Academic Texts, Academic English

Logical structure: introduction, main body, conclusion

Introduction: topic context, **thesis statement**, methodology, outline,

Main body: reflection, development of the thesis statement, chapters, subchapters – intro, conclusion, , paragraph – 1 paragraph 1 idea – connecting sentence, presenting statement, evidence, argumentation, sum up, connecting sentence

Conclusion: results, main ideas sum up, summarizing / concluding – summarize present the key ideas again ///// concluding how does it impact the thesis statement , how does it impact the future

Language:

Terminology – explain at first, quotation

Objectivity – quotations, sources, paraphrasing ----- evidence

I, You, We, They

I – authoritorial – third person

You, We, They – evidence,

Passives, it, phrases

No questions, The main argument is what should be done.

It doesn’t matter x **it does not matter**

Phrases and tenses:

Introduction – literary present

Modals – it could have been like this.

Linkers – Firstly, Furthermore, In addition, on the other hand, Finally

Strong verbs and weak verbs

I **got** a present for Christmas. –

I purchased a present

I was gifted