

# PUP<sub>n</sub>4457 GENDER AND LABOUR MARKET IN DIFFERENT EUROPEAN CONTEXTS

## INTRODUCTION & PRACTICALITIES

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# COURSE OBJECTIVES

- **The course aims to** provide the students with basic understanding of **the impact the gender roles and inequalities have on the situation of men and women in the society**, mostly in the labour market.
- **At the end of this course**, you will become sensitive to **diverse forms of gender order in the society and the consequences of gender differences in the field of social policy**.
- You will become familiar with the **public policies and the policies of employers** in the field of work-family reconciliation, employment and education.
- You will be able to **assess limits and potential of public as well as employers' policies**.



# LECTURES - TOPICS

- Gender, gender culture and gender role in context of the labour market. (February 25)
- New trends in the European labour market. (March 4)
- Gender segregation in the labour market. (March 11)
- Introduction to work-family policy. (March 18)
- Gender aspects of education policy in relation to the labour market and the transition from school to work. (March 25)
- Childcare policy. Maternity, paternity and parental leave. (April 1)
- Family-friendly flexibility. Employers and work-family balance. (April 8)
- April 15 – National fest (Good Friday)
- Gender Equality and Freedom in the Policy Context. (April 22)
- Guest lecture OR Micro-perspective: choices and preferences in care and paid work. (April 29)



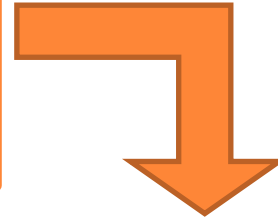
# GUEST LECTURER: STACEY JENKINS



- Stacey Jenkins is Acting Head of School for the School of Management and Marketing at Charles Sturt University (Australia).
- Research Interests:
  - Work-life balance and employee wellness
  - Employability, diversity, inclusion and equality
  - Measuring and evaluating the impact of human capital initiatives
  - Regional growth and development in Australia
- Preliminary topic of the lesson: **Women in male dominated trades in Australia**
- Personal profile:  
<https://researchoutput.csu.edu.au/en/persons/sjenkinscsueduau>



- Final seminar I (May 6)
- Final seminar II (May 13)



Students' presentations of second group assignment:

**'Find and explain differences among (EU) countries'.**

Compulsory attendance - active participation is expected.



# INTRODUCE OURSELVES

- Name
- Country of origin
- Educational background (somehow related to gender?)
- Motivation to join this course

Etc. ....



# ORGANIZATION & PRACTICALITIES

- **Teachers:** Blanka Plasová, Lucie Novotná, Gabriela Vaceková
- **Fulfilling requirements :**
  1. **Two assignments:**
    - a) **First group assignment** – each group (min 2. and max. 3 students) answers the thematic question at one (selected) lecture (prepare ppt. presentation)
    - b) **Second group assignment** - each group presents analysis of key “gender indicators” of European labour markets (prepare ppt. presentation)
  2. **Compulsory attendance and active participation in final seminars** (May 6 and May 13)
  3. **Exam - written test with 3 open question** (basic concepts and terms)



# OVERALL EVALUATION & FINAL GRADE

- **Written test:** max. 70 points
- **First group assignment:** max. 15 points
- **Second group assignment:** max. 15 points

<b>points</b>	100 - 92	91 -85	84 - 77	76 - 69	68 -60	59 and less
<b>grade</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>





# First group assignment

## „COMPLETE TEACHER'S LESSON“



- **The main aim** of this assignment is to supplement of teacher's lecture by your own creative presentations **where you answer (besides other) the thematic question.**
- **STEPS:**
- **Find the second (and/or third) student** to your group (first week in semester)
- **Select one lesson/thematic question** (first week in semester)
- **Prepare the creative presentations** where you 1) answer the thematic question and 2) develop your own original way how to introduce the topic. (in accordance with lessons schedule in syllabus)
- **Involve all your colleagues to your presentation** by the **discussion** and/or by the **thematic game**
- **Form:** free (video, events, debates, news, research results.... etc.)
- **Timing:** max. 30 minutes



## Second group assignment

# „FIND AND EXPLAIN DIFFERENCES WITHIN (EU) COUNTRIES“



- **The main aim** of this assignment is to **realize differences in EU labour markets** (among countries with different regimes of labour market/welfare state) and **explain them**.
- **STEPS:**
- **Select group of countries from the list** (**first week in semester**)
- **Add third country** (you can choose your home-country or any other country)
- **Analyze „key gender indicators of labour markets“** (you can find all indicators in syllabus) in all three countries (2 given +1 selected countries)
- Find the **most interesting differences** (2-3)
- Try to **explain them** (e.g. according to concepts of welfare state regimes or any other relevant concepts and theories)
- **Prepare presentation** of key gender indicators in all three countries, introduce and explain the most interesting differences (**2 final seminars in semester**) (timing **15minutes + discussion**)



# Second group assignment

## KEY GENDER INDICATORS

1. **Economic activity and inactivity (rates)** by sex and reasons for economic inactivity by sex
2. **Employment (rates)** by sex, age groups, educational attainment, the number of children and the age of youngest child (you can illustrate development in time)
3. **Unemployment (rates)** by sex, age groups and educational attainment (you can also add the perspective of long-term unemployment of men and women)
4. **Distribution of men and women in different economy sectors** (industry, services, agriculture) **and/or occupations** (e.g. ISCO-88 in dataset EU-SILC, or use any other classification)
5. **Part-time work** as percentage of full-time work by sex (you can add also the involuntary part-time work and/or transition from part-time work to full-time work by sex)
6. **Gender pay gap** by age and educational attainment
7. **Children** (in different age groups – mainly 0-2 and 3-6 or 7) in **formal childcare or education** (see also EU-SILC ad hoc modul 2016 – access to services – in EUROSTAT database)



Second group assignment

# GROUP OF COUNTRIES



1. **Sweden + Italy + other country**
2. **Czech Republic + France + other country**
3. **Slovenia + Spain + other country**
4. **Great Britain + Denmark + other country**
5. **Netherlands + Hungary + other country**
6. **Germany + Finland + other country**
7. **Austria + Ireland + other country**
8. **Poland + Belgium + other country**





**Questions?**



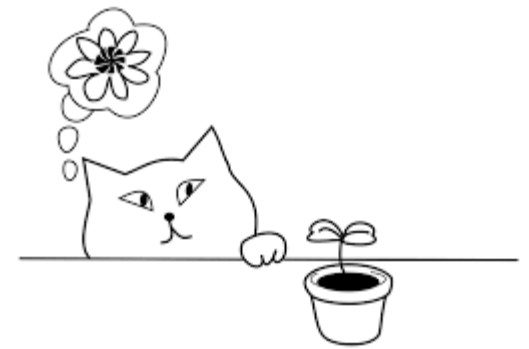
# LET'S TAKE A FIRST STEP TO COMPLETE ASSIGNMENTS...



- **Now or in the following week try to find the second/third student to your group.**
  - You can use **the discussion forum** for this. (*Discussion forum > Course-related > FSS:PUPn4457 Find student to your group for the both assignments*)
- Choose (together) **one lesson/thematic question**
- Choose (together) the **group of countries you want to analyze.**
- **Sign up a) for the presentation in one lesson and b) for the selected group of countries** > in the file '*Student's group for assignments\_spring\_2022*' in *IS > Study Materials > Course-related instructions* (or via direct link here: [https://docs.google.com/spreadsheets/d/1DQgU6Copxme\\_Tsh53\\_wgByeTyUrspQ4sXDTWaC8TeVc/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1DQgU6Copxme_Tsh53_wgByeTyUrspQ4sXDTWaC8TeVc/edit?usp=sharing))



# PLEASE, FORMULATE YOUR EXPECTATIONS



- What is your **motivation to enroll on the course?** (expectations, interests, previous experiences with gender issues...)
- What are your **expectations from us as your teachers?**
- Do you have some **comments on the course content and assignments?** (suggestions for improvement, ambiguities...)
- **Please, complete the anonymous questionnaire** which you can find in *IS – Study Materials - Course-related instructions* (or via the direct link here:  
[https://docs.google.com/forms/d/e/1FAIpQLSc4fBT4JOpChLKrdc6WHL0iEdP\\_Rtfd5nZXY5EduGQFjlwQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSc4fBT4JOpChLKrdc6WHL0iEdP_Rtfd5nZXY5EduGQFjlwQ/viewform?usp=sf_link)

