

Session 1

Introduction

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Culture and Mind

Spring - 2010

Assessment

Assessment

- **40 points:** eight short (3-6 pp.) written texts (8 x 5),
- **10 points:** oral presentation
- **50 points:** final written essay **OR**
- **50 points:** oral exam

Assessment

- **A: 91 – 100**
- **B: 81 – 90**
- **C: 73 – 80**
- **D: 66 – 72**
- **E: 60 – 65**
- **F: 0 – 59**

Organization of a session

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- **Oral presentation (15 min.)**

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- **Oral presentation (15 min.)**
- **Debate about the presentation (20 min.)**

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- **Teacher's lecture (30 min.) + debate**

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- **Debate about the presentation (20 min.)**
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- **Break (5 min.)**

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- **Oral presentation (15 min.)**
- **Debate about the presentation (20 min.)**
- **Teacher's lecture (30 min.) + debate**
- **Break (5 min.)**
- **Continuation of the debate (30 min.)**

Contents

Contents

(2) Culture and Cognition 1: Ontology (12. 3.)

SPERBER. D. *A naturalistic ontology for mechanistic explanations in the social sciences.* In Pierre Demeulenaere (ed.) **Analytical sociology and social mechanisms** (Cambridge: Cambridge University Press) – forthcoming

Contents

(3) Culture and Cognition 2: Concepts (26. 3.)

SPERBER, D., *Conceptual tools for a natural science of society and culture*, Proceedings of the British Academy 111/2001, s. 297-317.

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(4) Evolution and Culture (23. 4.)

- a) HENRICH, J., HENRICH, N.: *Culture, evolution and the puzzle of human cooperation*. In: *Cognitive Systems Research* 7 (2006) 220–245

- b) BOYD, R., RICHERSON, P: *Gene-Culture Coevolution and the Evolution of Social Institutions*, In: *Better than Conscious? Decision Making, the Human Mind, and Implications for Institutions*. C. Engel and W. Singer eds, MIT Press, Cambridge. Pp 305-324, 2008

Contents

(5) Dualism in Mind and Culture 1: Positive View (30. 4.)

BLOOM, P., *Descartes' baby: How child development explains what makes us human.* Arrow Books, London (2004). 1st Chap.

Contents

(6) Dualism in Mind and Culture 1: Negative View (7. 5.)

HODGE, M., *Descartes' Mistake: How Afterlife Beliefs Challenge the Assumption that Humans are Intuitive Cartesian Substance Dualists*, Journal of Cognition and Culture 8, (2008) 387–415.

Contents

(7) Moral reasoning 1: Good and Evil in Detail (14. 5.)

ZIMBARDO, P., *A Situationist Perspective on the Psychology of Evil: Understanding How Good People Are Transformed into Perpetrators.*, Arthur Miller (Ed.). The social psychology of good and evil

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(8) Moral reasoning 2: Morality and Culture (21. 5.)

- a) HAIDT, J. (2007). *The new synthesis in moral psychology*. *Science*, 316, 998-1002.
- b) SHWEDER, R. & HAIDT, J., *The Future of Moral Psychology: Truth, Intuition, and the Pluralist Way*. *Psychological Science* 4/6, (1993), s. 360-365