**Jazyková kompetence I Session V**

**Essay Writing: The Basics II**

# Main body

1. **Cohesion**

Cohesive language includes the words or phrases used to connect written ideas or information together to form a text. Authors first introduce an idea or subject, and then add more information about it. This means they need to refer to the idea again, using reference words like *this work, their* or *it.*

**Look at the text and decide exactly which part each word/ phrase in bold refers to.**

In the nineteenth and twentieth centuries the essential argument of heredity versus environment emerged. **These terms** are often known as ´nature´ and ´nurture´ **respectively**. Essentially the arguments are concerned with the extent to which intelligence is inherited through the genes a person is born with (heredity, or nature), or formed through a person´s life and **their** surroundings (environment, or nurture).

**Complete the paragraph using the words/ phrases below. There are two words you do not need.**

*it respectively that (2) the these these terms these theories this who*

Intelligence is a concept ………………. has interested thinkers for many hundreds of years. ……………….. has been seen as either mainly hereditary or environmental. ……………….. refer to ´nature´ and ´nurture´ …………… . Based on ……………… two perspectives, differing theories emerged. …………….. remain controversial to this day. The idea …………. intelligence is genetically determined has been strongly criticised, while ………………. assumption that intelligence can be accurately measured by IQ tests is also widely disputed.

**2. Transitions**

**Task A) What are these transitions used for?**

a) therefore, thus, consequently, as a consequence, as a result, hence

b) in addition, also, finally, moreover, furthermore

c) however, on the other hand, whereas, while, yet, but, despite, in spite of, although, nevertheless

d) first, next/ finally, firstly, secondly, thirdly/ initially, subsequently, ultimately

## e) in this case, for example, for instance, to illustrate, to demonstrate

f) in brief, in conclusion, finally, in summary, to sum up, that is to say, all in all, as a result, in short

1. To introduce an opposite idea or show exception

2. To introduce an example

3. To indicate a result/ cause of something

4. To logically divide an idea

5. To summarise and conclude

6. To introduce an additional idea

(http://academichelp.net/general-writing-tips/essentials/common-transitions.html)

# Task B) Complete the gaps with these phrases, there is one phrase that you will not need:

# *furthermore for example despite in particular as well as all in all also therefore*

# Argumentative Essay: The Importance of Sports

Participation in sports is extremely important, and should be encouraged much more. Children and young people **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** need to do sport so that they develop good habits that they can continue into adulthood. The main benefits of sport are improved health and fitness, and the development of social and communication skills.

With more than a third of adults in the USA being classed as obese, and many more being overweight, it has never been more important to participate in sports. People that do sport on a regular basis are burning more calories than those that don’t, and are **\_\_\_\_\_\_\_\_\_\_\_\_\_** less likely to end up overweight. Being a healthy weight means that you will be less likely to die young and suffer from heart disease, strokes, high blood pressure, diabetes and a range of other conditions, and if you already eat well, it can give you an extra calorie allowance so you can treat yourself without feeling guilty about it.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** improving cardiovascular health and fitness, exercising is also good for the musculoskeletal system, making muscles more supple and toned, and improving the strength of bones and joints. People who do sports will be stronger and more able to lift and carry heavy things, which is also always useful, and they are less likely to become really weak and frail as they get older because their bodies are strong. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, doing sports can improve mental health as well as physical health, with exercise being helpful for people with depression and a range of other mental health issues, because it releases good chemicals into our brains. It **\_\_\_\_\_\_\_\_\_\_\_\_\_** makes people feel better about their bodies, which can make them happier, and reduces the risk of eating disorders and crash dieting, as people make more sensible, healthy changes to their lifestyle.

Sports also allow people to develop personally. Social and communication skills can be learned and developed through sport. Teamwork, **\_\_\_\_\_\_\_\_\_\_\_\_**, is naturally learned through participating in team sports and games. Communication skills can really be honed, as they are at the centre of any team’s success, and a lack of them leads to failure. Many people will also develop leadership skills through sport, often discovering abilities that they never knew they even had.

Many people’s self-esteem improves through sport as they discover things that they are good at and improve their body. Participating in any competitive sport also improves our ability to handle pressure and still perform well, as well as teaching us how to win and lose graciously. **\_\_\_\_\_\_\_\_\_\_\_\_**, the fact that playing sport is good for us is completely undeniable, because it helps our minds and bodies, and ultimately means that we will be living longer, happier lives.

(<http://www.scholaradvisor.com/essay-examples/argumentative-essay-importance-of-sports/>)

**Conclusion**

1. **Read the features of a conclusion below. Not all of them appear in the conclusion of all essays.**
* A reference to research
* Summary and reference to the title
* A statement of limitations
* Recommendations for the future
* A reference to findings

**Identify these features in the conclusion below.**

The discussion has shown that social and emotional , including intrapersonal, intelligence have a crucial part in the medical environment. We have considered the role of research, but it has not been possible to cover all of the latest research. What is clear, however, is that the three types of intelligence can improve job-seekers´ chances in the job market. Training in these types of intelligence should be offered not just on medical courses, but even as early as secondary school with greater allocation of educational investment.

1. **Write a conclusion for the essay title and plan below. Add a recommendation for the future.**

Title: *In recent year, greater emphasis has been placed on learning work skills at university rather than pursuing intellectual development for its own sake. Outline the reasons behind this trend.*

**Introduction**

Since the end of the last century, the types of courses that students have been studying at university in European countries have been changing, with greater emphasis on the establishment of more business schools and more courses tailored to the workplace.

Limitations = restricted to European countries

Research = statistics show an increase in students studying business and acquiring MBAs

**Thesis statement**

In this essay I plan to outline the main reasons why university students are having to put more emphasis on work skills as opposed to pure intellectual development.

**Topic sentences for body paragraphs**

Par. 1: There is greater competition for jobs in the workplace than ever before

Par. 2: The job market is more fluid with more skilled workers from all over the world