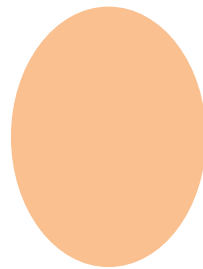


# **BSSn4495: Qualitative research in security studies**

The comparative  
method

March 23, 2021

Miriam Matejova, PhD





# Agenda

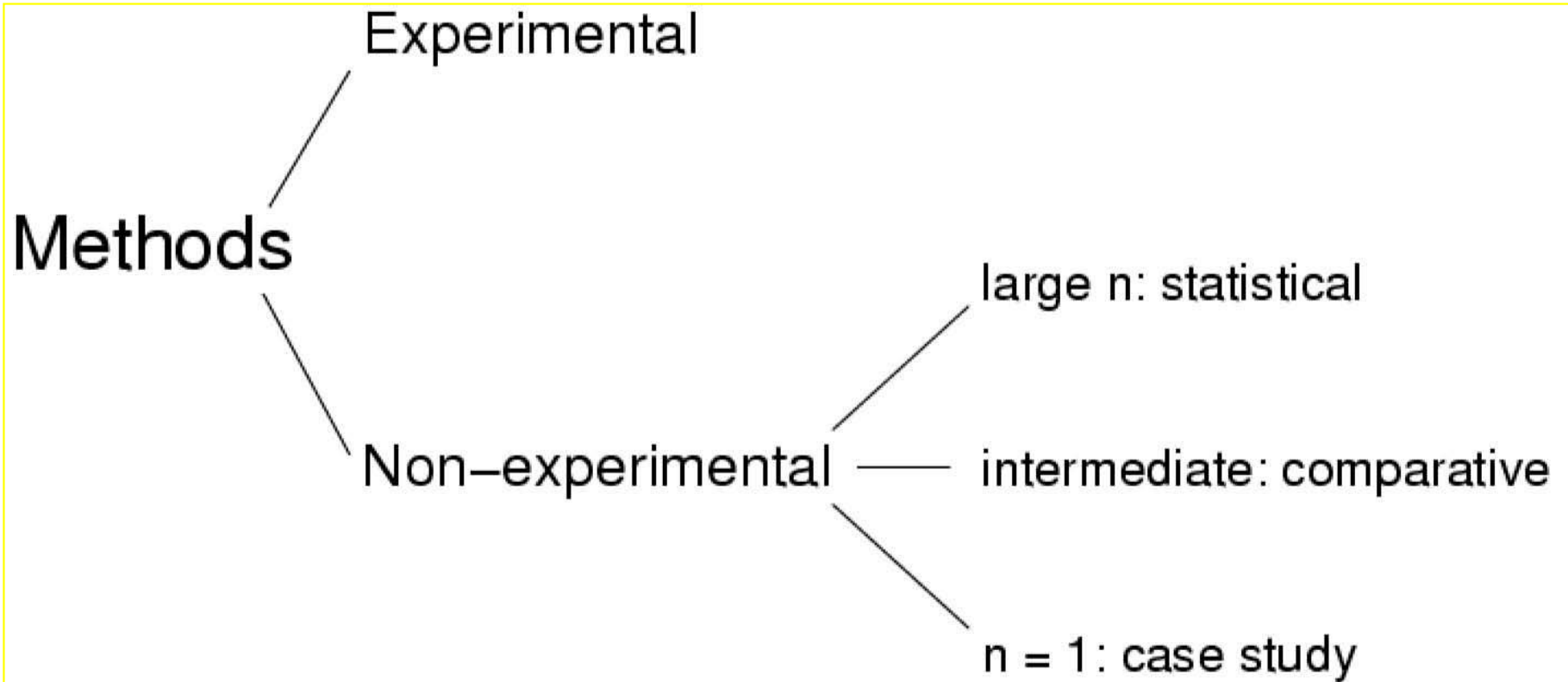
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- A note on variables
- Theory vs methods
- Qualitative vs. quantitative methods
- The comparative method

# Theory vs. methods

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# Quantitative vs. qualitative methods

- Ragin: case-oriented vs. variable-oriented approaches
  - Case-oriented researchers: cases as meaningful but complex configurations of events and structures; singular, whole entities purposefully selected
  - Variable-oriented research: “homogeneous observations drawn at random from a pool of equally plausible selections” (Ragin 2004)

## Quantitative vs. qualitative methods (cont.)

- Quantitative methods focus often on theory testing
  - BUT we also need concept creation, elaboration, refinement ← qualitative methods are good at this
- The issue of conjunctural causation
  - in-depth investigations of individual cases can identify complex patterns of conjunctural causation

# Comparative research

- Goals:
  - Causal analysis;
  - “Parallel demonstration of theory” (i.e., show that a theory explains the case);
  - “contrast of contexts” (i.e., show how different the cases are; how parallel processes play out in different contexts)

# The comparative method

- When should we use the comparative method?
- Purpose: primarily to test hypotheses; discover empirical relationships among variables
  - Could be used to build new theories
- Good for: addressing spurious correlation



# The comparative method (cont.)

- One of the four fundamental methods that can be used to test the validity of general empirical propositions (Lijphart 1971)
- Methodology of comparison; *a method or approach, not a technique*
- Focus on cases instead of variables alone
- Usually involves small-N research

# Most Similar Systems (MSS) design/ Mill's method of difference

- Comparing similar cases that show different outcomes will make it easier to control for factors that are *not* the causal agent and isolate the independent variable that explains the presence or absence of the dependent variable.

# The Method of Difference

Positive Case(s)	Negative Case(s)
<i>a</i>	<i>a</i>
<i>b</i>	<i>b</i>
<i>c</i>	<i>c</i>
<i>x</i>	not <i>x</i>
<i>y</i>	not <i>y</i>



Overall  
Similarities



Crucial  
Difference

*x* = Causal Variable  
*y* = Phenomenon to be explained

# Most Different Systems design/ Mill's method of agreement

- Comparing very different cases that all have the same dependent variable will allow identification of a point of similarity between otherwise different cases → identification of the independent variable that is causing the outcome.

# The Method of Agreement

Case 1	Case 2	Case $n$
$a$	$d$	$g$
$b$	$e$	$h$
$c$	$f$	$i$
$x$	$x$	$x$
$y$	$y$	$y$

} Overall differences

} Crucial similarity

$x$  = Causal Variable  
 $y$  = Phenomenon to be explained