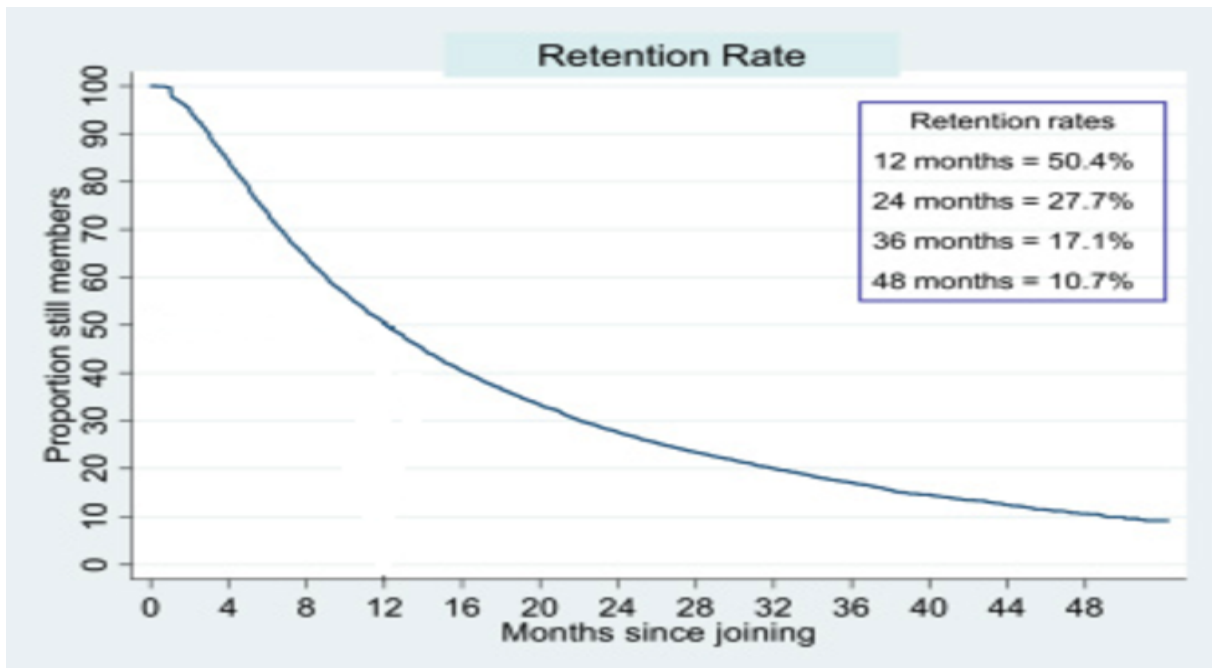


Unit 6 GOOD INTENTIONS, POOR RESULTS

Task 1 Describe and interpret the graph below.

Gym membership retention



(http://www.science20.com/the_conversation/why_we_give_up_on_new_years_resolutions_online_courses_and_diets-151892)

Task 2 Speaking

Despite the medical and scientific evidence that physical activity promotes health, about 6 in 10 Americans are not regularly active, and another 1 in 4 are not active at all. So the questions are:

- Why is it so hard to adopt and maintain a physically active lifestyle?
- What are the barriers that keep so many people from being physically active?
- How can people change their behaviour to become more active?

Task 3 Vocabulary

Match the expression below with their definitions. Then use the expressions in sentences:

- | | |
|--------------------------------------|--|
| 1. willpower | a) to behave according to particular rules or instructions |
| 2. confidence | b) the ability to control your thoughts and actions |
| 3. to adhere to (exercise programme) | c) a firm decision to do or not to do sth. |
| 4. resolution | d) the feeling you can be sure about your abilities |

Task 4 Reading

Common barriers to physical activity

Classify the barriers described below as *personal, environmental, social or exertion barriers*.

1. Many people learn attitudes and habits from watching and listening to family and friends. Excessive distractions e.g. going to parties are unwanted.
2. Too much time spent watching TV or surfing the Internet creates huge barriers to starting an exercise programme that takes time and effort mainly because it may not feel as good as sedentary options to people. Physical activity after longer period of inactivity subjectively feels hard, people perceive pain, achy joints, sweating, etc.
3. Aging is associated with activity limitations due to deteriorating health. Also, older people may not know the benefits of being physically active. Furthermore, many older people may not view exercise as appropriate for their age.
4. People who dropped out of exercise programmes reported that they failed because the exercise schedule conflicted with other commitments such as work, or because of inaccessible facilities.
5. Many people lose motivation soon and give up exercising because their goals are too ambitious.

Follow-up

What tips or recommendations would you give to people to overcome the barriers described above?

Task 5 Conjunctions

Choose the correct answer:

1. *Although/ Despite / Due* to the vast majority of Americans believe that being active is healthy for them, most remain sedentary.
2. *Although / Despite / Due to* the medical and scientific evidence, many people do not maintain active lifestyle.
3. *Despite / In case / Unless* you stick with this programme, you will not lose the weight.
4. The injuries are largely *unless/ due to / although* ignorance.
5. Take a granola bar *in case / unless / despite* your blood sugar drops.

Task 6 Phrasal verbs

a) Use the following phrasal verbs in sentences:

work out

get over sth.

make sth. up

get on with sb.

run out of

take off

deal with

b) Complete the sentences with suitable phrasal verbs. You may have to change the form of the verb.

burn off

keep up

cut down

stick with

pay off

give up

put off

drop out

1. Rather than starting an exercise programme it is more difficult to it.
2. Her husband finally persuaded her to smoking.
3. Swimming can help you the unwanted calories.
4. She was injured after the first round and had to of the race.
5. I'm trying to on salt.
6. You should not going to the dentist.
7. The idea to exercise quickly – I look and feel much better after only a month!
8. Well done! the good work!

Task 7 Listening

(<http://www.bbc.co.uk/learningenglish/english/features/6-minute-english/ep-171123>)

Listen to a BBC podcast on exercising. Answer the following questions:

1. Why does Catherine prefer group exercise?
2. How many people in the UK are members of the gym?
3. Why has group exercise become more popular, according to Philip Mills?
4. What will exercise look like in the future?

Note down new vocabulary from the programme.