**GLCb1010 Qualitative Methodology in Action Syllabus**

**Spring 2024**

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**Meetings: Wednesdays 14:00-15:40, Room M117**

The main objective of the course is to inform students about the character of qualitative research and its specificities. The students should become aware of the main techniques of qualitative research (interviews, observations, qualitative analysis). At the same time, they will learn how to build and design qualitative research, from formulating the topic to writing the empirical work.

* Reading materials and instructions are located in the interactive syllabus in the IS system
* All assignments must be submitted to the corresponding Homework Vaults in IS by midnight of each due date
* Only 2 absences permitted

**Course Schedule:**

Week 1: Introduction, Qualitative principles and characteristics

Wednesday 21.2

Week 2: Research Project Design

Wednesday 28.2

Week 3: Techniques of qualitative research: interviews

Wednesday 6.3

Week 4: Techniques of qualitative research: ethnography and (non)participant observation

Wednesday 13.3

Week 5: Field Access + Positionality and power in the research process

Wednesday 20.3

**\*Research project proposal due before Week 5 class**

Week 6: Peer discussion of feedback + Recording data and fieldnotes

Wednesday 27.3

**\*Peer feedback due before Week 6 class**

Week 7: Reading Week

Week 8: Data analysis in qualitative research

Wednesday 10.4

Week 9: Writing the empirical paper

Wednesday 17.4

Week 10: Troubleshooting project/consultations

Wednesday 24.4

Week 11, 12: No class (holidays) – **Final paper due May 5th**

Week 13: Final presentations of project

Wednesday 15.5

Point Evaluation:

**Attendance and Participation:** 20 points (2 points each week)

**Project Proposal:** 15 points (due Week 5)

**Proposal Peer Feedback:** 5 points (due before class on Week 6)

**Final Paper:**40 points (due May 5th)

**Final Presentation:**20 points

**Grading Scale:** A (90-100), B (80-89), C (70-79), D (65-69), E (60-64), F (0-59)