

UNIT 5 Comparing and contrasting

Task 1 Meet Stan D. Ardman

Before you listen

Discuss the questions:

- How do you think medical and nursing students practise to perfect their techniques?
- Would you let a medical or nursing student practise on you?

Check the vocabulary:

Worst-case scenario; bodily functions and conditions; treatment; template; severe reaction; complaints; CPR; a bar code; syringe; adverse reaction; reboot; attached

Listening I

Listen to the talk and answer this question:

- Who is Stan D. Ardman and how does he help medical students?

Listen again and complete the information in the sections as given below:

Appearance and condition

-
-

What he is

-
-

Simulates

-
-
-

How he works

-
-
-

Pros for medical students

-
-
-

STRATEGIES

COMPARING	CONTRASTING
In the same way, ...	While/ Whereas X..., Y...
In comparison, ...	In contrast, ...
X is similar to Y in that...	Y is different from X because ...
Likewise, ...	One difference between X and Y is...
Just as X ..., Y also...	Unlike X, Y ...
Similarly, ...	X differs from Y in that...
Like X, Y ...	

Listening II

- **Listen to eight statements about Stan D. Ardman and tick the expressions that you hear in the Strategies box.**
- **Now listen again and note down the similarities and differences that the speaker mentions.**

Similarities

Differences

After you listen

Choose the phrases from each list in the box above and compare Stan with a real patient.

Task 2 Speaking

Compare and contrast two hobbies or sports you like.