

Academic writing

Autumn 2023

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Plan for today

- About me
- About you
- About the subject
- About ... Let's start

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- **About me**
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About me

- Stan
- Job experience:
 - ✓ University School of Physical Education, Wrocław, Poland
 - ✓ North-West University, Potchefstroom, South Africa
 - ✓ Masaryk University, Brno, Czechia
- Scholarships
 - ✓ University of California, Los Angeles, USA – 7 months

Research interest

- Motor learning
- Motor control
- Skill acquisition
- Physical activity and health-related problems

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About you

- Name
- Research interest
- Motivation to obtain Ph.D.
- Expectations toward the subject
- Have you published anything yet? (if so, did you experience any problems?)

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Course objectives:

The course will be presented in two segments:

- Part (1) teaches students how to write effectively, concisely, and clearly.
- Part (2) will take them through the preparation of an actual scientific manuscript.

Objectives – cont.

The focus will be on how to write and increase the chance of publishing the scientific text. There is an increasing need among doctoral candidates to publish their work in various types of academic publications and engage with a wider range of academic, professional and public audiences.

The goal of this course is to familiarize doctoral candidates with different approaches to scientific writing, take their academic writing skills in English to a higher level and offer them a range of tools to adapt their focus of language to address their target readers at specific, multi-disciplinary and general levels.

Objectives – cont.

The course addresses firstly the context of scientific writing to situate the styles of writing that doctoral candidates are working with. It will discuss aspects of clear and concise writing style, and lexical and discourse relationship patterns in academic text, along with functional perspectives for positioning and structuring information and argument in the wider scope of thesis and journal article writing.

Upon successful completion of the course, the course participant will be able to:

1. understand and use both generic and subject specific academic vocabulary
2. read and evaluate texts in appropriate ways to make use of them in writing
3. understand different text styles / structures (thesis and journal article)
4. know how to write a successfully titles, abstracts, paragraphs, and introduction, method, results, discussion, conclusion and recommendations sections of a journal article
5. evaluate strengths/weaknesses of scientific articles.

Study methods:

The course will be organized around group and individual writing tasks, problem-solving and discussion activities in three intensive block seminars.

It will also include peer review and consultation on writing with text analysts and publication professionals.

Participants of distance program will have access to an online substitute of the in-class course.

Academic writing

Two approaches:



Academic English – language issues:

- grammar
- punctuation
- spelling
- vocabulary
- writing style
- etc.

Scientific texts:

- Types of scientific papers
- structure
- writing - rules
- addressing reviewers comments
- etc.

Academic writing

Two approaches:



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graph TD; A[Two approaches:] --> B[Academic English – language issues:]; A --> C[Scientific texts:];
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Academic English – language issues:

- grammar
- punctuation
- spelling
- vocabulary
- writing style
- etc.

Scientific texts:

- Types of scientific papers
- structure
- writing - rules
- addressing reviewers comments
- etc.


Evaluation & assessment

Student performance will be assessed and evaluated through:

- Lecture attendance and participation
- Term project: - A model text of an article / a section of an article that is suitable to be submitted to an ISI/Scopus journal

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Classes and plan –  - flexible

28 September – text types

02 November – original papers; experimental research - structure

16 November– the other side - article improvement and submission

23 November– writing your own paper; literature search

That's all????????