

# SESSION 3

# AGENDA

- Intro
- Warm-up
- Grammar activities (articles, countable and uncountable nouns)
- Formal email activities
- Talking about AI and Chat GPT in particular
- Analysis of the email created by AI
- Discussing the progress of escape games

# Let's get started



with a warm-up

Discuss in small groups:

- What do you think the top three future trends in technology are?
- What recent IT development are you excited about?

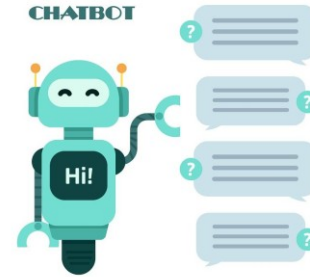
Grammar activities: - the handout  
- general knowledge quiz (English File)

# Formal email activities

## Look at the the pictures and discuss the questions.



- How would you define Artificial Intelligence or AI?
- What activities are computers now better at than humans? Which are humans better at than computers?
- Computers get faster and better every year. Is it just a matter of time before they become more intelligent than humans?



*Use the word given in capitals behind each gap to form a word that fits this gap.*

- A. Researchers often study in areas that satisfy their \_\_\_\_\_ and as a result of this new things are invented. CURIOUS
- B. Recent \_\_\_\_\_ in machine learning has allowed us to create machines that can win against humans in some areas. DEVELOP
- C. Engineers can now apply \_\_\_\_\_ technological solutions to automatize many tasks that require human input. ADVANCE
- D. Machines are not always \_\_\_\_\_ and sometimes break down, so we should limit how much we depend on them in everyday life. RELY

*Use the word given in capitals behind each gap to form a word that fits this gap*

- E. There are \_\_\_\_\_ reasons why we should create artificial intelligence. NUMBER
  
- F. Some people believe that AI is such a \_\_\_\_\_ technology that it will change our lives just as the internet or TV did. TRANSFORM
  
- G. Their \_\_\_\_\_ was quickly confirmed, making it the first confirmation of planets outside our Solar System. DISCOVER
  
- H. The \_\_\_\_\_ of coding languages makes them more accessible to beginners. SIMPLE





**Let's discuss!**



## Discuss the questions in small groups, then present the key ideas to the class

- How does Artificial Intelligence impact our life today?
- How could artificial intelligence technology be used in the future?
- What are the key advantages of this technology in your opinion?
- How worried should we be about AI replacing our jobs?
- What aspects of AI can make it dangerous?
- Why might some people think that too much technology in our lives can cause problems?

Watch a video about Chat GPT [<https://youtu.be/J1Cv60njmTg>] and note down what it mentions about the points below.

a) detection programmes

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b) banning

.....

c) writing essays

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# Analysis of the email created by AI (the handout)

## Discuss the questions in small groups, then present the key ideas to the class

- What do you think about banning ChatGPT in schools and universities?
- How might the use of ChatGPT change education in the future?
- What are some of the potential ways to use ChatGPT beyond education?
- What would you use ChatGPT for?
  - How reliable is ChatGPT's ability to generate text and provide answers to questions?
  - How might ChatGPT change the way we work?
  - What are some ethical issues that might arise due to ChatGPT's potential?

# Escape game discussion

Did you meet during the last two weeks in person/online to discuss the game?

Did you assign roles and responsibilities?

How much have you done?

Did you choose a template/start creating your own on Genially platform?

Did you create any tasks?

Did you start working on the introduction and storyline?