

ENGLISH FOR NUTRITIONISTS: Grammar revision

1. Questions

Ask questions about the underlined part of the sentence.

1. Studies show that a good diet helps in reducing the risk of these diseases.
2. Teenagers need slightly more carbohydrate than adults.
3. Teenagers need slightly more carbohydrate than adults.
4. The book contains 8 chapters.
5. The students have to submit their essays before the end of the term.
6. Wine is made from grapes.

2. Present simple or continuous.

Is the underlined phrase correct?

1. I don't understand what you are meaning.
2. Can you call later, please? Margaret is having a bath.
3. This room is smelling. Let's open the window.
4. I 'm feeling hungry. Is there anything to eat?
5. What are you thinking about, James?
6. Look! That man over there tries to open the door of your car!

3. Past simple and past continuous

Choose the correct form of the verbs.

1. I *met / was meeting* a friend while I *did / was doing* the shopping.
2. I *paid / was paying* for my things when I *heard / was hearing* someone call my name.
3. I *turned / was turning* round and *saw / was seeing* Paula.
4. She *wore / was wearing* a bright red coat.
5. We *decided / were deciding* to have a cup of coffee.
6. While we *had / were having* a drink, a waiter *dropped / was dropping* a pile of plates.
7. We all *got / were getting* a terrible shock.
8. While the waiter *picked / was picking* up the broken plates, he *cut / was cutting* his finger.

4. Past simple and present perfect

Choose the correct form of the verb.

1. Lisa *didn't go / hasn't gone* to work yesterday. She wasn't feeling well.
2. I'm looking for Paul. *Did you see / Have you seen* him?
3. I still don't know what to do. I *didn't decide / haven't decided* yet.
4. Oh! I *burnt / have burnt* myself.
5. *Did you eat / have you eaten* a lot of sweets when you were a child?
6. Lucy *earned / has earned* a lot of money a year ago.
7. Everything is going well. We *didn't have/haven't had* any problems so far.

5. Present perfect simple and continuous

Choose the correct form of the verb.

1. I'm bleeding! I've *cut / been cutting* my finger!
2. Look what Pat *has given / has been giving* to me for my birthday!
3. I *have painted / have been painting* the living room, but I haven't finished yet.
5. Sorry. I've *broken / I've been breaking* one of your glasses.
6. How long *have you had / have you been having* this book?
7. I *have read/ have been reading* the book since morning. I *have read/I have been reading* 50 pages so far.

6. Modals

Fill in the gaps with: *must, mustn't, needn't (don't have to)*

We've got plenty of time. Weleave yet.

We haven't got time. Wehurry.

I've got this letter to post. Iforget to post it.

Youwash the tomatoes, they've been washed.

This is a valuable book. You.....look after it and youlose it.

I can stay in bed tomorrow morning because I go to work.

7. Infinitive or -ing

Choose the correct answer:

1. I hope *going / to go* to Brazil in July.
2. I promise *phoning / to phone* you every day.
3. Do you remember *switching/to switch* the lights off before you came out?
4. We agreed *working/to work* together.
5. The doctor says you must stop *smoking/to smoke*.
6. I can't keep *driving/to drive* – I'm too tired.
7. The radio isn't working. – Have you tried *changing/to change* the batteries?
8. I advise *buying/to buy* your tickets well in advance.
9. We can't go on *working/work* like this.

8. Passive voice

Change the sentence from active to passive voice:

1. They produce the medicine in France. The medicine ...
2. They produced the medicine in France. The medicine ...
3. They have produced the medicine in France. The medicine...
4. They will produce the medicine in France. The medicine ...
5. They are developing the medicine in France. The medicine...

9. Conditional

Complete the sentence in conditional I and II.

I don't sleep very well, I feel tired most of the time.

I. If I, I feel tired.

II. If I, I feel tired.

- III. Grammar adapted from: MURPHY, Raymond. *English grammar in use :a self-study reference and practice book for intermediate students of English : with answers*. 3rd ed. Cambridge: Cambridge University Press, 2004. x, 379 s. ISBN 0-521-53762-2.
- IV. MURPHY, Raymond a Louise HASHEMI. *English grammar in use :supplementary exercises*. Cambridge: Cambridge University Press, 1995. 112 s. ISBN 0-521-44955-3