



MIDDLE EAST CROSSROADS

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Faculty of Social Studies

Masaryk University

COURSE OVERVIEW

- Credits: 4 ECTS
- Lecturer: Mgr. Eva Taterova, M.A., Ph.D. (evataterova@gmail.com)

COURSE SCHEDULE

- **February 17: Introduction: scope of the course, organization of the course, and course requirements**
- **February 24: Looking Back: Middle East in last 100 years.**
- **March 3: Carving up the Middle East in and after WWI: Was Europe lucky, evil, or smart?**
- **March 10: The Pragmatic Superpowers: Winning the Cold War in the Middle East.**
- **March 17: The Suez Crisis: New Saladin of the Arab World and a final confirmation of European decline.**
- **March 24: Iranian Revolution 1978: Great Satan, Little Satan demonizing epithets and the spread of anti-western propaganda in the Middle East.**

COURSE SCHEDULE

- **March 31: 1990s as the Decade of Hope: Does peace even have a chance in the Middle East?**
- **April 7: Kurdish Issue and Palestinian Issue: Do all nations deserve their own state?**
- **April 14: Online essay**
- **April 21: Interpreting the Arab Spring: Can democracy work in the Middle East?**
- **April 28: Global Jihadism: Clash of civilization confirmed?**
- **May 5: Current events in the Middle East**
- **May 12: Final exam**

COURSE ACTIVITIES

- Presentation: The topics will be chosen by the students from the list available in IS. (30 points)
- Online essay: April 14, 2022 (20 points)
- Final Exam: May-June, 5 open questions (60 points)

PRESENTATION

- Each presentation is about 20 minutes long.
- Consists of a short summary/background to the given topic, critical analysis of the problem, questions for in-class discussion, and literature and sources.

PRESENTATION TOPICS

- March 17 Anwar Saddat
- March 24 ayatollah Ali Khamenei
- March 31 Yasser Arafat
- April 7 Binyamin Netanyahu
- April 21 Bashar Assad
- April 28 Abu Bakr al-Baghdadi
- May 5 Mohammed bin Salman

ONLINE ESSAY

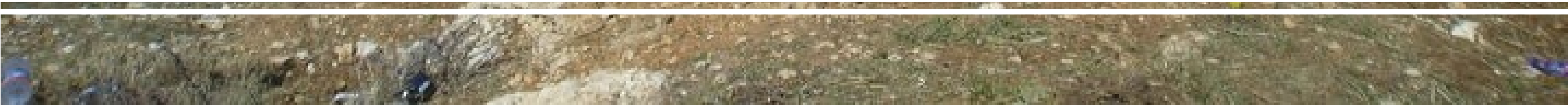
- The students shall provide critical assessment of the perspectives to the given topic based on classes and readings. The students are expected to integrate the readings in a thoughtful way, not just summarize them.
- Sample question: Discuss the consequences of Arab Spring for the Middle East.

GRADES

A	92 - 100
B	84 - 91
C	76 - 83
D	68 - 75
E	60 - 67
F	less than 60 points



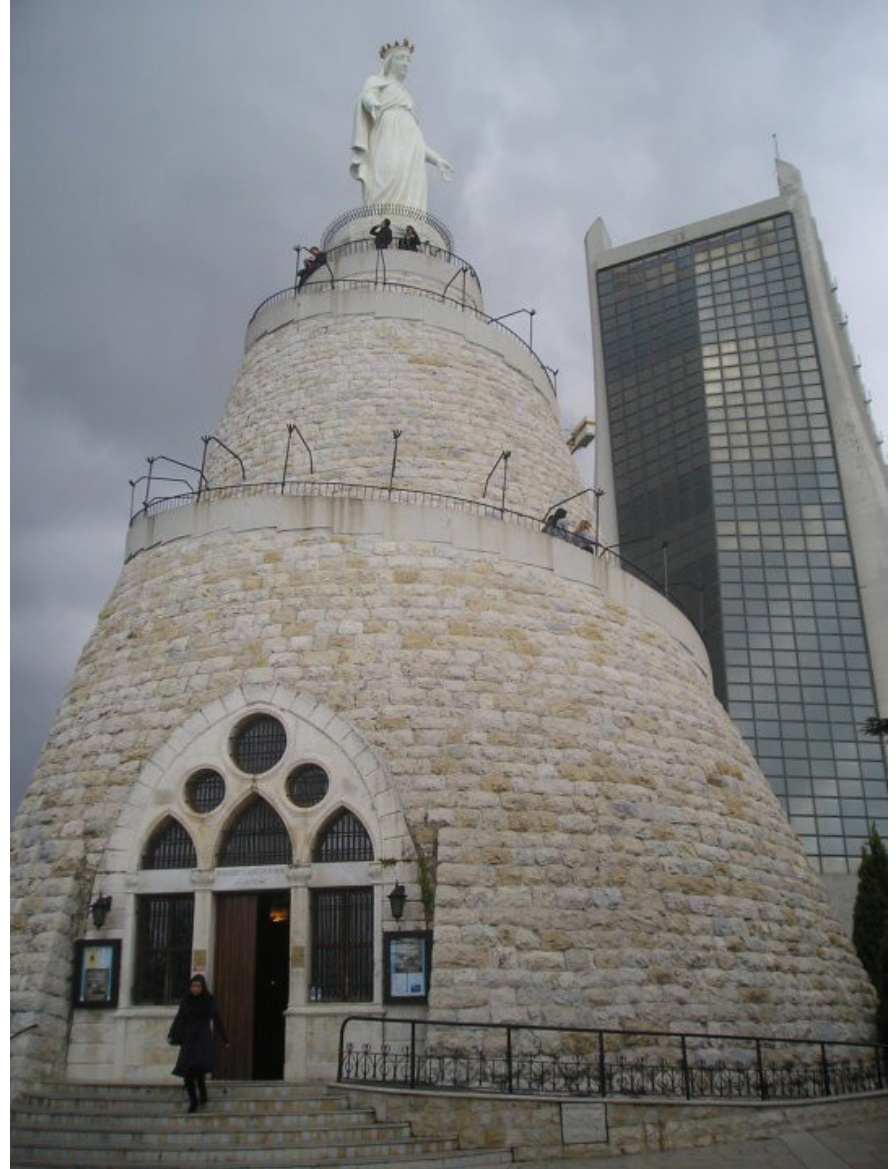
LEBANON



















SYRIA









الفرع / ٢٨٣
الرقم / ٥٨ / ٢/٢٨٣ ق م ف
التاريخ ٢٠١٠ / ٣ / ٤٤

ع/ط سمع
يمنع الاقتراب من المواقع العسكرية
Approaching military zones is strictly prohibited
Il est strictement interdit de s'approcher des zones militaires
(تصريح لزيارة مدينة القنيطرة المحررة)

من الجنسية التشيليت يُسمح للسيد انفانتيا
بتاريخ ٢٠١٠ / ٣ / ٤٤ بالذهاب إلى مدينة القنيطرة لجزيرة فقط
والبقاء فيها لمدة ٤٤ / ٣ / ٢٠١٠ فقط
المرافقون: التشيليت ايضا اشرفا فقط
السبب: زيارة المدينة المحررة فقط
واسطة النقل: سيارة خاصة

الخاتم والتوقيع

ملاحظة: يرجى عدم تصوير هذا التصريح وتسليمه للسلطات المعنية فور انتهاء الزيارة.
N.B.: please, don't photocopy this permission and give it to the competent authorities after the visit.
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الفرع ٢٨٣
مديرية القنيطرة المحررة







JORDAN



معهد مادبا لفن الفسيفساء والترميم

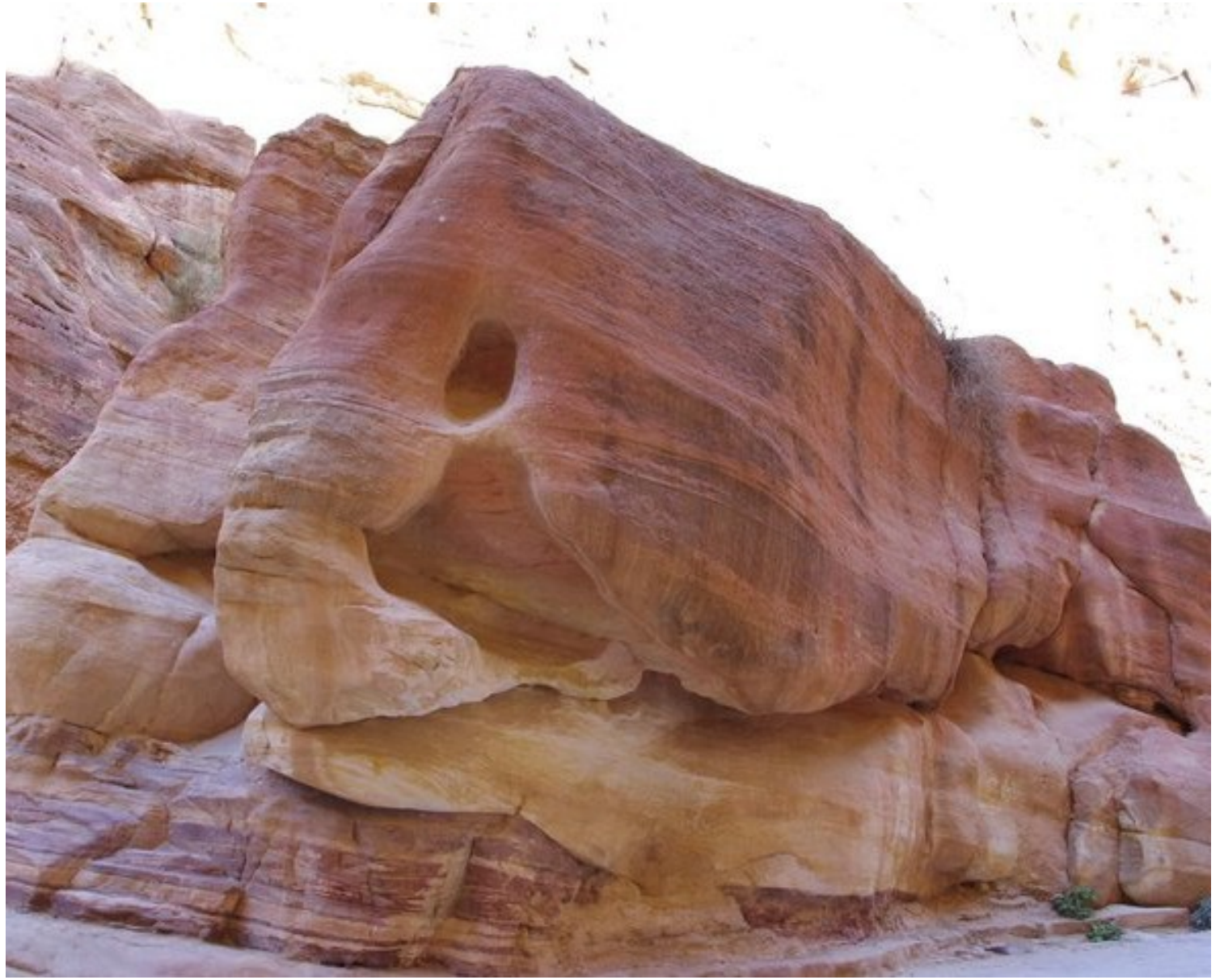
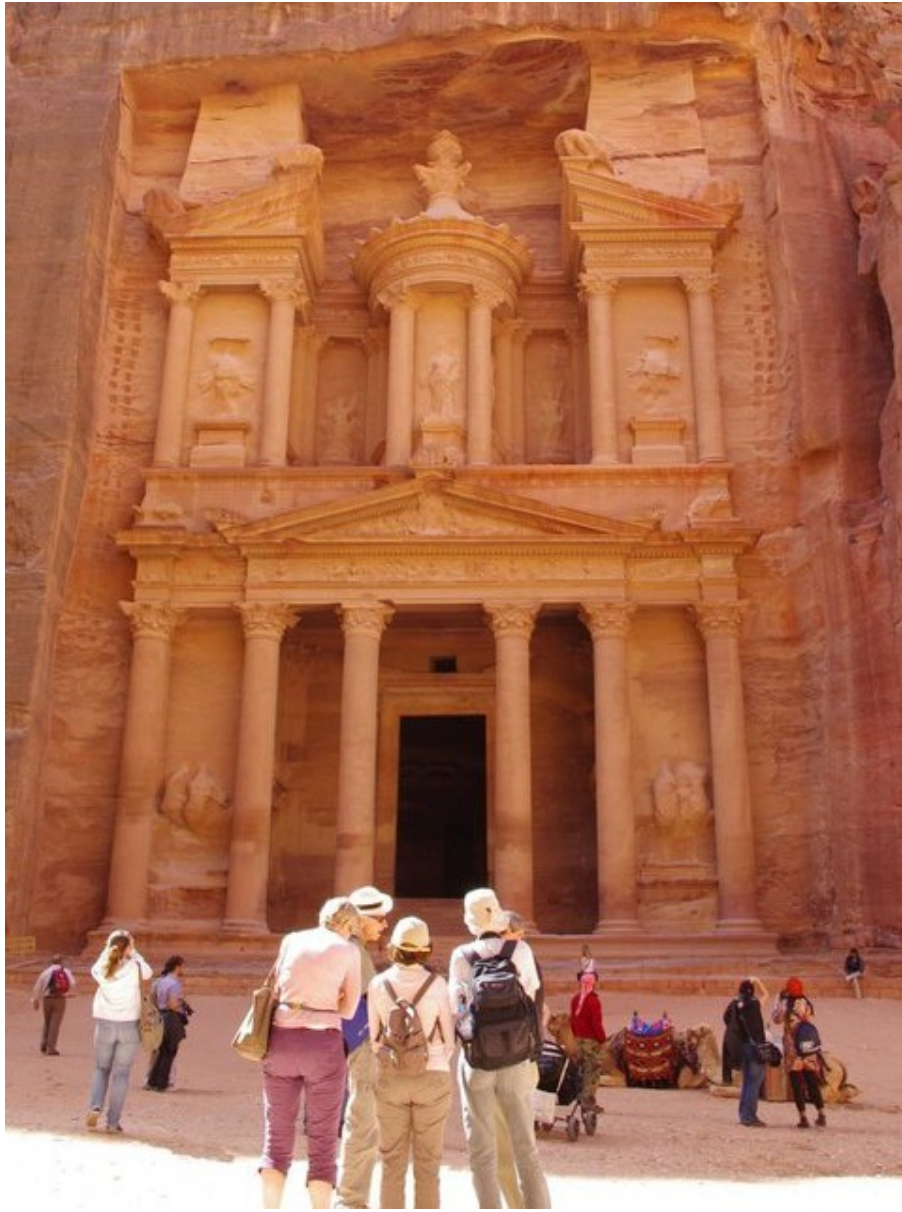


الهاشميون صنع مجد وتاريخ















ISRAEL/PALESTINIAN TERRITORIES

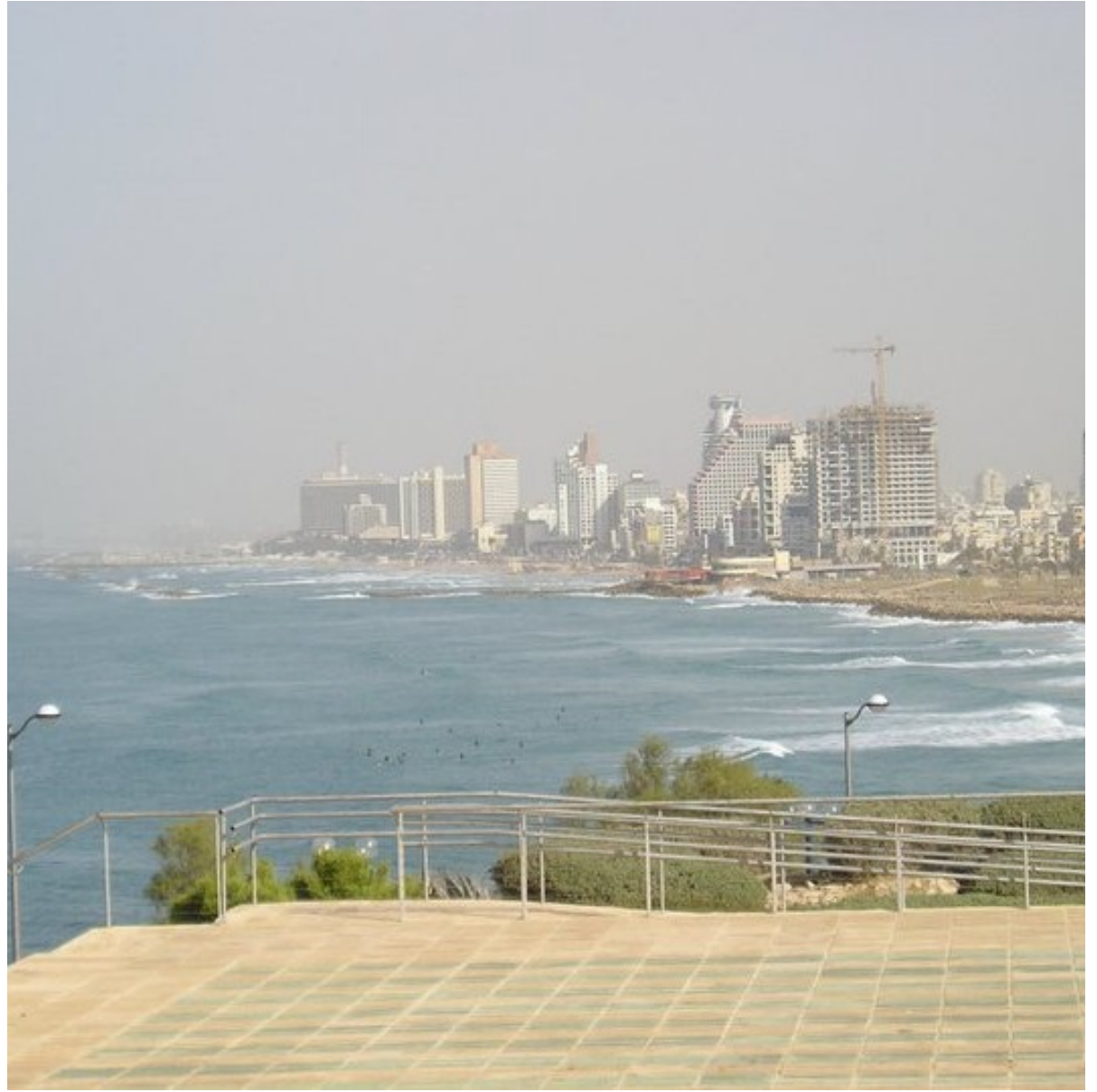


















PALESTINIAN TIGER!!

I LOVE

UNITED WITH PALESTINE

AVIATION

THE ONLY WAY
FOR ALL
TO LIVE
IN PEACE
IS TO
RESIST
THE
OCCUPATION







كفى تبقى الانسانية

STAY HUMAN



THANK YOU FOR YOUR ATTENTION