Conversation 2 (later the same day)	
HELEN: Jenny and I (9)	
night to see Strangers on a Plane. Why don't you come too?	
INA: I'd love to come. What time (10)	
HELEN: 8.45. (the film / begin)?	
INA: (11)	
HELEN: Yes, at 8.30. Is that OK for you?	
INA: Yes, (12)	
Put the verb into the most suitable form. Sometimes there is more than one possibility.	
A has decided to learn a language.	
A: I've decided to try and learn a foreign language.	
B: Have you? Which language (1) are you going to learn (you / learn)? A: Spanish.	
B: (2) (you / do) a course?	
A: Yes, (3)	
B: That's great. I'm sure (4) (you / enjoy) it.	
A: I hope so. But I think (5)	
A wants to know about B's holiday plans.	
A: I hear (1) (you / go) on holiday soon.	
(we / go) to Finland	
(von / have) a minute	
(I / send) you a postcard and a	
(I / get) in touch with you when (6)	
A invites B to a party.	
A: (1)	
Stay with me next week but I think (2) (17 have) a party next Saturday. Can you come?	
(those / he) -+:11 1	
(I / not / be) able to some to 1	
wen, ten me as soon as (6)	
8: Right. (7)	
A and B are two secret agents arranging a way in The	
A and B are two secret agents arranging a meeting. They are talking on the phone.	
Well, what time (1)	
Come to the café by the station at 4 o'clock.	
(I / wait) for you	
when (3)	
(4)	
and (5) (I / wear) a bright green sweater.	
OK? (6)	
No, she can't be there.	
Si Oh. (7)	
(I / explain) everything 1	
(I / see) you And don't be let	
E OK. (10)	
1. My/ to be on time.	