

# **SPRb1161 Social Work and Intimate Partner Violence**

Faculty of Social Studies  
Department of social policy and social work

Extent and Intensity 1/1/0. 5 credit(s).

Type of Completion: z (credit).

## **Teacher(s)**

[doc. PhDr. Pavel Navrátil, Ph.D.](#) (lecturer)

[doc. Alkauthar Seun Enakele](#) (lecturer)

## Timetable

Mondays 10:00–11:40 M117

## Course objectives

This course provides students with an in-depth examination of the dynamics of abuse, and social worker responses to, the phenomenon of intimate partner violence. While the topics of child abuse, sibling abuse, and elder abuse will be considered, the primary emphasis in this course will be on intimate partner violence and social work intervention.

## Learning outcomes

Upon completion of this course, the students will be able to:

- define Intimate Partner Violence
- differentiate between the different types of abuse
- name risk factors for Intimate Partner Violence
- list the causative theories behind Intimate Partner Violence
- identify the tactics utilized by abusers
- identify the protective strategies utilized by victims of abuse
- list the barriers victims must overcome to leave their abusers
- define the role of social workers in Intimate Partner Violence intervention
- identify the signs of Intimate Partner Violence

- select effective and appropriate questions used to identify victims of Intimate Partner Violence

## Syllabus

1. Introduction to Social Work Practice
2. Introduction to Intimate Partner Violence
3. Nature of Intimate Partner Violence
4. Extent of Intimate Partner Violence
5. The Dynamics and Risk Factors of Intimate Partner Violence
6. Different Types of Abuse
7. The Cycle of Abuse
8. Explaining Intimate Partner Violence in European Countries
9. Perpetrators of Intimate Partner Violence
10. Victims of Intimate Partner Violence
11. Theory on Intimate Partner Violence
12. Consequences of Intimate Partner Violence
13. Social Work Response to Intimate Partner Violence.

## Literature

### Required literature

- Allen, M. (2013). Social work and intimate partner violence. Routledge.
- Messing, J. T., & Thaller, J. (2015). Intimate partner violence risk assessment: A primer for social workers. *The British Journal of Social Work*, 45(6), 1804-1820.
- Reichel, D. (2017). Determinants of intimate partner violence in Europe: The role of socioeconomic status, inequality, and partner behavior. *Journal of interpersonal violence*, 32(12), 1853-1873.
- Gracia, E. (2014). Intimate partner violence against women and victim-blaming attitudes among Europeans. *Bulletin of the World Health Organization*, 92, 380-381.
- World Health Organization. (2012). Understanding and addressing violence against women: Intimate partner violence (No. WHO/RHR/12.36). World Health Organization.

- Campbell, J. C. (2002). Health consequences of intimate partner violence. *The lancet*, 359(9314), 1331-1336.
- Jewkes, R. (2002). Intimate partner violence: causes and prevention. *The lancet*, 359(9315), 1423-1429.

### Overall Requirements

The overall course requirements consist of two examinations, a term paper, and class participation.

### Teaching Methods:

Instruction will involve a mixture of lecture and seminar style question and answer. Students are expected to have read the assigned weekly readings and to contribute meaningfully to class discussions. To promote direct interaction and a healthy cooperative learning spirit among students, there will also be some group work and peer-discussion

### Attendance:

Attendance at class meetings is required and will be included as part of the participation grade.

### Overall Grading Structure

Course requirements will consist of two take home open book examinations and a term paper. The first examination will count for 20%, and the second examination for 25%, of the final grade. The term paper will count for 30%. The final 25% of the grade will be earned through class participation and attendance.