

# SEMINAR 3 TEACHING PE, LISTENING

## Teaching Physical Education

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### Questions for reflection:

1. Think back to your experiences in physical education classes. Recall the things that your teachers may have done that were probably unpleasant or even harmful to the poorly skilled or unfit children in your classes. Why do you think the teachers weren't sensitive to these children?



"They say kids these days are too fat because we don't get enough aerobic exercise. Maybe we should chew faster!"

2. If you are a coach or future teacher, reflect on your own approach. Do you tend to favor any certain group of children – high- or low-skilled? Attractive or unattractive children? Boys or girls? What do you do, as you teach, to be sensitive to your tendency to favor a certain group?
3. Physical education teachers tend to have many friends who are also highly skilled. Think about your friends and acquaintances who have been turned off to physical activity. Do you know why this is so? Why do they find it so hard to exercise regularly? Can any of these feelings be traced back to their experiences in physical education classes?
4. When testing in physical education, it is difficult to make the testing a very private affair. Describe some of the ways that teachers might test in physical education to help ensure the relative privacy of the test. Do you think children can test one another? Why or why not?
5. What would you say is the main goal of physical educators?

## Physical Education LISTENING



**Task 1** Answer the following questions about the interview.

- 1) Monica thinks kids spend too much time \_\_\_\_\_.  
a) on the computer      b) watching TV
- 2) In New Zealand, P.E. is taught \_\_\_\_\_.  
a) with health              b) twice a week
- 3) The Prime Minister wants to increase \_\_\_\_\_.  
a) the number of PE classes              b) out-of-school activities
- 4) Monica thinks they should increase \_\_\_\_\_.  
a) the number of PE classes              b) out-of-school activities
- 5) Todd says the counter argument is that \_\_\_\_\_.  
a) some kids will not exercise              b) the clubs cost extra money

**Task 2** Listen again and find the English equivalent of the following expressions.

často slyšíme - .....

ve skutečnosti - .....

důraz musí být kladen na - .....

abych byl upřímný - .....

protiargument - .....

sedavý, neaktivní - .....

Adapted from: <http://www.elllo.org/english/1001/1005-PE.htm>

**Task 3** Grammar – Focus on *so*, *such*, and *such a*. Remember that **so** is followed by an **adjective**. We use **such + noun** when the noun is uncountable or plural, and **such + a/an + noun** when the noun is countable:

- 1 That was really an outstanding performance. \_\_\_\_\_ great musicians are hard to find.
- 2 It was a super concert. We had \_\_\_\_\_ good time that we will always remember it.
- 3 I didn't enjoy the music. The singers were \_\_\_\_\_ loud and shrill.
- 4 The lyrics were \_\_\_\_\_ difficult to understand; I really couldn't catch even a single word.
- 5 We can't decide which performance to attend; it's \_\_\_\_\_ dilemma.
- 6 It was \_\_\_\_\_ difficult music, that we had a hard time appreciating it.
- 7 He is \_\_\_\_\_ good composer that he gained worldwide recognition.
- 8 The open-air concert was excellent but it was \_\_\_\_\_ bad weather that we left before it ended.

**Task 4** Grammar – Focus on *few(almost none)* and *a few (some)*; *little (almost none)* and *a little(some)*. Remember that **few/a few** follows **countable** nouns. *There are few/a few boys left in the class.* **Little/a little** is used with **uncountable** nouns, *I have little/a little money.*

- 1 \_\_\_\_\_ of the band members gathered for a jam session last night.
- 2 There was very \_\_\_\_\_ applause after the embarrassingly bad performance.
- 3 Very \_\_\_\_\_ people came to the concert, as it was not very well promoted.
- 4 Could you turn up the volume \_\_\_\_\_?
- 5 There was \_\_\_\_\_ attention paid to the event in the media, therefore almost nobody came.
- 6 I was really lucky to get the tickets, because there were only \_\_\_\_\_ left.
- 7 Just \_\_\_\_\_ people can read music these days.
- 8 I listen to this kind of music just \_\_\_\_\_ bit.