

SPR 466

Cultural Minorities in Central and Eastern Europe. Perspective of Socio-cultural Anthropology

<i>Lecturers</i>	Professor Janusz Mucha, Faculty of Humanities, AGH University of Science and Technology, Krakow, Poland, jmuch@agh.edu.pl Michal Vašečka, Ph.D., Faculty of Social Studies, Brno
<i>Instructor</i>	Imrich Vašečka, Ph.D., Faculty of Social Studies, Brno
<i>Target group</i>	MA studies
<i>Semester</i>	Summer semester 2015/2016
<i>Range</i>	16-20 (Mo – Fr) May 2016; Five days, four hours a day.
<i>Workload</i>	Lectures: 12 hours, seminars: 8 hours, preparation for a discussion: 6 hours, preparation for a test: 25 hours, preparation of final essay: 90 hours, TOGETHER: 141 hours.
<i>Conditions for successful finalization of the course</i>	Test (minimum 65 points out of 100), active participation on seminars
<i>Number of credits</i>	12
<i>Outcome</i>	Exam - written: final essay, minimum 50 000 characters and its acceptance by lecturer.

Credit workload of the SPR 466

Criteria	Workload	Criteria for 1 credit	Value of credits
Direct lecturing	900 min	Presence	1 credit
Reading of the literature	850 pages	Every 250 pages	4 credits
Exam A	Test	Test	1 credit
Preparation for seminars	24 000 points	Every 18 000 characters	2 credits
Final exam	25 000 - 50 000 points	Essay	4 credits
Together			12 credits

Evaluation of the test and essay	F (4)	E (3-)	D (3+)	C (2-)	B (2+)	A (1)
	0-65,0 points	65,1-72,0	72,1-79,0	79,1-86,0	86,1-93,0	93,1-100,0

Form of teaching: lecture (Mo-We) and short student presentations (Th-Fr).

Prerequisites: Introduction to Sociology, Introduction to Social Sciences, Introduction to Socio-cultural Anthropology OR a special test before the course.

The test will be administered by Dr. Imrich Vašečka and the students are expected to pass the test before the course starts.

Language of instructions: English

Assessment method: Test as a prerequisite, everyday consultations, analysis of student presentations, final examination essay (based on presentations).

Exam: In order to qualify for an exam following activities are necessary to accomplish:

- a. Active participation on seminars;
- b. Delivery of written position papers for seminar discussions;
- c. Test (minimally 65 points out of 100).

Exam is written, minimum 50 000 characters

The aim of this course is to analyze the ethnic and religious composition of Central and Eastern European (CEE) societies, within the general context of social the cultural anthropology.

1st part of the course: Michal Vašečka, Ph.D.

The topics to be covered within the 1st part of the course are:

Session 1: Perception of ethnicity and nation in Central Europe

Anderson, B.: 1996. Imagined Communities. New York: Verso, pp. 1-7.

Berghe, van den, P.: Race and Ethnicity: A Socio-Biological Perspective. In: Ethnic and Racial Studies, 1/ 4 (1978), pp. 402-409.

Eriksen, T.H.: Ethnicity, race and nation. In: Montserrat Guibernau - John Rex (ed). The Ethnicity Reader. Cambridge, Polity Press, 1997. pp. 15 – 26.

Gellner, E.: Nations and Nationalism. Chapter 2: Nationalism as a Product of Industrial Society. Blackwell, Oxford 1983. pp. 55-61.

Weber, M. What is an ethnic group? In: Montserrat Guibernau – John Rex (ed). The Ethnicity Reader. Cambridge, Polity Press, 1997. pp. 15 – 26.

Session 2: Historical Context of National Minorities in Central Europe

Eriksen, T.H. 1997. 'Multiculturalism, Individualism and Human Rights: Romanticism, the Enlightenment and Lessons from Mauritius' in Wilson, R. A (ed.) Human Rights, Culture and context. Anthropological Perspectives. London: Pluto Press. Pp. 49-69.

Miller, D. 1995. Nationality and Culture Pluralism. Oxford: Clarendon Press. Pp. 119-154.

Walzer, M. 2004. Five regimes of toleration, New Haven and London: Yale UP pp. 14-36 and 52-82.

Session 3: Ethnicity and Modern Citizenship in Central Europe

- Alexander J. C., 1980, Core solidarity, ethnic out-group and social differentiation: a multidimensional model of inclusion in modern societies, in J. Dofny e A. Akiwowo (eds.), National and ethnic movements, Sage, London, 1980, pp.5-28.
- Faulks, Keith, 2000: Citizenship. Routledge: London.
- Wolf, Eric: Europe and the People without History. California, University of California Press. 1982, Chapter 1, pp. 3-23.

Session 4: Group Rights and Multiculturalism in Central Europe

- John Rex: The concept of a multicultural society. In: Montserrat Guibernau - John Rex (ed). The Ethnicity Reader. Cambridge, Polity Press, 1997. pp. 205 - 219.
- Will Kymlicka - Ian Shapiro: Meanings of Ethnicity and Group Rights - Introduction. In: Will Kymlicka - Ian Shapiro: Ethnicity and Group Rights. NYU Press, New York, 1997. pp. 3-21.

<h3>2nd part of course: Professor Janusz Mucha</h3>

The topics to be covered within the 2nd part of course are:

- a/ Central and Eastern Europe, past and present,
- b/ socio-cultural anthropology and its interest in ethnic minorities,
- c/ “anthropology of Europe”,
- d/ the problem of nationalism, CEE and Western Europe,
- e/ the nature of ethnicity, with focus on CEE societies,
- f/ religion as an anthropological problem, with focus on CEE societies,
- g/ minority status and its ambivalence, with focus on CEE societies,
- h/ patterns of ethnic relations; old and new theories and their application in CEE,
- i/ ethnic and religious conflict, with focus on CEE societies,
- j/ non-ethnic, non-religious cultural minorities,
- k/ typologies of CEE societies, from the perspective of cultural minorities,
- l/ cultural minorities in CEE - case studies.

Readings for the 2nd part of the course:

Bala Balint and Anton Sterbling (eds.). 1998. ETHNICITY, NATION, CULTURE. CENTRAL AND EAST EUROPEAN PERSPECTIVES. Hamburg: Krämer.

Feischmidt Margit (ed.). 2001. ETHNIC RELATIONS IN EASTERN EUROPE. A SELECTED AND ANNOTATED BIBLIOGRAPHY. Budapest: Open Society.

Galent Marcin, Idesbald Goddeeris and Dariusz Niedzwiedzki (eds.). 2009. MIGRATION AND EUROPEISATION, Krakow: NOMOS.

Goddard Victoria A., Josep R. Llobera and Cris Shore (eds.). 1994. THE ANTHROPOLOGY OF EUROPE. Oxford and Providence: Berg.

Kivisto Peter. 2002. MULTICULTURALISM IN A GLOBAL SOCIETY. Oxford: Blackwell.

Marger Martin N. 2009. RACE AND ETHNIC RELATIONS. AMERICAN AND GLOBAL PERSPECTIVES. Eight Edition. Belmont, CA: Wadsworth.

----. 1994. Eastern Europe and Its Sociology (with Mike F. Keen), IN: EASTERN EUROPE IN TRANSFORMATIONS. THE IMPACT ON SOCIOLOGY, edited by Mike F. Keen and Janusz Mucha, Westport, CT: Greenwood, p. 1-10.

----. 1996. Cultural Minorities and the Dominant Group in Poland, IN: POLISH SOCIOLOGICAL REVIEW 2, p. 127-135.

----. 1999. Cultural Domination and the Reaction to It. SLOVAK SOCIOLOGICAL REVIEW 31, 6, p. 567-586.

----. 1999a. Old and New Research Areas in Polish Anthropology. A Short Comment. ETHNOLOGIA POLONA 20, p. 25-29.

----. 2000. Polish Culture as the Nation's Own Culture and as a Foreign Culture. EAST EUROPEAN QUARTERLY XXXIV, 2, p. 217-242.

----. 2000a. History in the Making: Sociology and the Transformation of Eastern and Central Europe (with Mike F. Keen). SLOVAK SOCIOLOGICAL REVIEW 32, 3, p. 227-240.

----. 2000b. Cultural Minorities and the Dominant Group in Poland: A General Overview", IN: FROM HOMOGENEITY TO MULTICULTURALISM. MINORITIES OLD AND NEW IN POLAND, edited by F.E. Ian Hamilton and Krystyna Iglicka, London: SSEES, p. 17-33.

----. 2002. Post-Socialist Institutionalisation of Sociocultural Anthropology (Ethnography, Ethnology) as a University Subject in Poland, IN: A POST-COMMUNIST MILLENNIUM: THE STRUGGLES FOR SOCIOCULTURAL ANTHROPOLOGY IN CENTRAL AND EASTERN EUROPE, edited by Petr Skalnik, Prague: Charles University, p. 87-97.

----. 2007. Democratization in Central and Eastern Europe and the Minority Issues, POLISH SOCIOLOGICAL REVIEW 4 (160), p. 379-400.

----. 2009. Post-Communist Democratization and the Practice of Sociology in Central and Eastern Europe (with M. F. Keen), in: THE ISA HANDBOOK OF DIVERSE SOCIOLOGICAL TRADITIONS, ed. by Sujata Patel, Los Angeles, London et al.: SAGE Studies in International Sociology, p. 129-139.

Thelen Peter. 2005. ROMA IN EUROPE. FROM SOCIAL EXCLUSION TO ACTIVE PARTICIPATION. Skopje: Friedrich Ebert Stiftung.

Student presentations:

Each student is expected to give a short presentation (on Thursday and Friday) based on the literature and his/her individual experience in the field of minority relations. Instructor expects that the students contact him as soon as possible and negotiate the topic and sources.

Expected learning outcome of this course is the understanding of the nature of ethnic and religious issues in modern and postmodern global society, and particularly in Central and Eastern Europe.