

GLCb2020 Environmental threats and security

Group presentation

Each group will choose a local, national, or regional environmental problem. This problem should also be viewed as an environmental threat. The presentation won't last longer than 15 minutes, which will be followed by a class discussion. You will also write a one-page summary of the presentation and upload it in advance to the course website. The summary must be uploaded into the IS before the presentation.

As part of the presentation, you must answer the following questions:

- What environmental problem are you presenting and why is it a problem?
- What is the nature and location of the problem? Describe the context and give some basic information about the problem.
- Who are the main actors involved (e.g., the actors behind the problem, affected population, etc.)?
- Why/how is this problem a security threat?
- How could this problem be solved? (If anyone has attempted to solve this problem before, why did they fail?)

For your presentation use Microsoft Powerpoint or similar software.

Summary may be in a bullet-point format or written in full sentences. Add a list of references (as an extra page).

In your presentation as well as in the summary, include the names of all team members.

Assessment

Group work (max. 5 points)

	1	2	3	4	5
Content	Superficial assessment of the topic; very few required questions were answered	Missing key concepts; many required questions were unanswered; many inaccuracies	Good material; most required questions were answered; some information inaccuracy	Topic was well examined; all required questions were answered; accurate information	All required questions were answered; accurate information; creativity; critical approach to the topic
Teamwork and communication	Not all team members were presenting; presenters didn't know how to start or what to say; clear lack of	All team members presented but some said very little; poor coordination	All team members took part in presenting but some more than others;	All team members took part in presenting; presentation was a result of individual	Clear evidence of teamwork; individual parts of presentation were a result of team effort;

	preparation; bad coordination		good coordination	effort; excellent coordination	excellent coordination
Presentation	Presentation wasn't smooth; structure was unclear and/or illogical; presentation was too short	Presentation was smooth with small errors; structure was mostly logical but sometimes unclear; didn't meet the time limit	Presentation was good; structure was logical; presentation was a bit too long or a bit too short	Presentation was clear and smooth; structure was logical and interesting; time limit was met	Balance between presented time and team member roles; smooth transitions between parts; engaging presentation style; time limit was met

Individual activity (max. 10 points)

	1-2	3-4	5-6	7-8	9-10
Communication	Unclear, illogical information; presentation didn't fit with the rest of the group	Presentation didn't quite fit with the rest of the group; presented information was mostly unclear	Well presented information even if with a few unclear moments; presentation fit well with other parts	Information presented clearly and politely; presentation was very well linked to other parts	Clear, professional, and engaging presentation
Presentation	Presentation was incomprehensible, impolite	Monotonous voice, uninterested presenting	Good body language but lack of confidence or interest	Confidence, good body language, good voice	Confidence, enthusiasm, excellent body language

Summary (max. 5 points)

	1	2	3	4	5
Content	Summary didn't match the presentation; unclear structure	Some parts of presentation were left out; inaccuracies between presentation and summary	Some key parts of presentation left out; many errors	All key presentation points were included; logical and clear structure	All key presentation points were included; clear structure; good format without errors
Sources	No or very few sources	Sources lacked quality and/or there were few of them	Good sources but no academic literature	Good sources, inaccuracies/inconsistencies in referencing	Good sources (mix of academic and other sources); accuracy and consistency of referencing