

“I’M HERE, BUT I’M THERE”

The Meanings of Latina Transnational Motherhood

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Latina immigrant women who work as nannies or housekeepers and reside in Los Angeles while their children remain in their countries of origin constitute one variation in the organizational arrangements of motherhood. The authors call this arrangement “transnational motherhood.” On the basis of a survey, in-depth interviews, and ethnographic materials gathered in Los Angeles, they examine how Latina immigrant domestic workers transform the meanings of motherhood to accommodate these spatial and temporal separations. The article examines the emergent meanings of motherhood and alternative child-rearing arrangements. It also discusses how the women view motherhood in relation to their employment, as well as their strategies for selectively developing emotional ties with their employers’ children and for creating new rhetorics of mothering standards on the basis of what they view in their employers’ homes.

While mothering is generally understood as practice that involves the preservation, nurturance, and training of children for adult life (Ruddick 1989), there are many contemporary variants distinguished by race, class, and culture (Collins 1994; Dill 1988, 1994; Glenn 1994). Latina immigrant women who work and reside in the United States while their children remain in their countries of origin constitute one variation in the organizational arrangements, meanings, and priorities of motherhood. We call this arrangement “transnational motherhood,” and we explore how the meanings of motherhood are rearranged to accommodate these spatial and temporal separations. In the United States, there is a long legacy of Caribbean women and African American women from the South, leaving their children “back home” to seek work in the North. Since the early 1980s, thousands of Central American women, and increasing numbers of Mexican women, have migrated to

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the United States in search of jobs, many of them leaving their children behind with grandmothers, with other female kin, with the children's fathers, and sometimes with paid caregivers. In some cases, the separations of time and distance are substantial; 10 years may elapse before women are reunited with their children. In this article we confine our analysis to Latina transnational mothers currently employed in Los Angeles in paid domestic work, one of the most gendered and racialized occupations.¹ We examine how their meanings of motherhood shift in relation to the structures of late-20th-century global capitalism.

Motherhood is not biologically predetermined in any fixed way but is historically and socially constructed. Many factors set the stage for transnational motherhood. These factors include labor demand for Latina immigrant women in the United States, particularly in paid domestic work; civil war, national economic crises, and particular development strategies, along with tenuous and scarce job opportunities for women and men in Mexico and Central America; and the subsequent increasing numbers of female-headed households (although many transnational mothers are married). More interesting to us than the macro determinants of transnational motherhood, however, is the forging of new arrangements and meanings of motherhood.

Central American and Mexican women who leave their young children "back home" and come to the United States in search of employment are in the process of actively, if not voluntarily, building alternative constructions of motherhood. Transnational motherhood contradicts both dominant U.S., White, middle-class models of motherhood, and most Latina ideological notions of motherhood. On the cusp of the millennium, transnational mothers and their families are blazing new terrain, spanning national borders, and improvising strategies for mothering. It is a brave odyssey, but one with deep costs.

Immigration: Gendering Transnational Perspectives

We pursue this project by drawing from, and engaging in, dialogue with literature on immigration and transnational frameworks; family and motherhood; and women's work, place, and space. The last decade has witnessed the emergence of transnational perspectives of migration. Emerging primarily from postcolonial, postmodern-inspired anthropology, and explicitly challenging the linear, bipolar model of "old country" and "new world," of "sojourner" and "settler" that is typical of assimilationist models and other well-established immigration paradigms, transnationalist proponents argue that the international circulation of people, goods, and ideas creates new transnational cultures, identities, and community spheres (Basch, Schiller, and Blanc 1994; Kearney 1995; Rouse 1991). Accordingly, these fluid entities become semiautonomous spheres in their own right, transcending national borders. The new emergent cultures and hybrid ways of life resemble neither those in the place of origin nor the place of destination.

Although we welcome these insights, we raise three objections to the transnational perspective. First, we object to transnationalism's emphasis on circulation

and the indeterminance of settlement. While significant segments of foreign-born Latinos regularly return to their countries for annual fiestas or to visit family members, most Latino immigrants are here to stay, regardless of their initial migration intentions. Most Latina/o immigrant workers in California are not working in industries with seasonal labor demand—agriculture employs only a small fraction of Mexicans for example—but in urban-based jobs requiring stability of employment.² A glance at cities, suburbs, and rural areas around California testifies to the demographic transformation, as new Latina/o communities have emerged in neighborhoods that were previously African American or White. While some of the Latina/o residents in these diaspora communities are involved in transnational political organizations and hometown associations, many more are involved in activities and organizations firmly rooted in the United States, with local Catholic parishes or storefront Evangelical churches, Parent-Teacher Associations (PTAs) and schools, or workplace associations. Transnationalism emphasizes the ephemeral circuits and understates the permanency of Latina/o settlement.

The celebratory nature of the transnational perspective merits caution. In some of the writings, it is almost as if “resistance” is suggested merely through movement across borders and by the formation of circuits, which enhance the possibility of survival in places full of uncertainty. In these renditions, the power of the nation-state is often underestimated, and the costs—financial, social, and emotional—to the individuals involved in transnational migration may be overlooked.

A final objection to the transnational perspective is the assumption of genderless transnational migrants. In recent years, literature on women and migration has flourished (Pedraza 1991; Tienda and Booth 1991), but many studies that do look at women in migration—especially those informed by demography—examine gender as a variable rather than as a construct that organizes social life. With the exception of Mahler’s (1996) recent work, transnationalism, like the assimilationist models that it counters, ignores gender altogether. Examining transnational motherhood, defined not as physical circuits of migration but as the circuits of affection, caring, and financial support that transcend national borders, provides an opportunity to gender views of transnationalism and immigration.

Rethinking Motherhood

Feminist scholarship has long challenged monolithic notions of family and motherhood that relegate women to the domestic arena of private/public dichotomies and that rely on the ideological conflation of family, woman, reproduction, and nurturance (Collier and Yanagisako 1987, 36).³ “Rethinking the family” prompts the rethinking of motherhood (Glenn 1994; Thorne and Yalom 1992), allowing us to see that the glorification and exaltation of isolationist, privatized mothering is historically and culturally specific.

The “cult of domesticity” is a cultural variant of motherhood, one made possible by the industrial revolution, by breadwinner husbands who have access to employers who pay a “family wage,” and by particular configurations of global and

national socioeconomic and racial inequalities. Working-class women of color in the United States have rarely had access to the economic security that permits a biological mother to be the only one exclusively involved with mothering during the children's early years (Collins, 1994; Dill 1988, 1994; Glenn 1994). As Evelyn Nakano Glenn puts it, "Mothering is not just gendered, but also racialized" (1994, 7) and differentiated by class. Both historically and in the contemporary period, women lacking the resources that allow for exclusive, full-time, round-the-clock mothering rely on various arrangements to care for children. Sharing mothering responsibilities with female kin and friends as "other mothers" (Collins 1991), by "kin-scription" (Stack and Burton 1994), or by hiring child care (Uttal 1996) are widely used alternatives.

Women of color have always worked. Yet, many working women—including Latina women—hold the cultural prescription of solo mothering in the home as an ideal. We believe this ideal is disseminated through cultural institutions of industrialization and urbanization, as well as from preindustrial, rural peasant arrangements that allow for women to work while tending to their children. It is not only White, middle-class ideology but also strong Latina/o traditions, cultural practices, and ideals—Catholicism, and the Virgin Madonna figure—that cast employment as oppositional to mothering. Cultural symbols that model maternal femininity, such as the *Virgen de Guadalupe*, and negative femininity, such as *La Llorona* and *La Malinche*, serve to control Mexican and Chicana women's conduct by prescribing idealized visions of motherhood.⁴

Culture, however, does not deterministically dictate what people do.⁵ Many Latina women must work for pay, and many Latinas innovate income-earning strategies that allow them to simultaneously earn money and care for their children. They sew garments on industrial sewing machines at home (Fernandez-Kelly and Garcia 1990) and incorporate their children into informal vending to friends and neighbors, at swap meets, or on the sidewalks (Chinchilla and Hamilton 1996). They may perform agricultural work alongside their children or engage in seasonal work (Zavella 1987); or they may clean houses when their children are at school or alternatively, incorporate their daughters into paid house cleaning (Romero 1992, 1997). Engagement in "invisible employment" allows for urgently needed income and the maintenance of the ideal of privatized mothering. The middle-class model of mothering is predicated on mother-child isolation in the home, while women of color have often worked with their children in close proximity (Collins 1994), as in some of the examples listed above. In both cases, however, mothers are with their children. The long distances of time and space that separate transnational mothers from their children contrast sharply to both mother-child isolation in the home or mother-child integration in the workplace.

Transnational Mothers' Work, Place, and Space

Feminist geographers have focused on how gendered orientations to space influence the way we organize our daily work lives. While sociologists have tended

to explain occupational segregation as rooted either in family or individual characteristics (human capital theory) or in the workplace (labor market segmentation), feminist geographers observe that women tend to take jobs close to home so that they can fulfill child rearing and domestic duties (Hanson and Pratt 1995; Massey 1994). Transnational mothers, on the other hand, congregate in paid domestic work, an occupation that is relentlessly segregated not only by gender but also by race, class, and nationality/citizenship. To perform child rearing and domestic duties for others, they radically break with deeply gendered spatial and temporal boundaries of family and work.

Performing domestic work for pay, especially in a live-in job, is often incompatible with providing primary care for one's own family and home (Glenn 1986; Rollins 1985; Romero 1992, 1997).⁶ Transnational mothering, however, is neither exclusive to live-in domestic workers nor to single mothers. Many women continue with transnational mothering after they move into live-out paid domestic work, or into other jobs. Women with income-earning husbands may also become transnational mothers.⁷ The women we interviewed do not necessarily divert their mothering to the children and homes of their employers but instead reformulate their own mothering to accommodate spatial and temporal gulfs.

Like other immigrant workers, most transnational mothers came to the United States with the intention to stay for a finite period of time. But as time passes and economic need remains, prolonged stays evolve. Marxist-informed theory maintains that the separation of work life and family life constitutes the separation of labor maintenance costs from the labor reproduction costs (Burawoy 1976; Glenn 1986). According to this framework, Latina transnational mothers work to maintain themselves in the United States and to support their children—and reproduce the next generation of workers—in Mexico or Central America. One precursor to these arrangements is the mid-20th-century Bracero Program, which in effect legislatively mandated Mexican “absentee fathers” who came to work as contracted agricultural laborers in the United States. Other precursors, going back further in history, include the 18th- and 19th-centuries’ coercive systems of labor, whereby African American slaves and Chinese sojourner laborers were denied the right to form residentially intact families (Dill 1988, 1994).

Transnational mothering is different from some of these other arrangements in that now women with young children are recruited for U.S. jobs that pay far less than a “family wage.” When men come north and leave their families in Mexico—as they did during the Bracero Program and as many continue to do today—they are fulfilling familial obligations defined as breadwinning for the family. When women do so, they are embarking not only on an immigration journey but on a more radical gender-transformative odyssey. They are initiating separations of space and time from their communities of origin, homes, children, and—sometimes—husbands. In doing so, they must cope with stigma, guilt, and criticism from others. A second difference is that these women work primarily not in production of agricultural products or manufacturing but in reproductive labor, in paid domestic work, and/or vending. Performing paid reproductive work for pay—especially caring for other

people's children—is not always compatible with taking daily care of one's own family. All of this raises questions about the meanings and variations of motherhood in the late 20th century.

DESCRIPTION OF RESEARCH

Materials for this article draw from a larger study of paid domestic work in Los Angeles County and from interviews conducted in adjacent Riverside County. The materials include in-depth interviews, a survey, and ethnographic fieldwork. We had not initially anticipated studying women who live and work apart from their children but serendipitously stumbled on this theme in the course of our research.

For this article, we draw primarily on tape-recorded and fully transcribed interviews with 26 women who work as house cleaners and as live-out or live-in nanny-housekeepers. Of these 26 women, 8 lived apart from their children to accommodate their migration and work arrangements, but other respondents also spoke poignantly about their views and experiences with mothering, and we draw on these materials as well. We also draw, to a lesser extent, on in-depth, fully transcribed interviews with domestic agency personnel. All of the interview respondents were located through informal snowball sampling. The domestic workers interviewed are all from Mexico, El Salvador, and Guatemala, but they are diverse in terms of demographic characteristics (such as education, civil status, and children), immigration (length of time in the United States, access to legal papers), and other job-related characteristics (English language skills, driver's license, cardiopulmonary resuscitation [CPR] training).

While the interviews provide close-up information about women's experiences and views of mothering, a survey administered to 153 paid domestic workers in Los Angeles provides some indicator of how widespread these transnational arrangements are among paid domestic workers. Because no one knows the total universe of paid domestic workers—many of whom lack legal papers and work in the informal sector where census data are not reliable—we drew a nonrandom sample in three types of sites located in or near affluent areas spanning from the west side of Los Angeles to the Hollywood area. We solicited respondents at evening ESL (English as a second language) classes, at public parks where nannies and housekeepers congregate with the children they care for in the midmorning hours, and we went to bus kiosks on Mondays and Tuesdays during the early morning hours (7:00 a.m. to 9:00 a.m.) when many domestic workers, including live-in workers, are traveling to their places of employment. While we refrained from conducting the survey in places where only certain types of domestic workers might be found (the employment agencies, or organizations of domestic workers), going to the bus stops, public parks, and ESL classes means that we undersampled domestic workers with access to private cars, driver's licenses, and good English skills. In short, we undersampled women who are earning at the higher end of the occupation.

The study also draws on ethnographic field research conducted in public parks, buses, private homes, a domestic workers' association, and the waiting room of a domestic employment agency. A tape-recorded group discussion with about 15 women—including several who had their children in their countries of origin—in the employment agency waiting room also informs the study. Nearly all of the in-depth interviews, structured survey interviews, and fieldwork were conducted in Spanish. The climate of fear produced by California voters' passage of anti-immigrant legislation in November 1994 perhaps dissuaded some potential respondents from participating in the study, but more important in shaping the interviews is the deeply felt pain expressed by the respondents. The interview transcripts include tearful segments in which the women recounted the daily indignities of their jobs and the raw pain provoked by the forced separation from their young children.

TRANSNATIONAL MOTHERHOOD AND PAID DOMESTIC WORK

Just how widespread are transnational motherhood arrangements in paid domestic work? Of the 153 domestic workers surveyed, 75 percent had children. Contrary to the images of Latina immigrant women as breeders with large families—a dominant image used in the campaign to pass California's Proposition 187—about half (47 percent) of these women have only one or two children. More significant for our purposes is this finding: Forty percent of the women with children have at least one of their children "back home" in their country of origin.

Transnational motherhood arrangements are not exclusive to paid domestic work, but there are particular features about the way domestic work is organized that encourage temporal and spatial separations of a mother-employee and her children. Historically and in the contemporary period, paid domestic workers have had to limit or forfeit primary care of their families and homes to earn income by providing primary care to the families and homes of employers, who are privileged by race and class (Glenn 1986; Rollins 1985; Romero 1992). Paid domestic work is organized in various ways, and there is a clear relationship between the type of job arrangement women have and the likelihood of experiencing transnational family arrangements with their children. To understand the variations, it is necessary to explain how the employment is organized. Although there are variations within categories, we find it useful to employ a tripartite taxonomy of paid domestic work arrangements. This includes live-in and live-out nanny-housekeeper jobs, and weekly housecleaning jobs.

Weekly house cleaners clean different houses on different days according to what Romero (1992) calls modernized "job work" arrangements. These contractual-like employee-employer relations often resemble those between customer and vendor, and they allow employees a degree of autonomy and scheduling flexibility. Weekly employees are generally paid a flat fee, and they work shorter hours and

earn considerably higher hourly rates than do live-in or live-out domestic workers. By contrast, live-in domestic workers work and live in isolation from their own families and communities, sometimes in arrangements with feudal remnants (Glenn 1986). There are often no hourly parameters to their jobs, and as our survey results show, most live-in workers in Los Angeles earn below minimum wage. Live-out domestic workers also usually work as combination nanny-housekeepers, generally working for one household, but contrary to live-ins, they enter daily and return to their own home in the evening. Because of this, live-out workers better resemble industrial wage workers (Glenn 1986).

Live-in jobs are the least compatible with conventional mothering responsibilities. Only about half (16 out of 30) of live-ins surveyed have children, while 83 percent (53 out of 64) of live-outs and 77 percent (45 out of 59) of house cleaners do. As Table 1 shows, 82 percent of live-ins with children have at least one of their children in their country of origin. It is very difficult to work a live-in job when your children are in the United States. Employers who hire live-in workers do so because they generally want employees for jobs that may require round-the-clock service. As one owner of a domestic employment agency put it,

They (employers) want a live-in to have somebody at their beck and call. They want the hours that are most difficult for them covered, which is like six thirty in the morning 'till eight when the kids go to school, and four to seven when the kids are home, and it's homework, bath, and dinner.

According to our survey, live-ins work an average of 64 hours per week. The best live-in worker, from an employer's perspective, is one without daily family obligations of her own. The workweek may consist of six very long workdays. These may span from dawn to midnight and may include overnight responsibilities with sleepless or sick children, making it virtually impossible for live-in workers to sustain daily contact with their own families. Although some employers do allow for their employees' children to live in as well (Romero 1996), this is rare. When it does occur, it is often fraught with special problems, and we discuss these in a subsequent section of this article. In fact, minimal family and mothering obligations are an informal job placement criterion for live-in workers. Many of the agencies specializing in the placement of live-in nanny-housekeepers will not even refer a woman who has children in Los Angeles to interviews for live-in jobs. As one agency owner explained, "As a policy here, we will not knowingly place a nanny in a live-in job if she has young kids here." A job seeker in an employment agency waiting room acknowledged that she understood this job criterion more broadly, "You can't have a family, you can't have anyone (if you want a live-in job)."

The subminimum pay and the long hours for live-in workers also make it very difficult for these workers to have their children in the United States. Some live-in workers who have children in the same city as their place of employment hire their own nanny-housekeeper—often a much younger, female relative—to provide daily care for their children, as did Patricia, one of the interview respondents whom we

TABLE 1: Domestic Workers: Wages, Hours Worked and Children's Country of Residence

	<i>Live-ins</i> (<i>n</i> = 30)	<i>Live-outs</i> (<i>n</i> = 64)	<i>House Cleaners</i> (<i>n</i> = 59)
Mean hourly wage	\$3.79	\$5.90	\$9.40
Mean hours worked per week	64	35	23
Domestic workers with children	(<i>n</i> = 16)	(<i>n</i> = 53)	(<i>n</i> = 45)
All children in the United States (%)	18	58	76
At least one child "back home"	82	42	24

discuss later in this article. Most live-ins, however, cannot afford this alternative; ninety-three percent of the live-ins surveyed earn below minimum wage (then \$4.25 per hour). Many live-in workers cannot afford to bring their children to Los Angeles, but once their children are in the same city, most women try to leave live-in work to live with their children.

At the other end of the spectrum are the house cleaners that we surveyed, who earn substantially higher wages than live-ins (averaging \$9.46 per hour as opposed to \$3.79) and who work fewer hours per week than live-ins (23 as opposed to 64). We suspect that many house cleaners in Los Angeles make even higher earnings and work more hours per week, because we know that the survey undersampled women who drive their own cars to work and who speak English. The survey suggests that house cleaners appear to be the least likely to experience transnational spatial and temporal separations from their children.

Financial resources and job terms enhance house cleaners' abilities to bring their children to the United States. Weekly housecleaning is not a bottom-of-the-barrel job but rather an achievement. Breaking into housecleaning work is difficult because an employee needs to locate and secure several different employers. For this reason, relatively well-established women with more years of experience in the United States, who speak some English, who have a car, and who have job references predominate in weekly housecleaning. Women who are better established in the United States are also more likely to have their children here. The terms of weekly housecleaning employment—particularly the relatively fewer hours worked per week, scheduling flexibility, and relatively higher wages—allow them to live with, and care for, their children. So, it is not surprising that 76 percent of house cleaners who are mothers have their children in the United States.

Compared with live-ins and weekly cleaners, live-out nanny-housekeepers are at an intermediate level with respect to the likelihood of transnational motherhood. Forty-two percent of the live-out nanny-housekeepers who are mothers reported having at least one of their children in their country of origin. Live-out domestic workers, according to the survey, earn \$5.90 per hour and work an average workweek of 35 hours. Their lower earnings, more regimented schedules, and longer workweeks than house cleaners, but higher earnings, shorter hours, and more

scheduling flexibility than live-ins explain their intermediate incidence of transnational motherhood.

The Meanings of Transnational Motherhood

How do women transform the meaning of motherhood to fit immigration and employment? Being a transnational mother means more than being the mother to children raised in another country. It means forsaking deeply felt beliefs that biological mothers should raise their own children, and replacing that belief with new definitions of motherhood. The ideal of biological mothers raising their own children is widely held but is also widely broken at both ends of the class spectrum. Wealthy elites have always relied on others—nannies, governesses, and boarding schools—to raise their children (Wrigley 1995), while poor, urban families often rely on kin and “other mothers” (Collins 1991).

In Latin America, in large, peasant families, the eldest daughters are often in charge of the daily care of the younger children, and in situations of extreme poverty, children as young as five or six may be loaned or hired out to well-to-do families as “child-servants,” sometimes called *criadas* (Gill 1994).⁸ A middle-aged Mexican woman that we interviewed, now a weekly house cleaner, homeowner, and mother of five children, recalled her own experience as a child-servant in Mexico: “I started working in a house when I was 8 . . . they hardly let me eat any food. . . . It was terrible, but I had to work to help my mother with the rent.” This recollection of her childhood experiences reminds us how our contemporary notions of motherhood are historically and socially circumscribed, and also correspond to the meanings we assign to childhood (Zelizer 1994).

This example also underlines how the expectation on the child to help financially support her mother required daily spatial and temporal separations of mother and child. There are, in fact, many transgressions of the mother-child symbiosis in practice—large families where older daughters care for younger siblings, child-servants who at an early age leave their mothers, children raised by paid nannies and other caregivers, and mothers who leave young children to seek employment—but these are fluid enough to sustain ideological adherence to the prescription that children should be raised exclusively by biological mothers. Long-term physical and temporal separation disrupts this notion. Transnational mothering radically rearranges mother-child interactions and requires a concomitant radical reshaping of the meanings and definitions of appropriate mothering.

Transnational mothers distinguish their version of motherhood from estrangement, child abandonment, or disowning. A youthful Salvadoran woman at the domestic employment waiting room reported that she had not seen her two eldest boys, now ages 14 and 15 and under the care of her own mother in El Salvador, since they were toddlers. Yet, she made it clear that this was different from putting a child up for adoption, a practice that she viewed negatively, as a form of child abandonment. Although she had been physically separated from her boys for more than a decade, she maintained her mothering ties and financial obligations to

them by regularly sending home money. The exchange of letters, photos, and phone calls also helped to sustain the connection. Her physical absence did not signify emotional absence from her children. Another woman who remains intimately involved in the lives of her two daughters, now ages 17 and 21 in El Salvador, succinctly summed up this stance when she said, "I'm here, but I'm there." Over the phone, and through letters, she regularly reminds her daughters to take their vitamins, to never go to bed or to school on an empty stomach, and to use protection from pregnancy and sexually transmitted diseases if they engage in sexual relations with their boyfriends.

Transnational mothers fully understand and explain the conditions that prompt their situations. In particular, many Central American women recognize that the gendered employment demand in Los Angeles has produced transnational motherhood arrangements. These new mothering arrangements, they acknowledge, take shape despite strong beliefs that biological mothers should care for their own children. Emelia, a 49-year-old woman who left her five children in Guatemala nine years ago to join her husband in Los Angeles explained this changing relationship between family arrangements, migration, and job demand:

One supposes that the mother must care for the children. A mother cannot so easily throw her children aside. So, in all families, the decision is that the man comes (to the U.S.) first. But now, since the man cannot find work here so easily, the woman comes first. Recently, women have been coming and the men staying.

A steady demand for live-in housekeepers means that Central American women may arrive in Los Angeles on a Friday and begin working Monday at a live-in job that provides at least some minimal accommodations. Meanwhile, her male counterpart may spend weeks or months before securing even casual day laborer jobs. While Emelia, formerly a homemaker who previously earned income in Guatemala by baking cakes and pastries in her home, expressed pain and sadness at not being with her children as they grew, she was also proud of her accomplishments. "My children," she stated, "recognize what I have been able to do for them."

Most transnational mothers, like many other immigrant workers, come to the United States with the intention to stay for a finite period of time, until they can pay off bills or raise the money for an investment in a house, their children's education, or a small business. Some of these women return to their countries of origin, but many stay. As time passes, and as their stays grow longer, some of the women eventually bring some or all of their children. Other women who stay at their U.S. jobs are adamant that they do not wish for their children to traverse the multiple hazards of adolescence in U.S. cities or to repeat the job experiences they themselves have had in the United States. One Salvadoran woman in the waiting room at the domestic employment agency—whose children had been raised on earnings predicated on her separation from them—put it this way:

I've been here 19 years, I've got my legal papers and everything. But I'd have to be crazy to bring my children here. All of them have studied for a career, so why would

I bring them here? To bus tables and earn minimum wage? So they won't have enough money for bus fare or food?

Who Is Taking Care of the Nanny's Children?

Transnational Central American and Mexican mothers may rely on various people to care for their children's daily, round-the-clock needs, but they prefer a close relative. The "other mothers" on which Latinas rely include their own mothers, *comadres* (co-godmothers) and other female kin, the children's fathers, and paid caregivers. Reliance on grandmothers and *comadres* for shared mothering is well established in Latina culture, and it is a practice that signifies a more collectivist, shared approach to mothering in contrast to a more individualistic, Anglo-American approach (Griswold del Castillo 1984; Segura and Pierce 1993). Perhaps this cultural legacy facilitates the emergence of transnational motherhood.

Transnational mothers express a strong preference for their own biological mother to serve as the primary caregiver. Here, the violation of the cultural preference for the biological mother is rehabilitated by reliance on the biological grandmother or by reliance on the ceremonially bound *comadres*. Clemencia, for example, left her three young children behind in Mexico, each with their respective *madrina*, or godmother.

Emelia left her five children, then ranging in ages from 6 to 16, under the care of her mother and sister in Guatemala. As she spoke of the hardships faced by transnational mothers, she counted herself among the fortunate ones who did not need to leave the children alone with paid caregivers:

One's mother is the only one who can really and truly care for your children. No one else can. . . . Women who aren't able to leave their children with their mother or with someone very special, they'll wire money to Guatemala and the people (caregivers) don't feed the children well. They don't buy the children clothes the mother would want. They take the money and the children suffer a lot.

Both Central American and Mexican women stated preferences for grandmothers as the ideal caregivers in situations that mandated the absence of the children's biological mother. These preferences seem to grow out of strategic availability, but these preferences assume cultural mandates. Velia, a Mexicana who hailed from the border town of Mexicali, improvised an employment strategy whereby she annually sent her three elementary school-age children to her mother in Mexicali for the summer vacation months. This allowed Velia, a single mother, to intensify her housecleaning jobs and save money on day care. But she also insisted that "if my children were with the woman next door (who babysits), I'd worry if they were eating well, or about men (coming to harass the girls). Having them with my mother allows me to work in peace." Another woman specified more narrowly, insisting that only maternal grandmothers could provide adequate caregiving. In a conversation in a park, a Salvadoran woman offered that a biological mother's mother was the one best suited to truly love and care for a child in the biological mother's

absence. According to her, not even the paternal grandmother could be trusted to provide proper nurturance and care. Another Salvadoran woman, Maria, left her two daughters, then 14 and 17, at their paternal grandmother's home, but before departing for the United States, she trained her daughters to become self-sufficient in cooking, marketing, and budgeting money. Although she believes the paternal grandmother loves the girls, she did not trust the paternal grandmother enough to cook or administer the money that she would send her daughters.

Another variation in the preference for a biological relative as a caregiver is captured by the arrangement of Patricia, a 30-year-old Mexicana who came to the United States as a child and was working as a live-in, caring for an infant in one of southern California's affluent coastal residential areas. Her arrangement was different, as her daughters were all born, raised, and residing in the United States, but she lived apart from them during weekdays because of her live-in job. Her three daughters, ages 1½, 6, and 11, stayed at their apartment near downtown Los Angeles under the care of their father and a paid nanny-housekeeper, Patricia's teenage cousin. Her paid caregiver was not an especially close relative, but she rationalized this arrangement by emphasizing that her husband, the girls' father, and therefore a biological relative, was with them during the week.

Whenever I've worked like this, I've always had a person in charge of them also working as a live-in. She sleeps here the five days, but when my husband arrives he takes responsibility for them. . . . When my husband arrives (from work) she (cousin/paid caregiver) goes to English class and he takes charge of the girls.

And another woman who did not have children of her own but who had worked as a nanny for her aunt stated that "as Hispanas, we don't believe in bringing someone else in to care for our children." Again, the biological ties help sanction the shared child care arrangement.

New family fissures emerge for the transnational mother as she negotiates various aspects of the arrangement with her children, and with the "other mother" who provides daily care and supervision for the children. Any impulse to romanticize transnational motherhood is tempered by the sadness with which the women related their experiences and by the problems they sometimes encounter with their children and caregivers. A primary worry among transnational mothers is that their children are being neglected or abused in their absence. While there is a long legacy of child servants being mistreated and physically beaten in Latin America, transnational mothers also worry that their own paid caregivers will harm or neglect their children. They worry that their children may not receive proper nourishment, schooling and educational support, and moral guidance. They may remain unsure as to whether their children are receiving the full financial support they send home. In some cases, their concerns are intensified by the eldest child or a nearby relative who is able to monitor and report the caregiver's transgression to the transnational mother.

Transnational mothers engage in emotion work and financial compensation to maintain a smoothly functioning relationship with the children's daily caregiver. Their efforts are not always successful, and when problems arise, they may return to visit if they can afford to do so. After not seeing her four children for seven years, Carolina abruptly quit her nanny job and returned to Guatemala in the spring of 1996 because she was concerned about one adolescent daughter's rebelliousness and about her mother-in-law's failing health. Carolina's husband remained in Los Angeles, and she was expected to return. Emelia, whose children were cared for by her mother and sister, with the assistance of paid caregivers, regularly responded to her sister's reminders to send gifts, clothing, and small amounts of money to the paid caregivers. "If they are taking care of my children," she explained, "then I have to show my gratitude."

Some of these actions are instrumental. Transnational mothers know that they may increase the likelihood of their children receiving adequate care if they appropriately remunerate the caregivers and treat them with the consideration their work requires. In fact, they often express astonishment that their own Anglo employers fail to recognize this in relation to the nanny-housekeeper work that they perform. Some of the expressions of gratitude and gifts that they send to their children's caregivers appear to be genuinely disinterested and enhanced by the transnational mothers' empathy arising out of their own similar job circumstances. A Honduran woman, a former biology teacher, who had left her four sons with a paid caregiver, maintained that the treatment of nannies and housekeepers was much better in Honduras than in the United States, in part, because of different approaches to mothering:

We're very different back there. . . . We treat them (domestic workers) with a lot of affection and respect, and when they are taking care of our kids, even more so. The *Americana*, she is very egotistical. When the nanny loves her children, she gets jealous. Not us. We are appreciative when someone loves our children, and bathes, dresses, and feeds them as though they were their own.

These comments are clearly informed by the respondent's prior class status, as well as her simultaneous position as the employer of a paid nanny-housekeeper in Honduras and as a temporarily unemployed nanny-housekeeper in the United States. (She had been fired from her nanny-housekeeper job for not showing up on Memorial Day, which she erroneously believed was a work holiday.) Still, her comments underline the importance of showing appreciation and gratitude to the caregiver, in part, for the sake of the children's well-being.

Transnational mothers also worry about whether their children will get into trouble during adolescence or if they will transfer their allegiance and affection to the "other mother." In general, transnational mothers, like African American mothers who leave their children in the South to work up North (Stack and Burton 1994), believe that the person who cares for the children has the right to discipline. But when adolescent youths are paired with elderly grandmothers, or ineffective

disciplinary figures, the mothers may need to intervene. Preadolescent and adolescent children who show signs of rebelliousness may be brought north because they are deemed unmanageable by their grandmothers or paid caregivers. Alternatively, teens who are in California may be sent back in hope that it will straighten them out, a practice that has resulted in the migration of Los Angeles-based delinquent youth gangs to Mexican and Central American towns. Another danger is that the child who has grown up without the transnational mother's presence may no longer respond to her authority. One woman at the domestic employment agency, who had recently brought her adolescent son to join her in California, reported that she had seen him at a bus stop, headed for the beach. When she demanded to know where he was going, he said something to the effect of "and who are you to tell me what to do?" After a verbal confrontation at the bus kiosk, she handed him \$10. Perhaps the mother hoped that money will be a way to show caring and to advance a claim to parental authority.

Motherhood and Breadwinning

Milk, shoes, and schooling—these are the currency of transnational motherhood. Providing for children's sustenance, protecting their current well-being, and preparing them for the future are widely shared concerns of motherhood. Central American and Mexican women involved in transnational mothering attempt to ensure the present and future well-being of their children through U.S. wage earning, and as we have seen, this requires long-term physical separation from their children.

For these women, the meanings of motherhood do not appear to be in a liminal stage. That is, they do not appear to be making a linear progression from a way of motherhood that involves daily, face-to-face caregiving toward one that is defined primarily through breadwinning. Rather than replacing caregiving with breadwinning definitions of motherhood, they appear to be expanding their definitions of motherhood to encompass breadwinning that may require long-term physical separations. For these women, a core belief is that they can best fulfill traditional caregiving responsibilities through income earning in the United States while their children remain "back home."

Transnational mothers continue to state that caregiving is a defining feature of their mothering experiences. They wish to provide their children with better nutrition, clothing, and schooling, and most of them are able to purchase these items with dollars earned in the United States. They recognize, however, that their transnational relationships incur painful costs. Transnational mothers worry about some of the negative effects on their children, but they also experience the absence of domestic family life as a deeply personal loss. Transnational mothers who primarily identified as homemakers before coming to the United States identified the loss of daily contact with family as a sacrifice ventured to financially support the children. As Emelia, who had previously earned some income by baking pastries and doing catering from her home in Guatemala, reflected,

The money (earned in the U.S.) is worth five times more in Guatemala. My oldest daughter was then 16, and my youngest was 6 (when I left). Ay, it's terrible, terrible, but that's what happens to most women (transnational mothers) who are here. You sacrifice your family life (for labor migration).

Similarly, Carolina used the word *sacrifice* when discussing her family arrangement, claiming that her children "tell me that they appreciate us (parents), and the sacrifice that their papa and mama make for them. That is what they say."

The daily indignities of paid domestic work—low pay, subtle humiliations, not enough food to eat, invisibility (Glenn 1986; Rollins 1985; Romero 1992)—means that transnational mothers are not only stretching their U.S.-earned dollars further by sending the money back home but also, by leaving the children behind, they are providing special protection from the discrimination the children might receive in the United States. Gladys, who had four of her five children in El Salvador, acknowledged that her U.S. dollars went further in El Salvador. Although she missed seeing those four children grow up, she felt that in some ways, she had spared them the indignities to which she had exposed her youngest daughter, whom she brought to the United States at age 4 in 1988. Although her live-in employer had allowed the four-year-old to join the family residence, Gladys tearfully recalled how that employer had initially quarantined her daughter, insisting on seeing vaccination papers before allowing the girl to play with the employer's children. "I had to battle, really struggle," she recalled, "just to get enough food for her (to eat)." For Gladys, being together with her youngest daughter in the employer's home had entailed new emotional costs.

Patricia, the mother who was apart from her children only during the weekdays when she lived in with her employer, put forth an elastic definition of motherhood, one that included both meeting financial obligations and spending time with the children. Although her job involves different scheduling than most employed mothers, she shares views similar to those held by many working mothers:

It's something you have to do, because you can't just stay seated at home because the bills accumulate and you have to find a way. . . . I applied at many different places for work, like hospitals, as a receptionist—due to the experience I've had with computers working in shipping and receiving, things like that, but they never called me. . . . One person can't pay all the bills.

Patricia emphasized that she believes motherhood also involves making an effort to spend time with the children. According to this criterion, she explained, most employers were deficient, while she was compliant. During the middle of the week, she explained, "I invent something, some excuse for her (the employer) to let me come home, even if I have to bring the (employer's) baby here with me . . . just to spend time with my kids."

Transnational mothers echoed these sentiments. Maria Elena, for example, whose 13-year-old son resided with his father in Mexico after she lost a custody battle, insisted that motherhood did not consist of only breadwinning: "You can't

give love through money." According to Maria Elena, motherhood required an emotional presence and communication with a child. Like other transnational mothers, she explained how she maintained this connection despite the long-term geographic distance: "I came here, but we're not apart. We talk (by telephone). . . . I know (through telephone conversations) when my son is fine. I can tell when he is sad by the way he speaks." Like employed mothers everywhere, she insisted on a definition of motherhood that emphasized quality rather than quantity of time spent with the child: "I don't think that a good mother is one who is with her children at all times. . . . It's the quality of time spent with the child." She spoke these words tearfully, reflecting the trauma of losing a custody battle with her ex-husband. Gladys also stated that being a mother involves both breadwinning and providing direction and guidance. "It's not just feeding them, or buying clothes for them. It's also educating them, preparing them to make good choices so they'll have a better future."

Transnational mothers seek to mesh caregiving and guidance with breadwinning. While breadwinning may require their long-term and long-distance separations from their children, they attempt to sustain family connections by showing emotional ties through letters, phone calls, and money sent home. If at all financially and logistically possible, they try to travel home to visit their children. They maintain their mothering responsibilities not only by earning money for their children's livelihood but also by communicating and advising across national borders, and across the boundaries that separate their children's place of residence from their own places of employment and residence.

Bonding with the Employers' Kids and Critiques of "Americana" Mothers

Some nanny-housekeepers develop very strong ties of affection with the children they care for during long workweeks. It is not unusual for nanny-housekeepers to be alone with these children during the workweek, with no one else with whom to talk or interact. The nannies, however, develop close emotional ties selectively, with some children, but not with others. For nanny-housekeepers who are transnational mothers, the loving daily caregiving that they cannot express for their own children is sometimes transferred to their employers' children. Carolina, a Guatemalan woman with four children between the ages of 10 and 14 back home, maintained that she tried to treat the employers' children with the same affection that she had for her own children "because if you do not feel affection for children, you are not able to care for them well." When interviewed, however, she was caring for two-year-old triplets—for whom she expressed very little affection—but she recalled very longingly her fond feelings for a child at her last job, a child who vividly reminded her of her daughter, who was about the same age:

When I saw that the young girl was lacking in affection, I began to get close to her and I saw that she appreciated that I would touch her, give her a kiss on the cheek. . . .

And then I felt consoled too, because I had someone to give love to. But, I would imagine that she was my daughter, ah? And then I would give pure love to her, and that brought her closer to me.

Another nanny-housekeeper recalled a little girl for whom she had developed strong bonds of affection, laughingly imitating how the preschooler, who could not pronounce the “f” sound, would say “you hurt my peelings, but I don’t want to pight.”

Other nanny-housekeepers reflected that painful experiences with abrupt job terminations had taught them not to transfer mother love to the children of their employers. Some of these women reported that they now remained very measured and guarded in their emotional closeness with the employers’ children, so that they could protect themselves for the moment when that relationship might be abruptly severed.

I love these children, but now I stop myself from becoming too close. Before, when my own children weren’t here (in the United States), I gave all my love to the children I cared for (then toddler twins). That was my recompensation (for not being with my children). When the job ended, I hurt so much. I can’t let that happen again.

I love them, but not like they were my own children because they are not! They are not my kids! Because if I get to love them, and then I go, then I’m going to suffer like I did the last time. I don’t want that.

Not all nanny-housekeepers bond tightly with the employers’ children, but most of them are critical of what they perceive as the employers’ neglectful parenting and mothering. Typically, they blame biological mothers (their employers) for substandard parenting. Carolina recalled advising the mother of the above-mentioned little girl, who reminded her of her own child, that the girl needed to receive more affection from her mother, whom she perceived as self-absorbed with physical fitness regimes. Carolina had also advised other employers on disciplining their children. Patricia also spoke adamantly on this topic, and she recalled with satisfaction that when she had advised her current employer to spend more than 15 minutes a day with the baby, the employer had been reduced to tears. By comparison to her employer’s mothering, Patricia cited her own perseverance in going out of her way to visit her children during the week:

If you really love your kids, you look for the time, you make time to spend with your kids. . . . I work all week and for some reason I make excuses for her (employer) to let me come (home) . . . just to spend time with my kids.

Her rhetoric of comparative mothering is also inspired by the critique that many nanny-housekeepers have of female employers who may be out of the labor force but who employ nannies and hence do not spend time with their children.

I love my kids, they don’t. It’s just like, excuse the word, shitting kids. . . . What they prefer is to go to the salon, get their nails done, you know, go shopping, things like

that. Even if they're home all day, they don't want to spend time with the kids because they're paying somebody to do that for them.

Curiously, she spoke as though her female employer is a wealthy woman of leisure, but in fact, both her current and past female employers are wealthy business executives who work long hours. Perhaps at this distance on the class spectrum, all class and racially privileged mothers look alike. "I work my butt off to get what I have," she observed, "and they don't have to work that much."

In some ways, transnational mothers who work as nanny-housekeepers cling to a more sentimentalized view of the employers' children than of their own. This strategy allows them to critique their employers, especially homemakers of privilege who are occupied with neither employment nor daily caregiving for their children. The Latina nannies appear to endorse motherhood as a full-time vocation in contexts of sufficient financial resources, but in contexts of financial hardship such as their own, they advocate more elastic definitions of motherhood, including forms that may include long spatial and temporal separations of mother and children.

As observers of late-20th-century U.S. families (Skolnick 1991; Stacey 1996) have noted, we live in an era wherein no one normative family arrangement predominates. Just as no one type of mothering unequivocally prevails in the White middle class, no singular mothering arrangement prevails among Latina immigrant women. In fact, the exigencies of contemporary immigration seem to multiply the variety of mothering arrangements. Through our research with Latina immigrant women who work as nannies, housekeepers, and house cleaners, we have encountered a broad range of mothering arrangements. Some Latinas migrate to the United States without their children to establish employment, and after some stability has been achieved, they may send for their children or they may work for a while to save money, and then return to their countries of origin. Other Latinas migrate and may postpone having children until they are financially established. Still others arrive with their children and may search for employment that allows them to live together with their children, and other Latinas may have sufficient financial support—from their husbands or kin—to stay home full-time with their children.

In the absence of a universal or at least widely shared mothering arrangement, there is tremendous uncertainty about what constitutes "good mothering," and transnational mothers must work hard to defend their choices. Some Latina nannies who have their children with them in the United States condemn transnational mothers as "bad women." One interview respondent, who was able to take her young daughter to work with her, claimed that she could never leave her daughter. For this woman, transnational mothers were not only bad mothers but also nannies who could not be trusted to adequately care for other people's children. As she said of an acquaintance, "This woman left her children (in Honduras) . . . she was taking care (of other people's children), and I said, 'Lord, who are they (the employers) leaving their children with if she did that with her own children!'"

Given the uncertainty of what is “good mothering,” and to defend their integrity as mothers when others may criticize them, transnational mothers construct new scales for gauging the quality of mothering. By favorably comparing themselves with the negative models of mothering that they see in others—especially those that they are able to closely scrutinize in their employers’ homes—transnational mothers create new definitions of good-mothering standards. At the same time, selectively developing motherlike ties with other people’s children allows them to enjoy affectionate, face-to-face interactions that they cannot experience on a daily basis with their own children.

DISCUSSION: TRANSNATIONAL MOTHERHOOD

In California, with few exceptions, paid domestic work has become a Latina immigrant women’s job. One observer has referred to these Latinas as “the new employable mothers” (Chang 1994), but taking on these wage labor duties often requires Latina workers to expand the frontiers of motherhood by leaving their own children for several years. While today there is a greater openness to accepting a plurality of mothering arrangements—single mothers, employed mothers, stay-at-home mothers, lesbian mothers, surrogate mothers, to name a few—even feminist discussions generally assume that mothers, by definition, will reside with their children.

Transnational mothering situations disrupt the notion of family in one place and break distinctively with what some commentators have referred to as the “epoxy glue” view of motherhood (Blum and Deussen 1996; Scheper-Hughes 1992). Latina transnational mothers are improvising new mothering arrangements that are borne out of women’s financial struggles, played out in a new global arena, to provide the best future for themselves and their children. Like many other women of color and employed mothers, transnational mothers rely on an expanded and sometimes fluid number of family members and paid caregivers. Their caring circuits, however, span stretches of geography and time that are much wider than typical joint custody or “other mother” arrangements that are more closely bound, both spatially and temporally.

The transnational perspective in immigration studies is useful in conceptualizing how relationships across borders are important. Yet, an examination of transnational motherhood suggests that transnationalism is a contradictory process of the late 20th century. It is an achievement, but one accompanied by numerous costs and attained in a context of extremely scarce options. The alienation and anxiety of mothering organized by long temporal and spatial distances should give pause to the celebratory impulses of transnational perspectives of immigration. Although not addressed directly in this article, the experiences of these mothers resonate with current major political issues. For example, transnational mothering resembles precisely what immigration restrictionists have advocated through California’s

Proposition 187 (Hondagneu-Sotelo 1995).⁹ While proponents of Proposition 187 have never questioned California's reliance on low-waged Latino immigrant workers, this restrictionist policy calls for fully dehumanized immigrant workers, not workers with families and family needs (such as education and health services for children). In this respect, transnational mothering's externalization of the cost of labor reproduction to Mexico and Central America is a dream come true for the proponents of Proposition 187.

Contemporary transnational motherhood continues a long historical legacy of people of color being incorporated into the United States through coercive systems of labor that do not recognize family rights. As Bonnie Thornton Dill (1988), Evelyn Nakano Glenn (1986), and others have pointed out, slavery and contract labor systems were organized to maximize economic productivity and offered few supports to sustain family life. The job characteristics of paid domestic work, especially live-in work, virtually impose transnational motherhood for many Mexican and Central American women who have children of their own.

The ties of transnational motherhood suggest simultaneously the relative permeability of borders, as witnessed by the maintenance of family ties and the new meanings of motherhood, and the impermeability of nation-state borders. Ironically, just at the moment when free trade proponents and pundits celebrate globalization and transnationalism, and when "borderlands" and "border crossings" have become the metaphors of preference for describing a mind-boggling range of conditions, nation-state borders prove to be very real obstacles for many Mexican and Central American women who work in the United States and who, given the appropriate circumstances, wish to be with their children. While demanding the right for women workers to live with their children may provoke critiques of sentimentality, essentialism, and the glorification of motherhood, demanding the right for women workers to choose their own motherhood arrangements would be the beginning of truly just family and work policies, policies that address not only inequalities of gender but also inequalities of race, class, and citizenship status.

NOTES

1. No one knows the precise figures on the prevalence of transnational motherhood, just as no one knows the myriad consequences for both mothers and their children. However, one indicator that hints at both the complex outcomes and the frequencies of these arrangements is that teachers and social workers in Los Angeles are becoming increasingly concerned about some of the deleterious effects of these mother-child separations and reunions. Many Central American women who made their way to Los Angeles in the early 1980s, fleeing civil wars and economic upheaval, pioneered transnational mothering, and some of them are now financially able to bring the children whom they left behind. These children, now in their early teen years, are confronting the triple trauma of simultaneously entering adolescence—with its own psychological upheavals; a new society—often in an inner-city environment that requires learning to navigate a new language, place and culture; and they are also entering families that do not look like the ones they knew before their mothers' departure, families with new siblings born in the United States, and new step-fathers or mother's boyfriends.

2. Even among Mexican farmworkers, researchers have found a large and growing segment who settle permanently with their families in rural California (Palerm 1994).

3. Acknowledgment of the varieties of family and mothering has been fueled, in part, by research on the growing numbers of women-headed families, involving families of all races and socioeconomic levels—including Latina families in the United States and elsewhere (Baca Zinn 1989; Fernandez-Kelly and Garcia 1990), and by recognition that biological ties do not necessarily constitute family (Weston 1991).

4. La Virgen de Guadalupe, the indigenous virgin who appeared in 1531 to a young Indian boy and for whom a major basilica is built, provides the exemplary maternal model, *la mujer abnegada* (the self-effacing woman), who sacrifices all for her children and religious faith. *La Malinche*, the Aztec woman that served Cortes as a translator, a diplomat, and a mistress, and *La Llorona* (the weeping one), a legendary solitary, ghostlike figure reputed either to have been violently murdered by a jealous husband or to have herself murdered her children by drowning them, are the negative and despised models of femininity. Both are failed women because they have failed at motherhood. *La Malinche* is stigmatized as a traitor and a whore who collaborated with the Spanish conquerors, and *La Llorona* is the archetypal evil woman condemned to eternally suffer and weep for violating her role as a wife and a mother (Soto 1986).

5. A study comparing Mexicanas and Chicanas found that the latter are more favorably disposed to homemaker ideals than are Mexican-born women. This difference is explained by Chicanas' greater exposure to U.S. ideology that promotes the opposition of mothering and employment and to Mexicanas' integration of household and economy in Mexico (Segura 1994). While this dynamic may be partially responsible for this pattern, we suspect that Mexicanas may have higher rates of labor force participation because they are also a self-selected group of Latinas; by and large, they come to the United States to work.

6. See Romero (1997) for a study focusing on the perspective of domestic workers' children. Although most respondents in this particular study were children of day workers, and none appear to have been children of transnational mothers, they still recall significant costs stemming from their mothers' occupation.

7. This seems to be more common among Central American women than Mexican women. Central American women may be more likely than are Mexican women to have their children in their country of origin, even if their husbands are living with them in the United States because of the multiple dangers and costs associated with undocumented travel from Central America to the United States. The civil wars of the 1980s, continuing violence and economic uncertainty, greater difficulties and costs associated with crossing multiple national borders, and stronger cultural legacies of socially sanctioned consensual unions may also contribute to this pattern for Central Americans.

8. According to interviews conducted with domestic workers in La Paz, Bolivia in the late 1980s, 41 percent got their first job between the ages of 11 and 15, and one-third got their first job between the ages of 6 and 10. Some parents received half of the child-servant's salary (Gill 1994, 64). Similar arrangements prevailed in preindustrial, rural areas of the United States and Europe.

9. In November 1994, California voters passed Proposition 187, which legislates the denial of public school education, health care, and other public benefits to undocumented immigrants and their children. Although currently held up in the courts, the facility with which Proposition 187 passed in the California ballots rejuvenated anti-immigrant politics at a national level. It opened the doors to new legislative measures in 1997 to deny public assistance to legal immigrants.

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