SOCb2531 Sociology of Identity

MUNI FSS

INTRODUCTION TO THE COURSE









Identity Formation

- · What did you see, what did you notice? In your actions and in the actions/
- choices of others and their discussion?
- · How did the three different instructions differ for you? (There are identities that are important in certain situations, and those that define us in general) Did you interpret the inscriptions on the clouds differently?
- Why do we need to belong to a particular group? Why is it important for us to belong? (The participants talk about the functions of identity while walking on the clouds, and they can be summarized on a flipchart: safety,

Conclusion

Introduction

MUNI FSS

Olga Zhmurko

I am Ukrainian in birth, was born in Zaporizhzhya region (the Southern

part of Ukraine)

I graduated from the Kyiv National Taras Shevcnenko University



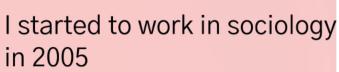




I found my research company in 2018

VOX POPULI AGENCY







Sociologický ústav Akademie věd ČR



I worked for the international organization OSF for 9 years



Understanding Identity

Personality is a way the person demonstrates or empasize the identity.

The identity depends on our assessment of others – who is similar to us, and who is different (Lawler, 2014). The identity is a kind of labelling others and the way we are labeled by others.

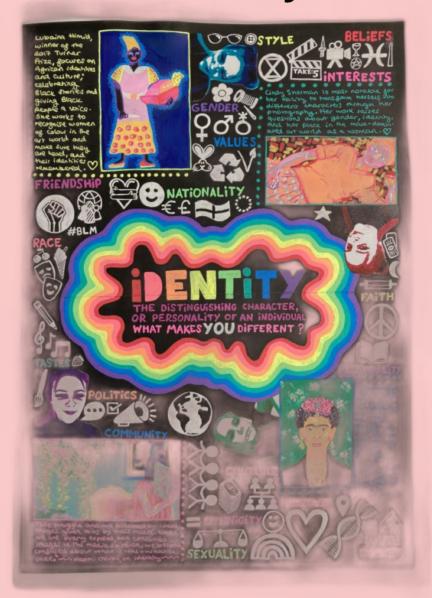
There are inner "I", and the "self", according to Mead (1934) where the "I" is not ifluenced by the external factors, and the "self" is permanently changing under the external factors. Therefore, there is something, that bring us to the units, groups, communities and the wat we would like to join them or leave.

"Identity involves knowing who we are, knowing who others are, them knowing who we are, us knowing who they think we are and so on"

Jenkins (2008)

Personality and identity are different

The Variety of Identity in the Social World



Bauman (2004) argues that, with the collapse of apparently fixed and stable identities around gender, nation, etc., there is more of a social fluidity – and insecurity – around identity. Or, more accurately, he argues that the fluidity and insecurity that have always existed around identity have become more apparent.

OUR STYLE OF STUDYING

Homereading and hometasks on weekly bases *up to 50 points

Lectures and presentations on weekly basis

1 practical assignment during the semester *10 points

1 discussion assignment during the semester *10 points

Final Writing Exam, based on the assignment and the readings *30 points

WEEKS 1 - 3

01

Introduction to the course and brief overview of the content. Making acquaintance with the group, interactive practice "Who am I? Who are we?" How do we emphasize our identity(s)?

02

Obligatory reading: R. Jenkins. Identity matters. Social Identity, 3rd Edition, Routledge, 2004, pp. 1 –15 03

Surfacing the field: the social construction of identity Obligatory reading: Karen A. Cerulo. Identity Construction: New Issues, New Directions. Annu. Rev. Sociol. 1997. 23: pages 385-409

Home tasks:

Prepare the discussion paper (look above for the instructions) on the reading. Provide a video/audio/an object which could reflect on the identity you are interested about. Please, upload to the Homework Vaults together with the discussion paper.

Home task:

Prepare the discussion paper (look above for the instructions) on the reading.

WEEKS 4 - 6

From "me" to the "collective."
The concept of "stigma."

04

Obligatory reading:
George H. Mead. Mind, Self and
Society. 1934. Pages: 173 – 185; 253 –
280.
Supplementary reading
Dr. Pragya Agarwal
Sway: Unravelling Unconscious Bias.
Bloombery, 2020, pp. 54 – 66.

Home task:

Prepare the record discussion based on your discussion questions (instructions above)

05

Collective Identity: interconnections between subjective and objective social realities.
Obligatory reading: Peter Berger and Thomas Luckman. The Social Construction of Reality. 1966. Pages 183 – 204

06

The "trinity" of the discursive field of identity: gender, ethnicity and class. Obligatory reading: Bourdieu, Pierre. Language and Symbolic Power. Polity Press, 1992. Pages 220–251

Home task:

Prepare the discussion paper (look above for the instructions) on the reading.

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Prepare the discussion paper (look above for the instructions) on the reading.

WEEKS 8-10

08

Gender identity – construction and reconstruction Obligatory reading: Judith Butler. Gender Trouble. Feminism and the Subversion of Identity. Supplementary reading C.G. Jung "The love problem of a student".

09

Ethnic and racial identities, quest lecture Obligatory reading: Bernadette Nadya Jaworsky. 'It's (not) who we are': Representing the nation in US and Canadian newspaper articles about refugees entering the country. Nations and Nationalism. 2021; 27: 513-529.

10

Identities in Organizations.

Obligatory reading: Andrew D. Brown. Identities in Organizations. The Oxford Handbook of Identities in Organizations. 2020. Pages 1-31. Additionally: Patrizia Hoyer. Career identity: An ongoing narrative accomplishment.

Home task:

Prepare the record discussion based on your discussion questions (instructions above)

The fieldwork: study visit to the Museum of Roma Culture in Brno. Write you sociological perspective reflection on what you knew or noticed from the visit.

Home task:

Prepare the discussion paper (look above for the instructions) on the reading

WEEK 11 - 13

11

Identities and ideologies. Identities in the dimension of history.

12

Researching Identity
Obligatory reading:
Michael Gill. How can I study who
you are? Comparing grounded
theory and phenomenology as
methodological approaches to
identity work research. The Oxford
Handbook on Identities in
Organizations. 2020. Pages 295 –
310

13

Final Seminar: group-led discussion on the topic of the course.

Home task:

Conduct the in–depth interview on the topic of Identity

Identity Formation

GROUP EXERCISE

Objective of the exercise: To form an understanding of social identities, their importance for a person, their functions, and hierarchy. Learn to accept personal differences in identity systems.

Identity Formation

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Objective of the exercise: To form an understanding of social identities, their importance for a person, their functions, and hierarchy. Learn to accept personal differences in identity systems.

Questions for discussion:

- How are you feeling?
- What did you see, what did you notice? In your actions and in the actions/ choices of others and their discussion?
- How did the three different instructions differ for you? (There are identities that are important in certain situations, and those that define us in general)
- Did you interpret the inscriptions on the clouds differently?
- Why do we need to belong to a particular group? Why is it important for us to belong? (The participants talk about the functions of identity while walking on the clouds, and they can be summarized on a flipchart: safety, support, clarity of rules and norms, self-realization, etc.)

Conclusion

For the next class

R. Jenkins. Identity matters. Social Identity, 3rd Edition, Routledge, 2004, pp. 1-15

Home tasks:

Prepare the discussion paper (look above for the instructions) on the reading.

Provide a video/audio/an object which could reflect on the identity you are interested about. Please, upload to the Homework Vaults together with the discussion paper.