute names in lowerCamelCase, class names in UpperCamelCase





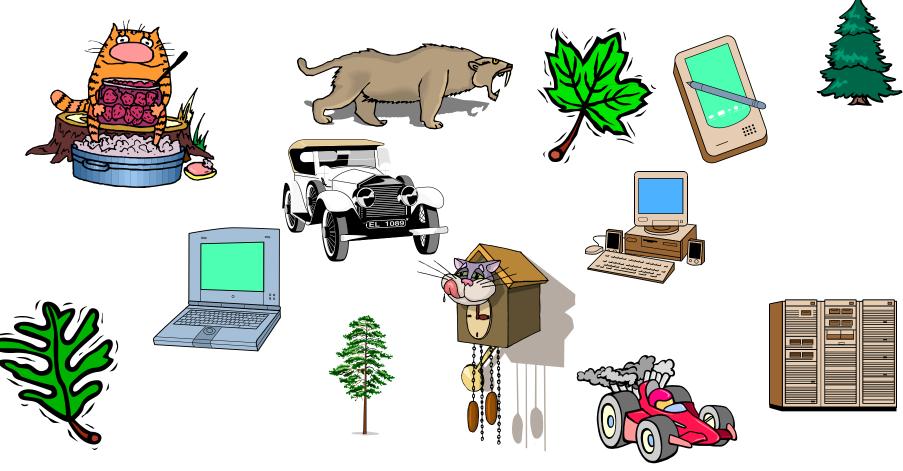
- Every object is an instance of one class the class describes the "type" of the object
- Classes allow us to model sets of objects that have the same set of features - a class acts as a template for objects:
  - The class determines the structure (set of features) of all objects of that class
  - All objects of a class must have the same set of operations, must have the same attributes, but may have different attribute values
- Classification is one of the most important ways we have of organising our view of the world
- $\diamond$  Think of classes as being like:
  - Rubber stamps
  - Cookie cutters





#### **Exercise - how many classes?**







### **Classes and objects**

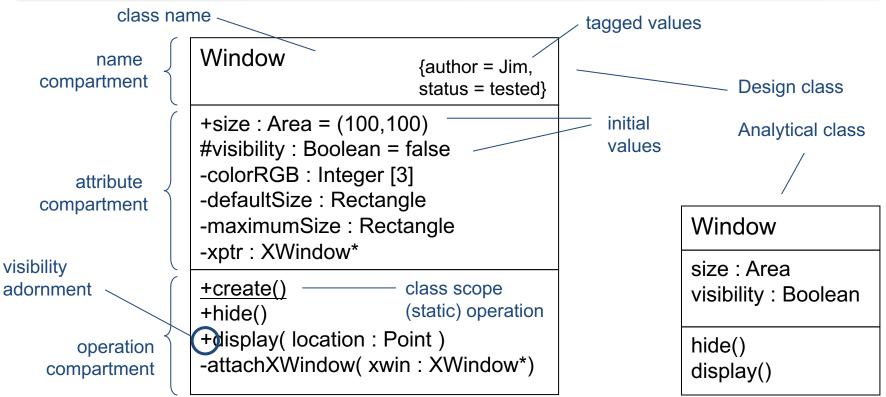


Objects are instances of classes. Account ♦ Instantiation is the creation of accountNumber : String class owner : String new instances of model elements. balance : double withdraw() ♦ Most classes provide special deposit() operations called constructors to create instances of «instantiate» «instantiate» «instantiate» that class. JimsAccount:Account fabsAccount:Account ilasAccount:Account  $\diamond$  These operations accountNumber: "801" accountNumber : "802" accountNumber: "803" have class-scope owner : "Jim" owner : "Fab" owner: "lla" balance : 300.00 balance : 1000.00 balance : 310.00 i.e. they belong to the class itself rather objects than to objects of the classs.



### **UML class notation**





Classes are named in UpperCamelCase – avoid abbreviations!

 $\diamond$  Use descriptive names that are nouns or noun phrases



## **Attribute compartment**



### Structure

visibility name : type multiplicity = initialValue	Window {author = Jim, status = tested}	
wandatory         Visibility         +       public         -       private         compartment         #       protected         ~       package	+size : Area = (100,100) #visibility : Boolean = false -colorRGB : Integer [3] -defaultSize : Rectangle -maximumSize : Rectangle -xptr : XWindow*	
<b>Type</b> Integer, Real, Boolean, String, Class	<u>+create()</u> +hide() +display( location : Point )	
Multiplicity [3] specific number of elements [01] optional * array list	-attachXWindow( xwin : XWindow*)	

array, list

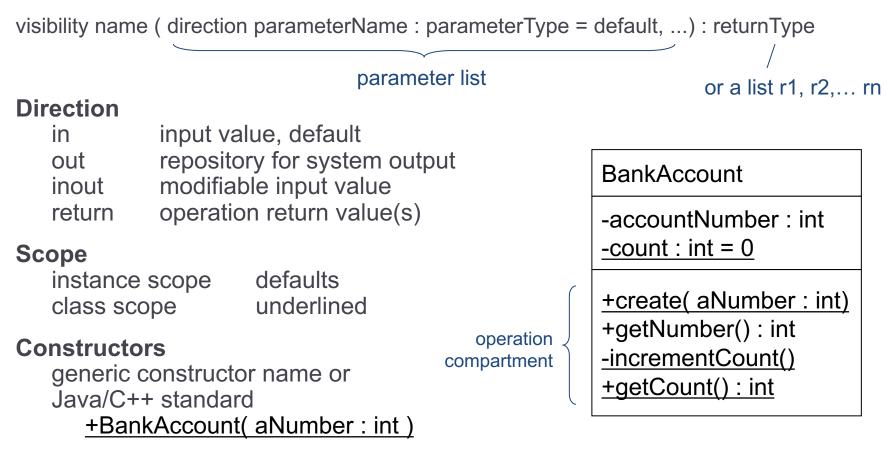
### **Initial values**



## **Operation compartment**



#### **Operation signature**







- We have looked at objects and classes and examined the relationship between them
- We have explored the UML syntax for modelling classes including:
  - Attributes
  - Operations
- $\diamond$  We have seen that scope controls access
  - Class scope attributes are shared by all objects of the class and are useful as counters
  - Attributes and operations are normally instance scope
  - We can use class scope operations for constructor and destructors





### **Finding Analysis Classes**

# Lecture 3/Part 4

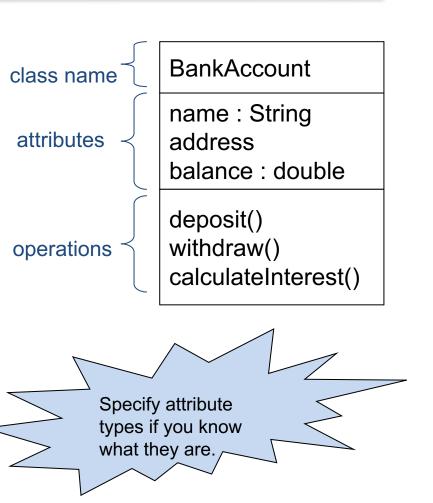


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# What are Analysis classes?

- Analysis classes represent a crisp abstraction in the problem domain
  - They may ultimately be refined into one or more design classes
- ♦ Analysis classes have:
  - A very "high level" set of attributes. They indicate the attributes that the design classes might have.
  - Operations that specify at a high level the key services that the class must offer. In Design, they will become actual, implementable, operations.









♦ Its name reflects its intent

- It is a crisp abstraction that models one specific element of the problem domain
  - It maps onto a clearly identifiable feature of the problem domain

# ♦ It has high cohesion

- Cohesion is the degree to which a class models a single abstraction
- Cohesion is the degree to which the responsibilities of the class are semantically related

# ♦ It has low coupling

Coupling is the degree to which one class depends on others



## **Rules of thumb**

- $\diamond$  3 to 5 operations per class
- $\diamond$  Each class collaborates with others
- ♦ Beware many very small classes
- $\diamond$  Beware few but very large classes
- ♦ Beware of "functoids"
- ♦ Beware of "omnipotent" classes
- $\diamond$  Avoid deep inheritance trees

A *responsibility* is a contract or obligation of a class - it resolves into operations and attributes

UML 2 AND THE UNITED PROCESS





# **Finding classes**



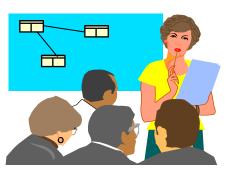
♦ Perform noun/verb analysis on documents:

- Nouns are candidate classes
- Verbs are candidate responsibilities

What documents can be studied?

- ♦ Perform CRC card analysis
  - Class, Responsibilities and Collaborators
  - A two phase brainstorming technique using sticky notes first brainstorm and then analyse the dat

	Class Name: BankAccount		
	Responsibilities:	Collaborators:	
things the class does	Maintain balance	Bank	things the class works with





### **Other sources of classes**



- ♦ Physical objects
- ♦ Paperwork, forms
  - Be careful when relying on processes that need to change
- $\diamond$  Known interfaces to the outside world
- Conceptual entities that form a cohesive abstraction

## **With all techniques, beware of spurious classes**

- Look for synonyms different words that mean the same
- Look for homonyms the same word meaning different things





- We've looked at what constitutes a well-formed analysis class
- We have looked at two analysis techniques for finding analysis classes:
  - Noun verb analysis of use cases, requirements, glossary and other relevant documentation
  - CRC analysis

