

**MUNI  
FI**

# **PB007 Week 05**

Samuel Sabo

1 Analytical Class Diagram



# Class Diagram

- Static view
- Modelling of:
  - Classes
  - Attributes
  - Operations
  - Relationships

# Class diagram types

## Analysis class diagram

- only **basic classes** representing key system entities, related to requirements
- no implementation details
- helps to **identify key** domain **elements**
- should remain readable and easy to understand
- limited number of classes, attributes, methods...

## Design class diagram

- **all classes**
- adds implementation details
- helps to **program** the system
- language specific constructs
- can have extremely large number of classes (attributes, methods...)

# Do's and don'ts

## Do's

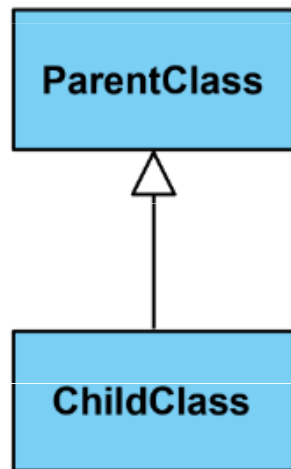
- Representative name
- High cohesion
  - contains logically linked attributes/methods
  - single responsibility
- Low coupling
  - few connections to other objects

## Don'ts

- Complex classes managing other classes
- Too complex inheritance
- Implementation details
  - Types
  - Constructors
  - Properties (getters, setters)
  - Language-specific constructs

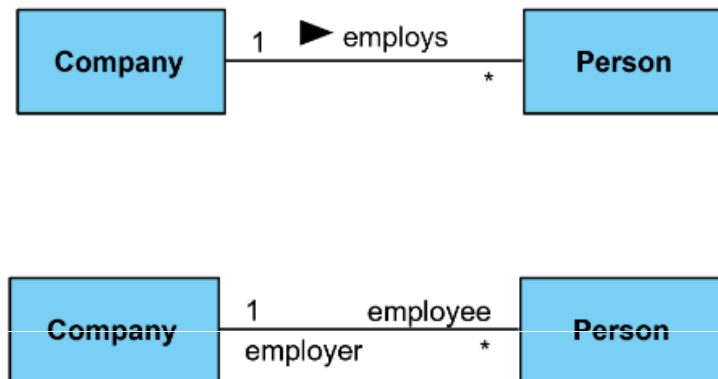
# Relationships between classes

## Generalization

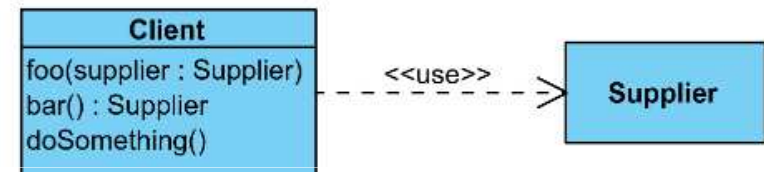


## Association

multiplicity: min..max	
0..1	zero or 1
1	exactly 1
0..*	zero or more
1..*	1 or more
1..6	1 to 6

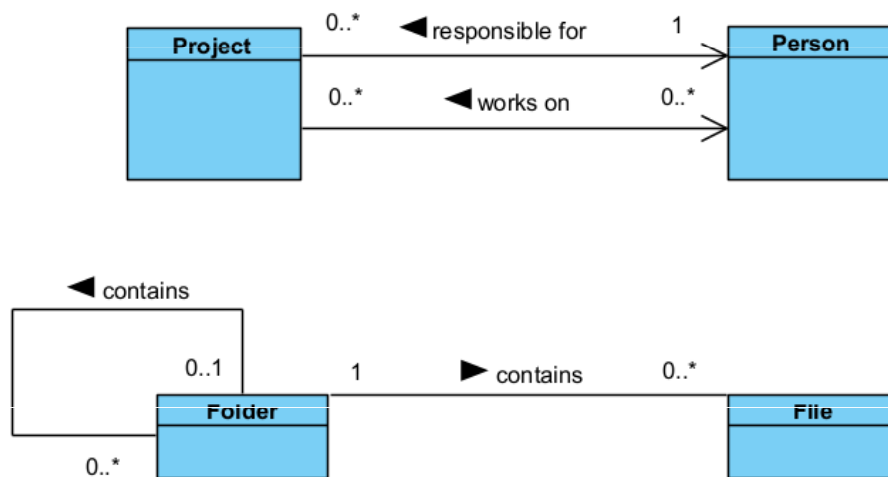


## Dependency

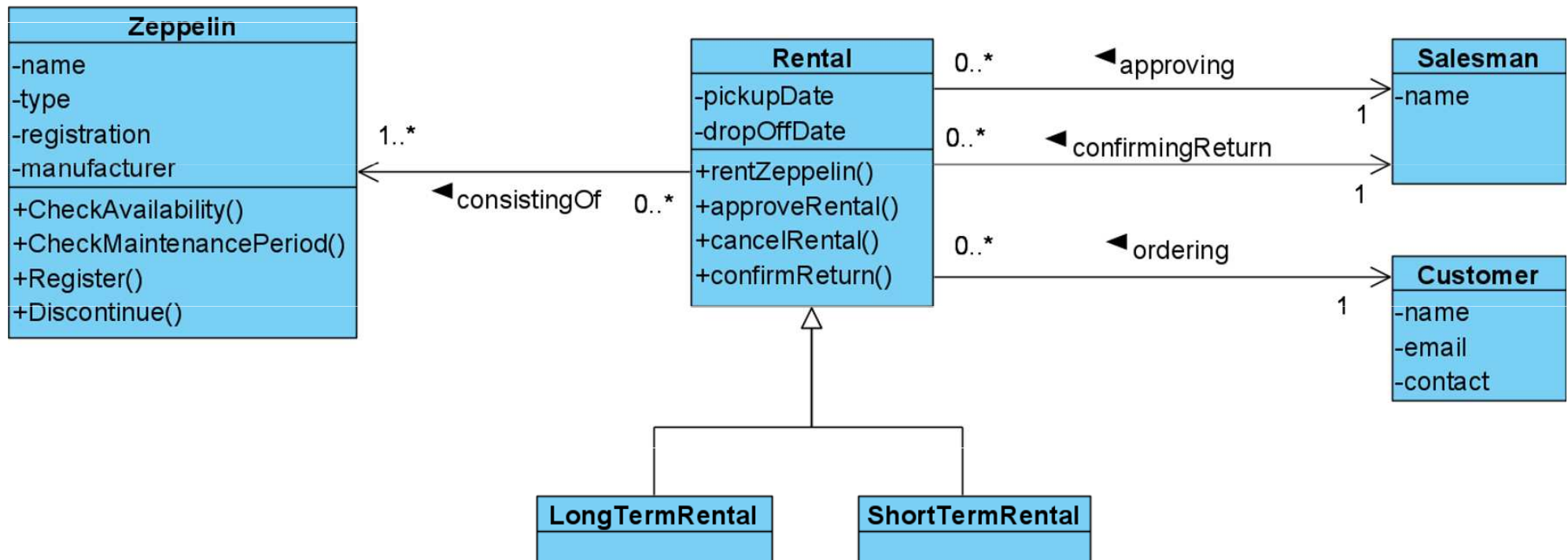


# Association

- Multiple and reflexive



# Example



## Pet Shop

- Create an analytic class diagram based on [source code](#)



# Task for this week

- Review the **activity diagrams** from the previous session. Fix any problem.
- Create Analytical Class Diagram
- Update use case diagram
- Submit this week's report in homework vault [week05](#) in format **surname1-surname2-surname3.pdf**
- If you have not yet set up your report generation in VP refer to [week02](#)